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ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all students. It was prepared on the basis of the best information available at the time of publication. The university reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without prior notice.

This Catalog, posted on the YU website, is the official Catalog. Printed versions are copies of the Catalog. If there are corrections or changes they will be published as numbered revisions, indicating the changes from previous versions.

When preparing their programs each semester, students should consult with faculty advisers and academic counselors.

CALENDAR

Yeshiva University operates on the semester system. The academic year consists of two semesters, each 15 weeks, including examinations; the fall term generally runs from late August or early September to mid-January, and the spring term from late January to early June. Classes meet Sunday through Friday. There is a limited undergraduate summer session. The university is not responsible for interruptions beyond its control.

EQUAL OPPORTUNITY

Yeshiva University is committed to a policy of equal opportunity and nondiscrimination in admissions and all other facets of its educational programs and activities. The responsibility for the University’s affirmative action/equal opportunity and unlawful harassment policy lies with all Deans, Chairpersons, Department Heads, Directors, Administrators, Managers and Supervisors in their areas of responsibility and requires the commitment of the entire University Community.

Administrative and investigative responsibility has been assigned to the Affirmative Action Administrator. Inquiries relating to affirmative action or equal opportunity issues or if you wish the University to pursue a possible violation of the policy, you should contact the University’s Affirmative Action Administrator, located at the Albert Einstein College of Medicine, Jack and Pearl Resnick Campus, 1300 Morris Park Avenue, Bronx, NY 10462-1602; 718-430-2552.
ACCREDITATION

Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools, and the following programs by the appropriate professional agencies: the program in medicine, by the Liaison Committee on Medical Education of the American Medical Association and the Association of the American Medical Colleges; the programs in clinical and school psychology, by the American Psychological Association; the programs in law, by the American Bar Association; the MSW program in social work, by the Commission on Accreditation of the Council on Social Work Education; the programs in Jewish education, by the Association of Institutions of Higher Learning for Jewish Education and the National Board of License for Hebrew Teachers.

SECURITY

Yeshiva University takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty, and staff a safe and comfortable environment by working closely with the local community and with law enforcement agencies. Even though there is a very low rate of crime on our campuses, federal law requires us to make crime statistics available. You can find them at http://ope.ed.gov/security. Search for Yeshiva University, then click on a particular campus. At the bottom of each page you can select various categories of crime statistics to view. You can also contact YU Security at 212-960-5221 for more information.
YESHIVA UNIVERSITY OVERVIEW

Yeshiva University is a top-tier national research institution with the guiding vision that the best of the heritage of contemporary civilization and knowledge is compatible with the ancient traditions of Jewish law and life. This is embodied in the concept of Torah Umadda, the Hebrew phrase referring to traditional religious learning combined with contemporary secular study, the cornerstone of the University’s mission.

Our three undergraduate schools—Yeshiva College, Stern College for Women, and Sy Syms School of Business—offer a dual curriculum under which students pursue liberal arts, sciences, and business in conjunction with comprehensive Jewish studies. The University’s graduate and affiliated schools—Albert Einstein College of Medicine, Benjamin N. Cardozo School of Law, Wurzweiler School of Social Work, Ferkauf Graduate School of Psychology, Azrieli Graduate School of Jewish Education and Administration, Bernard Revel Graduate School of Jewish Studies, and Rabbi Isaac Elchanan Theological Seminary—embrace the advancement of knowledge in the professions and in advanced Jewish and rabbinical studies, while emphasizing the moral dimensions and values that govern professional practitioners.

Our undergraduate and graduate schools are linked by a common quest: to ennoble students’ deepest human needs for purpose and discovery, and to enable them to transform their communities and society.

A total of 7,500 students, including more than 3,000 undergraduates, study at YU’s five campuses: the Wilf Campus, the Israel Henry Beren Campus, and Brookdale Center in Manhattan; the Jack and Pearl Resnick Campus in the Bronx, and the Yeshiva University in Israel Campus in Jerusalem.

With an education firmly rooted in the best of Jewish and American academic traditions, we prepare our graduates to meet with confidence the challenges of leadership in a rapidly changing, ever-evolving world. Our faculty members are authorities in a wide range of subjects and serve as important resources.

Graduates of Yeshiva University have gone on to become Nobel laureates, world political leaders, and philanthropists. Our alumni have achieved immense success and made significant contributions to society and the Jewish community both nationally and worldwide. They serve, lead, and inspire by example—a testament to the University’s greatest resource: our students and faculty.
MISSION

To bring wisdom to life is Yeshiva’s service to humanity and a worthy mission shared in spirit and practice by all associated with the University.

Our students learn and go forth, as both educated and ethical people, to share their own special talents and wisdom with society. Our faculty’s research, academic work and scholarly writings help bring wisdom to many of the most pressing social, political, medical, legal and human rights issues facing the world today.

