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ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all students. It was prepared on the basis of the best information available at the time of publication. The university reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without prior notice.

This Catalog, posted on the YU website, is the official Catalog. Printed versions are copies of the Catalog. If there are corrections or changes they will be published as numbered revisions, indicating the changes from previous versions.

When preparing their programs each semester, students should consult with faculty advisers and academic counselors.

CALENDAR
Yeshiva University operates on the semester system. The academic year consists of two semesters, each 15 weeks, including examinations; the fall term generally runs from late August or early September to mid-January, and the spring term from late January to early June. Classes meet Sunday through Friday. There is a limited undergraduate summer session. The university is not responsible for interruptions beyond its control.

EQUAL OPPORTUNITY
Yeshiva University is committed to a policy of equal opportunity and nondiscrimination in admissions and all other facets of its educational programs and activities. The responsibility for the University’s affirmative action/equal opportunity and unlawful harassment policy lies with all Deans, Chairpersons, Department Heads, Directors, Administrators, Managers and Supervisors in their areas of responsibility and requires the commitment of the entire University Community.

Administrative and investigative responsibility has been assigned to the Affirmative Action Administrator. Inquiries relating to affirmative action or equal opportunity issues or if you wish the University to pursue a possible violation of the policy, you should contact the University’s Affirmative Action Administrator, located at the Albert Einstein College of Medicine, Jack and Pearl Resnick Campus, 1300 Morris Park Avenue, Bronx, NY 10462-1602; 718-430-2552.
ACCREDITATION
Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools, and the following programs by the appropriate professional agencies: the program in medicine, by the Liaison Committee on Medical Education of the American Medical Association and the Association of the American Medical Colleges; the programs in clinical and school psychology, by the American Psychological Association; the programs in law, by the American Bar Association; the MSW program in social work, by the Commission on Accreditation of the Council on Social Work Education; the programs in Jewish education, by the Association of Institutions of Higher Learning for Jewish Education and the National Board of License for Hebrew Teachers.

SECURITY
Yeshiva University takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty, and staff a safe and comfortable environment by working closely with the local community and with law enforcement agencies. Even though there is a very low rate of crime on our campuses, federal law requires us to make crime statistics available. You can find them at http://ope.ed.gov/security. Search for Yeshiva University, then click on a particular campus. At the bottom of each page you can select various categories of crime statistics to view. You can also contact YU Security at 212-960-5221 for more information.
YESHIVA UNIVERSITY OVERVIEW

Yeshiva University is a top-tier national research institution with the guiding vision that the best of the heritage of contemporary civilization and knowledge is compatible with the ancient traditions of Jewish law and life. This is embodied in the concept of Torah Umadda, the Hebrew phrase referring to traditional religious learning combined with contemporary secular study, the cornerstone of the University’s mission.

Our three undergraduate schools—Yeshiva College, Stern College for Women, and Sy Syms School of Business—offer a dual curriculum under which students pursue liberal arts, sciences, and business in conjunction with comprehensive Jewish studies. The University’s graduate and affiliated schools—Albert Einstein College of Medicine, Benjamin N. Cardozo School of Law, Wurzweiler School of Social Work, Ferkauf Graduate School of Psychology, Azrieli Graduate School of Jewish Education and Administration, Bernard Revel Graduate School of Jewish Studies, and Rabbi Isaac Elchanan Theological Seminary—embrace the advancement of knowledge in the professions and in advanced Jewish and rabbinical studies, while emphasizing the moral dimensions and values that govern professional practitioners.

Our undergraduate and graduate schools are linked by a common quest: to ennoble students’ deepest human needs for purpose and discovery, and to enable them to transform their communities and society.

A total of 7,500 students, including more than 3,000 undergraduates, study at YU’s five campuses: the Wilf Campus, the Israel Henry Beren Campus, and Brookdale Center in Manhattan; the Jack and Pearl Resnick Campus in the Bronx, and the Yeshiva University in Israel Campus in Jerusalem.

With an education firmly rooted in the best of Jewish and American academic traditions, we prepare our graduates to meet with confidence the challenges of leadership in a rapidly changing, ever-evolving world. Our faculty members are authorities in a wide range of subjects and serve as important resources.

Graduates of Yeshiva University have gone on to become Nobel laureates, world political leaders, and philanthropists. Our alumni have achieved immense success and made significant contributions to society and the Jewish community both nationally and worldwide. They serve, lead, and inspire by example—a testament to the University’s greatest resource: our students and faculty.

MISSION

To bring wisdom to life is Yeshiva’s service to humanity and a worthy mission shared in spirit and practice by all associated with the University.

Our students learn and go forth, as both educated and ethical people, to share their own special talents and wisdom with society. Our faculty’s research, academic work and scholarly writings help bring wisdom to many of the most pressing social, political,
medical, legal and human rights issues facing the world today.

Our University serves as a platform to bring Yeshiva’s collective wisdom to the world through our community outreach, publications, seminars and broad range of academic programs.

At Yeshiva University, teaching the knowledge and values that bring wisdom to life is not only our mission, it is our proud tradition.

**HISTORY AND LEADERSHIP**

Yeshiva University traces its origins to Yeshiva Eitz Chaim, established in 1886 on New York’s Lower East Side. In 1896, Rabbi Isaac Elchanan Theological Seminary (RIETS) was founded; it was chartered in 1897 by the New York State Board of Regents. In 1915, the two schools merged under the leadership of Dr. Bernard Revel, the first president of the newly combined school who served as president until his death in 1940.

The institution pursued educational development and growth under Dr. Revel’s leadership. In 1929, the institution moved to its main campus (now the Wilf Campus) in Manhattan’s Washington Heights. Liberal arts programs began with the establishment of Yeshiva College in 1928, and the first graduate curriculum (in Jewish studies) was introduced in 1935.

The election of Dr. Samuel Belkin as president in 1943 inaugurated a new era of expansion. In 1945, the New York State Board of Regents granted the school University status. The institution initiated programs of general and professional studies, research, and special projects to benefit many constituencies. These included a college of liberal arts and sciences for women and graduate schools of medicine, law, social work, and psychology.

Following Dr. Belkin’s death, Dr. Norman Lamm was elected president in 1976. He undertook a complete review of the University’s structure and operations and significantly expanded undergraduate study opportunities to include a new undergraduate school of business. He also enriched graduate and professional school resources and established a carefully monitored fiscal system and development program to further the University’s goals. After 27 years of service to the university, Dr. Lamm became the school’s chancellor and retains the title of Rosh HaYeshiva (dean) of the University’s Rabbi Isaac Elchanan Theological Seminary.

On September 21, 2003, Richard M. Joel was inaugurated as Yeshiva University’s fourth president in its 117-year history. In assuming the leadership of one of the nation’s top academic research universities, President Joel put forth a vision that embraces time-honored values in a 21st-century context. The pillars of his vision are nobility of purpose, excellence in education and endeavor, community building and communal responsibility, and the centrality of Israel and its people.

President Joel’s success in revitalizing Jewish campus life and activism defined his 14 years as president and international director of Hillel: The Foundation for Jewish
Campus Life, where he greatly expanded programs, activities, and branches in the nation and around the world.

Under President Joel’s leadership, the University has created a number of centers and institutes to consolidate the vast intellectual resources of the University and create cross-disciplinary dialogs both within and without the institution.

The Center for the Jewish Future runs programs that infuse the student body with a spirit of leadership and responsibility to the people of Israel, and builds and supports communities and their rabbinic and lay leaders in order to shape, enrich, and inspire the contemporary Jewish community across North America and abroad; the Rabbi Arthur Schneier Center for International Affairs invites experts in diverse global issues to open an educational forum for the exchange of ideas on crucial political and social topics; the Center for Ethics fosters research on ethical issues and the integration of discourse on ethics into the curriculum; the Institute for Public Health Sciences provides both research and training opportunities for faculty and students interested in public health; the Center for Jewish Law and Contemporary Civilization holds public programs that shed light on what the Jewish legal tradition can contribute to our collective enterprise of creating an ethical civil society; the Center for Israel Studies at Yeshiva University serves as a focal point for the study of Israel at YU; and the Institute for University-School Partnership works with Jewish day schools and the community to transform Jewish education.

AN INDEPENDENT INSTITUTION

Since its founding, Yeshiva University has been an independent institution under Jewish auspices chartered by the State of New York. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and by specialized professional agencies. It offers programs leading to associates, bachelor’s, master’s, doctoral, and professional degrees. Beyond its extensive teaching programs, the University maintains a network of affiliates, conducts widespread programs of research and community outreach, and issues publications.
YESHIVA COLLEGE

Founded in 1928, Yeshiva College is the undergraduate college of arts and sciences for men of Yeshiva University. Its programs embody a unique mission: to combine Jewish learning with the study of Western and worldwide culture. Students at the college pursue a rigorous dual educational program that combines liberal arts and sciences and pre-professional studies with the study of Torah and Jewish heritage.

The college provides academic majors in 20 arts and sciences disciplines, all leading to the Bachelor of Arts degree. In addition, combined and joint degree programs are offered in several other disciplines—including engineering, dentistry, Jewish education, Jewish studies, optometry, podiatry, and social work—in conjunction with the university’s graduate schools and other leading universities.

Students also participate in four distinct programs of Jewish studies designed to meet the needs and interests of our students: the Isaac Breuer College of Hebraic Studies (IBC), the James Striar School/Mechinah Program (JSS), Yeshiva Program/Mazer School of Talmudic Studies (MYP), or Irving I. Stone Beit Midrash Program (SBMP). Intended to deepen ethical and philosophical insight and values, these programs also offer valuable training in research methods and opportunities for independent work. To achieve this end, each student must be enrolled throughout his stay in a full course of study in any one of the four programs.

Courses in Bible, Hebrew, Jewish history, and Jewish philosophy are offered at Yeshiva College under the auspices of the Robert M. Beren Department of Jewish Studies.

The Jay and Jeanie Schottenstein Honors Program, established in 1999, addresses the needs of students who seek intellectually rigorous experiences, individualized mentoring, and advanced work. The program augments educational programs and expands academic opportunities for all Yeshiva College students.

Located at the university’s Wilf Campus, the college’s proximity to several of the university’s other schools and affiliates on that campus offers students a stimulating academic atmosphere. All major resources of the institution are easily accessible from this location. Students also have opportunities to enhance their educational experience through intellectual exchanges with peers from both this country and abroad.

As a liberal arts college in a vibrant urban center, Yeshiva College continues to meet the needs of the individual student in the 21st century through the ongoing development of a broad set of educational programs, student services, and extracurricular activities. Yeshiva College graduates are prepared to contribute to society and to take on the challenges of tomorrow.
**CURRICULUM**
The curriculum at Yeshiva College consists of general education requirements, major requirements, and elective courses. All majors at Yeshiva College lead to the degree of Bachelor of Arts.

Students consult advisers in the Academic Advising Center, which also offers guidance in the areas of pre-law, pre-health, pre-education, and pre-engineering. Since requirements for majors are determined by departments, students should also seek guidance from the faculty in their major discipline.

**MAJORS**
Each student must select one field as a major by his third semester on campus. Subject areas that are available for a major are listed below:

<table>
<thead>
<tr>
<th>Biology</th>
<th>French</th>
<th>Philosophy</th>
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<tr>
<td>Chemistry</td>
<td>Hebrew</td>
<td>Physics</td>
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<tr>
<td>Classical Languages</td>
<td>History</td>
<td>Political Science</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Jewish Studies</td>
<td>Pre-Engineering*</td>
</tr>
<tr>
<td>Economics</td>
<td>Mathematics</td>
<td>Psychology</td>
</tr>
<tr>
<td>English</td>
<td>Music</td>
<td>Sociology</td>
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At least 60 percent of the required credits in the major must be taken at Yeshiva College; some majors require more (students should consult with the Academic Advising Center and relevant departments).

For courses taken at Yeshiva College, a grade of C- or better is required for the course to fulfill any requirements of the major.

An exit examination or other culminating project is required in all majors. (Consult major department for specific requirements.) Comprehensive examinations in the major, (see Degree Requirements, below), often presuppose a broader knowledge of principal subfields of a discipline than is afforded by the formal fulfillment of major requirements.

A student who completes all requirements for a major in a second subject, including the exit requirement, will, at his written request at least a month prior to graduation, have the second major also listed on his permanent record.

The same course may be counted toward two majors, or toward a major and minor, only if it is specified in the catalog as a requirement for both. An elective course may not count twice.

*Available only to students who will attend and complete an engineering undergraduate program at an accredited school.
MINORS
A student may minor in a subject and have it listed on his permanent record upon his written request at least one month prior to graduation. Areas that are available for a minor are listed below:

<table>
<thead>
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<th>English (Literature and Writing tracks)</th>
<th>Philosophy</th>
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<td>Architecture</td>
<td>Foreign Languages</td>
<td>Physics</td>
</tr>
<tr>
<td>Art</td>
<td>French</td>
<td>Political Science</td>
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<tr>
<td>Biology</td>
<td>Hebrew</td>
<td>Psychology</td>
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<tr>
<td>Chemistry</td>
<td>History</td>
<td>Sociology</td>
</tr>
<tr>
<td>Classical Languages</td>
<td>Jewish Studies</td>
<td>Spanish</td>
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<tr>
<td>Computer Sciences</td>
<td>Mathematics</td>
<td>Speech and Drama</td>
</tr>
<tr>
<td>Economics</td>
<td>Music</td>
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Students also may select a minor in business offered through the Sy Syms School of Business.

Courses taken at other institutions may be applied toward the minor at the option of the department, but in all cases at least 12 credits must be taken at Yeshiva College. Only Yeshiva College courses in which the student has earned grades of C- or better may be counted toward the minor; a course with a grade of P may be applied to the minor if it is the first course taken in the field.

DEGREE REQUIREMENTS

A. **Course and Credit Requirements**: Students must complete at least 128 credits, including all general education requirements (see below), all major requirements, and electives.

B. **Residence Requirements**: Students must attend an institution of higher education for at least eight semesters. Full-time study in the S. Daniel Abraham Israel Program may count as either one or two semesters toward the fulfillment of this requirement. Students must complete a minimum of six semesters and a minimum of 84 credits in residence at the Wilf Campus in New York, with at least 24 of their last 35 credits taken on campus at Yeshiva College. Students must earn at least 108 credits in residence at the Wilf Campus to complete the Jay and Jeanie Schottenstein Honors Program.

Students who transfer to Yeshiva College after two or more years of full-time study at an accredited degree-granting college or university (not a yeshiva) will meet the residence requirement after being in residence at Yeshiva College in New York for at least four semesters, taking at least 12 credits each semester and completing at least 58 credits at Yeshiva College.

C. **Professional Option**: A superior student who is admitted to a professional school at the end of his junior year at Yeshiva College will be eligible for a bachelor’s degree from the college upon satisfactory completion of the first year
of the professional school program, provided that he is admitted to the Professional Option plan and has satisfied all general education and major requirements and has taken a minimum of 84 credits at the Wilf Campus.

D. Grade Requirements: Each student must achieve an average of 2.0 or better in all studies as well as in his major (and minor), and a grade of C- or better in all courses counted toward a major or minor in order to graduate.

E. Major Exit Requirement: All graduates must complete a satisfactory examination or project in their majors (consult major department for details).

F. Administrative Requirements: Each student must receive approbation of the faculty, and must have filed an Application for Degree during the registration period of the semester in which he completes all requirements.

Yeshiva College General Requirements
Students normally complete the degree in four years and can take no more than six years including the semester of admission to the college, excluding official leaves of absence.

The following are required of all students:

I. Basic Skills
   - English 1101–1102. 4 credits.

   Successful completion of ENG 1101 is a prerequisite for all literature courses. Both ENG 1101 and 1102 are normally prerequisites for all English literature courses and should be completed during the first year on campus. A prospective English major, however, may take ENG 1102 and a literature elective simultaneously. For students admitted to the Jay and Jeanie Schottenstein Honors Program, two freshman honors seminars automatically fulfill this requirement. The second freshman honors seminar also counts for one of the general requirements on the list that follows.

   Note: If taken during the senior year, ENG 1101 and 1102 do not count toward the 128 credits required for graduation, although they count toward the 17.5 credit limit per term and toward the student’s grade point average.

   Foreign students must take ENG 0011 unless exempt by placement. Non-native English speakers who have been in the United States for less than seven years undergo a language screening prior to registering. Students who do not demonstrate near-native proficiency in English are required to register for developmental writing and speaking English courses their first semester and to attend such courses until they pass and are able to register for mainstream composition and speech courses. Students whose language proficiency does not reach the introductory developmental level may be required to take courses
outside of the university until they have demonstrated language proficiency sufficient to register for the developmental language courses.

- One approved course in mathematics, computer sciences, or statistics. 3–4 credits.

- Physical education. Two courses.

Two PED courses are required of all students and should be completed no later than the sophomore year. Students may not register for more than one PED course per semester. No more than 8 credits in PED may count toward the bachelor’s degree. Except for participation on varsity sports teams, PED courses are not repeatable. Students with physical disabilities should consult the director of athletics and physical education. A veteran honorably discharged from the armed forces with service of at least one year may be granted 2 credits for completion of basic training and military service toward fulfillment of the two-course physical education requirement. Veterans with at least two years of service may be allowed an additional 2 credits.

Yeshiva University grants credit for courses taken with the Armed Forces Institute in accordance with the regulations of the New York State Education Department and with the recommendations of the American Council on Education.

II. Humanities

- Two literature courses. 6 credits.

The first must be chosen from ENG 2003, 2004, 2005, 2010, 2201, 2202, 2611, 2612, or foreign (not Hebrew) literature; the second may be chosen from among the courses listed above or may be any approved literature course offered at the college, including Hebrew literature.

- Two courses in history, philosophy, or a foreign language other than Hebrew. 6 credits.

- One course selected from ART 1052A, MUS 1111A, or a foreign language other than Hebrew. 2–3 credits.

In order to fulfill any general education requirement with a foreign language, a student must complete two semesters in sequence or complete asingle course at the Intermediate II level or above (e.g., FRE 1202, SEM5122, SPA 1202). A single course can fulfill only 3 credits of requirements. Consult the coordinator of languages in Yeshiva College for more information.

A student who wishes to continue the study of a foreign language that he began in high school should use the following guideline to determine the level at which he should begin his studies in college: one year of high school study is equivalent...
to one semester of college study. Students will not receive credit for college foreign language courses that duplicate what they have studied in high school or learned through other means. Students who enter college with knowledge of languages other than English or Hebrew must consult with the coordinator of languages in Yeshiva College in order to determine the level at which they should continue their studies.

III. Social Science
Two courses chosen from economics, political science, psychology, or sociology. 6 credits.

IV. Science
Two semesters of a laboratory science. 6–10 credits.

V. Jewish Studies
Students in the Yeshiva Program/Mazer School of Talmudic Studies and the Irving I. Stone Beit Midrash Program take these courses at Yeshiva College. Students in Isaac Breuer College of Hebraic Studies and The James Striar School/Mechinah Program satisfy these requirements with courses at those schools with some modifications, particularly for Mechinah/JSS students. Under normal circumstances, a student in MYP/BMP takes 20 credits in Jewish studies courses in Yeshiva College (per the following), a student in IBC transfers 18 credits (3 per semester), and a student in Mechinah/JSS transfers 24 credits (4 per semester), to his Yeshiva College record. Students who change Jewish studies programs during their time at Yeshiva College should consult with the coordinator of Jewish studies in the Office of the Dean of Yeshiva College regarding the fulfillment of Jewish studies requirements in the college.

- BIB 1015A, plus three additional 2-credit Bible courses, including at least two text courses numbered above 2500. 8 credits.
- BIB 1015A is a prerequisite for the text courses and must be taken during the first year of study at the college.
- HEB 1205–1206. 6 credits.
  All students are urged to take Hebrew language (HEB 1205, 1206) as early as possible in their college careers. Students should be aware that Hebrew language will, in the future, be a prerequisite for many of the other Jewish studies courses.
- Two Jewish history courses chosen from 1200, 1300, 1400, 1829, 1830, 1831, 1832, 1833, or 1834. 6 credits.

The choice of a Jewish studies program should represent a commitment to Jewish learning. However, students do not always remain in the same Jewish studies
Students transferring from the Mechinah Program to other Jewish studies morning programs must meet with the Jewish studies cluster head, who will evaluate their requirements on a case-by-case basis.

**THE JAY AND JEANIE SCHOTTENSTEIN HONORS PROGRAM AT YESHIVA COLLEGE**

The mission of the Jay and Jeanie Schottenstein Honors Program is to enhance the education of all Yeshiva College students by encouraging the most talented learners to undertake an exceptionally broad, deep, rigorous course of study.

To fulfill this aim, the program emphasizes research, intensive writing, and sophisticated thinking: critical, analytic, quantitative, scientific, interdisciplinary, and creative. Students commit themselves to hard work, a challenging search for understanding, and intellectual excellence. Students admitted to the program will experience especially rewarding interactions with faculty members through honors courses, individual mentoring, advanced study, and senior honors theses. Students who complete the program should feel confident that they can fulfill their potential through advanced training, lifelong learning, and leadership within their various communities.

Students apply simultaneously to the Jay and Jeanie Schottenstein Program and for academic merit scholarships. (All students may apply for needbased assistance.) Normally, each student must earn at least a 90 average in high school, score at least 1400 on the combined SATs, and earn strong recommendations in both general and Jewish studies. Each year, the Honors Committee admits a few additional students who have earned at least a 3.7 grade point average, submitted promising writing samples, and earned strong recommendations.

Each and every student who successfully completes the 11 required components of the Jay and Jeanie Schottenstein Honors Program can expect favorable receptions from graduate and professional schools, employers, and organizations that award scholarships and fellowships. The first year, in two freshman honors seminars based in part on core texts, each student develops intellectual sophistication through intensive
writing, research, and analysis. (The first term fulfills the first term of the composition requirement, substituting for ENG 1101. The second term fulfills the second term of the composition requirement, substituting for ENG 1102, and in addition fulfills some other general requirement.) After the first year, the student chooses at least six honors electives from a variety of academic disciplines. A cocurricular summer experience—for example, a course taught in Europe, a cultural enrichment program in New York City, an especially significant internship, or a research placement— expands the student’s educational horizons. Finally, the student devotes two terms to a senior honors thesis closely supervised by one or more faculty mentors.

Overall, the student must spend at least three full years and complete at least 108 credits in residence rather than the normal 84. Simultaneously, he must maintain a comparable level of excellence in Jewish studies. Recommendations for an honors student from administrators and faculty members are virtually guaranteed to be exceptionally strong, and the student’s diploma specifically confirms his graduation from the Jay and Jeanie Schottenstein Honors Program as well as from Yeshiva College.

The freshman honors seminars and the senior honors theses are reserved for students admitted into the Jay and Jeanie Schottenstein Honors Program. So far, summer programs abroad, such as French Jewry 1806–1905: Images and Identities (Paris and New York, 2000); The Maya: The Land and Its People (Guatemala and New York, 2003); Understanding the City: London, Dublin, and New York; and Italian Renaissance Science and Culture (Rome, Florence, Venice, and New York) have been open to all Yeshiva College students.

Honors electives are open to all students who receive instructors’ permission. These courses are listed on the student’s transcript with the letter H beside the appropriate course number. The following partial listing of these courses, each tailormade for the Jay and Jeanie Schottenstein Honors Program, suggests the breadth, depth, and variety of the program and its impact on the Yeshiva College curriculum:

<table>
<thead>
<tr>
<th>Honors Electives</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Catastrophe: The Crusades through the Holocaust</td>
<td>Japanese Banking and Financial Markets</td>
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<tr>
<td>The Chemistry of Metals in Biology</td>
<td>Jewish New York</td>
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<tr>
<td>Classical Political Philosophy</td>
<td>Jewish Religious Behavior in Sociological Perspective</td>
</tr>
<tr>
<td>Computational Methods in the Physical Sciences</td>
<td>Modern Orthodoxy; History and Ideology</td>
</tr>
<tr>
<td>Creative Writing— Fiction</td>
<td>Molecular Modeling</td>
</tr>
<tr>
<td>Dead Sea Scrolls</td>
<td>Public Choice</td>
</tr>
<tr>
<td>Economics and Ethical Issues</td>
<td>Quantum Mechanics</td>
</tr>
<tr>
<td>Envisioning the Contemporary</td>
<td>Remembering Communal</td>
</tr>
<tr>
<td>American City</td>
<td>Science, Society, and Ethics</td>
</tr>
<tr>
<td>Experimental Psychology</td>
<td>The Social Psychology of Evil</td>
</tr>
<tr>
<td>Genesis and Literature</td>
<td>The String Quartet</td>
</tr>
<tr>
<td>Great Proofs</td>
<td>Thoughts of Rav Joseph Soloveitchik</td>
</tr>
<tr>
<td>Greek Myths and Their Influence</td>
<td>The Victorian Web</td>
</tr>
<tr>
<td>Historiography</td>
<td>War and Peace</td>
</tr>
<tr>
<td>History, Ethnology, and the European</td>
<td>Writing Science and Nature</td>
</tr>
<tr>
<td>Honors Calculus-Based Physics</td>
<td></td>
</tr>
</tbody>
</table>

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TRANSFER CREDIT FOR HEBREW LANGUAGE, LITERATURE, AND CULTURE

Isaac Breuer College Transfer credit for courses taken at IBC is listed on the Yeshiva College record as HES 1200–1299.

Transfers are made at the rate of 3 credits per semester.

The grade given for the transfer credit is based on the composite average achieved at IBC that semester.

The composite average is transferred as follows:

<table>
<thead>
<tr>
<th>Composite Average</th>
<th>Transfer Credit</th>
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<tbody>
<tr>
<td>3.668 – 4.000</td>
<td>A</td>
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<tr>
<td>3.334 – 3.667</td>
<td>A-</td>
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<tr>
<td>3.001 – 3.333</td>
<td>B+</td>
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<tr>
<td>2.668 – 3.000</td>
<td>B</td>
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<tr>
<td>2.334 – 2.667</td>
<td>B-</td>
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<tr>
<td>2.001 – 2.333</td>
<td>C+</td>
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<tr>
<td>1.668 – 2.000</td>
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<tr>
<td>1.334 – 1.667</td>
<td>C-</td>
</tr>
<tr>
<td>1.001 – 1.333</td>
<td>D+</td>
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<td>0.668 – 1.000</td>
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<td>0.334 – 0.667</td>
<td>D-</td>
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<tr>
<td>0.000 – 0.333</td>
<td>F</td>
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</tbody>
</table>

The Mechinah Program Transfer credit for courses taken in the Mechinah Program is listed on the Yeshiva College record as HES 1000–1099.

Transfers are made at the rate of 4 credits per semester.

The grade given for the transfer credit is based on the composite average achieved in JSS that semester. The composite average is transferred as indicated for Isaac Breuer College. Students attending the Mechinah Program may not take any courses in Jewish studies at any other school without the prior written permission of the Office of the Director of the Mechinah Program.

Mazer Yeshiva Program Students in MYP may elect to transfer 1, 2, or 3 credits per semester to Yeshiva College for their studies in MYP. Such courses appear on the Yeshiva College record as HES 1100–1199. The grade given for the transfer credit is the grade achieved in MYP that semester. Such credits fulfill no Jewish studies general education requirements at Yeshiva College.

Stone Beit Midrash Program Students in SBMP may elect to transfer 1 or 2 credits per semester to Yeshiva College for their studies in SBMP. Transfer credit for courses taken at SBMP appears on the Yeshiva College record as HES1600–1699. The grade given for the transfer credit is based on the composite average achieved in SBMP that semester. The composite average is transferred as indicated for Isaac Breuer College. Such credits fulfill no Jewish studies general education requirements at Yeshiva College.
PLACEMENT

English Placement for Foreign Students Upon entrance, foreign students will be assigned to English as a Second Language based on a placement examination.

Foreign Language Study Placement A student who has graduated from or attended a foreign secondary school in which the language of instruction was other than English or Hebrew should consult with the coordinator of languages in Yeshiva College if he would like to continue his foreign language and/or literature studies.

SCHOOL REGULATIONS
Regulations pertaining to Yeshiva College alone are given here; for those uniformly applicable to all undergraduate schools, see the Academic Information and Policies section.

Attendance At the start of the semester, each student must attend class in person to learn the specific attendance, examination, and other requirements of each course. Attendance policy is determined by the instructor of each course. A student who does not meet such requirements may be dropped from a course.

In performance courses (such as laboratory, public speaking, music, language, and physical education), attendance is required at all class sessions. Attendance is compulsory for students admitted provisionally, and students on probation.

Continued unexcused absences will result in the student being dropped from the course or being awarded the grade of G (failure due to lack of attendance), which may lead to probation or academic dismissal from the college.

Grades: A/P/N Option In order to encourage students to take course work outside their area of specialization, each student in good standing, after his first year on campus, is permitted to select one course per semester to be graded A, P, or N. The course may not be one required for graduation or required or recommended for the student’s major. Regulations and limitations applicable to the choice of a course under the A/P/N Option are available in the Office of the Registrar.

Audit Policy A student may audit no more than one course per semester. Only lecture courses without laboratory, performance, or studio work may be audited. Students must have a 3.0 average and the instructor’s written permission. Attendance must be regular and the student must fulfill requirements as established by the instructor. Audited courses do not count toward the student work load. No credit is given for an audited course, and it fulfills no requirements. A course being taken for credit may be changed to an audit (L) with the consent of the instructor until the date by which a course can be dropped without a W. A course previously audited may subsequently be taken for credit. Both courses will then appear on the student’s record. For more information and regulations, consult the Yeshiva student’s major. Students must apply for such a course during the period specified in the academic calendar.
UPHOLDING ACADEMIC INTEGRITY

Integrity is a paramount value both within Judaism and in the academic community. Individuals accept the responsibility for being judged solely on the basis of their own work and achievements. Therefore, students may receive no unauthorized assistance from others on such assignments as examinations, papers, or laboratory reports and must give explicit credit for authorized assistance and for all thoughts or expressions borrowed from any outside source. Submission of any examination, course assignment, or other degree requirement represents an affirmation that the student has adhered to these standards.

Cheating is the act of providing or utilizing unauthorized material or assistance in answering an examination question or performing part or all of an assignment. It includes, but is not limited to, stealing, furnishing, transmitting, receiving, selling, or buying an examination, one or more and the answers, or any part of an assignment. The transmission or reception may be oral, written, or by other means, including, but not limited to, pagers and beepers. Assignments include, but are not limited to, essays, lab reports, homework, compilations of data, and computer programs. Aiding and abetting any act of cheating is also cheating and will be treated as such.

Plagiarism is a specific form of cheating: the misrepresentation of someone else’s words, data, information, program, subroutine, finding, or idea as one’s own. Students are responsible for avoiding it in all written and oral assignments and presentations, including, but not limited to, essays, research papers, speeches, homework, computer programs, and lab reports.

The brochure Upholding Academic Integrity, available in the Academic Advisement Center and the Yeshiva College Dean’s Office (as well as online), describes procedures for addressing allegations of academic dishonesty, including cheating and plagiarism, as well as penalties for breaches in academic integrity.

Workload A fulltime student is defined as one enrolled for at least 12 credits during a 15-week semester. Under no circumstances will any student be given permission to register for more than 17.5 credits per semester at Yeshiva College (including any credit transferred from any other school of the university or from another institution).

The maximum number of credits that may be earned by any student in a 12-month period (counted as July–June or September–August, at his option) is 43. This includes courses taken in residence, work taken elsewhere, and credit earned by examination.

Students may not take fewer than 12 credits in any semester without written permission of the Office of the Dean. Provisional and probationary students and those with outside employment are subject to restrictions on their workload as described in the Academic Retention, Probation, and Dismissal section.
SY SYMS SCHOOL OF BUSINESS

Established in 1987 through a major gift from Sy Syms, a member of Yeshiva University’s Board of Trustees, and other business leaders, the Sy Syms School of Business is the university’s undergraduate business school for men and women. It offers the unique combination of a complete business curriculum along with an intensive Jewish studies component.

One of the best undergraduate business programs in the Northeast, the school instills in students strong analytic skills, discipline, and ethical values. It offers professional preparation with a broad base in liberal arts studies, and its curriculum leads to the Bachelor of Science degree. The curriculum covers a common body of knowledge—the business core—in addition to majors or concentrations in accounting, finance, information systems, international business, management, and marketing.

Jewish tradition provides the framework for consideration of ethical issues, an integral part of the student’s education. All Sy Syms students simultaneously attend one of the four schools of Jewish studies at the university. Students are taught by a distinguished faculty who hold positions in the research and professional communities and offer students a thorough background in the theoretical and practical aspects of business.

The Rennert Entrepreneurial Institute is one of the nation’s few undergraduate programs that fosters students’ entrepreneurial skills and knowledge for creating and developing a business. The institute employs an interdisciplinary approach, which uses the curriculum and faculty of the Sy Syms School. Students may take entrepreneurship courses as electives or as an integral part of the management concentration. The institute received its initial funding through a generous grant from Mr. and Mrs. Ira Leon Rennert, for whom it is named.

The Sy Syms School of Business offers business programs for men at the uptown Wilf Campus. Students hail from a wide geographic area, both domestic and international. As a result, students have an opportunity to broaden their knowledge of, and sensitivity to, other cultures—an experience that will help them better understand, and thrive in, an ever-growing global environment.

CURRICULUM

Degrees Conferred

- Bachelor of Science/Masters of Science (Accounting, CPA Program)
- Bachelor of Science
MAJORS
Each student must select one area as a major and meet with an academic adviser of the Office of the Dean to review the planned course of study. The following is a listing of areas in which the student may major. For additional information about a major, please refer to its Program of Study Sheet.

Business and Management
Regardless of how much transfer credit is granted a student, at least 60 percent of the required credits in the major must be taken at Sy Syms School.

Finance concentration  International Business concentration
General Business concentration  Management concentration
Information Systems concentration  Marketing concentration

MINORS
Sy Syms students may select a 15- to 17-credit minor in one of the following concentrations. Requirements are listed on the Undergraduate Student Declaration of Major and Minor form.

Accounting  International Business
Entrepreneurship  Management
Finance  Marketing
Information Systems  Real Estate

Sy Syms students may also select a minor in humanities or social sciences offered through Yeshiva College.

Yeshiva College students may pursue an 18-credit minor in business offered through Sy Syms School. This minor enables liberal arts students to better understand the world of business and broaden their career options.

DEGREE REQUIREMENTS

Master of Science

A. Course and credit requirement: Each student must complete all courses, 30 credits in total, required for the accounting major.

B. Grade requirement: Students must achieve a grade of C or better in all graduate courses.

C. Administrative requirements: Each student must receive approbation of the faculty and the president, and must have filed an Application for Degree during the registration period of the semester in which he completes all requirements.
Bachelor of Science

A. **Course and credit requirement**: Completion of all courses required generally (see following paragraph) and for a major (see previous listing), plus sufficient electives to total at least 128 credits, of which no more than 8 may be in physical education.

B. **Residence requirement**: Students must have attended an institution of higher education full time for at least eight semesters. They must take at least 84 credits in residence at the New York campus of Yeshiva University, taking at least 12 credits each semester. At least 24 of the last 35 credits must be taken in residence. Students who transfer with two or more years of full-time study at one accredited degree-granting college (not a yeshiva) must be in residence at the New York campus of Yeshiva University for at least four semesters, taking at least 12 credits each semester. In total, such a student must earn at least 58 on-campus credits. At least 60 percent of the required credits in the major and the program must be taken at SySyms School.

C. **Grade requirement**: Students must achieve an average of 2.0 or better in all studies and a grade of C- or better in all business courses required as part of the major or minor.

D. **Administrative requirements**: Each student must receive approbation of the faculty and the president, and must have filed an Application for Degree form during the registration period of the semester in which the student completes all requirements.

E. **Senior research paper**: To be eligible for graduation, seniors in each major must register for the course numbered 4970 and complete a research paper or project under the supervision of a member of the faculty.

**SY SYMS GENERAL COURSE REQUIREMENTS**

I. **Basic Courses** (7 credits)
   - English Composition: English 1101–1102. 4 credits.
   - Physical Education. 1 credit (two courses).
   - Speech: SPE 1010. 2 credits.

II. **Humanities** (5–6 credits)
   - One course in literature, chosen from English 2003, 2004, 2005, 2010, 2201, 2202, 2611, 2612 or from French, Greek, Japanese, Latin, Russian, or Spanish. 3 credits.
   - One course chosen from history or philosophy (introductory courses); or ART 1052; or Music 1111. 2–3 credits.
III. Social Sciences (6 credits)
- Economics 1011, 1021. 6 credits.

IV. Natural Sciences (6–8 credits)
- Statistics for Business 1131. 3 credits.
- One semester of an introductory laboratory science course. 3–5 credits.

V. Hebrew Language, Literature, and Culture (18–45 credits).

BUSINESS CORE

All students are required to take the following core courses (33–36 credits) as part of their program of study: Accounting 1001, 1002; Business Law 2021 (except accounting majors who take Business Law 2111, 2112 as part of their major); Economics 1011, 1021, 1221; Finance 1001; Information Systems 1020 or 1030; Management 1020; Marketing 1001; Statistics for Business 1131 and either 1456 (required for finance majors) or 1601.

SCHOOL REGULATIONS
Regulations pertaining to Sy Syms School alone are given here; those uniformly applicable to all undergraduate schools are given in the section Academic Information and Policies.

Attendance: At the start of each semester, each student must report in person to the instructor of each course to learn the specific attendance requirements, including number of absences allowed. A record of the student’s attendance in each class is kept by the instructor. Reasonable attendance is expected for every student in a class. While faculty members may modify attendance policies as they see fit, reasonable absence is defined as twice the number of times a class meets per week. Absence without an excuse may result in the student receiving a grade of G. Excessive absences may result in the student being dropped or with-drawn from the course.

Generally, a student’s attendance is taken into account whenever there may be occasion to determine status in the university.

Grades, P or N System: Each student above the freshman year who is in good standing may select one course each semester to be graded P or N. This policy is for the purpose of encouraging students to take course work outside their area of specialization. The course may not be one required for graduation or required or recommended for the student’s major. Students must apply for such a course during the period specified in the academic calendar.

Regulations and the limitations applicable to the choice of a course on the P or N system are available in the Office of the Registrar.
Honors, Retention, Standards, Credits for Enrollment in Classes: Regulations governing credits for enrollment in classes, the Dean’s List, honors at graduation, retention, and disciplinary action are found in the Academic Information and Policies section.

Workload: The normal number of credits for a full semester’s work is 15.5–16.5 credits. A full-time student is defined as one who is enrolled for at least 12 credits during a 15-week semester.

Under no circumstances will any student be given permission to register for more than 17.5 credits per semester at Sy Syms School (including credit transferred from any other school of the University or from another institution).

Students with low averages are subject to restriction on their workload as described in the Academic Information and Policies section.

Unless required to limit their programs, students may not take fewer than 12 credits in any semester without written permission from the Office of the Dean.
The Undergraduate Men’s Jewish Studies Programs Overview

The guiding vision of Yeshiva University—that the best of the heritage of contemporary civilization and knowledge is compatible with the ancient traditions of Jewish law and life—is embodied in the University’s dual curriculum of general and Jewish studies. In addition to the general studies curricula leading to the degree of Bachelor of Arts at Yeshiva College and Bachelor of Science at Sy Syms School of Business, students also participate in Jewish studies programs requiring intensive analysis of classic texts in the Hebrew and Aramaic origins.

Intended to deepen ethical and philosophical insight and values, these programs also offer valuable training in research methods and opportunities for independent work. To achieve this end, each student must be enrolled throughout the day in a full course of study in any one of the University’s four Jewish studies programs: the Isaac Breuer College of Hebraic Studies (IBC), James Striar School of General Jewish Studies/Mechinah Program (JSS), Yeshiva Program/Mazer School of Talmudic Studies (MYP), or Irving I. Stone Beit Midrash Program (SBMP).
Isaac Breuer College of Hebraic Studies

Isaac Breuer College of Hebraic Studies (IBC) provides a rich undergraduate course of study for students seeking an advanced, structured yet flexible, comprehensive, and intensive program in the major areas of Jewish learning, such as Talmud, Bible, Hebrew language and literature, Jewish history, Jewish philosophy and ethics, and Jewish law. The program attracts students interested in a broad range of Jewish studies in addition to Talmud studies.

The school was named in 1982 in recognition of a major gift by the late Hermann Merkin and his wife, Ursula, in memory of her father, Isaac Breuer. The college is the successor of Teachers Institute for Men, 1917–66, and Erna Michael College of Hebraic Studies, 1966–82. IBC is located at the Wilf Campus and benefits from its association with several of the university’s other schools and their educational resources as well as from the wealth of public and private educational facilities in New York City. Faculty and students alike seek to create an atmosphere that provides and promotes the highest standards of ethical conduct and scholarship in the achievement of personal and professional goals.

A wide range of courses provides valuable training in the utilization of primary sources, research methods, and independent work. IBC also provides career preparation for those interested in Jewish education, ordination, or graduate Hebraic or Semitic studies. Its rich offerings in other areas qualify it as a preparatory program for both ordination at the affiliated Rabbi Isaac Elchanan Theological Seminary and for advanced graduate study at the Bernard Revel Graduate School of Jewish Studies and the Azrieli Graduate School of Jewish Education and Administration.

IBC curricula may lead to the degree of Associate in Arts.

IBC maintains intensive personal counseling contacts with each student; periodic evaluations examine all factors bearing on his success in the program.

ADMISSION
Students must register for at least 12 credit hours within the program each semester. The cumulative index of these courses will transfer as three (3) HES credits in the student’s college record.

DEGREE REQUIREMENTS

A. Course and credit requirements: Successful completion of the courses required of all students as listed under the Required Courses section below and five additional courses distributed as follows: one semester of BIB and four more elective courses chosen from JHI, JPH, JUD, and TAL.
B. **Residence requirement**: Full-time residency at Isaac Breuer College for at least four semesters.

C. **Grade requirement**: A minimum cumulative average of 2.0 (C).

D. **Administrative requirements**: The prior or simultaneous receipt of a BA or BS degree from Yeshiva College or Sy Syms School of Business. Each student must have filed an Application for Degree during the registration period of the semester in which he completes all requirements.

- **BACHELOR OF SCIENCE**

  **Majors and Minors**: Students may select majors or minors from among the following: Bible, Hebrew, Jewish history, Jewish philosophy, Judaic studies, Talmud.

  **Degree Requirements**: Students must complete the course and credit requirements as previously listed for all students, and additional courses in Hebrew language, literature, philosophy, and ethics as determined by a faculty adviser. Students may fulfill their degree requirements by taking courses at the Bernard Revel Graduate School of Jewish Studies or the Azrieli Graduate School of Jewish Education and Administration; a minimum of half the required credits, however, must be taken at Isaac Breuer College.

- **BACHELOR OF ARTS**

  The purpose of the Bachelor of Arts program is to prepare students to serve as teacher-scholars of Hebrew and cognate subjects for grades 7–12. It is open to select students who possess a comprehensive knowledge of Hebrew, are strongly motivated to enter the field of education, and are prepared to undertake a rigorous curriculum. Students who complete the program are awarded a Hebrew Teacher’s Diploma in addition to the Bachelor of Arts degree.

  **Degree Requirements**: The same residence, grade, examination, and administrative requirements apply here as for the Bachelor of Science, with the additional requirement of courses in education and psychology, which will be taken in conjunction with the Azrieli Graduate School of Jewish Education and Administration and the Bernard Revel Graduate School of Jewish Studies, as determined by a faculty adviser.

**REQUIRED COURSES**

The following courses in Hebrew language, literature, and culture are required of all students:

- BIB 1015 plus three additional Bible courses, two of which must be text courses numbered above 2000
- HEB 1205 and 1206
- JHI two courses from 1200, 1300, 1400
• JPH/JUD two semesters
• TAL four semesters

SCHOOL REGULATIONS

Attendance: Students are expected to attend all their scheduled class sessions and to be present promptly at the beginning of the hour, unless prevented from doing so by illness or other compelling cause. A record of each student’s class attendance is kept by the instructor.

A student’s attendance record may be taken into account when determining his status in the university. Continued unexcused absences will result in the student being dropped from the course with a grade of G, which may lead to probation or academic dismissal from the college.

Permission to register late in a course does not in itself excuse the student’s absence from classes already held.

HEBREW TEACHER’S DIPLOMA

Students seeking a Hebrew Teacher’s Diploma must complete the course and credit requirements of all IBC students. In addition, after consulting with their faculty adviser, a course of study will be devised, which will include courses in education and psychology in conjunction with the Azrieli Graduate School of Jewish Education and Administration.

Holders of the Hebrew Teacher’s Diploma will receive, on application to the National Board of License for Hebrew Teachers and/or regional licensing boards, a license to teach in schools under the jurisdiction of those boards.
The James Striar School/Mechinah Program

The Mechinah Program within the James Striar School is a comprehensive program for students seeking to improve and expand their skills and knowledge of Jewish studies on either the beginning or intermediate level. The Mechinah Program is the only introductory Jewish studies program for collegeage students in the country designed to be taken simultaneously with a regular college program on the same campus.

The program teaches the fundamentals of Jewish scholarship and heritage through a unique curriculum and exciting out-of-classroom experiences. It offers courses in Hebrew language; Bible; Jewish history; Jewish thought; Hasidism; Jewish mysticism; Talmud; and Jewish philosophy, laws, and customs. In addition to its small classes, the program pairs each student with a member of the Rabbi Isaac Elchanan Theological Seminary (RIETS) for regular study sessions. These study sessions help students gain textual skills in a relatively short amount of time. Furthermore, the program sponsors regular weekend retreats as well as field trips to enhance the academic and Jewish experiences of its members.

Students who complete the requirements receive the Associate in Arts degree. In addition to formal classes, the program fosters close relationships between teachers and students through continuing individual guidance.

The James Striar School of General Jewish Studies was established in 1956 as the Jewish Studies Program and renamed in 1965 to honor the generosity of the Striar family in memory of their father, James Striar. In 2004, the curriculum was revised into the Mechinah Program. Its location at the Wilf Campus affords stimulating interactions with the university’s other undergraduate schools as well as graduate schools and affiliates, and provides easy access to the major resources of the institution.

ADMISSION
Every applicant must be interviewed by the director of the program. This provides an opportunity to evaluate the applicant’s background in Jewish studies and to discuss the student’s program and course of study. Students wishing to enter the program must demonstrate an interest in Jewish studies, a respect for Yeshiva University’s distinctive history and tradition, and an ability to learn Jewish texts.

STUDENT ADVISEMENT
The Mechinah Program feels that the key to a successful Torah learning experience is creating a warm relationship between a teacher and his student. To help create this bond, each student is guided toward an individualized course of study.

To register, students meet with the director, who evaluates the skills and interests of the student and then pairs the student with the teachers who might be the best fit for that student. Class sizes are kept small and intimate. Each student is required to meet with the director of the Mechinah Program prior to each registration. Teachers make
themselves available to serve as advisers on an ongoing basis. Most teachers share
their home phone numbers and cell phone numbers with their students. Teachers treat
their students with respect, concern, and regard. Many teachers live on campus and
open their homes on a regular basis to host the students in the program. The regular off-
campus weekend retreats also provide many opportunities for students to learn from
their teachers and friends in a relaxed and comfortable atmosphere.

REQUIRED COURSES
Students must register for the weekday service course as well as at least 18 credit hours
within the program each semester. The cumulative index of these courses will transfer
as 3 HES credits in the student’s college record. If a student registers for 21 credit hours
in a semester, the courses will transfer as 4 HES credits.

- The weekday service—six semesters
- Bible—six courses
- Hebrew language—four courses: 1101, 1102, 1203, 1204
- Jewish history—two courses from 1200, 1300, 1400
- Judaic studies—four courses (Jewish philosophy courses also fulfill this requirement)
or six courses if one also has two courses of Talmud
- Talmud—four courses or two courses with six Judaic studies or Jewish philosophy
courses

DEGREE REQUIREMENTS

Associate in Arts

A. Course and credit requirement: Completion of the required courses listed above
for all students and three additional elective courses.

B. Residence requirement: Students must complete at least six semesters in
residence at the Mechinah Program while taking a full program each semester.

C. Grade requirement: Students must achieve an average of 2.0 or better in all Jewish
studies courses.

D. Administrative Requirements: The prior or simultaneous receipt of a BA or BS
degree from Yeshiva College or Sy Syms School of Business. Each student must file
an Application for Degree during the registration period of the semester in which he
completes all requirements.

SCHOOL REGULATIONS

Attendance: Students are expected to attend all their scheduled class sessions and to
be present promptly at the beginning of the class, unless prevented from doing so by
illness or other compelling cause. A record of each student’s class attendance is kept by
the instructor. In courses that meet twice a week, a student’s grade is to be reduced by
the instructor if the student has more than three unexcused absences over the course of the semester. For courses that meet four times a week, the final grade is reduced after six unexcused absences.

Every absence after the grace amount causes the final grade to be reduced by half a letter. Thus if a student deserved an A based on his midterm, final, and class participation, his grade would be a B+ if he missed seven classes in a course that meets four days a week. If he missed four classes in a course that meets twice a week, his grade would also be a B+. If a student enters a class 10 minutes after it has begun, he is marked late, and each such event is considered half an absence.

The Mechinah Program expends significant effort and resources on out-of-classroom educational experiences. Students are expected to attend the periodic field trips and at least one off-campus Shabbaton each semester.

A student’s attendance record may be taken into account when determining his status in the university. Continued unexcused absences will result in the student being dropped from the course with a grade of G, which may lead to probation or academic dismissal from the university.

Permission to register late in a course does not in itself excuse the student’s absence from classes already held. Students who register late for a course are responsible to learn on their own the material they missed.

**Probation:** To remain in the university, students must maintain a satisfactory academic level in the Mechinah Program or in another Judaic studies program. Failure in any course in the Mechinah Program results in a student being placed on Judaic studies probation for the next semester. A student who is on probation in the Mechinah Program must pass all his Judaic studies courses. He may not accept employment outside the university, and he may not participate in extracurricular activities that might distract him from his studies. If the student does not fulfill these terms, he may be dismissed from the Mechinah Program and the university.
Yeshiva Program/Mazer School of Talmudic Studies

The Yeshiva Program/Mazer School of Talmudic Studies (MYP) offers a four-year undergraduate course of study in which Talmudic texts and commentaries are probed intensively in the original Aramaic and Hebrew in a classical yeshiva setting. Although the program does not lead to a degree, specified credit is transferable to all Bachelor of Arts and Bachelor of Science programs at Yeshiva College and Sy Syms School of Business, regardless of the student’s major.

MYP was named through a major gift in 1979 by the Joseph and Ceil Mazer Foundation. It has been in existence as a separate entity since 1970, but is a continuation of the institution’s oldest component, the core from which the university developed. Students in MYP have varied professional and academic interests but are united in their desire to develop in Talmudic scholarship and knowledge of Halakhah (Jewish law).

The heart of the curriculum is the intensive study of Talmud and commentaries, designed not only to give the student a firm foundation in traditional learning skills and in the handling of original texts, but also direction, in both learning and character, and to develop an appreciation of the Judaic heritage.

In addition to Talmud, there are elective classes in related texts and lectures in Musar, which emphasize the continuity of Jewish tradition from Sinai to the present. The faculty includes many graduates of the foremost yeshivot, both here and abroad, who are internationally recognized scholars.

The Rabbi Hyman Muss Torah Learning Center and Beit Midrash complex was built in 1997 to accommodate a growing number of students. It joins the original Harry Fischel Synagogue Study Hall (Beit Midrash), renovated in 1979 and refurbished in 1998, through a major gift by the late Joseph S. and Caroline Gruss. They remain the intellectual focus of MYP, as the Beit Midrash has always been the academic heart of the great centers of Jewish learning through the ages. An integral part of the program is the highly successful voluntary night seder (study period) in the Beit Midrash, overseen by the faculty. Students also have the opportunity to attend bekuit shiurim (classes in additional Talmudic texts). MYP sponsors an annual Bekiut Incentive Award Program, with presidential prizes for students who master large segments of additional texts beyond the regular curriculum.

A strong complement of s’ganei mashgichim/shoalim u’maishivim (assistant counselors/teaching mentors) who man the various Batei Midrash for regular morning and night s’darim has recently been added to help students in their learning and to assist newcomers in their transition to MYP from either high school or Israel.
ADMISSION
Admission regulations pertaining to Yeshiva Program/Mazer School alone are given here; those uniformly applicable to all undergraduate schools are given in the section Admissions.

To qualify for admission, a student must 1) be in attendance at Yeshiva College or Sy Syms School of Business, unless the student already holds a bachelor's degree; 2) have knowledge of Hebrew (modern, medieval, and biblical); and 3) pass an entrance examination in the reading and comprehension of selected Talmudic passages and commentaries as well as general background in Talmud.

Applicants are placed in classes based on previous training and ability; advanced standing is given to those who have pursued Talmudic studies in college-level programs at yeshivot in the United States or Israel.

STUDENT ACTIVITIES
The Student Organization of Yeshiva (SOY), representing the MYP student body, meets regularly with the administration on matters of mutual concern. SOY coordinates and sponsors such activities as Shabbatonim, holiday celebrations, charity drives, periodic sales of seforim (texts), and lectures, including a series for students and alumni during winter vacation.

SOY publishes four journals: Enayim L'Torah, on the weekly Torah portion; Bayn Kotlei HaYeshiva, appearing in concert with Jewish holidays; Gesher, dedicated to Jewish scholarship with articles generally in English; and Beit Yitzchak, which features articles of Talmudic and halakhic analyses.

Special publications have received national and international recognition, such as a Haggadah with commentary, Festivals and Fasts: A Practical Guide, and A Guide to Kashrut.

SCHOOL REGULATIONS
Regulations pertaining to MYP alone are given here; those uniformly applicable to all undergraduate schools are given in the section Academic Information and Policies.

Attendance: Students may not register for any courses at Yeshiva College or Sy Syms School of Business during time designated for MYP studies.

Students may be subject to disciplinary and academic penalties if they are excessively absent for either hakhanah (preparation) or shiur (lecture).

Students who are absent from a session and wish to have the absence excused must file their excuse with the Office of the Dean within two days of their return to school. A special form, obtainable in that office, is to be used. Ordinarily, the office accepts only a note from a physician as an excuse for an absence because of illness.
Class Assignments: Class assignments are made by the dean or administrator of MYP based on level and progress of learning as well as on student requests. Changes may be made only with the permission of the dean or administrator. Students not attending, or who are attending classes other than those officially assigned to them, may be dropped from MYP. Students receiving notices that they have not been assigned must arrange to see the dean or administrator immediately.

Maintenance of Academic Standards: Students are required to maintain satisfactory standards of scholastic performance. Students who miss examinations, fail courses, have generally poor academic records, or have excessive absences will be put on probation. If a student’s record does not improve sufficiently during the course of the following semester, he may be dropped from MYP.
Yeshiva Masmidim Honors Program

Yeshiva University proudly inaugurated the Yeshiva Masmidim Honors Program in 2006-2007. The program, under the aegis of MYP, identifies approximately 10 exceptional incoming students each year who demonstrate potential to become genuine talmidei chochomim. Yeshiva University will provide these students with the opportunity to maximize their potential through a rigorous learning schedule and curriculum, within the framework of the university’s unique commitment to Torah Umadda. The program, directed by Rabbi Mayer Twersky, a renowned talmid chochom and rosh yeshiva, will provide significant scholarships and will involve mentorship, bechinos, and the publication divrei Torah.

APPLICATION PROCESS AND ELIGIBILITY
The program is open to students who have applied to Yeshiva College or Sy Syms School of Business. The admissions process for the Yeshiva Honors Program will include:

- An application
- A bechina focusing on general yedios, previously studied sugyos, and the ability to prepare a new sugya
- Interviews with Rabbi Twersky and Rabbi Zevulun Charlop, dean of RIETS
- Two letters of recommendation

ADMISSIONS TIMELINE

- The application and letters of recommendation must be submitted by February 15 prior to the fall term
- Bechinos will be administered in early March in Eretz Yisrael and New York
- Decisions will be announced in early April
- Admitted talmidim must formally accept in writing. (This may be done by e-mail.)
- Decisions will be announced in early April
- Talmidim may not defer their awards nor begin their studies in the spring semester

EXPECTATIONS AND RESPONSIBILITIES
Students will be mentored by Rabbi Twersky and others who will help them work to achieve their full potential in learning.

In addition, we have incorporated into our program other responsibilities in order to foster the shleimus we seek for our talmidim.

- Bekius expectation of a minimum of 60 blatt of gemara per year with Rashi and Tosaphos (beyond what is covered in their iyun shiur, and when possible within the Yeshiva’s mesechia) with bechinos
- Written sikumim (in Hebrew) of some sugyos assigned from shiur or bekius
• Weekly tests on the parsha, Rashi, and Onkolos
• Weekly hashkafa chaburah given by Rabbi Twersky with bechinos
• Coordinated mussar seder
• Expectations will be increase over the course of the program. For example, the Chumash requirement will expand to include the study of selected passages of Ramban in the second year.
• A Yeshiva Honors final project of divrei Torah of publishable quality, written under the guidance of a mentor from the rabbinic faculty or Kollel Elyon

TIME COMMITMENT
There will be additional mandatory learning times beyond the usual morning and night seder including:

• Friday morning seder 9:00 a.m.–12:00 noon
• Elul Zman

June Zman Talmidim are expected to remain in Yeshiva at the following times:

• Yomim Noraim
• Shavuot
• Two out of every four Shabbosos. In-Shabbosos will feature sedarim and/or shiurim

SUMMERS
Talmidim are not required to stay in Yeshiva University for the summer, but the expectation is that other than a traditional bain hazmanim, talmidim will be involved in full-time learning. Rabbi Twersky will meet with talmidim to discuss and guide them in their specific summer plans.

PROGRAM MAINTENANCE AND SECULAR STUDIES
To remain eligible for the program, talmidim must maintain the following standards:

• 90 average on Yeshiva Honors bechinos
• 3.4 GPA in Yeshiva College or Sy Syms School of Business
• Appropriate progress in the regular MYP shiur, in keeping with the expectations of honors students
• Requirements for a class in which a student receives an incomplete mark must be fulfilled within four weeks of the next semester

To allow excellence in all aspects of study, talmidim will take between 12 and 16 credits per semester, subject to approval of Rabbi Twersky. Students must remain in the program three years and are encouraged to allow four years for college, beyond their studies in Eretz Yisrael.

Additional Program Benefits
• Up to full tuition scholarship
• Yeshiva Honors notation upon graduation
Irving I. Stone Beit Midrash Program

Established in 1995 through the benefaction of the Irving I. Stone Support Foundation, the Irving I. Stone Beit Midrash Program (SBMP) offers students a Jewish studies program that recognizes their special academic needs and time constraints while maintaining a high level of traditional study in a structured and diversified curriculum. In addition to Talmud seder (preparation period) and shiur (lecture), the program includes courses in Bible, Machshevet Yisrael (Jewish thought, ethics, and philosophy) and Halakhah (Jewish law). Students derive the unique benefits of learning in a yeshiva Beit Midrash environment.

SBMP provides preparation for both ordination at the university’s affiliated Rabbi Isaac Elchanan Theological Seminary and for advanced graduate Hebraic or Semitic studies. The program also fosters a kesher (strong relationship) between the talmid (student) and his rebe (teacher). Roshei yeshiva in the Stone Beit Midrash Program are available to their talmidim during evening seder as well as Shabbat.

Students may transfer up to 2 credits per semester toward completion of their undergraduate college degrees at Yeshiva College and Sy Syms School of Business.

ADMISSION
To qualify for admission, a student must be interviewed by the dean of the program and demonstrate proficiency in reading and comprehension of selected Talmudic passages as well as a general background in Talmud study. All students must simultaneously attend Yeshiva College or Sy Syms School of Business.

SCHOOL REGULATIONS

Attendance: Students are expected to attend all their scheduled class sessions and to be present promptly at the beginning of the hour, unless prevented from doing so by illness or other compelling cause. The instructor keeps a record of each student’s class attendance.

A student’s attendance record is taken into account when determining his continuing status in the program.

A student must maintain a passing grade average in order to continue in the program.

Examinations: Midterm and final examinations are required in each course.
S. DANIEL ABRAHAM ISRAEL PROGRAM

For the benefit of those students who wish to spend a year of study in Israel with a concentration in Jewish studies, Yeshiva University, with the approval of the New York State Education Department and the government of Israel, has established the S. Daniel Abraham Israel Program. Under this program, students may take courses for credit at the university at any one of more than 50 Israeli institutions. A current list of such institutions and application for the program is available upon request from the Office of Admissions and online at [www.yu.edu/jip](http://www.yu.edu/jip). Students must be accepted by Yeshiva University as well as a participating Israeli institution in order to be enrolled in the Israel Program.

The Israel Program enables students to:

- Incorporate study at Israeli yeshivot, women’s seminaries, or universities into their college years, enhancing their Yeshiva University experience
- Immerse themselves in intense, concentrated study of Bible, Talmud, Jewish philosophy, and other subjects
- Increase fluency in oral and written Hebrew
- Experience Israel firsthand: the land, people, history, and culture

Recognized under New York State law as a Yeshiva University extension center, the program is operated at the Yeshiva University Israel Campus in Jerusalem and supervised by full-time Yeshiva University staff. All courses and credits earned while in the program appear as Yeshiva University credits on the student’s permanent record and on transcripts made from this record. Credits earned from the Israel Program are not included in fulfillment of the residence requirement at the Yeshiva University New York campus.

As Yeshiva University students, those in the Israel Program are eligible for all applicable state and federal financial aid.

Generally, the academic information and policies of Yeshiva College, Stern College for Women, and Sy Syms School of Business apply to the S. Daniel Abraham Israel Program. The program, however, follows the standard Israeli academic calendar, under which classes begin earlier and end somewhat later than in the United States; students who plan to take courses in Israel are cautioned that the academic year spent in study in Israel may end too late for students to enter some summer sessions in the United States. They should also note that grades for the fall semester are made available in late spring, and grades for the spring are made available in late summer, which may coincide with the start of sessions at U.S. institutions.
Programs of Study: Majors and Minors

ACCOUNTING (ACC)

CPA PROGRAM
Bachelor of Science/Master of Science

MAJOR: Sy Syms School of Business
The graduate accounting major consists of 10 courses totaling 30 credits: ACC 6140, 6367, 6625, 6805; MAN 7721, 7722; TAX 6124, 6125, and two courses selected from the following: ACC 5506, 6135, 6275, 6806, BLW 6614, TAX 6130; and ACC 6970.

The undergraduate accounting major consists of 11 courses from the business core and 9 additional courses, totaling 62 credits: ACC 1001, 1002; ECO 1011, 1021, 1221; FIN 1001; INF 1020 or 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456, or 1601; and ACC 1101, 1102, 2403, 3201, 3601; TAX 2501 or 6124, 2502 or 6125; BLW 2111, 2112; and ACC 4970.

MINOR: Sy Syms School of Business
Five courses chosen from ACC 1101, 1102, 2403, 3201, 3601, 3851, 3871; TAX 2501, 2502.

AMERICAN STUDIES
(minor only)

The American studies minor offers students the opportunity to examine culture and society in the United States from an interdisciplinary perspective. Students develop an awareness of specific patterns in U.S. history, literature, and politics while compiling a set of analytical skills for synthesizing the broad range of experiences that make up a “culture” or “civilization.”

MINOR: Yeshiva College
Five courses: one American Literature and Culture core course (English 2911; 2912; 2913), one course in U.S. history, and three additional courses dealing primarily with the United States, selected from the following disciplines: art, economics, English, history, Jewish history, music, political science, sociology, and speech and drama.

ARCHITECTURE
Minor: See Art section.
ART

MINOR IN STUDIO ART:
Yeshiva College
ART 1052A, plus 12 additional studio art credits including at least one advanced course as determined by the humanities adviser in consultation with the individual student, and one 3-credit course in architectural history or art history. Art adviser: Dr. N. Bartholomew (Music).

MINOR IN ARCHITECTURE:
Yeshiva College
Art 1052A, 1631, and 1633, plus two courses from ART 1630, 1635, or 1639; either a third course in architectural history (from ART 1630, 1635, or 1639), ART 1632, an advanced course in studio art (from ART 2302, 2515, or 2702), or a course in a related field chosen in consultation with the art adviser.

BIBLE (BIB)

MAJOR: Yeshiva College
Jewish studies majors may concentrate in Bible. See the description of the Jewish studies major.

BIOLOGY (BIO)

MAJOR: Yeshiva College
BIO 1011, 1012 (lecture and laboratory) and 18 additional BIO credits, including four advanced laboratory courses (biochemistry may count toward these required biology credits); CHE 1045–1046 (lecture and laboratory); two courses chosen from MAT 1412, MAT 1413, STA 1021. Organic chemistry and physics are strongly recommended.

MINOR: Yeshiva College
BIO 1011, 1012 (lecture and laboratory) and 10 additional BIO credits, at least 8 of which must be in advanced laboratory courses. Biochemistry may count toward biology minor.

BUSINESS (BUS)
GENERAL BUSINESS

MAJOR: Sy Syms School of Business
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020 or 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456 or 1601; two groups of three courses chosen from ACC, ENT, FIN, INF, MAN, MAR, REA (18 credits) and three business electives chosen from ACC, ENT, FIN, INF, MAN, MAR, REA (9 credits); and one course chosen from ACC/FIN/INF/MAN/ MAR 4970.
MINOR: Sy Syms School of Business
Five courses chosen from FIN 3015, 3603, MAN 2110, MAN 3601 or MAR 3341, MAN/MAR 3605/3605H. Recommended: foreign language other than Yiddish.

BUSINESS AND MANAGEMENT

MAJORS AND MINORS: Sy Syms School of Business
Students majoring or minoring in the Business and Management program select one of the following concentrations: entrepreneurship, finance, general business, information systems, international business, management, or marketing. The business core is required for each major concentration.

Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020 or 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131 and 1456 or 1601.

MINOR: Yeshiva College
Eighteen credits chosen from ACC 1001, 1002; FIN 1001; INF 1020 or 1030; MAN 1020/1020H; MAR 1001/1001H; and two business electives.

CHEMISTRY (CHE)

MAJOR: Yeshiva College
CHE 1045–1046 (lecture and laboratory or CHE 1045H and CHE 1046H); CHE 1122; CHE 1213-1214 (lecture and laboratory); CHE 1415–1416; CHE 1937 or 1938; MAT 1412, 1413; PHY 1031, 1032 or 1041, 1042 (lecture and laboratory; 1041, 1042 highly recommended); and one additional advanced CHE course.

MINOR: Yeshiva College
CHE 1045–1046 (lecture and laboratory); CHE 1122 or 1415; CHE 1213–1214 (lecture and laboratory); and one additional CHE course.

CLASSICAL LANGUAGES (CLA)

MAJOR: Yeshiva College
Latin, two years (not including LAT 1101–1102); Greek, two years; also such additional courses, not exceeding 15 credits, as may be prescribed by the senior professor of classics, Dr. Feldman, for the individual student. Adviser: Dr. L. Feldman.

MINOR: Yeshiva College
Eighteen credits in Latin or 18 credits in Greek or 24 credits in Latin and Greek.

COMPUTER SCIENCES (COM)

MAJOR: Yeshiva College
COM 1300, 1320, 1504, 1621, 2113, 2545, 3610 3640, and 6 credits in advanced electives (AE) chosen with the approval of the discipline adviser; MAT 1412, 1413, 2105.
Recommended: PHY 1041–1042R&L, 1724. Note also the computer track of the mathematics major.

MINOR: Yeshiva College
COM 1300, 1320, 1504, 2545, and 3 additional credits in COM electives approved by the discipline adviser; MAT 1412, 1413. COM 2545 is a prerequisite for all advanced electives (AEs).

ECONOMICS (ECO)

MAJOR: Yeshiva College
ECO 1011, 1021, 1101, 1201; STA 1021; 18 additional credits in ECO courses. FIN 1408 and up to 6 additional credits in courses in the Sy Syms School may count toward the major. Courses in management information systems do not count toward the economics major. Students planning graduate study in economics are advised to take ECO 1421 and MAT 1412, 1413.

MINOR: Yeshiva College
Eighteen credits including ECO 1011, 1021. Please note that the introductory courses (ECO 1011 and 1021), Intermediate Microeconomics (ECO 1101), and Money and Banking (ECO 1221) are offered every semester. Intermediate Macroeconomics (ECO 1201) is offered only in the spring semester. Generally, other electives are offered at most once a year on a rotational basis. Check with the economics professors for the courses planned over the next year.

ENGLISH (ENG)

MAJOR: Yeshiva College
ENG 2010; nine additional courses in English (27 additional credits minimum), seven of which must be taken in residence. At least one of these courses must focus on pre-1700 British literature (ENG 2003, 2315, 2316, 2318, 2323, 2331, 2332, 2346, or 3424). Of the nine additional courses, at least seven must be Yeshiva College English Department literature courses. Two of the nine may be in writing and/or linguistics.

Each student majoring in English is required to maintain and complete a satisfactory portfolio containing selected pieces of writing from the English courses he has taken and reflective statements including self-assessments of the student’s work and comments about interconnections among the student’s various courses and about his overall progress in the major. The student is required to meet with an assigned departmental adviser at least once per semester, for discussion about course selection and his portfolio. Portfolio guidelines are available from the English faculty.

Students who declared the major in English by February 2004 will ordinarily follow the previous requirements, which are described in the 2002–2004 Undergraduate Catalog for Men. However, with permission from the English faculty, such students may instead choose to fulfill the new requirements.
Note: ENG 1101–1102 or ENG1931H–1932H are ordinarily a prerequisite for all higher-numbered ENG courses, but potential ENG majors are encouraged to take both ENG 1102 or ENG 1932H plus a literature course in their second term in residence. At Yeshiva College, one semester of ENG 2003, 2004, 2005, 2010, 2201, 2202, 2611, or 2612 is a prerequisite for all other ENG literature courses. Any exception must be approved by the instructor.

MINORS: Yeshiva College

English Minor: ENG 2010 and 15 additional ENG literature credits. All courses in the minor must be taken in residence.

Students who declared the minor in English by February 2004 will ordinarily follow the previous requirements, which are described in the 2002–2004 Undergraduate Catalog for Men. However, with permission from the English faculty, such students may instead choose to fulfill the new requirements.

ENTREPRENEURSHIP (ENT)

MINOR: Sy Syms School of Business

Five courses chosen from ENT 2210, 2250, 2251, 2255, 2410, 2415, 2508, 2711, 2941, 3021, 3501, 3780, 3786, 3790, 3796, 4931.

FINANCE (FIN)

MAJOR: Sy Syms School of Business

Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020 or 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456; FIN 1408/1408H, 2505; two courses chosen from 2409, 2521, 3510; one chosen from 2511 or 3851, and one from 2508, 2708, 2711, 2949, 2963, 3011, 3020, 3301, 3310, 3401, or 3603 (18 credits); Business electives: three courses chosen from ACC, ENT, INF, MAN, MAR, REA (9 credits); and FIN 4970.

MINOR: Sy Syms School of Business

Five courses chosen from FIN 1408, 2409, 2505, 2508, 2511, 2521, 2708, 2711, 2949, 2963, 3011, 3020, 3301, 3310, 3401, 3510, 3603, 3851 (15 credits).

FOREIGN LANGUAGES

Yeshiva College offers instruction in the following foreign languages: French, German, Japanese, Russian, Semitic languages (Arabic, Aramaic), Spanish, and Yiddish. Full course descriptions and programs are listed under each language. Course descriptions for Latin and Greek are listed under the heading Classical Languages.

Hebrew is not considered a foreign language at Yeshiva College.
MINOR: Yeshiva College
Twenty-four credits in two foreign or classical languages. Students must complete the intermediate sequence (or higher) in each language. Students wishing to minor in Greek or Latin should refer to the requirements for the classics minor.

FRENCH (FRE)

MAJOR: Yeshiva College
Twenty-seven credits in FRE courses including 2101, 2102 (or 2125–2126 and 2127–2128) and 1421. FRE 1101–1102 and 3000-level courses may not be included. Requirements also include such additional courses, not exceeding 15 credits, as may be prescribed by the cluster adviser for the individual student. Recommended: courses in classics or another foreign language, English literature, history, political science and philosophy. French adviser: Dr. N. Bartholomew (Music).

MINOR: Yeshiva College
Eighteen credits in FRE courses, including one advanced language course—one of FRE 1245 or 1421—and two literature courses, one of which should cover the medieval and pre-modern periods. Courses at the 3000 level may not be included.

HEBREW (HEB)

MAJOR: Yeshiva College
Twenty-four credits in HEB courses more advanced than 1206. For Yeshiva College and Isaac Breuer College of Hebraic Studies (IBC) students, these must be transferred from IBC.

MAJOR: Isaac Breuer College
Twenty-nine credits in HEB courses; comprehensive examination or HEB 4950. Students who complete HEB 4950 need not take a qualifying examination in their minor subject.

MINOR: Yeshiva College
Twelve credits in Hebrew courses more advanced than 1206.

MINOR: Isaac Breuer College
Twenty-three credits in Hebrew courses; qualifying examination. At Yeshiva College and Isaac Breuer College, course offerings begin with HEB 1205.

HISTORY (HIS)

MAJOR: Yeshiva College
Thirty-three credits, including HIS 1001, 1002, and at least 6 credits in American history. With the permission of the departmental adviser, up to 6 credits in Jewish history (in excess of those used to meet Jewish studies distribution requirement) may count toward the major.
MINOR: Yeshiva College
Eighteen credits, including HIS 1001, 1002, and at least 6 credits in American history. With the permission of departmental adviser, 3 credits in Jewish history (in excess of those used to meet Jewish studies distribution requirement) may be counted toward the minor.

Courses in Jewish history are listed under Jewish History (JHI).

HUMANITIES (HUM)

MINOR: Sy Syms School of Business
Fifteen credits chosen from ART, ENG, HIS, and PHI. Maximum of two courses per aforementioned areas.

INFORMATION SYSTEMS (INF)

MAJOR: Sy Syms School of Business
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131 and 1456 or 1601. Systems Administrative Track—seven courses: INF 2140, 3121, 3125, 3520, 3522, 3560, 3830; one chosen from INF 2125, 2128, 2130, 2132, 2150, 2226, 2250, 2255, 2610, 2822, 2823, 3123, 3514, 3832, 3834, 3835, and either BUS 4741 or one course chosen from ACC, ENT, FIN, MAN, MAR, REA; and INF 4970.

MINOR: Sy Syms School of Business
INF 1030 is a required course for INF minors. In addition, five courses chosen from INF 2125, 2128, 2130, 2132, 2140, 2150, 2226, 2250, 2255, 2610, 2822, 2823, 3123, 3514, 3832, 3834, 3835.

JEWSISH HISTORY (JHI)

MAJOR: Yeshiva College
Jewish studies majors may concentrate in Jewish history. See the description of the Jewish studies major.

MINOR: Yeshiva College
Two survey courses in Jewish history and 15 additional credits in Jewish history courses.

Qualified upperclassmen may receive permission to take courses in Jewish history at the Bernard Revel Graduate School of Jewish Studies. Consult the schedule to see the offerings available. Students who plan to do graduate work in Jewish history or major in Jewish studies with a Jewish history concentration are strongly advised to fulfill their Jewish history requirements at Yeshiva College as soon as possible.
JEWSH PHILosophY (JPH)

Maior: Yeshiva College
Jewish studies majors at these schools may concentrate in Jewish philosophy. See the description of the Jewish studies major.

Mi nor: Yeshiva College
Eighteen credits (including 6 in general philosophy), to be determined in consultation with the faculty.

Qualified upperclassmen may receive permission to take courses in Jewish philosophy at Bernard Revel Graduate School of Jewish Studies. JPH 5011 (Survey of Medieval Jewish Philosophy) and JPH 5012 (Survey of Modern and Contemporary Jewish Philosophy) are open to students with averages of 3.0 or higher; other courses require prior permission of the instructor. Consult the schedule for offerings.

JEWSH StudiES (JST)

Maior: Yeshiva College
MYP and SBMP Students: Eight courses in Jewish studies (consisting of at least 22 credits) beyond those taken for the general education requirements. Five courses in an area of concentration, consisting of at least 13 credits, defined either in terms of a discipline or a period. One course in Jewish Philosophy or Thought. In addition, students must demonstrate competence in academic Hebrew.

Co relate: three courses outside of Jewish studies beyond the general education requirements in a discipline or area (generally in the humanities or social sciences) chosen by the student based on his particular areas of interest in Jewish studies and approved by the faculty.

No HES credits for study in Israel, MYP, or SBMP may be counted toward the major. A maximum of two courses taken outside of Yeshiva College (YC) may be applied to the major with the approval of the faculty.

All students who wish to major in Jewish studies in Yeshiva College must satisfy the YC Jewish studies general education requirement for MYP/SBMP students as part of having a Jewish studies major in YC.

Maior: Yeshiva College
MYP and SBMP Students: Five courses consisting of at least 13 credits.

Mi nor: Isaac Breuer College
Thirty-three (33) credits from Isaac Breuer College transferred to Yeshiva College. No courses taken in the The James Striar School/Mechinah Program may be counted toward the major at Yeshiva College.
MANAGEMENT (MAN)

MAJOR: Sy Syms School of Business
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020 or 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456, or 1601; MAN 2110, and five courses chosen from MAN 2370, 2380, 2943, 2945, 2947, 2951, 3015, 3021, 3025, 3501, 3601, 3605/3605H, 3610, 3701, 3710, 3720, 3780, 3786, 3790, 3796, 3834, 3871, 4635/4635H, 4931 (18 credits); three courses chosen from ACC, ENT, FIN, INF, MAR, REA (9 credits); and MAN 4970.

MINOR: Sy Syms School of Business
Five courses chosen from MAN 2110, 2370, 2380, 2943, 2945, 2947, 2951, 3015, 3021, 3025, 3501, 3601, 3605/3605H, 3610, 3701, 3710, 3720, 3780, 3786, 3790, 3796, 3834, 3871, 4635/4635H, 4931 (15 credits).

Students who minor in management are recommended to take MAN 2110, 2370, 3501 or 3601, 3720 and 3780.

MARKETING (MAR)

MAJOR: Sy Syms School of Business
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020 or 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456, or 1601; MAR 2501, 2621, 3313, 3341, 3720, one course chosen from 2210, 2255, 2410, 2415, 2941, 3315, 3319, 3321, 3325, 3331, 3345, 3605/3605H, 3796 (18 credits); three courses chosen from ACC, ENT, FIN, MAR, REA (9 credits); and MAR 4970.

MINOR: Sy Syms School of Business
Five courses chosen from MAR 2210, 2255, 2410, 2415, 2501, 2621, 2941, 3313, 3315, 3319, 3321, 3325, 3331, 3345, 3605/3605H, 3720, 3796 (15 credits).
Students who elect to minor in marketing are recommended to take MAR 2501, 2621, 3313, 3341, and 3720.

MATHEMATICS (MAT)

MAJOR: Yeshiva College
GENERAL TRACK
MAT 1412, 1413, 1510, 1520, 1521, 2105, and 12 additional credits in advanced MAT courses; also three correlate courses approved by the senior professor (PHY 1041-1042 R&L and COM 1300 are strongly recommended). Students interested in actuarial mathematics are advised to take MAT 2461, 2462. For such students, ECO 1011, 1021 and COM 1300 are recommended correlates.
COMPUTER TRACK
MAT 1412, 1413, 1510, 2105, and one of the following sequences approved by the senior professor: 1) MAT 1520, 1521; 2) MAT 2215, 2216; 3) MAT 2461, 2462. Also COM 1300, 1320, 1504, 1621, 2113, 2545, and one of COM 3563, 3610, 3640.

MINOR: Yeshiva College
MAT 1412, 1413, 1510, 2105 and 6 additional MAT credits approved by the senior professor.

The normal sequence of courses in the first two years is 1412, 1413, 1510, and 2105. A mathematics placement examination is administered during the period of orientation. Students must take this test before registering for MAT 1160, 1412. Courses in statistics are listed under STA and STB.

MUSIC (MUS)

MAJOR: Yeshiva College
PHILIP AND SARAH BELZ PROGRAM: MUS 1111A, 1350–1351, 2111–2114, 2111L–2112L, plus an additional 13 MUS credits, including courses in each of the four areas within the discipline (music history and literature, music theory, musical performance, and applied study) as determined by the cluster adviser in consultation with each student. Students may count toward the major no more than 6 credits total in musical performance and applied study, with no more than 4 credits in applied study. Music adviser: Dr. N. Bartholomew.

Music majors must take a keyboard proficiency exam upon entrance to MUS 2111. A student who does not pass the exam must take Keyboard Skills, MUS 2113L; and/or 2114L, depending on placement. The 1 credit for each semester of Keyboard Skills counts toward the maximum 4 credits in applied study.

MINOR: Yeshiva College
MUS 1111A, 1350–1351, 2111–2112, plus an additional 6 credits from any of the four areas noted above. Students may count no more than 4 credits total in musical performance and applied study toward the minor.

PHILOSOPHY (PHI)

MAJOR: Yeshiva College
PHI 1100, 1600, and 4931; two courses chosen from 2170, 2420, or 2560; and 15 additional credits in PHI courses. In addition, a three-course sequence in a subject related to the major, chosen with the written approval of the cluster adviser. With his permission, up to 6 credits in Jewish philosophy (JPH) may count toward the major. Cluster adviser: Dr. Johnson.
MINOR: Yeshiva College
PHI 1100, 1600; two courses chosen from 2170, 2420, or 2560; and 6 additional credits in PHI courses chosen with the written approval of the cluster adviser.
Note: courses in Jewish philosophy are listed under JPH.

PHYSICS (PHY)

MAJOR: Yeshiva College
Thirty-three credits in physics courses. PHY 1041R&L, 1042R&L, 1120, 1221, 1321, 1510, 1621, 1810, one semester of Physics Colloquium (PHY4935), and six additional credits in PHY electives. MAT 1412, 1413, 1510 are required and Mathematical Physics PHY 4932 is recommended.

Pre-engineering students who wish to fulfill the requirements for a Physics major may satisfy up to 9 credits with course work at Columbia University School of Engineering and Applied Science. These 9 credits must be chosen with the approval of the Physics department chair at Yeshiva College.

MINOR: Yeshiva College
Twenty-two credits in physics courses. All students either majoring or minoring in physics must consult with the Physics department chair for guidance as to an appropriate program

POLITICAL SCIENCE (POL)

MAJOR: Yeshiva College
Thirty-three credits (11 courses). The course of study in political science is designed to give students a breadth of knowledge of the discipline while allowing them the freedom to concentrate their studies in those area(s) where they are most interested. There are three parts to the major: 1) introductory courses that provide a foundation to the different subfields of the discipline; 2) elective course distribution that provides greater depth and narrower focus in each of the subfields; and 3) free electives that allow students to pursue those area(s) of political science that they find most interesting.

Introductory courses—9 credits (three courses). Students must take at least three of the five introductory courses:
Introduction to American Politics, Introduction to Comparative Politics, Introduction to International Relations, Introduction to Political Theory: Great Political Thinkers, and Fundamentals of Political Science.*

Electives—24 credits (eight courses). Students must take at least one elective in each subfield (four courses). The remaining four courses may be taken in any subfield.

* Fundamentals of Political Science is recommended for non-majors who would like an overview of the discipline or students considering the major. It is not required for the major but may be counted toward the introductory course requirements. Majors are urged to take the subfield-specific introductory courses instead.
Internships and cross-listed courses. With department approval, students may earn 3 internship credits to count toward satisfaction of the elective requirement. Students may use up to two courses cross-listed with other departments toward their elective requirement.

**MINOR: Yeshiva College**
Eighteen credits (six courses). Two of the five introductory courses (6 credits); at least one elective course in three of the four subfields (9 credits); remaining course may be taken in any subfield (3 credits).

Courses in political science are divided into subfields. Those numbered x1xx are courses in American politics; x2xx are in comparative politics; x3xx are in international relations; x4xx are in political theory; and x5xx are general or cross-field courses. Courses numbered 1xxx are introductory-level courses; courses numbered 2xxx are electives, for which the introductory course is generally recommended or required; courses numbered 3xxx are advanced seminars that will usually have particular prerequisites; and courses numbered 4xxx are independent reading or research projects.

**American Politics**
1101 Introduction to American Politics
1105 Issues in American Public Policy
2100 The American Presidency
2105 Congress and the Legislative Process
2110 Public Administration and Bureaucratic Politics
2115 State and Urban Politics
2120 National Institutions
2125 Political Parties and Interest Groups
2130 Public Opinion and Political Behavior
2135 Voting and Elections
2140 Law and Politics
2145 American Constitutional Law
2150 Civil Liberties
2155 Politics of Criminal Justice
2160 American Social Movements
2170 Media and Politics
2175 Race and Religion in American Politics
2180 The American Welfare State
2190 through 2199 Topics in American Politics
3110 Seminar: American Political Development
3115 Seminar: Dynamics of American Politics
3175 Seminar: American Politics
4100 Independent Study in American Politics

**Comparative Politics**
1201 Introduction to Comparative Politics
2200 Politics of Advanced Democracies
2201 European Political Development
2205 African Politics
2210 East Asian Politics
2215 Latin American Politics
2220 Middle East Politics
2225 Politics of Countries in Transition from Communism
2235 Israeli Politics
2240 Escaping Poverty, Oppression, and Violence: Problems of Development
2245 Race, Nation, and Ethnicity in a Global World
2250 Social Movements: Mobilizing for Change
2255 Regime and Opposition
2260 Democratization
2265 Religion and Politics in Comparative Perspective
2290 through 2299 Topics in Comparative Politics
3205 Seminar: Welfare States in Comparative Perspective
3210 Seminar: Resilience of Authoritarianism in the Middle East
3225 Seminar: Nation and State Building in the Post-Cold War Era
3230 Seminar: European Politics
3275 Seminar: Comparative Politics
4200 Independent Study in Comparative Politics

International Relations
1301 Introduction to International Relations
1305 American Foreign Policy
2310 European Foreign Policy: Trends and Issues
2315 International Law and Organization
2320 Money and Power in International Politics
2325 Intelligence and National Security
2330 Terrorism and Low-Intensity Conflict
2335 Civil Wars and Intra-State Conflict
2340 International Relations of the Middle East
2390 through 2399 Topics in International Relations
3300 Seminar: International Security
3305 Seminar: Statecraft Analysis
3310 Seminar: Globalization
3315 Seminar: Humanitarian Intervention
3375 Seminar: International Relations
4300 Independent Study in International Relations

Political Theory
1401 Great Political Thinkers: Introduction to Political Theory
2405 Classical Political Theory
2410 Modern Political Theory
2415 Contemporary Political Theory
2430 American Political Thought
2435 Contemporary Political Ideologies
2490 through 2499 Topics in Political Theory
3475 Seminar: Political Theory
4400 Independent Study in Political Theory

**General/Cross-Field**
1501 Fundamentals of Political Science
2505 Topics in Political Science
3575 Research Methods
4580 Senior Thesis

**PRE-ENGINEERING**

**MAJOR: Yeshiva College**
CHE 1045-1046 (lecture and laboratory); MAT 1412, 1413, 1510, 2105, 2601; PHY 1041–1042R&L, 1120 or 1621; COM 1300; ECO 1011. Additional electives, such as PHY 1221B, 1222B, 1321, 1510, and 1724, are recommended for specific fields in engineering.

**PRE-HEALTH PREPARATION**

The Pre-Health Programming Office assists students in identifying and attaining their professional goals from their time of first arrival on campus through the application process. We provide guidance on academic and extra-curricular opportunities, programming that includes deans of admissions from professional schools as well as practitioners, many of whom are Yeshiva College alumni, and we support a variety of student-run activities. For more information please consult the Director of Pre-Health Programming, Ms. Whitney Bennett, M.A., at 116 Laurel Hill Terrace, Suite E, whitney.bennett@yu.edu, tel. 646.685.2836, web: www.yu.edu/pre-health/. There is also more information in the section titled Academic Advisement.

Students considering a career in the health professions have the option of majoring in any area they are keenly interested in. There are a number of science courses that must be completed prior to applying to health professional school, and these requirements vary from program to program. While we have listed the minimal requirements for medical and dental school below, it is imperative that you meet with the Pre-health Program Director early in your first semester on campus in order to plan your schedule based on the health professional program that you are currently interested in. Your focus may change while you are at YU, but since most of the health professional programs have similar requirements, usually a slight adjustment in your biology courses will address the different requirements. In addition to academic requirements, health professional schools expect practical experience with patients prior to applying, and many programs expect basic science research laboratory experience as well.
Students interested in the health professions should sign up for the Pre-health Listserv at https://lists.yu.edu/mailman/listinfo/yeshiva-prehealth in order to receive the crucial information about pre-professional events with deans of admissions and alumni who are health care practitioners, as well as research and volunteer opportunities.

Combined degrees in programs in dentistry, optometry, or podiatric medicine are offered in joint plans by Yeshiva University and the NYU College of Dentistry, SUNY State College of Optometry, and the New York College of Podiatric Medicine, respectively. During the first three years of these programs, the student fulfills the above requirements. Upon receiving the recommendation of The Yeshiva College Office of the Dean, the student is admitted into the cooperating school and attends for four years, qualifying for degrees at both institutions. Yeshiva University confers the Bachelor of Arts degree upon a student undertaking the combined plan at the successful completion of the fourth year of study. Students in a combined plan must maintain registration until they receive the B.A. degree. They must meet the same requirements for graduation as all other students.

PSYCHOLOGY (PSY)

MAJOR: Yeshiva College
The following requirements are in effect for students beginning with the entering class of fall 1998. Thirty-four credits: PSY 1010, 1110, 2100C, 2150, 3800, 3804; STA 1021; and 12 additional credits in PSY courses.

A maximum of 6 independent study credits may count toward the major. Either PSY 3410 or 3430 may count toward the major or minor, but not both. Certain courses in other clusters may, with permission, count toward elective credits in the major.

MINOR: Yeshiva College
Eighteen credits in PSY, including PSY 1010. STA 1021 may count. Qualified upperclassmen may receive permission to take courses at Yeshiva University Ferkauf Graduate School of Psychology.

REAL ESTATE (REA)

MINOR: Sy Syms School of Business
Five courses chosen from REA 2943, 2945, 2947, 2949, 2951, 2963.

SOCIAL SCIENCE (SOS)

MINOR: Sy Syms School of Business
Fifteen credits chosen from POL, PSY, and SOC. Maximum of two courses per aforementioned areas.
SOCIOLOGY (SOC)

MAJOR: Yeshiva College
SOC 1001, 1504 or 1505, 1643 or 1644, 4931 or 4932, STA 1021 or 1022, and an additional 15 credits in SOC courses chosen in consultation with the senior professor.

MINOR: Yeshiva College
SOC 1001, 1504 or 1505, STA 1021 or 1022, and an additional 6 credits in SOC courses. 1506–1509 may substitute for 1504 or 1505 with permission of senior professor.

MINOR: Yeshiva College Public Health
SOC 1001, 1233, 1236, 1242, 1504. BIO 1011–1012 R&L and STA 1021 or 1022 are recommended for students who opt for this minor track. 1506–1509 may substitute for 1504 with permission of senior professor.

SPANISH (SPA)

MINOR: Yeshiva College
Eighteen credits in SPA courses, including one advanced language course and two literature courses (one on Latin American literature and one on the literature of Spain). Courses at the 3000 level may not be included. Spanish adviser: Dr. N. Bartholomew (Music)

SPEECH AND DRAMA (SPE)

MAJOR: Yeshiva College
SPE 1010 and 28 elective credits, of which at least 18 are in SPE courses; the other 10, chosen with the approval of the cluster adviser, may be interdisciplinary, in advanced electives related to the student's academic and professional goals (at least 4 are generally recommended to be in ENG courses in the literature of drama or play-writing). No more than 4 credits in Theater Workshop may count toward the major. Speech and drama adviser: Dr. N. Bartholomew (Music).

MINOR: Yeshiva College
SPE 1010 and 12 elective credits, of which no more than 2 may be from SPE 2031. With permission of the cluster adviser, 4 elective credits in ENG drama courses or playwriting may be used to meet the requirement.
ACADEMIC INFORMATION AND POLICIES

Regulations uniformly applicable to both Yeshiva College and Sy Syms School of Business are furnished here; those pertaining to a particular school are found in that school’s section of this catalog.

CHANGES IN REGULATIONS
The University reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without prior notice. Changes are effective immediately, unless explicitly specified to the contrary.

A student may petition (at Yeshiva College to the Academic Standards Committee) to continue a course of study in effect at the time the student enrolled provided that no more than the normal period is taken to complete the program.

Regulations in the current online catalog supersede those in all previous catalogs and are binding on all students.

ATTENDANCE
Each undergraduate school has a specific attendance policy pertaining to students taking courses in that school. The following applies to all undergraduates.

If a student is absent or seriously incapacitated through illness for a considerable portion but less than half of a semester, the student’s course load may be reduced. In all cases, if a student is absent from any course for any cause for more than half a semester and does not officially withdraw from the course, the student will receive a grade of G.

EXAMINATIONS
All students must take examinations as scheduled. A student who misses a class test due to illness or an equally compelling cause must consult with the instructor.

A final examination may be postponed on account of illness or some equally compelling emergency that causes absence at the time of the examination. Under these conditions, the student must notify the Office of the Dean immediately and must subsequently submit a request for a makeup test, along with a physician’s note if applicable.

Once a student has taken a final exam, no reexamination may be given. No excuse — whether illness, lack of preparation, or any other reason — will be accepted as grounds for a retest or an additional test or assignment.

If a student arrives late to any examination and has no valid excuse for the lateness, he is granted no extra time for the examination. Cheating on an examination will subject the offender to disciplinary action, including possible expulsion from the University.
GRADES
Grades are accessible at www.yu.edu/myyu.

A, A- Excellent
B+, B, B Good
C+, C, C Fair
D+, D, D Poor
F Failure
N No credit
P Pass
R Repeat (to continue taking a remedial course)

Administrative Grades
G Withdrawal without permission (counted as failure)
I Incomplete
L Audit (no credit)
M Missing
W Withdrawal without penalty or prejudice
Y Year course

P is used for all courses bearing less than 1 credit, for independent study courses, and for courses taken under the A/P/N option.

R is given in remedial courses when the student must continue in the class.

I grades may be given by faculty to accommodate unavoidable delays in the completion of course requirements and to allow for excused medical emergencies.

In Sy Syms School of Business, deferral forms, available in the Office of the Dean, are required for all I grades. Sy Syms School students must submit deferral forms with appropriate documentation to the Office of the Dean, which will then contact the faculty member. Students must take makeup examinations at the times scheduled by the Office of the Dean in the first weeks of the following term.

The completion deadline for all incomplete work is six weeks for Sy Syms School of Business. In Yeshiva College, the completion deadline is a semester and a summer after the semester the course was taken. See the academic calendar for the exact dates. After the deadline, the I defaults to an F, or to a grade designated by the faculty member, based on work completed.

W Withdrawal requires submission of a Drop/Add form to the registrar and may require written permission of the Office of the Dean. Unless proper procedures are followed, the student will receive a G, equivalent to failure, in the course. See Late Admission and Withdrawal.

A student who has achieved a passing grade in a course may not retake it. In exceptional cases, a school’s Academic Standards Committee may permit a student
who has received a D to retake the course, provided that the student has not taken a
more advanced course in the subject after receiving the D. Even if repetition is allowed,
the original grade remains on the record and both grades count in the cumulative GPA.
Credit is granted only once.

At Sy Syms School, an advanced course in the major may not be taken if the student
has received less than a C- in the prerequisite course. The student must repeat this
course.

Courses, grades, and credits in the S. Daniel Abraham Israel Program are listed on a
separate transcript. Block credit (without grades) for the year of study is recorded on the
undergraduate transcript.

CLASS STATUS
A student who has satisfactorily completed, or received credit for, one year of full-time
study (see each school’s regulations on Workload for definition of “full time”) and who
has removed any entrance condition is classified as a sophomore. A student who has
received credit for two years of full-time study is classified as a junior; and three years,
as a senior. Exact credit values for the transition points are as follows:

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<th>Class</th>
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<td>Lower Senior</td>
</tr>
<tr>
<td>111</td>
<td>Upper Senior</td>
</tr>
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</table>

SATISFACTORY PROGRESS
All students must meet the following standards of good academic standing and
satisfactory academic progress.

Academic Average: Each school section lists its specific grade requirements. All
students must maintain a minimum average of 2.0 per semester and cumulatively.
Each grade has a numerical value as follows:

<table>
<thead>
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<th>Numerical Value</th>
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</tr>
<tr>
<td>G</td>
<td>0</td>
</tr>
</tbody>
</table>

When the numerical value is multiplied by the credit value of a course, the resulting
figure is the number of quality points. The student’s average is computed by dividing the
number of quality points earned by the total number of credits completed with a grade of
A through G. The average is rounded to the third decimal place.
Except in programs in which tuition is paid by Yeshiva University, grades achieved at other colleges and universities are not averaged in with a student’s record at Yeshiva University; credit alone is granted on transfer. Separate regulations govern the S. Daniel Abraham Israel Program.

**Minimum Number of Credits:** To maintain financial aid eligibility, each student must have accrued a minimum number of credits by the beginning of each semester of attendance, as follows:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>15</td>
</tr>
<tr>
<td>Fourth</td>
<td>25</td>
</tr>
<tr>
<td>Fifth</td>
<td>36</td>
</tr>
<tr>
<td>Sixth</td>
<td>48</td>
</tr>
<tr>
<td>Seventh</td>
<td>60</td>
</tr>
<tr>
<td>Eighth</td>
<td>75</td>
</tr>
<tr>
<td>Ninth</td>
<td>90</td>
</tr>
<tr>
<td>Tenth</td>
<td>105</td>
</tr>
<tr>
<td>Eleventh</td>
<td>120</td>
</tr>
</tbody>
</table>

Note that credit is given only for grades A through D- and P. No credit is given for grades F, G, I, L, N, R, or W.

**ACADEMIC PROBATION**
A student who, in any semester, fails to achieve an average of at least 2.0 or accrue the required credits specified above may be placed on academic probation. A student on probation at MYP, BMP, IBC, or JSS is limited to taking 12.5 credits within Yeshiva College or Sy Syms School of Business (except for JSS students, transferring 4 credits, who are permitted 13) and is subject to any restrictions that apply to probationary status.

Probation serves as a serious warning to students whose records are unsatisfactory and is intended to help them achieve the necessary improvement.

Restrictions or conditions may be imposed upon students on probation in the following areas: academic programs, employment, extracurricular activities, intercollegiate athletics, and financial assistance.

Students not meeting these standards may become ineligible for financial aid, but a one-time waiver for one semester may be granted by the appropriate Academic Standards Committee if failure is due to extraordinary circumstances.

Maintenance of these standards is required for certification by New York State for financial assistance under Section 145-2.2 of the Regulations of the Commissioner of Education and are required by federal regulations to receive aid under Title IV of the Higher Education Act.

**DISMISSAL**
Students whose semester or cumulative average falls below 2.0 two semesters in succession or three semesters non-consecutively, or who fail all their courses in a semester, may be dismissed from the school without further notice.
Appeals Procedure: If there are mitigating circumstances, students may appeal dismissal in writing to their school’s Academic Standards Committee or the Office of the Dean. The appeal must be made before the following semester begins. The committee may allow the student to continue on probation under certain conditions and restrictions.

Decisions are communicated in writing to the student, the Office of the Dean, the Office of the Registrar, the Office of Student Finance, and the Office of Student Affairs.

DISCIPLINARY PROBATION AND DISMISSAL
Yeshiva University expects its students to exhibit high qualities of character as well as academic ability. Every student is expected to adhere to the ideals represented by the University and to show seriousness of purpose, intellectual dedication, and respect for the views and convictions of others. A student’s continued presence on the rolls of the University; the receipt of academic credits, honors, and awards; and the conferring of any degree, diploma, or certificate upon the student are entirely subject to the disciplinary powers of the University and are predicated on the student maintaining high standards of ethical and academic conduct. A student may be placed on probation or dismissed by the University at any time for infringement of these standards.

ACADEMIC INTEGRITY
The submission by a student of any examination, course assignment, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student’s own. Evidence to the contrary will result in appropriate penalties, which may include failure in the course or disciplinary dismissal.

DEAN’S LIST
Each year, full-time students in Yeshiva College and Sy Syms School (with a minimum of 12 credits for the fall semester and 12 credits for the spring semester) who have achieved an academic grade point average of at least 3.5 are included on the Dean’s List.

GRADUATION WITH LATIN HONORS (CUM LAUDE, MAGNA CUM LAUDE, SUMMA CUM LAUDE)
To receive honors at graduation, students at Yeshiva College must have completed at least 94 credits in residence at the New York campus, and students at Sy Syms School must have completed at least 84 credits in residence at the New York campus. Honors are given by the following guidelines: Summa cum laude: top 5 percent GPA of graduating class; magna cum laude: next 10 percent; cum laude: next 20 percent.

Students who have completed fewer than 84 credits in residence at Sy Syms School may file a petition for graduation honors with that school’s Academic Standards Committee.
LATE ADMISSION TO AND WITHDRAWAL FROM COURSES

Courses offered by Yeshiva College:

<table>
<thead>
<tr>
<th>Period</th>
<th>Permission needed to register late</th>
<th>Permission needed to drop course(s)</th>
<th>Drop notation on permanent record</th>
</tr>
</thead>
<tbody>
<tr>
<td>First two weeks of semester</td>
<td>None</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Next two weeks of semester</td>
<td>Not permitted</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Remainder of semester</td>
<td>Not permitted</td>
<td>Dean</td>
<td>W appears on transcript</td>
</tr>
</tbody>
</table>

Please note:

- Regulations apply to the equivalent period in a summer session or intersession.
- When a course from which a student has withdrawn is listed on the permanent record, the grade is W.
- Even when permission to withdraw is not required, the correct withdrawal procedure must be followed. If a student intends to withdraw but does not adhere to the procedure, a G grade will be assigned.

Course offered by the Sy Syms School of Business:

<table>
<thead>
<tr>
<th>Period</th>
<th>Permission needed to register late</th>
<th>Permission needed to drop course(s)</th>
<th>Drop notation on permanent record</th>
</tr>
</thead>
<tbody>
<tr>
<td>First two weeks of semester</td>
<td>None</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Next two weeks of semester</td>
<td>Faculty and Dean</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Last day to drop class (11th week)</td>
<td>Not permitted</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Remainder of semester (course is listed as a W on transcript)</td>
<td>Not permitted</td>
<td>Allowed only with Dean’s permission in cases of medical or personal circumstances</td>
<td>W appears on transcript</td>
</tr>
</tbody>
</table>

Please note that withdrawals that change a student’s full-time/part-time status can affect other areas such as financial aid, University Housing, and visa status. Please check with the appropriate offices for guidance.
ACADEMIC ADVISEMENT

Yeshiva College: The Yeshiva College Academic Advising Center provides guidance and information to Yeshiva College students as they complete their degrees as well as to Sy Syms students interested in learning more about course offerings in Yeshiva College. The advisors aim to foster intellectual growth and to help students navigate the complexities of the dual curriculum. As students move into their major fields, they will also receive assistance from faculty in their major departments. Each first-time student at Yeshiva College should meet and maintain connection with an adviser with whom he can explore curricular options and postgraduate plans. In addition, advisers oversee the progress of provisional and international students until they firmly establish themselves.

Sy Syms School: The Office of the Dean of the Sy Syms School of Business provides academic advisement for Sy Syms students. The assistant dean and faculty advisers review the academic requirements of each major and concentration with each student. Carefully constructed advisement and program-of-study sheets help the student in planning his academic program. Each semester, students’ registrations are approved by a dean or an academic adviser. The academic records of all juniors and seniors are reviewed, and students are advised as to what requirements are needed to graduate. Students are referred to the Office of Career Services for career counseling if they are unsure of or wish to change their major.

Pre-Health: Yeshiva College provides comprehensive support and guidance for students interested in considering a pre-health profession beginning with a student’s first time on campus.

We invite students contemplating a career in the health professions to meet with the Pre-health Program Director in the Advisement Center early in the first semester on campus in order to plan an appropriate schedule, both in terms of the academic requirements and the extracurricular requirements necessary to develop a competitive application. It is crucial that you sign up for the Pre-health Listserv so that you will receive the latest information about these events and mandatory meetings. Visit https://lists.yu.edu/mailman/listinfo/yeshiva-prehealth.

We offer a wide variety of programs and informational meetings sponsored by the Pre-health Office, as well as pre-professional special events with deans of admissions and students who have already completed the application process so that our pre-health students are completely informed about all aspects of their curricular and extra-curricular choices. We also work closely with the Center for Career Development on interview skills and with the Writing Center to provide support for students preparing applications.

In addition, we offer presentations about research and volunteer opportunities to ensure that students have wide access to the information and opportunities needed to establish a competitive portfolio throughout the undergraduate program.
Pre-Law: Have you been thinking about a career in law? To ensure that you receive the latest information on events and programs, reading materials, and other important information, please sign up with the Wilf Pre-Law listserve at https://lists.yu.edu/mailman/listinfo/wilf-prelaw.

Yeshiva University endorses the view of the American Bar Association that no particular major or set of courses should be considered the “best” preparation for law school. The would include the pursuit of challenging, well-balanced liberal arts courses in which you are interested, while emphasizing the acquisition of certain skills and bodies of knowledge. The undergraduate experience should be a time to explore the University’s varied academic offerings, to perfect skills and learning ability, and to demonstrate expertise in an academic discipline. Law schools do not prefer any specific major so your choice of one should be determined by your interests and abilities.

The American Bar Association has identified seven areas of knowledge that serve as the best foundation for legal studies:

- History, particularly American, and an understanding of the political, cultural and economic factors that led to the development of our society
- Political thought and theory, and the American political system
- Ethical theory and theories of justice
- Economics, especially microeconomic theory
- Basic mathematical and financial skills, including pre-calculus mathematics and the ability to analyze financial data
- An understanding of human behavior and social interaction
- An appreciation of the diversity of cultures within and beyond the United States, international institutions, and increasing global interdependence

Pre-Law students considering graduate study in law should meet with the pre-law adviser, Rani Lustiger, Esq., in the Academic Advisement Center located on the Wilf Campus during their freshman year. At the initial meeting, it would be advisable to explore possible course selections, as well as the student’s involvement in extracurricular activities. Intensive guidance services dealing with preparation for the Law School Admissions Test (LSAT), the application process, and professional school selection are provided during the junior and senior years. At any time during their studies at Yeshiva University, students are encouraged to take advantage of pre-law events such as on-campus visits from law school deans, participating in roundtable discussions with visiting practicing attorneys regarding the nature of their legal practices, as well as involvement in the YU pre-law mentoring program.
Pre-Law students are urged to gain practical experience, so that they will be more competitive applicants to law schools. For more information on any of the following opportunities, please contact the Pre-Law Adviser.

**Pre-Law Mentoring Program**
Pre-law students are able to establish a personal relationship with a prestigious group of individual attorneys who participate in the program.

**Pre-law Website**
Listings of upcoming events and programs are posted on a regular basis, as well as important information for pre-law students. Please visit [www.yu.edu/advisement/page.aspx?ID=2489](http://www.yu.edu/advisement/page.aspx?ID=2489).

**Wilf Pre-Law Listserve**
All students considering a career in law are encouraged to join the Wilf Pre-Law listserve at [https://lists.yu.edu/mailman/listinfo/wilf-prelaw](https://lists.yu.edu/mailman/listinfo/wilf-prelaw). The list name is Wilf-Prelaw.

**Internships**
Working side by side with attorneys is an excellent way of determining if a career in the law is for you. Internship possibilities are available at the Financial Industry Regulatory Authority (FINRA), the Innocence Project, the American Civil Liberties Union, New York State Supreme Court, New Jersey Attorney General’s Office, and other governmental agencies. The Office of Career Services should also be considered as a source for legal internships.

**Access to Cardozo School of Law**
Undergraduates who are considering law school may arrange to visit any of the first-year lectures in contracts, civil procedure, criminal law or torts at Yeshiva University’s highly ranked law school. Some participation in the legal clinics at the law school is available on a limited basis.

**Langfan Oratorical Competition**
The Langfan Oratorical Competition is held annually. Participating students are presented with a case for which they prepare oral arguments. Generous awards are presented to the top contestants.

**Yeshiva University’s Jacob Hecht Undergraduate Law Society**
This student club hosts events, lectures and field trips for pre-law students.

**Office of Pre-Law Programming**
The office is located at the Wilf Campus in the Office of Academic Advisement at 116 Laurel Hill Terrace, Suite D. The hours are Monday through Thursday, 9:00 AM to 5:30 PM and Friday from 9:00 AM to 2:30 PM. It is available for pre-law students year-round and those interested in law school admissions, preparation, advisement, and events. The phone number for Rani Lustiger, Esq. is 646.685.2836 and her email is rlustige@yu.edu.
Pre-Education: Students interested in Jewish education can consult with the Dean’s Office of the Azrieli Graduate School of Jewish Education and Administration on the Wilf Campus.

Jewish Communal Professions: Students contemplating professional careers in the Jewish communal service field have many resources available to them.

The University’s affiliated Rabbi Isaac Elchanan Theological Seminary offers guidance in such fields as Jewish education, community organization, and youth leadership. Students interested in careers in social service should consult the Dean’s office of the University’s Wurzweiler School of Social Work.

CAREER DEVELOPMENT CENTER
The Career Development Center provides a full range of programs and resources to all undergraduate students. The center offers career counseling, resume and interview preparation, graduate school application assistance, online and print information and research materials, YU CareerLink online job and internship postings, career planning and job search workshops, career fairs, on-campus recruiting, and special panels and forums. The center’s goal is to assist and support students in exploring, identifying, and launching their careers, and the CDC team encourages all students to visit early on in their time at YU as the career development process should start from the moment college begins.

CREDIT-BEARING OPTIONS BEYOND REGULARLY SCHEDULED COURSES
Yeshiva College offers a variety of non-classroom, credit-bearing options, including Guided Project, Guided Reading, Independent Study, Directed Study, and credit-bearing Internship. For information and regulations governing these options, students should consult the Academic Advising Center.

WAIVERS
All exemptions and exceptions from Yeshiva College or Sy Syms School regulations and requirements must be approved in writing by its Academic Standards Committee. All requests should be made on the Standard Request. Students should submit these forms to the Office of the Dean, which will inform the Office of the Registrar if the waiver is approved. A student should retain a copy of all approvals for his records.

OUTSIDE COURSE WORK
Permission of the Advisement Center is required to take any liberal arts courses at another institution; permission of the Dean of the Sy Syms School is required to take business courses at another institution. Students must fill out an Outside Course Permit form, available in the Advisement Center and online at www.yu.edu/registrar.
Under regulations of the New York State Education Department, students may earn no more credit during summer sessions than is proportional to the amount of credit that may be earned for course work during the regular term at Yeshiva University, whether the
courses are taken at Yeshiva University or elsewhere. See the Outside Course Permit form.

Courses transferred from another institution, whether taken before or after admission to Yeshiva University, appear on the student’s record with credit value only. Grades earned elsewhere are not entered on the records of Yeshiva University, except in programs for which the tuition is paid through the university.

STUDY ABROAD
Yeshiva University believes in the value of study abroad. Many Yeshiva University students are particularly interested in studying in Israel. Information about the S. Daniel Abraham Israel Program is available in the Office of Admissions or online at www.yu.edu/jip. Students who study abroad—but not in one of the university’s programs—must file a Leave of Absence form and a Outside Course Permit form, available in the Office of the Registrar or online at www.yu.edu/registrar.

JOINT AND COMBINED PROGRAMS
Joint bachelor’s-masters programs with the graduate schools of Yeshiva University exist in the fields of accounting, Jewish education, Jewish studies, and social work. In these programs, qualified upperclassmen may take courses at the university’s graduate schools and receive credit simultaneously toward their undergraduate and graduate degrees. Further information is available in the Office of the Registrar.

Combined programs with other institutions include Bar-Ilan University School of Economics and Business Administration, Columbia University School of Engineering and Applied Science, Columbia University’s Department of Rehabilitation Medicine Occupational Therapy Program, Johns Hopkins University School of Nursing, New York College of Podiatric Medicine, SUNY State College of Optometry, NYU College of Dentistry, the Graduate Program in Physician Assistant Studies at Mercy College, Physical Therapy with New York Medical College Graduate School of Health Sciences, and the University of Medicine and Dentistry of New Jersey Physical Therapy Program. Further information is available in the Office of the Dean.

GRADUATE COURSES
Seniors who are not in the joint degree programs may be permitted to take graduate courses for undergraduate credit. The Undergraduate Request for Permission to take a Graduate Course form, available in the Office of the Registrar, gives full information on obtaining approvals for such courses. Graduate credit will not be granted retroactively, even if the undergraduate course is not needed to fulfill requirements for the undergraduate degree.

LEAVE OF ABSENCE
Students who intend to absent themselves from the university for a semester or more and then return at a future time must file a Leave of Absence form. If they do not obtain such a leave, readmission may be denied.
Leaves of absence are ordinarily granted for a maximum of four semesters. Students on leave will not receive credit for study at another institution without prior permission. Students must file the Outside Course Permit form prior to enrollment in another institution. Students enrolled in joint or combined degree programs at institutions outside Yeshiva University, or who are not registered for any courses at Yeshiva University, must file a Leave of Absence form to maintain matriculation at Yeshiva University until their degree requirements are completed.

WITHDRAWAL FROM THE UNIVERSITY
A student withdrawing from the university and not expecting to return should file the Application for Official Withdrawal from School form.

RECORDS AND TRANSCRIPTS
Students may generate free, unofficial transcripts in the Office of the Registrar or online at www.yu.edu/myyu. Current or former students who want official transcripts of their records should secure copies of the Request for Transcript form from the Office of the Registrar or online at www.yu.edu/registrar. The form includes information about fees, regulations, and procedures governing the issuance of official transcripts.

A transcript is not issued without the student’s written request, except to the person(s) or agency upon whom the student is financially dependent, or as provided by law.

The issuance of transcripts, and generally the release of any information about a student, is subject to the provisions of the federal Family Educational Rights and Privacy Act of 1974. Yeshiva University has adopted regulations to implement the act. A copy of these regulations is available upon written request, accompanied by a self addressed stamped envelope, to the Office of the Registrar.

No official transcript will be issued for a student unless the student’s financial record with the university is completely clear.

Official records of students are sent only in the form of a complete transcript. No partial records are sent, nor are records listing only courses without grades.

To obtain a written report of grades, students may send a signed, written request to the Office of the Registrar.

Students who believe there is an error in their academic record (e.g., grade, average, credit value, or course) must promptly contact the Office of the Registrar.

CHANGE OF NAME OR ADDRESS
A student who wishes to change either a first or last name on school records must file a Change of Name on School Records form in the Office of the Registrar.

Students who change their home or local residences are required to notify the Office of the Registrar of the change of address within 10 days on the Notification of Change of Address form. Alternatively, students may update their addresses and phone numbers
online at www.yu.edu/myyu. A student is responsible for all mail sent to the old address if his address has not been updated.

DIPLOMAS
Duplicate or revised diplomas may be secured under certain circumstances. The Duplicate Diploma Request form, available in the Office of the Registrar or online at www.yu.edu/registrar, gives full information.

USE OF THE UNIVERSITY’S NAME
No student or student organization may use the name of the university or any of its components in print for any purpose, including identification, without written permission from the Office of the Dean.

ACADEMIC TERMINOLOGY
For the convenience of students, descriptions of certain frequently used academic terms follow:

- **Academic Average** A measure of the student’s scholastic achievement.
- **Advanced Standing Credit** given toward a degree for academic work completed at another institution, or based on an approved examination.
- **Class Section** A group of students taking a particular course at a specific time. It is identified in course schedules by a section number or letter, e.g., ART 1051, section 261.
- **Cluster** An administrative unit of faculty members teaching a single discipline (see below), or several closely related disciplines.
- **Corequisite** A course that must be taken during the same semester as another course.
- **Correlate** A course required for a major that is not in the department of the major.
- **Course Description** The statement in the catalog outlining the content of a course.
- **Course Title** A word or phrase describing the course content. For example, the course title of ART 1051 is History of Art.
- **Credit** The credit value of each course is listed after its title in the catalog. At least 45 academic hours (each 50 minutes long) of formal classroom instruction and other types of study are required to earn 1 credit. These 45 hours ordinarily are divided as follows: in an undergraduate lecture recitation course, 15 academic hours in class plus 30 in outside preparation; in a laboratory course, 30 academic hours in class plus 15 in outside preparation. Class hours include examinations. These hours are minimums and may be increased to satisfy special requirements in certain courses.
- **Curriculum** A planned group of courses (and ancillary experiences) leading to a specific degree, diploma, or certificate.
- **Discipline** A particular branch of knowledge, e.g., biology or English.
- **Division** An administrative unit of faculty members teaching related disciplines. The undergraduate faculty is organized into the following divisions: humanities, Jewish studies, natural sciences and mathematics, and social and behavioral sciences. Sy Syms School of Business also functions as a division.
• Elective A course a student may choose to take, as distinguished from a required course.
• Major The subject a student chooses for primary emphasis.
• Minor A subject a student chooses for secondary emphasis.
• Prerequisite A requirement that must be met before a particular course may be taken.
• Probation The status of a student whose enrollment has been placed on a trial basis for scholastic or disciplinary reasons.
• Registration The process of enrolling as a student. It consists of three stages: a) filling out general information forms provided by the university and having them approved; b) completing financial arrangements; c) selecting courses and sections, and entering them online or having them entered in the computer by the Office of the Registrar. The student is not registered until all three stages have been completed.
• Required Course One required for graduation, either for all students or those in a particular area of study.
• Residence Requirement The requirement for a degree or diploma that specifies the minimum period of time that a student must be in full-time attendance at the school through which the document is granted and the minimum number of credits that must be completed there. The residence requirement is intended to give each student adequate contact with the school and its faculty. Residence credit is credit earned while matriculated at a school, and is distinguished from transfer credit, i.e., credit for courses taken at another school of the university or at another institution; it does not imply that the student must live in a university dormitory.
• Status The category under which a student is enrolled, e.g., regular, transient, provisional.
• Transcript An unabridged copy of the student’s record, certified by the Office of the Registrar.

Please note: Most forms are available on the Office of the Registrar’s Web site at www.yu.edu/registrar.

PRIVACY
In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, as amended (Section 438 of the General Educational Provisions Act, 20 USC 1232g), also known as “FERPA,” Yeshiva University has adopted certain policies to protect the privacy rights of its students with respect to their education records. FERPA affords students certain rights of access to their education records. FERPA also limits the persons to whom the university may disclose a student’s education records and permits certain disclosure without the student’s written permission. Please visit the Office of the Registrar or its Web site to obtain the Yeshiva University FERPA Policy Statement.
STUDENT AFFAIRS AND ACTIVITIES

The Office of Student Affairs is dedicated to making each university student’s undergraduate experience as positive and productive as possible. The office is located in Furst Hall, Suite 419, and can be reached by phone at 212-960-5480, and by email at osawill@yu.edu. Student Affairs professionals are available to meet with students on a drop-in basis as well as by appointment.

Each student’s present well-being and plans for the future are primary concerns of the Student Affairs staff at Yeshiva University. Counseling and advisement services are designed to assist students in exploring personal concerns, fulfilling their potential, and achieving a close relationship with members of the university family. Orientation programs help incoming students acclimate to college life and develop skills needed for maximum achievement.

The Office of Student Affairs coordinates university programs in the following areas:

First-Time-On-Campus Advisement

To help first-time students make the transition from high school to campus life, the university offers direction and assistance in the form of individual conferences, which are held throughout the course of the year. Appointments are arranged and welcome letters are distributed by the Office of Student Affairs.

The H2h (Here to help) program offers new students on campus an opportunity to meet peer mentors who are available to help them navigate the new world of university life. It also offers new students campus programming to meet others and enjoy the extended, fun-filled campus. For more info, please contact H2h@yu.edu.

THE OFFICE OF UNIVERSITY HOUSING AND RESIDENCE LIFE

The Office of Residence Life is located in the Morris and Celia Morgenstern Residence Hall (2525 Amsterdam Avenue) and is staffed by the director and assistant director of university housing and residence life. The Office of Residence Life can be reached by phone at 212-960-5249, or by email at wilfhousing@yu.edu.

Full-time undergraduate men are housed in Leah and Joseph Rubin Residence Hall (2501 Amsterdam Avenue); Morris and Celia Morgenstern Residence Hall (2525 Amsterdam Avenue), which borders the Danciger Quadrangle; Ruth and Hyman Muss Residence Hall (526 West 187th Street), which is a renovated wing of the institution’s historic main building, Zysman Hall; Dora Strenger Residence Hall (2521 Amsterdam Avenue); and independent housing, which is available in nearby apartment buildings.

Housing applications are available online for all incoming and returning students. After submitting the required registration materials/fees, incoming students can access the application by going to www.yu.edu/myyu and clicking on “Faculty, Students and Staff.”
Each student can login using her Banner ID and pin number, then click on “Undergraduate Housing Application.” Returning students can apply for the following academic year during the middle of the spring semester.

University housing and residence life encompasses residential life programming, counseling, and the selections, training and supervision of the resident advisers (RAs). Staff members help create a community within the university for students by offering educational and social programming. Each residence floor and building constitutes a unique community. Staff members are available to help you navigate college life and dormitory living and are accessible to meet with students individually as needed. The students’ growth and development are important to staff members of the Office of University Housing and Residence Life and the Office of Student Affairs, both of who offer guidance regarding social and personal adjustment issues.

Residence hall facilities include study halls, laundry rooms, TV lounges, convenience stores, and snack vending machines.

The Furman Dining Hall, located in the Leah and Joseph Rubin Residence Hall (2501 Amsterdam Avenue), serves meals cafeteria style. All residential students are enrolled in the University Dining Club. The dining hall is generally open for breakfast, lunch, and dinner seven days a week when college is in session. They are closed during holidays, the summer, and intersession. Food vending machines and convenience stores also are available at various locations on campus.

**SHABBAT ENHANCEMENT PROGRAM**

Shabbat on campus is not to be missed. The Shabbat Enhancement Program is sponsored by the Office of Student Affairs. Prominent Roshei Yeshiva, scholars, YU administrators, and faculty, often with their families, join students for Shabbat on campus—sharing meals, delivering divrei torah, and creating a warm Shabbat atmosphere.

**ADVICEMENT**

**International Student Advisement**

The Office of Student Affairs is the coordinating center for international students. The Office of International Student Advisement prepares and issues documents necessary for the United States Citizenship and Immigration Services (USCIS) and helps in interpreting federal rules and regulations. The office also offers guidance to international students in matters such as adjustment and cultural issues. To office can be contacted by phone at 212-960-5480, or by email at ethompso@yu.edu.

**S’ganei Mashgichim**

Students who wish to discuss questions or difficulties relating to spiritual values and observance are encouraged to speak with one of the s’ganei mashgichim who can be reached at 212-960-0150 or mashgichim@yu.edu or the mashgiach ruchani, Rabbi Yosef Blau at 212-960-5480 or yoblau@yu.edu.
COUNSELING CENTER—WILF CAMPUS
The college years are exciting, challenging, and may also be stressful at times. The Yeshiva University Counseling Center is committed to supporting our students academically, religiously, and emotionally.

The Counseling Center provides undergraduates with a wide range of services, including assessment, short-term individual psychotherapy and medication management, crisis intervention, referrals and psycho-education workshops. Students dealing with adjustment problems, loneliness, depression, anxiety, or who just want to talk are encouraged to make an appointment. All services at the Counseling Center are free of charge and confidential.

The Counseling Center is located in 116 Laurel Hill Terrace. To make an appointment, please call 646-685-0112. For more information, visit online at www.yu.edu/counseling.

MEDICAL SERVICES
Beth Israel Medical Center administers the Undergraduate Student Health Program and offers care for episodic illnesses and minor injuries on campus at no cost to the student. Should a student require emergency department services, specialist physician services or diagnostic testing, she will be referred through the Beth Israel Medical Center Student Health Services network of providers.

The medical office staff reviews the health forms of entering students. When necessary, corrective measures are taken through the student's family physician. The professionally staffed Student Health Center is located in 116 Laurel Hill Terrace, and can be reached at 646-685-0391.

All injuries and accidents to students taking part in an educational or extracurricular activity are reported to the Medical Office and the Office of Student Affairs by the staff member in charge of the activity. Students are required to immediately report any other injury suffered on university premises to the Security Office. A detailed description of the procedure to be followed in case of accident or illness is found in the Resident Handbook, distributed to all students at the beginning of the school year.

OFFICE OF DISABILITY SERVICES
The Office of Disability Services coordinates reasonable accommodations and support services for eligible students. Some of the disabilities served may include physical, emotional, LD, ADHD, hearing impairments, visual impairments, etc. Students who suspect that they may have a disability or who have a documented disability are encouraged to contact the Office of Disability Services at 646-685-0118, or visit 116 Laurel Hill Terrace.

STUDENT GOVERNMENT
The Yeshiva Student Union is the governing body which deals with events and clubs which are not specific to an individual school. Both Yeshiva College and Sy Syms School of Business have a Student Council, the chief body dealing with student, faculty,
and administrative matters as well as the planning of extracurricular activities on campus. Each Jewish studies program has a student council which plans lectures, volunteer activities, holiday events, and outreach programs. The Student Life Committee works to enhance student experience on campus. This committee comprises student leaders, college administration, and supporting service administration.

In addition, Sy Syms School of Business and Stern College have student faculty senates that discuss issues of academic concern.

Students in all schools are represented on important school and departmental committees and actively participate in decisions regarding the educational and administrative aspects of their schools.

EXTRACURRICULAR ACTIVITIES

Despite the heavy undergraduate course load, extracurricular activities are an important aspect of college life and encourage the integration of all aspects of the student’s education. All full-time students who are not on probation are eligible to participate in these activities. The university encourages students to take advantage of the unequaled cultural and recreational facilities of New York to further their particular interests, whether in the theater, music, art, sports, etc.

Athletics

Yeshiva University affords undergraduate students extensive opportunities to participate in intercollegiate, intramural, and recreational athletic programs. The university sponsors nine intercollegiate athletic teams that participate in Division III of the National Collegiate Athletic Association. Colleges that belong to Division III, the largest division of the NCAA, offer no athletic scholarships and focus on providing the best possible experience for participants rather than for spectators.

The university sponsors intercollegiate teams in basketball, baseball, cross-country, fencing, golf, soccer, tennis, volleyball, and wrestling. Teams compete in various conferences, including the Eastern College Athletic Conference, the Skyline Conference, the Northeastern Collegiate Volleyball Association, and the Middle Atlantic Collegiate Fencing Association. Teams and individuals have excelled in local, regional, and national competitions. No athletic events are scheduled on Shabbat or Jewish holidays.

Yeshiva also offers an exciting array of intramural athletic events and tournaments, in which students compete against other Yeshiva University students. Generally held during the evenings, intramural activities include basketball, three-man basketball, softball, flag football, table tennis, swimming, roller hockey, soccer, and volleyball. All athletic facilities are available to students for recreational use on a scheduled basis.

The Athletics Office can be reached by phone at 212-960-511, and by email at jbednrsh@yu.edu.
Clubs
A number of clubs, some inspired by classroom work, meet regularly at each undergraduate location during the school year. A number of national honor societies have chapters at the undergraduate colleges. These include the Gamma Delta chapter of Eta Sigma Phi, in the classical languages; the Alpha Omega chapter of Pi Delta Phi, in French; the Psi Iota chapter of Sigma Tau Delta, in English; Psi Chi’s chapter, in psychology; Delta Sigma Rho, Tau Kappa Alpha’s chapter, in debating; Pi Mu Epsilon’s chapter, in mathematics; Pi Gamma Mu’s chapter, in the social sciences; New York Zeta chapter of Alpha Epsilon Delta, in pre-medical studies; Sigma Delta Rho, in scientific research; and Chi Pi Chapter of Alpha Psi Omega, in dramatics. Additionally, the Dramatics Society’s presentations afford ample opportunities for onstage expression.

Departmental clubs feature speakers and symposia on topics of interest in various fields. Student councils, individual classes, and clubs co-sponsor social events. The Dr. Joseph Dunner Memorial Political Science Society holds regular forums and participates annually in the Model United Nations Assembly at Harvard University. Radio Station WYUR, a student-operated member of the Intercollegiate Broadcasting System, transmits programs of interest to dormitory residents on both campuses.

At Sy Syms School of Business, the Mildred Schlessberg Accounting Society, American Marketing Association, International Business Club, Max Investment Club, and Information Systems Society offer a full range of activities, including social affairs, forums with guest speakers, and tutoring services.

Publications
There are student newspapers at each campus. At the Wilf Campus, students publish The Commentator, with emphasis on general issues, and co-publish Hamevaser, with emphasis on Jewish studies. The Yeshiva University’s undergraduate men’s yearbook is the Masmid.

In addition, several clubs issue publications. All publications are edited and published by the students themselves.

Music
In addition to offering the music courses listed in this catalog, the music staff and the Classical Music Society conduct extracurricular activities. The instrumental and choral groups involve students in musical programs, and facilities are available for piano practice. At the Wilf Campus there is a music listening room, and its Music Library, containing books, music, and records, is open to those engaged in music study. For students planning careers in music, the university provides counseling regarding opportunities and employment trends.
Yeshiva University is committed to a policy of equal opportunity and nondiscrimination in admissions and all other facets of its educational programs and activities. Address inquiries concerning the nondiscrimination policies to the Affirmative Action Administrator, Yeshiva University, Jack and Pearl Resnick Campus, 1300 Morris Park Avenue, Bronx, New York 10462-1602; 718-430-3272.

APPLICATION PROCEDURES

Where to Apply: All correspondence on matters of admission should be addressed to yuadmit@yu.edu or Yeshiva University, Office of Admissions, 500 West 185th Street, Furst Hall, Suite 101 New York, NY 10033-3299; 212-960-5277 (telephone); 212-960-0086 (fax).

How to Apply: All applications may be conveniently submitted online at www.yu.edu/admissions. There is a $65 application fee.

When to Apply: Candidates may apply at any time after completion of their junior year of high school, and by February 2, for admission in the September following their graduation. Application for admission in the spring semester must be complete by Nov 15.

APPLICATION COMPONENTS

- Personal Essay. Students will attach the essay in the online application.
- Transcript. Students should arrange to have a transcript of their high school record mailed directly from their high school to the YU Office of Admissions.
- Standardized Test Scores. Students should arrange for their scores on either the Scholastic Assessment Test I (SAT I) or the American College Testing examination (ACT) to be forwarded to the YU Office of Admissions. Scores will also be accepted if included by the high school on the high school record.
- Interview. Applicants are required to schedule an interview at the university by calling 212-960-5277. Applicants can also arrange in advance to sit in on classes and tour the campus with a current student. Applicants who live outside the tristate area may arrange for an interview with a university representative in their vicinity.

REQUIREMENTS FOR ADMISSION

The high school scholastic record, SAT I or ACT scores, and results of statewide tests such as the New York State Regents Examinations are of primary importance in determining a student’s qualifications for admission. The Committee on Admissions also considers the applicant’s character, personality, and contributions to school and community life.
High School Average: To qualify for admission, a candidate should present a high school average of at least 85 or its equivalent. The Committee on Admissions may require higher averages from students who come from schools whose academic standards are not known to the Committee.

Tests: All applicants must take either the SAT I or ACT exam. The results of these tests supplement the high school grades. Most successful applicants have a combined score of at least 1100 in one sitting, on the critical reading and math sections of the SAT I or a composite score of 24 on the ACT.

Optionally, applicants may also take subject-matter achievement tests such as those of the SAT II testing program of the College Board.

Applicants should take the SAT I/ACT in the spring of the junior year of high school or fall of the senior year. Although these tests are normally given on Saturday, Sabbath-observing students may take them on Sunday by special arrangement with the test administrators. Full information is available from the Office of Admissions or college guidance counselor at the student’s high school.

FOREIGN APPLICANTS
Applicants from all foreign countries or those living in the United States for less than three years should complete the online application at www.yu.edu, and must send their academic records, along with official translations, to the Office of Admissions. Applicants from non–English-speaking countries may be allowed to take the Test of English as a Foreign Language (TOEFL) in lieu of the reading section of the SAT I and must score a minimum of 82 on the Internet-based test to be admitted to Yeshiva University.

TYPES OF ADMISSION
Each admitted student is classified under one of the following categories. Not all schools admit under all categories.

Regular Students: Students admitted with permission to work toward degrees or diplomas. A regular student admitted with a condition must resolve it within the time limit set by the Office of Admissions to maintain regular student status.

Provisional Students: students admitted without meeting the full requirements for regular status. While classified as provisional, students take a limited program of 12 to 13.5 credits and must consult with the dean each semester before registration to review their progress and receive approval of their proposed programs. Provisional students who demonstrate satisfactory performance after two semesters of full-time attendance may petition the dean to be reclassified as regular.

Transient Students: students who enroll only for certain courses to meet their particular needs at other institutions without pursuing a regular program leading to a degree or diploma at Yeshiva University. Applicants may be admitted as transient students with the permission of their home institution and the specific approval of the school of Yeshiva.
University to which they have applied. Opportunities for such study are limited. Normally, students in this category may enroll for not more than 9 credits.

**Visiting Students:** students who register for a limited number of courses in a school of Yeshiva University while enrolled with regular or provisional status in another YU school. Students must have the permission of both schools to register as visiting.

All students, regardless of their status, must meet all standards and comply with all regulations and requirements.

### ADMISSION WITH ADVANCED STANDING

**Application Components**

AP credit may be used to fulfill major and general education requirements. A student who earns credit in any discipline must consult with the department chair before registering for advanced courses in that discipline.

AP credit is applied automatically once the Office of the Registrar receives an official score report from the College Board. Students must request that their scores be sent, which they can do online. Students need not fill out any additional forms.

**Credit and Exemption:** From June 2004 on: for AP exams taken in or after June 2004, credit and exemption are awarded only for a score of 5. Scores of 4 or lower earn neither credit nor exemption. This includes the AP Jewish History as well. No credit is given for AP English Literature.

Prior to June 2004: For AP exams taken prior to June 2004, students receive neither credit nor exemption for a score of 1 or 2; for a score of 3, students receive an exemption from the equivalent course for any examination except English; scores of 4 and 5 are awarded credit for the equivalent courses; for English Composition and Political Science, only a score of 5 qualifies for credit and exemption. No credit is given for AP English Literature.

**AP Sciences:** Students who would like credit for AP science labs must provide their lab books to the head of the appropriate science department. Students who do not provide their lab books or whose lab work is deemed inadequate may be required to take the appropriate lab before credit and exemption are granted.

**Pre-med Students:** Pre-med students who have taken the AP Biology course and examination, especially those not planning to major in biology, should be aware that they will not be adequately prepared to score at a sufficient level for serious consideration by medical schools unless they take biology courses in college. Students who are not interested in taking advanced biology electives should be advised to retake Principles of Biology I and II instead.

**Duplication of AP and Yeshiva College Courses:** Students may not claim both AP and Yeshiva College credit for the same course. A student may choose not to accept
credit for an AP course on his transcript and elect to take the Yeshiva College course instead; however, once he does take the course, he must accept the Yeshiva College grade.

**The Bechinah Yerushalmit (Jerusalem Examination)**

The Bechinah Yerushalmit is an AP-like test in Hebrew language and literature administered by Hebrew University in various locations around the world. The Bechinah Yerushalmit is only awarded credit if taken before the student graduated high school. In order to receive exemption and credit toward fulfillment of the Hebrew Language and Literature requirement, students must pass both the Bechinah Yerushalmit and a supplementary Hebrew grammar examination administered by the Yeshiva College Hebrew Department (unless they took the Bechinah Yerushalmit before the 2004-2005 academic year).

Passing grades on the Bechinah Yerushalmit are as follows:

**Part I: Literature**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credit/Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>65–74</td>
<td>No credit; no exemption</td>
</tr>
<tr>
<td>75-up</td>
<td>3 credits—HEB Elective (does not satisfy any requirements)</td>
</tr>
</tbody>
</table>

**Part II: Language**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credit/Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–64</td>
<td>No credit; no exemption</td>
</tr>
<tr>
<td>65–74</td>
<td>Exemption—HEB 1205, Intermediate Hebrew I</td>
</tr>
<tr>
<td>75–84</td>
<td>3 credits—HEB 1205</td>
</tr>
<tr>
<td>85–89</td>
<td>3 credits—HEB 1205, Exemption from HEB 1206, Intermediate Hebrew II</td>
</tr>
<tr>
<td>90-up</td>
<td>6 credits—HEB 1205 and HEB 1206, Intermediate Hebrew II</td>
</tr>
</tbody>
</table>

No credit is awarded for the Israeli Bagrut or Psychometric Exams, or the French Baccalauréat.

**COLLEGE COURSES FOR HIGH SCHOOL STUDENTS**

Yeshiva University High School seniors with good records may take individual undergraduate courses for college credit at Yeshiva College or the Sy Syms School of Business. These courses do not count toward undergraduate residency requirements. For information on availability of courses, contact the Office of the Registrar.

**UNIVERSITY RESOURCES**

Undergraduate students have many opportunities to benefit from Yeshiva University’s graduate and professional schools. These include academic programs such as funded summer internships at the Albert Einstein College of Medicine and joint degree programs with the Wurzweiler School of Social Work and the Cardozo School of Law.
STUDENT FINANCES

TUITION AND FEES FOR UNDERGRADUATE STUDENTS

2008–2009 Academic Year

Tuition $31,594 per year
Registration Fee $350 per year
Activity Fee $150 per year
Residence Hall Fee $7,130 per year
Campus Meal Plan $2,750 per year

Miscellaneous fees:
- Leave of Absence Fee $20 per semester
- Laboratory Fees see individual course descriptions
- Transcript of Record $4 for the first;$3 for each additional
- Graduation Fee $50 (to be paid with application for graduation)
- Internship Fee (Summer) $200
- Internship Registration Fee $25

Meals are available on an individual basis from the cafeterias at the Wilf and Beren Campuses and in local restaurants.

Part-time students taking fewer than 12 credits per semester are charged $1,075 per credit plus a $25 registration fee.

Undergraduate students enrolled for 12 or more undergraduate credits per semester pay full-time tuition. Undergraduate students enrolled for fewer than 12 undergraduate credits are part-time students and are charged at the undergraduate per-credit rate.

Full- and part-time students may enroll in approved graduate courses at no additional charge during their last year of undergraduate study as long as they are within the approved credit/course limitations of their undergraduate school. Part-time students are charged at the graduate per-credit rate for graduate courses.

FINANCIAL AID

What Is Expected of Parents and Students?
College students’ single most important source of financial help is their parents. Some families of very modest means can give only minimal support, but the overwhelming majority of parents can and do provide substantial financial help.

Yeshiva University is eager to help parents meet educational expenses, but expects each family to pay as much as it can reasonably afford and as much as other families in
similar circumstances. The university expects a family to draw on both current income and accumulated assets to meet education costs.

Filling the gap between the cost of education and a family’s financial resources can include a variety of elements. The university will do its best to fill in as much as possible with financial aid. Where there remains a gap, students would do well to explore these additional areas:

- the student’s personal savings, including trusts and bonds summer work
- part-time work during the school year
- student loans
- loans obtained by parents through family, friends, or commercial organizations
- scholarship grants—from federal and state scholarship programs and programs sponsored by community, fraternal, and industrial organizations

Financial Assistance Programs
Students seeking financial assistance from Yeshiva University who are U.S. citizens or eligible non-citizens are required to submit the Free Application for Federal Student Aid (FAFSA).

Prospective students should file the FAFSA as early as possible after January 1 of the year they will attend Yeshiva University. The quickest and most accurate way to file is online at www.fafsa.ed.gov. The YU Federal School Code for the FAFSA is 002903. International students should fill out the International Student Financial Aid Application, which can be found online at www.yu.edu/osf, at the Office of Student Aid, or at the Office of Admissions.

The Yeshiva University Financial Assistance Program includes many sources of aid including scholarships, grants, loans, and work-study. Following are brief descriptions of the programs.

I. Academic Scholarships

- **Yeshiva University Sponsored Scholarships Based on Academic Merit**
  (Dean’s Scholarships)
  These scholarships are designed for exceptionally gifted students who demonstrate high academic achievement and a commitment to Jewish studies. Annual awards range from $7,500 to $15,000 support for undergraduate studies at the university’s New York campuses.

- **Distinguished Scholars Program**
  Qualified applicants may be designated as Distinguished Scholars. Each participant can receive a scholarship ranging from $15,000 through full tuition for up to four years of on-campus study toward a bachelor’s degree.
Distinguished Scholars automatically enter either the S. Daniel Abraham Honors Program (Beren Campus) or the Jay and Jeanie Schottenstein Honors Program (Wilf Campus) and participate in an enriched course of study, including freshman honors seminars and special events that tap the unparalleled cultural and intellectual resources of New York. A faculty mentor provides individualized guidance for each participant.

- **Yeshiva Masmidim Honors Program**
  Yeshiva University proudly inaugurated the Yeshiva Masmidim Honors Program in 2006-07. The program, under the aegis of MYP, identifies approximately 10 exceptional incoming students each year who demonstrate potential to become genuine talmidei chochomim. Yeshiva University will provide these students with the opportunity to maximize their potential through a rigorous learning schedule and curriculum, within the framework of the university’s unique commitment to Torah Umadda. The program, directed by Rabbi Mayer Twersky, a renowned talmid chochom and rosh yeshiva, will provide significant scholarships and will involve mentorship, bechinos, and the publication divrei Torah. Scholarships will range from partial tuition all the way to full tuition.

II. Need Based Grants

- **Yeshiva University Grant**
  University grants are direct gifts from the university to the student and depend on the amount of financial need and student eligibility for funding from other programs.

- **Federal Pell Grant**
  The Pell Grant is administered and funded by the federal government and provides grants of up to $4,731 per year toward the educational expenses of eligible students. Eligibility is determined by a formula set by Congress and is based on information reported in the FAFSA.

- **Federal Supplemental Educational Opportunity Grant (SEOG)**
  The SEOG program was established by the federal government to help students from the lowest-income families meet educational expenses. Grants start at $200 and are based on extreme financial need. Recipients also must be eligible for and receive the Pell Grant.

- **New York State Tuition Assistance Program (TAP)**
  TAP provides grants of up to $5,000 per year for students who are legal residents of New York State. Awards are determined by the amount of parents' net taxable New York State income (gross income less all exemptions and deductions). This grant can only be used for tuition and can not be used for fees or living expenses.

- **Academic Competitiveness Grant (ACG)**
  The Academic Competitiveness Grant provides up to $750 for the first year of undergraduate study and up to $1,300 for the second year of undergraduate study.
The program became available for the first time for the 2006-07 school year for first year students who graduated from high school after January 1, 2006 and for second year students who graduated from high school after January 1, 2005. The Academic Competitiveness Grant award is in addition to the student's Pell Grant award.

To be eligible for an ACG each academic year, a student must:

- be a U.S. citizen;
- be Federal Pell Grant eligible;
- be enrolled full-time in a degree program;
- be enrolled in the first or second academic year of his or her program of study at a two-year or four-year degree-granting institution;
- have completed a rigorous secondary school program of study (after January 1, 2006, if a first-year student, and after January 1, 2005, if a second year student);
- not have been previously enrolled in an undergraduate program (if a first-year student);
- have at least a cumulative 3.0 grade point average on a 4.0 scale for the first academic year (if a second-year student).

If you are completing the Free Application for Federal Student Aid (FAFSA) online (www.fafsa.ed.gov), FAFSA on the Web will predetermine if you are eligible to answer the ACG questions.

If you have submitted a paper FAFSA and have received your Student Aid Report (SAR) indicating that you may be eligible to answer the ACG questions, please call the Federal Student Aid Information Center at 1-800-4FED-AID. You may also contact the Office of Student Aid for assistance.

- **Science and Mathematics Access to Retain Talent Grant (SMART)**

  The National SMART Grant provides up to $4,000 for each of the third and fourth years of undergraduate study. The National SMART Grant award is in addition to the student's Pell Grant award.

  To be eligible to receive a National SMART Grant, you must:

  - be a US citizen;
  - be eligible to receive a Pell Grant;
  - be enrolled as a full-time third or fourth year student in a baccalaureate degree program;
  - have a 3.0 cumulative grade point average;
  - be enrolled in an eligible major in one of the following categories: Computer Science, Engineering, Critical Foreign Languages, Life Sciences, Mathematics or the Physical Sciences.

  If you meet all of the above requirements and you have already submitted a FAFSA form, please contact the Office of Student Aid to identify yourself as a potentially eligible student.
III. Loan Programs

• **Federal Perkins Loan Program**
  The Federal Perkins Loan, a federal program administered by Yeshiva University, provides very low-cost education loans toward undergraduate educational expenses. Undergraduate students may be awarded up to $2,000 per year. Repayment begins nine months after the borrower ceases to be a half-time student and is made in quarterly installments for up to 10 years. No interest accrues on the loan before the repayment period begins; thereafter, simple interest of 5 percent per year is paid on the outstanding balance.

• **Yeshiva University Student Loan Program**
  These loans are available to needy students. A maximum of $2,000 per year (for international students it is $8,000) may be borrowed. Repayment begins nine months after the borrower ceases to be a half-time student and is made in quarterly installments for up to 10 years. No interest accrues on the loan before the repayment period begins; thereafter, simple interest of 5 percent per year is paid on the outstanding balance. Eligibility is determined by financial need.

• **Federal Stafford Loan Program**
  The Federal Stafford Loan Program makes loan funds available to college students for financing their education.

  **Annual Loan Limits:**
  **Dependant Students**
  1st year - $5,500 (up to $3,500 subsidized)
  2nd year - $6,500 (up to $4,500 subsidized)
  3rd year and beyond - $7,500 (up to $5,500 subsidized)

  **Independent Students**
  1st year - $9,500 (Up to $3,500 subsidized)
  2nd year - $10,500 (Up to $4,500 subsidized)
  3rd year and beyond - $12,500 (Up to $5,500 subsidized)

  Note: If you are a dependent student whose parents are unable to obtain a PLUS loan, you may also qualify for these higher loan limits.

  Depending on computed financial need, the federal government may pay the interest due on the loan while the student is in school (subsidized); otherwise, the interest is due while the student is in school or may be capitalized until after graduation (unsubsidized).

IV. Student Employment

**Federal Work-Study Program**
The Federal Work-Study Program provides students who demonstrate financial need with possible employment to help meet supplementary educational expenses. The Office of Human Resources places students in jobs that, wherever possible, are in keeping with
their career goals and previous work experience. In many cases, students without prior work experience receive on-the-job training.

The academic year Work-Study Program provides part-time employment of up to 15 hours per week while classes are in session at the Wilf Campus, Beren Campus, and Brookdale Center.

The summer Work-Study Program provides employment of up to 35 hours per week either off-campus near the student’s home or at a YU campus.

Only students who will attend in the fall semester may participate in the previous summer Work-Study Program.

V. Tax Credit

Hope Scholarship, Lifelong Learning Tax Credit
The Hope Scholarship is a tax credit of up to $1,500 available to students enrolled at least half time in the first two years of undergraduate study. Parents of dependent students may claim the tax credit. Full- and part-time students beyond the first two years may be eligible for the Lifelong Learning Tax Credit, which can be up to $1,000. More information is available from the Office of Student Aid. Families should also consult their accountant or tax adviser.

For complete information on scholarships, student employment, loans, and other methods of educational financing, consult:
Office of Student Aid
Yeshiva University
500 West 185th Street,
New York, NY 10033
212-960-5399; Email: studentaid@yu.edu; Web page: www.yu.edu/osf.

DETERMINING “NEED” FOR FINANCIAL AID
Programs that award financial aid based in whole or in part on need use a special definition of the term. “Need” is defined as the total cost of attending the institution minus the amount the student and the student’s family can contribute toward that cost. This latter amount, the “estimated family contribution (EFC),” is determined by the standard congressionally approved formula using the information supplied on the Free Application for Federal Student Aid.

Each institution calculates the total cost—the “student expense budget”—using federally approved guidelines. Each student’s budget is based on enrollment status and whether or not the student lives on campus. Sample expense budgets for Yeshiva University undergraduate students are provided below.
Student Expense Budgets
The following budgets show expenses for the nine month school year. All figures are approximate, especially transportation costs. The student would incur many of the personal expenses (clothing, laundry, recreation, etc.) and food costs even if not attending college. The table does not list laboratory fees, as these vary with program.

Sample Budgets (2008–2009)

<table>
<thead>
<tr>
<th></th>
<th>Resident Student</th>
<th>Off-campus housing</th>
<th>Commuting Student (living at home)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition and fees, paid to YU</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>$31,594</td>
<td>$31,594</td>
<td>$31,594</td>
</tr>
<tr>
<td>Activity Fee</td>
<td>150</td>
<td>150</td>
<td>150</td>
</tr>
<tr>
<td>Registration</td>
<td>350</td>
<td>350</td>
<td>350</td>
</tr>
<tr>
<td>Residence Hall</td>
<td>7,130</td>
<td>8,033</td>
<td>1,418</td>
</tr>
<tr>
<td>Board</td>
<td>2,750</td>
<td>5,250</td>
<td>$4,007</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$41,974</td>
<td>$45,377</td>
<td>$37,519</td>
</tr>
<tr>
<td><strong>Other estimated expenses, not paid to YU</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loan Fees</td>
<td>$110</td>
<td>$110</td>
<td>$110</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>1,224</td>
<td>1,224</td>
<td>1,224</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>5,351</td>
<td>3,780</td>
<td>2,363</td>
</tr>
<tr>
<td>Transportation</td>
<td>1,253</td>
<td>1,503</td>
<td>1,503</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$7,938</td>
<td>$6,617</td>
<td>$5,200</td>
</tr>
<tr>
<td><strong>Total budget</strong></td>
<td>$49,912</td>
<td>$51,994</td>
<td>$42,719</td>
</tr>
</tbody>
</table>

PAYMENT PROCEDURES
Invoices for each academic semester (fall and spring) are mailed approximately one month before their due date. Tuition and fees and room and board are normally due three weeks before the beginning of the semester. Fall semester payment arrangements are due in early August. Payment arrangements for spring are due in mid-December. Continuing students pay a residence registration fee and a nonrefundable residence deposit of $250 in the spring to ensure continued placement in the residence halls for the next school year.

No student is permitted to register until all outstanding balances have been paid in full or satisfactory arrangements have been made with the Office of Student Accounts.

Invoices are sent to each student at the address on file with the Office of Student Accounts as the billing address. Students should notify the office if they wish to change their billing address.

All payments must be sent to the Office of Student Accounts. The student’s name and identification number must appear on the front of all checks.
Full payment or arrangements for full payment must be made before the invoice due date to allow students to attend classes.

Payment through a parent’s employer requires a completed “third party form” indicating the payment dates, number of payments, and amounts to be paid.

**PAYMENT OPTIONS**

A payment sheet describing the various payment options listed below is mailed, along with the invoice, to each student approximately one month before the bill is due.

**Full Payment**

The entire semester’s bill, less any financial aid, may be paid by either credit card, check or cash. Payment is due within 30 days after receipt of the invoice. Checks should be sent to the Office of Student Accounts, Yeshiva University, 500 West 185th Street, New York, NY 10033. Payment by credit card may be made by contacting YU’s servicer, Phone Charge Inc. Phone Charge accepts MasterCard, Discover, and American Express and may be reached at 877-903-9335 or [www.paybyinternet.com/yeshiva](http://www.paybyinternet.com/yeshiva).

**Payment Plans**

There are currently several payment options available to facilitate the payment of tuition and fees. Students may make payment in full by check, credit card, wire or cash. In addition, to meet your budgeting requirements the University has made a payment plan available through Tuition Management Systems (TMS). All payments and payment plan budgets need to be completed and submitted by the payment due date preceding each semester.

- **Monthly Payment Plan**
  
  Arrangements can be made through Tuition Management Systems (TMS) online or by calling toll-free (800) 7356-8329. Annual or term based plans allow you to spread your Fall or Spring tuition payments into either 5 monthly installments for a single term, or 10 monthly installments for annual plans. You may schedule the entire cost of Tuition & Fees less any Financial Aid with no interest or finance charge, but an enrollment fee of $75 is collected by TMS when the plan is established. The Fall Semester’s first payment to TMS is due July 25, TMS will in turn send it to Yeshiva University where it will appear on the Student’s account the following month.

- **Credit Cards**
  
  One-time payments are accepted through CheckFree, formerly Phone Charge, online at [www.paybyinternet.com/yeshiva](http://www.paybyinternet.com/yeshiva), or by calling toll-free (877) 903-9335. A convenience fee of 2.5% will be charged by the processor. Payments made before 5 p.m. will be posted the next day. Those made after 5 p.m. will be posted on the second day. CheckFree accepts Discover, Master Card, and American Express.
• **Third Party Payments**  
The YU Third Party Payment Authorization Agreement Form can be downloaded and printed from [www.yu.edu/osf/forms](http://www.yu.edu/osf/forms). This form then should be filled out and submitted to the Office of Student Accounts by the semester Due Date along with the $40 participation fee.

• **Bank Wire Transfer Information**  
Wire Payments can be made directly from your bank to Yeshiva University’s account with the following information:

- **JP Morgan Chase**  
  - 181st St. & St. Nicholas Avenue  
  - New York, NY 10033-3201  
  - For the account of: Yeshiva University  
  - Account Number: 025006193  
  - ABA Number: 021000021  
  - Swift Code: CHASUS33

**Please note**: It is crucial that the student’s name and Student ID Number are included with the wire instructions. Please review the wiring policies with your bank; there may be fees deducted from the amount of your payment.

**Check Payments on the Web**  
No fee internet payments can be made directly from a checking account by going to [www.yu.edu/myyu](http://www.yu.edu/myyu). From there please click on “Faculty, Students and Staff”. You will then be taken to another page that will prompt you to enter your User ID, a nine digit number which begins with either an “8” or a “9”, and a PIN number. After entering these two fields, you will be taken to another page from which you should select “Student and Financial Aid”. From the next page, please select “Student Records”. From there, please click on “Account Summary by Term”. This will take you to your Account Summary and will indicate the amount owed. Scroll to the bottom of this page, and you will find a blue button that reads: “Pay by Check”. Click on this button and follow the prompts to make your payment. If you experience any difficulty in making a payment through this process, please contact the Office of Student Accounts at 212 960 5269 or visit the Office at 500 West 185th Street, Furst Hall, Room 121.

**International Payments**  
International Money Orders drawn from a U.S. bank are accepted payments. Please note that Yeshiva University does not accept foreign currency or checks drawn on foreign banks.

**WITHDRAWAL PROCEDURE AND REFUND POLICY**  
Students who withdraw from the university by the end of the first week of classes are entitled to a 100 percent refund. Students who withdraw with the written approval of the dean and the Office of the Registrar during the second week of the semester (Monday through Sunday) receive a 75 percent tuition refund. Students who withdraw during the third week of the semester receive a 50 percent tuition refund. Students who withdraw
during the fourth week of the semester receive a 25 percent refund. No refund is given to a student who withdraws after the fourth week. Fees are not transferable or refundable.

Students who drop a course that results in a change in tuition will receive a refund for the dropped course as follows: first week, the student will receive a 100 percent refund; second week, a 75 percent refund; third week, a 50 percent refund; fourth week, a 25 percent refund.

The Office of Student Accounts will invoice students who add a course that results in a change of tuition.

If an undergraduate student drops below full time during the first three weeks of the semester, all university financial aid will be canceled.

Federal government guidelines require the prorated return of Title IV funds through the first 60 percent period of the semester. All federal and state financial aid will be returned in accordance with federal and state guidelines. Students should always meet with the Office of Student Finance before withdrawing.

**LEAVE OF ABSENCE**

Students who wish to leave the university temporarily should contact the Office of the Registrar for a leave of absence application. A fee of $20 per semester must accompany the application.

**CONSEQUENCES OF BEING IN ARREARS**

Students will not be allowed to register for the coming semester unless all balances have been satisfied. In addition, a student is expected to pay for the next semester before entering the residence hall or starting classes. Students who owe money to the university or who are in arrears in repaying student loans will not receive a diploma or transcripts from the university.

Should it become necessary to refer an account to a third party due to nonpayment, the student will be responsible for any collection costs, attorney fees, and suit fees. Yeshiva University is committed to making undergraduate studies affordable. Student Accounts advisers are always available to discuss any matter with students and family members. Call 212-960-5269 and a member of the Student Accounts staff will be glad to be of assistance.
Faculty

PROFESSORS EMERITI UNDERGRADUATE SCHOOLS

Gerson Appel, Jewish Philosophy
Menachem M. Brayer, Bible and Jewish Education
Egon Brenner, Natural Sciences and Mathematics
Moshe Carmilly, Jewish Studies
Ida Dobkin, Chemistry
Shlomo Eidelberg, Jewish History
Doris S. Goldstein, History
Fred Goodman, Biology
Miriam Grosof, Mathematics
Arthur B. Komar, Physics
Pauline Kra, French
Albert Marrin, History
Judith Neaman, English
Noah H. Rosenbloom, Hebraic Studies
Betty Rosoff, Biology
Norman Schlessberg, Accounting
Asher Siev, Hebrew
Arthur D. Tauber, Health Education
Leo Taubes, English

UNDERGRADUATE FACULTY

Following is a list, as of June 2008, of those regular members of the university faculty who are expected to teach undergraduate courses.

Elie Abadie, Instructor in Jewish Studies. BA, BSc, MS, Yeshiva University; MD, State University of New York Downstate Medical Center. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Kira Adaricheva, Clinical Assistant Professor of Mathematics. B.Sc, M.Sc, Novosibirsk State University; PhD, Russian Academy of Sciences.

Elchanan Adler, Rosh Yeshiva, Lecturer in Talmud. Eva, Morris, and Jack K. Rubin Memorial Chair in Rabbinics. BA, City University of New York; MS, Yeshiva University. Ordination, Mesivta Tifereth Jerusalem.

Gary Adler, Adjunct Assistant Professor of Informational Systems. BA, Queens College, City University of New York; MBA, City University of New York.

Norman T. Adler, University Professor of Psychology. BA, Harvard University; MA, PhD, University of California at Berkeley.
Silke Aisenbrey, Assistant Professor of Sociology. BA, MA, PhD, Ludwig-Maximilians University.

Hayyim Angel, Adjunct Instructor in Bible. BA, MA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Joseph Angel, Instructor of Bible. BA, University of Washington; PhD, New York University

Neer Asherie, Assistant Professor of Physics and Biology. BA, University of Cambridge; PhD, Massachusetts Institute of Technology.

Shawn Zelig Aster, Assistant Professor of Jewish History. BA, Harvard University; MA, McGill University; PhD, University of Pennsylvania.

Kenneth Auman, Adjunct Instructor in Jewish Studies. BA, MA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Oz Aydemir, Adjunct Assistant Professor of Economics. BA, Erciyes University; MA, Northeastern University; PhD, State University of New York.

Harvey J. Babich, Professor of Biology. BA, Yeshiva University; MS, Long Island University; PhD, New York University.

Joshua Bacon, Associate Professor of Psychology. BS, City College of the City University of New York; MA, PhD, New York University.

Karen Bacon, Professor of Biology; Monique C. Katz Dean of Stern College. BA, Yeshiva University; PhD, University of California at Los Angeles.

Stephen Bacon, Adjunct Professor of Psychology. BA, Yeshiva University; MA, PhD, University of California at Los Angeles.

Noyes Bartholomew, Associate Professor of Music. BM, MM, University of Nebraska; DMA, Columbia University.

Marc Bastuscheck, Instructor in Physics. PhD, Cornell University.

Rae Becker, Adjunct Instructor in Art. BA, MA, Hunter College, City University of New York; MPhil, City University of New York.

Eliyahu BenHaim, Rosh Yeshiva, Lecturer in Talmud. Maxwell R. Maybaum Memorial Chair in Talmud and Sephardic Codes (Halakhah). Ordination, Yeshivat Porat Yosef, Israel.
David Berger, *Ruth and I Lewis Gordon Professor of Jewish History; Director of the Wilf Campus Division of Academic Jewish Studies; Dean, Bernard Revel Graduate School of Jewish Studies*. BA, Yeshiva University; MA, Columbia University; Ordination, Rabbi Isaac Elchanan Theological Seminary.


Abraham Berman, *Assistant Professor of Bible*. BA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.


Moshe J. Bernstein, *Professor of Bible*. BA, MHL, Yeshiva University; MA, PhD, Fordham University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Ruth Bevan, *David W. Petegorsky Professor of Political Science*. BA, Grinnell College; MA, University of Massachusetts; PhD, New York University.


Barbara Blatner, *Lecturer in English*. BA, Vassar College; MA, Boston University; DA, State University of New York at Albany.

Lea Blau, *Professor of Chemistry*. BSc, MSc, Israel Institute of Technology; PhD, Weizmann Institute of Science.

Benjamin Blech, *Assistant Professor of Talmud*. BA, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Herbert W. Bomzer, *Assistant Professor of Talmud*. BA, MA, EdD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Miryam Brand, *Adjunct Instructor in Jewish Studies*. BA, MBA, Hebrew University; MA, University of Haifa.

Michael Breban, *Associate Professor of Computer Sciences*. Diploma, Uzhgorod State University; MS, PhD, New York University.

David Brock, *Visiting Professor of Management*. BS, University of South Africa; MBA, University of Capetown; PhD, North Carolina State University.

Sergey Buldyrev, *Professor of Physics*. MS, PhD, Saint Petersburg State University.

Shalom Carmy, *Assistant Professor of Bible*. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.
Zevulun Charlop, *Special Advisor to the President; Dean Emeritus, RIETS*. BA, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Wenxiong Chen, *Professor of Mathematics*. BS, Longyang Teachers College; MS, Hangzhou University; PhD, Academia Sinica.

Shantih Clemans, *Assistant Professor of Social Work*. BA, Hood College; MSW, State University of New York at Albany; DSW, Hunter College, City University of New York.

Aaron Cohen, *Instructor in Jewish Studies*. BA, MA, Yeshiva University; MA, City College of the City University of New York. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Anna-Lisa Cohen, *Assistant Professor of Psychology*. BFA, York University; MSc, PhD, University of Victoria.

Mordechai Cohen, *Professor of Bible*. BA, MA, PhD, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.


Cris Cristofaro, *Adjunct Instructor in Art*. BFA, Art Institute of Chicago.

Gabriel Cwilich, *Associate Professor of Physics*. Licenciado en Fisica, University of Buenos Aires; MS, PhD, Rutgers University.

Michael Dalezman, *Assistant Professor of Mathematics*. BS, Brooklyn College, City University of New York; MS, PhD, New York University.


Joseph Danto, *Professor of Speech Pathology/Audiology*. BA, Brooklyn College, City University of New York; PhD, Graduate Center of the City University of New York.

Jonathan Dauber, *Assistant Professor of Jewish Mysticism*. BA, Brandeis University; PhD, New York University.

Bryan Daves, *Assistant Professor of Political Science*. BS, American University; MA, George Washington University; ABD, Columbia University.

Joseph L. DeSantis, *Assistant Professor of Biology*. BA, Hunter College, City University of New York; MS, Fordham University; PhD, Graduate Center of the City University of New York.
Terry DiLorenzo, Associate Professor of Psychology. BA, Rutgers University; MA, PhD, Yeshiva University.

Cecily Dobin, Instructor in Chemistry. BS, City College of the City University of New York; MS, Polytechnic University.

Carlos Dolma, Adjunct Instructor in Physical Education. BA, State University of New York at Oswego.

Mark Dratch, Instructor of Judaic Studies and Jewish Philosophy. BA, MA, Yeshiva University. Ordination Rabbi Isaac Elchanan Theological Seminary.

Hanoch Dubitsky, Assistant Professor of Hebrew. BA, Hebrew University.

Hafton Eckholdt, Adjunct Assistant Professor of Psychology. BA, Emory University; MS, Columbia University; MA, PhD, Cornell University.

Mark Edelman, Adjunct Professor of Physics. BA, MA, Rostov University; PhD, Odessa University (former USSR).

Andrea Efthymiou, Assistant Director of the Writing Center, Instructor in English BA, University of California at Los Angeles.

Barry Eichler, Professor of Biblical and Ancient Near Eastern Studies. BA, Yeshiva University; PhD, University of Pennsylvania.

Mindy Eisenman, Adjunct Instructor in Jewish Studies. BA, MS, Yeshiva University.

Chaim Eisenstein, Adjunct Instructor in Talmud. BA, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Yaakov Elman, Professor of Jewish Studies. BS, City College of the City University of New York; MA, Columbia University; PhD, New York University.

Dennis Engel, Instructor in Physics. BSc, MSc, University of Cape Town; Dr rer nat, Technischen Universtiat Munchen.

Donald Estes, Laboratory Specialist. BS, Wayne State University; MA, Harvard University; PhD, University of Illinois.

Kim Evans, Associate Professor of English. BA, Western Washington University; MA, PhD, State University of New York at Buffalo.

Roberta Farber, Adjunct Associate Professor of Sociology. BA, City College of the City University of New York; MPA, PhD, Syracuse University.
Carl Feit, **Associate Professor of Biology; Dr. Joseph and Rachel Ades Chair in Pre-Health Sciences.** BA, Yeshiva University; PhD, Rutgers University.

Daniel Feldman, **Instructor in Jewish Studies.** BA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Louis H. Feldman, **Abraham Wouk Family Professor of Classics and Literature.** BA, MA, Trinity College; PhD, Harvard University.

Steven Fine, **Professor of Jewish History.** BA, University of California at Santa Barbara; MA, University of Southern California; PhD, Hebrew University.

Reuven Fink, **Instructor in Talmud.** BA, Brooklyn College, City University of New York; MS, Yeshiva University. Ordination, Mesivta Rabbi Chaim Berlin.

Lauren Fitzgerald, **Associate Professor of English.** BA, University of Tulsa; PhD, New York University.

Jeffrey Freedman, **Associate Professor of History.** BA, University of Rochester; MA, PhD, Princeton University.

Anatoly Frenkel, **Professor of Physics.** MS, St. Petersburg University; PhD, Tel-Aviv University.

Robin Freyberg, **Assistant Professor in Psychology.** BA, Columbia University; MS, PhD, Rutgers University.

Aharon Fried, **Associate Professor of Psychology.** MA, PhD, New School University.

Manfred Fulda, **Associate Professor of Talmud.** BA, PhD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Bruno Galantucci, **Assistant Professor of Psychology.** BS, PhD, University of Padua, Italy; PhD, University of Connecticut.

Marc Garcelon, **Associate Professor of Sociology.** BA, University of Washington; MA, PhD, University of California at Berkeley.

Susan R. Gardner, **Associate Professor of Art.** BA, Antioch College; MA, Ohio State University.

Emil Gernert, **Adjunct Associate Professor of Biology.** BS, Mahattan College; MS, PhD, New York University.

Paula E. Geyh, **Associate Professor of English.** BA, Miami University; MA, PhD, University of Pennsylvania.
Avi Giloni, Associate Professor of Statistics and Operations Research. BA, MS, PhD, New York University.

Michael J. Ginzberg, Professor of Management and Information Systems; Dean of Sy Syms School of Business. BS, Massachusetts Institute of Technology; MBA, Iona College; PhD, Massachusetts Institute of Technology.

David Glaser, Assistant Professor of Music. BA, Hunter College, City University of New York; MA, Queens College, City University of New York; DMA, Columbia University.

Emil Gernert, Adjunct Associate Professor of Biology. BS, Manhattan College; MS, PhD, New York University.

Shelby Goldgrab, Adjunct Assistant Professor of Accounting. BBA, Hofstra University; MS, Long Island University.

Shmuel Goldin, Adjunct Instructor in Jewish Studies. BS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Eric Goldman, Adjunct Associate Professor of Sociology. B.A, Temple University; MA, MFA, Brandeis University; Ph.D., New York University.

Hilla Goldwicht, Instructor in Hebrew Language. BAD, Michalala le Vanot; MA, Yeshiva University.

Meir Goldwicht, Visiting Professor of Talmud; Joel and Maria Finkle Visiting Israeli Rosh Yeshiva. Ordination, Yeshiva Kerem B’Yavne, Israel.

Shoshana Golin, Adjunct Instructor in Studio Art. BA, Yeshiva University; MFA, New York Academy of Art.

Chaya Gorsetman, Clinical Assistant Professor of Education. BS, Empire State College; MS, Bank Street College of Education.

Sumanta Goswami, Assistant Professor of Biology. BS, MS, Calcutta University, India; PhD, All India Institute of Medical Sciences, New Delhi.

Robert Greenberg, Assistant Professor of Business Law. BA, JD, Yeshiva University.

Sarah Greer, Adjunct Instructor in Jewish Studies. BA, BRE, Yeshiva University.

Elias Grivoyannis, Associate Professor of Economics. BS, Athens Economic University; MA, Fordham University; MPhil, PhD, New York University.

Naomi Grunhaus, Assistant Professor of Bible. BS, Brooklyn College, City University of New York; MA, New York University.
Patrycja Grzelonska, Assistant Professor of Economics. MA, Warsaw School of Economics; MA, PhD, University of Minnesota.

Jeffrey S. Gurock, Libby M. Klaperman Professor of Jewish History. BA, City College of the City University of New York; MA, PhD, Columbia University.

Joan G. Haahr, Professor of English. BA, Harpur College; MA, PhD, Harvard University.

Jacob Haber, Instructor in Talmud. BA, Yeshiva University; MS, New York University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Lawrence Hajioff, Instructor in Jewish Studies. BA, Manchester University; Ordination, Ohr Somayach Tannenbaum College.

Jonathan J. Halpert, Adjunct Assistant Professor of Physical Education; Men’s Basketball Coach. BA, MA, PhD, Yeshiva University.

Shu Han, Assistant Professor of Information Systems. BS, Fudan University (China); MA, University of Bergen (Norway); PhD, Rensselaer Polytechnic Institute.

Lauren Harburger, Assistant Professor of Psychology. BS, Cornell University; MS, PhD, Yale University.

Laurel Hatvary, Assistant Professor of English. BA, Brooklyn College, City University of New York; MA, New York University.

Xiaojun He, Assistant Professor of Finance. BA, Xi’an Jiaotong University, China; PhD, Syracuse University.

Melvin Heching, Adjunct Assistant Professor of Information Systems. BA, Hunter College, City University of New York; MBA, Baruch College, City University of New York; JD, Pace University; CPA, New York University.

Carrie Heimann, Instructor of Physical Education. BA, Cedarville University; MA, Manhattan College.

Basil Herring, Adjunct Assistant Professor of Jewish Philosophy. BA, MA, PhD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Richard Hidary, Assistant Professor of Jewish Studies. BA, Yeshiva University; PhD, New York University; Ordination, Shehebar Sephardic Center.

David Hirsch, Rosh Yeshiva, Lecturer in Talmud. Eva, Morris, and Jack K. Rubin Memorial Chair in Rabbinics. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.
Miriam Hirsch, Assistant Professor of Education. BA, MA, Columbia University; PhD, New York University.

Shlomo Hochberg, Adjunct Instructor in Jewish Studies. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Joel A. Hochman, Associate Professor of Accounting and Business Law. BA, Yeshiva University; MBA, Baruch College, City University of New York; CPA, New York State; JD, Pace University.

John Hogan, Visiting Assistant Professor of Art History. BA, Vassar College; PhD, University of North Carolina at Chapel Hill.

Shalom Holtz, Assistant Professor of Bible. AB, Harvard University; PhD, University of Pennsylvania.

Marina Kaufman Holz, Assistant Professor of Biology. BSc, McGill University; PhD, Harvard Medical School.

Dennis Hoover, Clinical Associate Professor of Economics. BA, Ohio University; PhD, Columbia University.

Sydney Horn Klein, Adjunct Instructor in Speech Pathology/Audiology. BA, MA, City University of New York; MPA, New York University.

David Hornung, Adjunct Assistant Professor of Accounting. BA, Yeshiva University; MBA, Baruch College, City University of New York.

Gail Horowitz, Instructor in Chemistry. BA, Barnard College; MA, Columbia University.

David Horwitz, Rosh Yeshiva, Lecturer in Talmud. Rabbi Dovid Lifshitz Memorial Chair in Talmud. BA, MA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Harold Horowitz, Adjunct Instructor in Economics. BA, Yeshiva University; MA, JD, Columbia University.

Bruce J. Hrnjez, Associate Professor of Chemistry. BS, University of Delaware; PhD, Johns Hopkins University.

Elazar Hurvitz, Professor of Biblical and Talmudic Literature; Dr. Samuel Belkin Chair in Judaic Studies. MA, PhD, Yeshiva University.

Jenny Isaacs, Assistant Professor of Psychology. BA, State University of New York at New Paltz; MA, PhD, St. John’s University.
Ari Jacobson, Instructor in Talmud. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Joanne Jacobson, Professor of English; Associate Dean of Yeshiva College. BA, University of Illinois; MA, PhD, University of Iowa.

Ira L. Jaskoll, Adjunct Associate Professor of Statistics for Business and Operations Research. BA, Yeshiva University; MBA, Long Island University.

Jianfeng Jiang, Assistant Professor of Chemistry. BS, Peking University; PhD, State University of New York at Stony Brook.

David Johnson, Associate Professor of Philosophy. BA, University of Nebraska; PhD, Princeton University.

Henry Jorisch, Instructor in Information Systems. BA, Queens College, City University of New York; MA, MEd, Columbia University.

Judith Josephson, Adjunct Assistant Professor of Speech Pathology/Audiology. BA, University of Connecticut; MA, Montclair State College.

Aharon Kahn, Rosh Yeshiva, Joel Jablonski Professor of Talmud and Codes. BA, City College of the City University of New York; MA, Columbia University; MHL, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

David Kahn, Instructor in Accounting. BS, Long Island University.

Moshe Kahn, Instructor in Talmud. BA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Ephraim Kanarfogel, E. Billi Ivry Professor of Jewish History. BA, MA, PhD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Debra Kaplan, Dr. Pinkhos Churgin Assistant Professor of Jewish History. BA, Barnard College; MA, PhD, University of Pennsylvania.

Zvi Kaplan, Adjunct Instructor in History. BA, Yeshiva University; MA, JD, University of Toronto; MA, PhD, Columbia University.

Joshua Karlip, Assistant Professor of Jewish History. BA, Johns Hopkins University; MPhil, PhD, Jewish Theological Seminary of America.

Sarah Kasher, Lecturer in Hebrew. Teacher’s Certificate, Beth Jacob of Jerusalem.

Jill Katz, Lecturer in Archaeology. AB, Harvard University; PhD, University of Pennsylvania.
Mitchell Kelman, **Adjunct Professor of Economics.** BA, Temple University; MA, PhD, University of Pennsylvania.

Joseph Kerstein, **Visiting Professor of Accounting.** BA, University of Cincinnati; MBA, New York University; PhD, Wharton Business School.

Dustin Klare, **Adjunct Assistant Professor of Art.** BFA, Miami University; MFA, University of Cincinnati.

Eliakim Koenigsberg, **Instructor in Talmud.** BA, Yeshiva University. Ordination, Rabbi Isaac Theological Seminary.

Aaron Koller, **Assistant Professor of Bible.** BA, MA, PhD, Yeshiva University.

Elliott Koreman, **Adjunct Instructor in Education.** BBA, Hofstra University; MS, St. John’s University.

Hadassa Kosak, **Associate Professor of History.** BA, Hebrew University; MA, Hunter College, City University of New York; PhD, Graduate Center of the City University of New York.

Michael Krane, **Adjunct Assistant Professor of Physics.** BA, MA, Case Western Reserve University; PhD, Pennsylvania State University.

Simcha Krauss, **Adjunct Instructor in Talmud.** BA, City College of the City University of New York; MA, New School University. Ordination, Mesivta Rabbi Chaim Berlin.

Joshua Krausz, **Gershon and Merle Stern Professor of Banking and Finance.** BA, Brooklyn College, City University of New York; MBA, Baruch College, City University of New York; PhD, Polytechnic University.

John Krisciewicz, **Adjunct Instructor in Art History.** B.Arch, Pratt Institute.

Gabriele La Nave, **Assistant Professor of Mathematics.** BS, Universita’ La Sapienza di Roma; PhD, Brandeis University.

Joy Ladin, **David and Ruth Gottesman Associate Professor of English.** BA, Sarah Lawrence College; MFA, University of Massachusetts at Amherst; PhD Princeton University.

Norman Lamm, **Erna and Jakob Michael Professor of Jewish Philosophy; Chancellor, Yeshiva University.** BA, PhD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Johanna Lane, **Lecturer in English.** BA, MA, University of St. Andrews (Scotland); MFA, Columbia.
Sidney Langer, Adjunct Professor of Sociology. BA, Yeshiva University; MA, City College of the City University of New York; PhD, Graduate Center of the City University of New York.

Daniel Laufer, Associate Professor of Marketing. BS, State University of New York at Buffalo; MBA, PhD, University of Texas at Austin.

Elizabeth Lazaroff, Assistant Professor of Education. BA, Harvard University; PhD, Stanford University.

Arnold Lebow, Professor of Mathematics. BS, MA, Wayne State University; PhD, University of Michigan.

William Lee, Associate Professor of English. BA, Dartmouth College; BA, MA, Oxford University; PhD, Yale University.

Martin Leibowitz, Clinical Assistant Professor of Accounting and Finance. BS, Pennsylvania State University; MPhil, PhD, Columbia University; CPA, New Jersey and New York State.

Peter Lencsis, Adjunct Assistant Professor of Finance. BA, Lehigh University; JD, Pennsylvania State University; LLM, New York University.

Herbert Leventer, Adjunct Assistant Professor of Philosophy. BA, Harvard University; PhD, Columbia University.

Chaviva Levin, Visiting Assistant Professor of Jewish History. BA, Yeshiva University; MA, PhD, New York University.

Margarita Rosa Levin, Instructor in Philosophy. BA, City College of the City University of New York; PhD, University of Minnesota.

Aaron Levine, Samson and Halina Bitensky Professor of Economics. BA, Brooklyn College, City University of New York; MA, PhD, New York University.

Michelle Levine, Assistant Professor of Bible. BA, Brooklyn College, City University of New York; MS, Yeshiva University; PhD, New York University.

Tova Lichtman, Instructor in Hebrew Language. BA, MA, New York University.

Zafrira Lidovsky Cohen, Associate Professor of Hebrew. BA, Hebrew University; PhD, New York University.

Zevulun Lieberman, Adjunct Assistant Professor of Jewish Studies; Maxwell R. Maybaum Memorial Chair in Talmud and Sephardic Codes (Halakhah); Professorial Chair in Sephardic Studies. BRE, BA, MS, PhD, Yeshiva University.
Yael Liebowitz, Adjunct Instructor in Jewish Studies. BA, Yeshiva University; MA, Columbia University.

Philip Listowsky, Instructor in Computer Sciences. BA, Yeshiva University; MS, Polytechnic University; PhD, Graduate Center of the City University of New York.

Brenda Loewy, Associate Clinical Professor of Biology. BA, Barnard College; MS, PhD, Yeshiva University.

Zvi Loewy, Adjunct Assistant Professor of Biology. BA, Yeshiva University; MS, Rensselaer Polytechnic Institute.

Carol Lowengrub, Adjunct Instructor in Art. BA, University of Vermont; BFA, Indiana University; MA, Harvard University.

Morton Lowengrub, Professor of Mathematics; Provost and Senior Vice President for Academic Affairs. BA, New York University MS, California Institute of Technology; PhD, Duke University.

Cynthia Lucia, Adjunct Assistant Professor of Cinema. BS, Indiana University (PA); MA (English), MA(Cinema), PhD, New York University.

Joseph Luders, David and Ruth Gottesman Assistant Professor of Political Science. BA, Evergreen State College; MA, PhD, New School for Social Research.

Michael Machczynski, Assistant Professor of Chemistry. BS, Michigan State University; PhD, California Institute of Technology.

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• Wilf Family Distinguished Undergraduate Scholarship Fund
• Dr. Benjamin Wolstein Scholarship at Yeshiva College
• Dr. and Mrs. Jonathan Zizmor Endowed Scholarship Fund
Undergraduate Lectures

- Alexander Brody Distinguished Service Lectureship in Economics Education at Yeshiva College
- Morris Epstein Forum of the Arts at Stern College
- Dr. Ira and Doris Kukin Entrepreneurial Lecture Series at Sy Syms School of Business
- Ira Kukin Chemistry Lecture Series at the Undergraduate Schools
- Hillel Rogoff Annual Memorial Lectureship in Yiddish Language and Culture, established by Mrs. Anna Rogoff and Family, at Stern College for Women
- Rosenblum Family Lecture on Israel at Yeshiva College
- M. Joseph and Ben Schaffer Lectureship in Marketing at Sy Syms School of Business
- Herman Wouk Annual Lecture (on or about 19 Kislev), established in connection with the Abraham Wouk Family Professorship in Classics and Literature at Yeshiva College

Personal Endowed Scholarships at Yeshiva College, Stern College for Women, and Sy Syms School of Business

- S. Daniel Abraham Scholarship at Yeshiva College
- Gussie and Abraham Abramowitz Scholarship at Yeshiva College
- Abraham Abramson Scholarship Fund
- Annie Abramson Scholarship Fund
- Gussie Abramson Scholarship Fund
- Dr. Belle Abramson Scholarship Fund
- Simon Ackerman Memorial Scholarship Fund
- Rabbi Jacob Adler Scholarship Fund
- Dr. Karl Adler Memorial Student Aid Fund
- Ruth Adler Scholarship at Yeshiva College
- Arthur Ainsberg Personal Endowed Scholarship
- Rosalind W. Alcott Fund at Yeshiva College
- Nathan S. Ancell Scholarship Program at Yeshiva College
- Miriam Charin Antin Memorial Scholarship Fund at Yeshiva University
- Edwin Appel Scholarship at the Sy Syms School of Business
- Rabbi Sidney and Tova Appilbaum Scholarship at Yeshiva University
- Moshe Arens Scholarship for Political Science Students at Stern College for Women
- Moshe Arens Scholarship for Political Science Students at Yeshiva College
- Moshe Arens Scholarship at Yeshiva College
- Robert Arnow Endowed Scholarship at Yeshiva University
- Jacob and Gertrude Arronson Student Scholarship at Yeshiva College
- Gusti and Abraham Bachner Endowed Scholarship in honor of Rabbi Fabian Schonfeld at Yeshiva College
- Daniel Balsam Scholarship at Yeshiva University
- The Barbanel Scholarship Fund at Yeshiva College
- Elliott Bass Scholarship at the Sy Syms School of Business
- Alexander and Marian Bayer Memorial Scholarship
- Dr. Samuel Belkin Memorial Scholarship Fund at Stern College for Women
- Dr. Samuel Belkin Memorial Scholarship Fund at Yeshiva College
- Peter Benenfeld Scholarship at the Sy Syms School of Business
- Carl and Dorothy Bennett Scholarship at the Sy Syms School of Business
- Benrimon Family Scholarship at Stern College for Women
- Dr. Irving E. and Jeanette Benveniste Scholarship for Sephardic Students
Beretz Katz and Tendler Scholars
Program at the Sy Syms School of Business
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Helen Berkowitz Scholarship at Yeshiva College
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Ruth Berman Scholarship Fund at Stern College for Women
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Scholarship in memory of Gertrude Bienenfeld at Stern College for Women
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Harry Blatt Scholarship Fund at Yeshiva College
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Lois and Alvin Blumenfeld Scholarship
Isaiah and Liba Bogacik Scholarship at Stern College for Women
Bora Laskin Memorial Endowed Scholarship Fund
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Abraham and Lillian Borts Scholarship Fund at Yeshiva College
Ben Brafman Scholarship at Stern College for Women
Regina Brandes Memorial Scholarship Fund at Stern College for Women
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Rabbi Pynchas D. Brener Scholarship for Venezuelan and Latin American Students at Yeshiva College
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Sylvia Friedman Memorial Endowed Scholarship
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Dr. Bernard and Deborah Gamson Scholarship in memory of Max Wesler and Edna Gamson Wesler and Ben Silverstein Scholarship at Yeshiva College
Dr. Bernard W. Gamson Memorial Scholarship, established by his wife, Deborah S. Gamson, and their children, the Gamson and Cohen families
The Haham, Dr. Solomon Gaon Sephardic Students Scholarship at Yeshiva College
Solomon Garazi Scholarship for Sephardic Students at Stern College for Women
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David H. Gluck Foundation Scholarship
Fund in memory of Emanuel Gluck
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Charles K. Goldner Scholarship
Horace W. Goldsmith Foundation Scholarship at Stern College for Women
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Marvin Goodman Scholarship for Early Childhood Education Majors at Stern College for Women
Lewis Gordon Scholarship Fund at Yeshiva University
Rose Gottdiener Endowed Scholarship Fund at Stern College for Women
Alex Gottdiener Endowed Scholarship Fund at Yeshiva College
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Mayer Nathan Gross Memorial Fund for Early Childhood Education Majors at Stern College for Women
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Rabbi Rafael G. Grossman Scholarship for Memphis Students at the Sy Syms School of Business
Irina Grueneberg Memorial Scholarship Fund
Paul Guez Endowed Scholarship for Sephardic Students at Stern College for Women
Paul Guez Endowed Scholarship for Sephardic Students at Yeshiva College
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Sam and Arie Halpern Family Scholarship Fund at Yeshiva College
Sam and Arie Halpern Endowed Scholarship for Holocaust Survivors Children at Yeshiva University
Halpern Family Scholarship Fund
Caryl and Fred Halpern Scholarship at Stern College for Women
Dr. Max Halpert Endowed Scholarship Fund at Yeshiva College
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Stewart G. Harris Scholarship at Stern College for Women
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Dr. Jacob I. Hartstein Scholarship, established by the Board of Trustees of the Governor’s Committee on Scholastic Achievement
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Alfred and Jennie Hazan Scholarship for Sephardic Students at Stern College for Women
Alfred and Jennie Hazan Scholarship Fund for Sephardic Students at Yeshiva University
Fanya Gottesfeld Heller Scholarship at Stern College for Women for Students
<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>Institution</th>
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<tr>
<td>Enrolled in the BA/MA Program at Stern and the Azrieli Graduate School of</td>
<td>Jewish Education and Administration</td>
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<td>Boruch Ben Chaim Heller Memorial Scholarship Fund at Stern College for</td>
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<td>Fanny Henning Memorial Scholarship Fund</td>
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<td>Leon Hess Scholarship Fund at Yeshiva University</td>
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<td>Irving H. Isaacs Memorial Scholarship for Sephardic Students at Yeshiva College</td>
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<td>College, established by Congregation</td>
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<td>Martin Jelin Personal Endowed Scholarship at Yeshiva College</td>
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<td>Joshua Scholarship</td>
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<td>Charles and May Kadin Memorial Scholarship at Yeshiva College</td>
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<td>Leo Kagan Scholarship</td>
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<td>Ambassador Max M. Kampelman Distinguished Endowed Scholarship Award</td>
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<td>Burton and Frances Karp New Immigrant Scholarship Fund</td>
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<td>Mordecai D. and Dr. Monique C. Katz Scholarship at Stern College for Women</td>
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<td>Ron and Susan Katz Scholarship at Yeshiva University</td>
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<td>Charles S. Keller Scholarship Fund at the Sy Syms School of Business</td>
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<td>Kellerman Endowed Scholarship Fund at Stern College for Women</td>
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<td>Ramie Kertzner Memorial Scholarship Fund at Stern College, established by</td>
<td>Joseph Kerzner, CA, DHL</td>
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<td>Sarah Rivka Kerzner Memorial Scholarship at Stern College, established by Dafna</td>
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<td>and Elliot Prince</td>
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<td>Trudy and Lou Kestenbaum Family Endowed Scholarship</td>
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<td>Yaffa Sheila Kialli Scholarship at Stern College, established by</td>
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<td>Alan King Memorial Scholarship for Sephardic Students</td>
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<tr>
<td>E.P. and Roberta L. Kirschner Trust Fund at Yeshiva University</td>
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<td>Max and Rosalie Klein Scholarship Fund at Yeshiva College</td>
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<td>The Kleinhandler Family Scholarship at Stern College for Women</td>
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<td>The Kleinhandler Family Scholarship at Yeshiva College</td>
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Rose Elfenbein Koenigsberg Memorial Scholarship
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Sephardic Studies at Yeshiva University
Maybaum Brothers Memorial
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Bela and Selma Mayor Endowed
Scholarship Fund at Yeshiva College
Anna Mechor Memorial Scholarship
Fund
Sigmund Mechor Memorial Scholarship
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Elsa Mechor Memorial Scholarship
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Foreign Students at Yeshiva College
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Samuel and Claire A. Mozel Charitable Trust Scholarship in honor of Dr. David Srolovitz, Dean of Yeshiva College
Samuel and Claire A. Mozel Endowed Scholarship Fund at Yeshiva College
Harriet and Joshua Muss Scholarship
Stanley Naiman Scholarship Fund at Yeshiva University
Gita and Jack Nagel Scholarship at Yeshiva College
Dr. Ron and Cheryl Nagel Scholarship at Yeshiva College
Helen Englander Nash Scholarship at Stern College for Women
Jack, Albert and Morris Nasser Endowed Scholarship Fund for Sephardic Students at Yeshiva College
Aghajan Nassimi Endowed Scholarship Fund for Sephardic Students
Abraham Naymark Charitable Remainder Trust
Harry and Anna Newman Scholarship
Varda Roni Katz Nistar Memorial Scholarship at Stern College for Women
Irving Nordlicht Memorial Scholarship at Yeshiva College, established by
Barbara and Jules Nordlicht
Jules and Barbara Nordlicht Scholarship at Yeshiva College in honor of Dassie and Marvin S. Bienenfeld
Mamie and Jacob Chamedes and Miriam and Hyman Nordlicht Memorial Scholarship at Stern College for Women
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Irene Oestreicher Scholarship at Stern College for Women
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Cali Daar and Moshe Orenbuch Scholarship at Stern College for Women
Marianne and Oliver Ostier Endowed Scholarship Fund at Stern College for Women
Moshe and Louise Pantirer Scholarship at Stern College for Women
Moshe and Louise Pantirer Endowed Scholarship Fund at Yeshiva University
Abe and Inda Pekarsky Scholarship Fund
Abe and Inda Pekarsky Endowed Scholarship at Stern College for Women
Abe and Inda Pekarsky Endowed Scholarship at Yeshiva College
Jacob Perlow Memorial Scholarship at Stern College for Women
Moshe Avigdor Pearlstein and Svi Hirsch Altschul Scholarship at Yeshiva College
Leo and Ruth Pevsner Endowed Scholarship
Lawrence Philip and Hope R. Fischer Scholarship
Murray Ely Phillips Memorial Scholarship Fund at Yeshiva College
Dena and Sheldon Pickholz Scholarship Fund
Mr. and Mrs. Ludwig Plaut Scholarship for a Student Majoring in Math or Science at Yeshiva College
Elli Podolski Scholarship Fund
Felix Posen Scholarship for Foreign Students at Yeshiva University
Press Scholarship Fund in memory of Sarah, Philip and Nehemia and Natalie Press
Benjamin Pressner Scholarship at Yeshiva College
Abraham and Sylvia Rachlin
Intercultural Fund Scholarship
Arnold Jay Ramm and Lilian Sehres
Ramm Endowed Scholarship at Stern College for Women
Arnold Jay Ramm and Lilian Sehres
Ramm Endowed Scholarship Fund at Yeshiva College
Mr. and Mrs. Ralph Raskas Scholarship Fund
Leo & Hannah Reich Scholarship for Needy Students at Yeshiva College and Stern College
Joseph and Edith Reinstein Scholarship at Yeshiva College
Ingeborg and Ira Leon Rennert Scholars in Israel Program at Stern College for Women
Ingeborg and Ira Leon Rennert Scholars in Israel Program at Yeshiva College
Louis and Mildred Resnick Scholarship at Stern College for Women
Louis and Mildred Resnick Scholarship at Yeshiva College
Joel J. and Gladys Rheins Perpetual Scholarship Fund
Rabbi Sidney and Hilda Riback Scholarship Fund at Yeshiva College
Yacov Simcha and Mirel Richler Memorial Fund at Yeshiva University
Samuel and Rose Riemer Memorial Scholarship Fund
Alfred and Seymour Ring Scholarship at Yeshiva College
Ring Family Scholarship Fund in memory of Freda and Leo Ring at Stern College for Women
Ring Family Scholarship Fund in memory of Freda and Leo Ring at Yeshiva College
Dr. Marcia Robbins-Wilf Personal Endowed Scholarship at Stern College for Women
Evelyn and Robert H. Roberts Endowed Scholarship at Stern College for Women
Iser and Anna Roller Endowed Scholarship Fund at Yeshiva College
Romanoff Zemel Scholarship Fund in memory of Charles and Lena Zemel and Rabbi Gershon R. Romanoff
Otto A. Rosalsky Memorial Scholarship
Rabbit Morris D. Rosenblatt (RIETS '37) Scholarship Fund at Yeshiva College
Matthew B. Rosenhaus Endowed Scholarship at Stern College for Women
Clara Rosenhirsch Scholarship Fund established by her daughter Mrs. Gertrude Zissin at Yeshiva College
Dr. Alan B. Rosenthal Scholarship Fund at Yeshiva College
Belle Rossky Scholarship Fund for Undergraduates at Yeshiva University
Murray Roth Scholarship at Stern College for Women
Rose Roth Memorial Scholarship at Stern College and Yeshiva College by Shirley and Louis Greenberg and the Greenberg Family Foundation
Rose Roth Memorial Scholarship at Yeshiva University
Sadie and Louis Roth Foundation Scholarship in honor of Mrs. Jean Chernowsky
Sylvia Roth Scholarship at Stern College for Women
Henry, Bertha and Edward Rothman Foundation Endowed Scholarship Fund
Mr. and Mrs. Samuel Rotman Scholarship at Stern College for Women
Eli L. and Julia Rousso Endowed Scholarship for Sephardic Students at Yeshiva University
Allan Rubin Scholarship
May and Samuel Rudin Family Foundation, Inc. Scholarships for Students Specializing in Talmudic Studies
Jack and Lewis Rudin Scholarship at Yeshiva College
Rudin Scholarship at Stern College for Women
Rudin Scholarship at Yeshiva College
Milton Rybkowski Scholarship at Yeshiva College
Dr. Jack and Mae Saks Personal Endowed Scholarship at Stern College for Women

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Dr. Jack and Mae Saks Personal Endowed Scholarship at Yeshiva College
Samuel Sall Endowed Scholarship at Stern College for Women
Herman and Ida Saperstein Scholarship at Yeshiva College
Joseph E. Saul Scholarship for Students Pursuing a Business Career in Israel
Louise and Lewis Saxe Memorial Scholarship Fund
Toby and Dr. Herschel Schlussel Scholarship established by Susan A. and Jeffrey I. Meyers
Philip F. Schneider Memorial Scholarship at Stern College for Women
Ida B. and Louis Schneidman Scholarship Fund
Anne Scheiber Endowed Scholarship Fund
Mozes Schupf Memorial Scholarship Fund at Stern College for Women
Mozes S. Schupf Foundation Fellowship at Yeshiva College
Sidney Schutz Memorial Scholarship Fund
Rabbi Zev Shimshon Schwab Memorial Scholarship
Harry F. and Anna S. Schwartz Scholarship Fund at Yeshiva College
Rosalind Schwartz Memorial Scholarship
Anna Schwartz Memorial Fund at Yeshiva University
Abraham and Lana Schwebel Memorial Scholarship at Stern College for Women
Abraham and Lana Schwebel Memorial Scholarship Fund at Yeshiva College
Lana Schwebel Memorial Scholarship at Stern College for Women
Debra and David Segal Endowed Scholarship at Yeshiva College
Seymour Seiden Memorial Scholarship Fund at Sy Syms School of Business
Sephardic Scholarship for Indian or Bagdadi Students at Stern College for Women
Sephardic Scholarship for Indian or Bagdadi at Yeshiva College established by Albert Jacob

Dr. Leonard Z. and Deanne Shapiro Scholarship at Yeshiva College
Sidney Schutz Memorial Scholarship Fund
Ruth and Irwin Shapiro Endowed Scholarship Fund at Yeshiva University
Sabina D. and Benjamin Shapiro Scholarship Fund at Yeshiva College
Rubin and Sarah Shaps Scholarship Fund
Joseph and Sylvia Shaw Scholarship at Yeshiva College
David and Selma Sheldon Scholarship Fund
Florence and Sol Shenk Scholarship at Yeshiva University
Florence and Sol Shenk Scholarship at Sy Syms School of Business
Florence and Sol Shenk Endowed Scholarship Fund at Yeshiva College
Sally A. Burns Shenkman Scholarship at Yeshiva University
Marjorie and Joseph Sherr and Leon Nagovrney Scholarship at the James Striar School of General Jewish Studies
Morris and Sarah Shidlovsky Memorial Scholarship Fund at Yeshiva College
Rabbi I. Harry Shoulson Scholarship at Yeshiva College
Jack and Sharon Siegel Scholarship
Ralph Siegel Foreign Student Scholarship Fund at Yeshiva University
Rabbi Dr. Asher Siev Scholarship Fund at Yeshiva College
Pauline and Joseph Silber Scholarship at the Sy Syms School of Business
Leon and Rose Silberstein Endowed Scholarship at the Sy Syms School of Business
Elaine Silver Memorial Scholarship at Stern College for Women
Irving Silver Memorial Scholarship at Yeshiva University
Zara Jakubovitz Silver Memorial Scholarship at Stern College for Women
The Silver Family Charitable Foundation Scholarship Fund
Martin Nathaniel Silverberg Endowed Memorial Scholarship Fund at Yeshiva University
Martin Silverman Academic Enrichment Programs of the Undergraduate Schools at Yeshiva University
Norman and Hedy Silverman and Family Scholarship at Yeshiva College
Herman Silverstein Endowed Scholarship Fund at Yeshiva University
Martin and Ethel Sirotkin Fund for School Aid for Students from the Soviet Union through Yeshiva University
Women's Organization
Lorraine R. Sisselman Scholarship Fund at Yeshiva University
Ruth H. Skydell Scholarship for Graduates of Stern College for Women
Lillian Slan Endowed Scholarship Fund
Samuel Slawsky & Rose and Abraham Freizer Memorial Scholarship at Yeshiva College
Shraga F. Smedra Memorial Scholarship
Mr. and Mrs. Herbert Smilowitz Endowed Scholarship at Yeshiva College
James F. Smith Scholarship at Yeshiva College
Rose Snofsky Scholarship for Jewish Studies Majors at Stern College for Women
Sobel/Weinschneider Scholarship established by Dr. and Mrs. Bernard Gamson
Clement Soffer Scholarship at Yeshiva College
Phyllis Gordon Solomon Memorial Endowed Scholarship at Stern College for Women
Rabbi Victor M. Solomon Scholarship
Helen Spatz Memorial Scholarship Fund at Yeshiva College
Irving and Helen Spatz Scholarship for Pre-Med Students
Joseph and Johanna Spatz Memorial Scholarship at Stern College for Women, established by their daughter, Ruth Spatz
Joseph and Johanna Spatz Memorial Scholarship at Yeshiva College, established by their daughter, Ruth Spatz
Sylvia Sporn Scholarship at Stern College for Women
Isaac Sredni Scholarship
Nathan and Toby Starr Scholarship Fund
Tess Stavisky Scholarship
Joseph and Gail Stechler Endowed Scholarship for Russian Students at the James Striar School
Harold R. and Lillian Stein Scholarship Fund at Yeshiva University
Rabbi Moses Sterman Scholarship Fund
The Eli and Frieda Stern Memorial Scholarship Fund
Israel and Pearl Stern Personal Endowed Scholarship at Stern College for Women
Leonard Stern Endowed Scholarship at Stern College for Women
Leonard Stern Endowed Scholarship at Yeshiva College
Marsha and Stanley Stern Scholarship at Yeshiva College
Max Stern Memorial Endowed Scholarship at Stern College for Women
Mr. and Mrs. William Stern Endowed Scholarship at Yeshiva University
Norman and Joel Sternthal Family Foundation Memorial Scholarship Fund
Joseph and Gwendolyn Straus Scholarship
Joseph Straus Memorial Scholarship Fund for Foreign Students (preferably Russian) at Yeshiva College
Daniel Striar Endowed Scholarship
Rabbi H. Norman Strickman Scholarship Fund, established by the Marine Park Jewish Center
Steven J. Strygler Memorial Scholarship at Stern College for Women
Steven J. Strygler Memorial Scholarship at Yeshiva College
Abe S. Sutton Memorial Scholarship for Sephardic Studies at Yeshiva College
Marcy Syms Endowed Scholarship at the Sy Syms School of Business
Ernest J. Tamary Endowed Scholarship Fund at Stern College for Women for Rochester, New York, Students
Ernest J. Tamary Endowed Scholarship Fund for Rochester, New York, Students
Leo Tanenbaum Scholarship Fund at Stern College for Women
Leo Tanenbaum Scholarship Fund at Yeshiva College
Joseph and Faye Tanenbaum Scholarship Fund at Yeshiva College
Sol and Janice Tanne Endowed Scholarship at Stern College for Women
Sol and Janice H. Tanne Scholarship at Yeshiva College
Betty Taragin Scholarship Fund
The Teichman Family of Los Angeles Scholarship at Stern College
Esther Teitel Scholarship at Stern College for Women
Helen Tenenbaum Memorial Scholarship Fund at Stern College for Women
Helen Tenenbaum Scholarship Fund at Yeshiva College
Herbert and Florence Tenzer Yeshiva University Fellows Program
Rabbi Marvin Tokayer Endowed Scholarship at Yeshiva College
Joseph Tonkin Scholarship Fund at Stern College for Women
Doris Travis Endowed Scholarship at Stern College
Naomi and Louis Tuchman Scholarship Fund at Stern College
Sidney Tumin Scholarship at Stern College for Women
Aaron and Goldie Tunick Scholarship at Stern College for Women
Aaron and Goldie Tunick Scholarship at Yeshiva College
United Radiation Oncology Associates, P.A. Scholarship Fund at Yeshiva University
Steve and Murielle Uretsky Scholarship at Stern College
Jack Varon Scholarship Fund at Yeshiva College
Meyer Vessel Memorial Scholarship
David and Margaret Waldman Scholarship at Yeshiva College
Ilse Warburg Endowed Scholarship at Stern College for Women
Mr. and Mrs. Jess Ward Scholarship at Yeshiva University
Rabbanit Helynne Washer Scholarship at Stern College for Women
Rabbi Judah Washer Memorial Scholarship
Diane and Robert Wassner Torah Chesed Scholarship Fund for Undergraduate Students at Yeshiva University
Jack D. Weiler Endowed Scholarship for Deserving Students at Yeshiva College
Ruth and Sidney Wein Scholarships at Yeshiva University
Jonathan and Frieda Weinberger Scholarship at the Sy Syms School of Business
Marlene and Bernard Weiner Endowed Scholarship at Sy Syms School of Business
David and Margaret Weingarten Scholarship at Yeshiva College
Abraham and Mildred Weingarten Memorial Scholarship at Yeshiva College
Tobey Muskin Weinstein Memorial Scholarship
Tobey and Charles Weinstein Endowed Scholarship
Howard and Tova Weiser Scholarship in memory of Aron Weiser and Moshe Weiss at Yeshiva College
Mr. and Mrs. Alan Weisfeld Endowed Scholarship at James Striar School of General Jewish Studies
Rabbi Alex Weisfogel Scholarship Fund at Stern College for Women
Rabbi Alex Weisfogel Scholarship Fund at Yeshiva College
Sidney Weisner Scholarship for Students from the Teaneck Jewish Center at Stern College
Sidney Weisner Scholarship for Students from the Teaneck Jewish Center at Yeshiva College
Mr. and Mrs. Paul Wiener Endowed Scholarship at Stern College for Women
Mr. and Mrs. Paul Wiener Scholarship at Yeshiva College
Molly Wiernik Memorial Scholarship at Stern College
Molly Wiernik Memorial Scholarship at Yeshiva College
Peter Wiernik Memorial Scholarship
Ephraim Wiesel Scholarship at the Sy Syms School of Business
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**Bora Laskin Scholarship Fund for Canadian Students**

This fund, established by the Canadian Friends of YU in memory of the late Chief Justice Laskin, provides assistance for the largest group of foreign students at the various schools of the university.

**Guardians Scholarship Funds**

- Samuel and Liliane Aberman Scholarship Fund
- Philip and Connie Beinhaker
- Bessin Family Scholarship Fund
• Charles R. and Andrea Bronfman Scholarship Fund
• Sarah Rivka Kerzner Memorial Scholarship Fund at Stern College, established by Joseph Kerzner, CA, DHL
• Moses Kirsch Scholarship Fund
• Israel and Golda Koschitzky Family Scholarship Fund, established by Saul and Henry Koschitzky
• Joseph and Willy Lebovic Scholarship Fund
• Joseph and Rosalie Segal Scholarship Fund
• Joseph and Bessie Simon Scholarship Fund
• Nathan and Toby Starr Scholarship Fund
• Joseph Tanenbaum Scholarship Fund

Scholarships
• Apotex, Inc., Scholarship, established by Dr. Barry C. Sherman and Jack Kay
• Betty and Charles Arron Scholarship
• Marc D. Belzberg Scholarship
• Moses and Hannah Brody Memorial Scholarship, established by the Estate of Pearl Brody
• Bernice and Morton Brownstein Scholarship in memory of Mr. and Mrs. Benjamin Brownstein
• Jacob and Betty Cohen Scholarship
• Chaim and Miriam Denburg Scholarship
• Vera Dolly Denty Memorial Scholarship
• Mitzi and Mel Dobrin Scholarship
• Leah and Nathan Dobrinsky Memorial Scholarship
• Ruth and Avrum Drazin Scholarship
• Feintuch, Balitsky, and Alte Scholarship
• David and Barbara Fiering Scholarship
• Perez F. and Frieda Friedberg Foundation Scholarship
• Al Green, Harold Green, and Al Latner Scholarship, established by Albert J. Latner
• Joyce and Herbert Green Scholarship
• Marcia and Abraham Gurman Scholarship
• Harvey Hecker and Phil Schwartz Scholarship
• George Kalmar Scholarship
• Jeffrey and Debbie Kerzner Scholarship
• Joseph Kerzner Scholarship
• Sarah Kerzner Memorial Scholarship, established by Joseph Kerzner, CA, DHL
• The Korzen Family Scholarship
• Ethel and Charles Kravetsky Memorial Scholarship, established by Mr. and Mrs. Marvin Kravetsky
• David Mechanic Scholarship
• Blanche and Irving Medjuck Scholarship, established by Ralph and Franklyn Medjuck
• Evelyn and Morrie Neiss Scholarship in memory of Alvin Ely Neiss, BPh, LPh
• Dr. and Mrs. Mark Nusbaum and Dr. and Mrs. Tibor Juda Scholarship
• Pascal Family Scholarship
• Isadore and Hannah Reisman Scholarship, established by George Reisman
• Dr. Samuel Rosenblum Memorial Scholarship
• Kurt and Edith Rothschild Scholarship
• Mr. and Mrs. Samuel Rotman Scholarship for Students at Stern College
• Henrietta and I. Meier Segals Scholarship
• Saul Sigler Memorial Scholarship for Toronto Students, established by Sylvia Sigler, Marvin and Judy Sigler, and Dr. Avi and Deena Spigelman
• Joseph and Nancy Silver Memorial Scholarship, established by Mr. and Mrs. Avram Silver
• Sara and Julius Silverman Scholarship, established in honor of their grandson, Rabbi Barry Feder
• The Jacob Sladowsky Memorial Scholarship
• Nachman and Bertha Sokol Scholarship
• Henry and Mary Steckler Scholarship
• Dora and Moses E. Stern Memorial Scholarship
• Gershon and Merle Stern Scholarship
• Zalman and Barbara Stern Scholarship
• Joel Sternthal Family Scholarship
• Sun Life of Canada Companies Scholarship
• Harold Tanenbaum Memorial Scholarship, established by the Lawrence Tanenbaum Family Charitable Foundation
• John and Lori Ulmer Scholarship
• Sidney Warren Family Scholarship Fund
• Alan and Gwen Zekelman Scholarship Fund
• Zekelman Family Scholarship in memory of Harry Zekelman
• Sol Zukerman Scholarship
• David and Michael Zunenshine Scholarship

The Haham, Rabbi Dr. Solomon Gaon Memorial Scholarship Fund
This fund, established by the Sephardic Council of Overseers in memory of the late Haham, Rabbi Dr. Solomon Gaon, provides assistance for Sephardic students who will enter Jewish communal service.
• Mr. and Mrs. D. David Cohen Scholarship
• Ike, Helen, Jack, David, and Joseph Eshaghian Scholarship in memory of Their Father, Ebrahim Eshaghian
• Jacob S. Knafou Memorial Scholarship, established by Henri Bengualid and family
• Mr. and Mrs. Leon Levy Scholarship
• Walter H. Weiner Scholarship Fund for Sephardic Students

Yeshiva Endowment Foundation, Inc.
These endowed scholarship funds are provided by income from trust funds established with Yeshiva Endowment Foundation, Inc., the endowment affiliate of Yeshiva University.
• Annie Abramson Memorial Scholarship Fund
• Benzion, Clara, Jacob, Sarah, and Joseph Emanuel Fund
• Louise and Nathan Goldsmith Scholarship
• Mendel and Sarah Gottesman Memorial Scholarship, established by the late Mendel Gottesman
• Mendel, Lillian, and Estelle Levy Scholarship, established by the Levy Foundation
• David and Esther Shapiro Scholarship, established by Mr. and Mrs. David Shapiro
• Samuel and Pauline Stavisky Perpetual Endowed Scholarship

Undergraduate Loan Funds
• Adolf Baumann-Samuel Redlich Memorial Student Aid Fund, established by Mr. and Mrs. Martin Baumann
• Martin and Sybil Baumann Student Aid Fund
• Rabbi Morris J. Besdin Memorial Loan Fund
• Annie Chutick Scholarship and Loan Fund, established by daughters Dr. Lillian Chutick and Dr. Rebecca Chutick
• Meyer and Lyllyn Fishman Loan Fund
• Adele R. Gray Free Loan Fund at Yeshiva College
• Dr. Hyman B. Grinstein Memorial Student Loan Fund
• Iranian Student Free Loan Fund established by the Sephardic Heritage Alliance, Inc.
• Harry and Rose Jacobs Foundation Scholarship and Loan Fund
• Moses Kirsch Loan Fund
• Gustav and Hattie F. Klein Student Aid Fund
• Louis Kohen Family Interest-Free Student Loan Fund
• Simon and Rose W. Kommel Loan Fund
• Sarah Korein Student Aid Fund
• William and Sarah Kustin Loan Fund
• Myron M. Meyers Special Foreign Students Fund at Yeshiva College and Stern College
• Dr. David Mirsky Memorial Student Loan Fund
• Berl Reiferson Loan Fund
• Frieda Reiferson Loan Fund
• Fanny and Asher Scharfstein Loan Fund
• Solomon Sitzman Loan Fund
• Hyman and Lena Tampkin Loan Fund
• Teachers Institute Alumni Fund

Award
• Lillian F. and William L. Silber Professor of the Year Award

President’s Circle
Since 1989, alumni of Stern College for Women, Sy Syms School of Business, and Yeshiva College have had the opportunity to positively impact the quality of undergraduate student life. These alumni allocate their joint contributions to directly enhance the Yeshiva University experience for today’s students. Members contribute $25,000 to join the President’s Circle and then review grant requests from students and administrators for projects and programs. The chairman is Bennet Schachter ’97SY.
Office of Undergraduate Alumni Affairs

More than 50,000 alumni throughout the world can call Yeshiva University “home.” Of this number, nearly a third have graduated from one of YU’s three undergraduate colleges. Present in all 50 states and in over 36 countries, YU alumni are proving themselves distinguished leaders in government service, education, law, community service, medicine, business, social service, and science.

With a diversity of quality programs and services, the university caters to the evolving needs of an active and participatory alumni community. These services ensure that graduates maintain close relationships not only with their respective schools, but also with each other. Reunions, networking events, and back-to-school days are just a few of the many programs that the Office of Undergraduate Alumni Affairs coordinates.

Partnering with the Center for the Jewish Future (CJF), the Office of Undergraduate Alumni Affairs is expanding on past efforts to reach out to many communities where YU alumni live. Projects such as Torah Tours and Community Kollelim provide valuable learning opportunities for alumni of all ages. These programs, and others like them, are continuously expanding, always remaining open to feedback from alumni.

In addition to publicizing university events, YU’s new Alumni Online Community gives graduates the ability to locate and communicate with old classmates and long lost friends, furthering the Office of Undergraduate Alumni Affairs' vision of a “University Family.” In an effort to keep alumni informed about community events and important public and Jewish issues, the Office of Undergraduate Alumni Affairs sends all graduates a copy of Yeshiva University Review, the university’s alumni magazine, as well as other newsletters and program announcements.

A growing number of alumni actively participate in the YU Annual Fund. This fund provides much needed support to vital university resources such as computer labs, scholarships, and books. With the help of YU alumni, the university is able to provide the best possible education to its thousands of students.

Looking to the future, the Office of Undergraduate Alumni Affairs seeks to continuously develop and expand the services that are available to alumni. An open line of communication with alumni will create a heightened sense of empowerment and will ensure that programs continue to match the needs of the constituency.

The Office of Undergraduate Alumni Affairs is located on the Wilf Campus and coordinates programs, events, and organizational efforts for all graduates. Staff members are available to assist individual alumni with information about alumni activities and to serve as liaisons among associations. Feel free to stop by!

YU alumni around the world may contact:
Office of Undergraduate Alumni Affairs, Yeshiva University, 530 Furst Hall, 500 West 185th St., New York, NY 10033; 212-960-5373; alumni@yu.edu.
### Program Codes, Titles and Degrees

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* The schools of the university at which the programs are offered are as follows: IBC—Isaac Breuer College of Hebraic Studies; JSS—James Striar School of General Jewish Studies; SCW—Stern College for Women; SSSB—Sy Syms School of Business; YC—Yeshiva College.

** Degrees and diplomas are abbreviated as follows: AA—associate in arts; BA—bachelor of arts; BS—bachelor of science; HTD—Hebrew teacher’s diploma.

*** Two or more elective concentrations are available in this program.
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