Our University serves as a platform to bring Yeshiva’s collective wisdom to the world through our community outreach, publications, seminars and broad range of academic programs.

At Yeshiva University, teaching the knowledge and values that bring wisdom to life is not only our mission, it is our proud tradition.

HISTORY AND LEADERSHIP

Yeshiva University traces its origins to Yeshiva Eitz Chaim, established in 1886 on New York’s Lower East Side. In 1896, Rabbi Isaac Elchanan Theological Seminary (RIETS) was founded; it was chartered in 1897 by the New York State Board of Regents. In 1915, the two schools merged under the leadership of Dr. Bernard Revel, the first president of the newly combined school who served as president until his death in 1940. The institution pursued educational development and growth under Dr. Revel’s leadership. In 1929, the institution moved to its main campus (now the Wilf Campus) in Manhattan’s Washington Heights. Liberal arts programs began with the establishment of Yeshiva College in 1928, and the first graduate curriculum (in Jewish studies) was introduced in 1935.

The election of Dr. Samuel Belkin as president in 1943 inaugurated a new era of expansion. In 1945, the New York State Board of Regents granted the school University status. The institution initiated programs of general and professional studies, research, and special projects to benefit many constituencies. These included a college of liberal arts and sciences for women and graduate schools of medicine, law, social work, and psychology.

Following Dr. Belkin’s death, Dr. Norman Lamm was elected president in 1976. He undertook a complete review of the University’s structure and operations and significantly expanded undergraduate study opportunities to include a new undergraduate school of business. He also enriched graduate and professional school resources and established a carefully monitored fiscal system and development program to further the University’s goals. After 27 years of service to the university, Dr. Lamm became the school’s chancellor and retains the title of Rosh HaYeshiva (dean) of the University’s Rabbi Isaac Elchanan Theological Seminary.
On September 21, 2003, Richard M. Joel was inaugurated as Yeshiva University’s fourth president in its 117-year history. In assuming the leadership of one of the nation’s top academic research universities, President Joel put forth a vision that embraces time-honored values in a 21st-century context. The pillars of his vision are nobility of purpose, excellence in education and endeavor, community building and communal responsibility, and the centrality of Israel and its people.

President Joel’s success in revitalizing Jewish campus life and activism defined his 14 years as president and international director of Hillel: The Foundation for Jewish Campus Life, where he greatly expanded programs, activities, and branches in the nation and around the world.

Under President Joel’s leadership, the University has created a number of centers and institutes to consolidate the vast intellectual resources of the University and create cross-disciplinary dialogs both within and without the institution.

The Center for the Jewish Future runs programs that infuse the student body with a spirit of leadership and responsibility to the people of Israel, and builds and supports communities and their rabbinic and lay leaders in order to shape, enrich, and inspire the contemporary Jewish community across North America and abroad; the Rabbi Arthur Schneier Center for International Affairs invites experts in diverse global issues to open an educational forum for the exchange of ideas on crucial political and social topics; the Center for Ethics fosters research on ethical issues and the integration of discourse on ethics into the curriculum; the Institute for Public Health Sciences provides both research and training opportunities for faculty and students interested in public health; the Center for Jewish Law and Contemporary Civilization holds public programs that shed light on what the Jewish legal tradition can contribute to our collective enterprise of creating an ethical civil society; the Center for Israel Studies at Yeshiva University serves as a focal point for the study of Israel at YU; and the Institute for University-School Partnership works with Jewish day schools and the community to transform Jewish education.

AN INDEPENDENT INSTITUTION

Since its founding, Yeshiva University has been an independent institution under Jewish auspices chartered by the State of New York. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and by specialized professional agencies. It offers programs leading to associates, bachelor’s, master’s, doctoral, and professional degrees. Beyond its extensive teaching programs, the University maintains a network of affiliates, conducts widespread programs of research and community outreach, and issues publications.
STERN COLLEGE FOR WOMEN

Established in 1954 through a major gift from the late industrialist Max Stern, in memory of his parents, Emanuel and Caroline Stern, Stern College for Women is the undergraduate college of arts and sciences for women of Yeshiva University. The rigorous curricula prepare women for careers, graduate study, and leadership in their communities while embodying the unique concept that the values of Judaism are relevant to the general culture of Western civilization.

The college provides academic majors in 19 arts and sciences disciplines, all leading to the Bachelor of Arts degree. It also awards the Associate in Arts degree in Hebrew language, literature, and culture. In addition, combined and joint degree programs are offered in several other disciplines—including engineering, dentistry, optometry, podiatry, Jewish studies, Jewish Education, social work, nursing, physical therapy, and occupational therapy—in conjunction with the university’s graduate schools and other leading universities.

As part of the curriculum leading to the bachelor’s degree, all students progressively obtain a strong mastery of Jewish texts through the Rebecca Ivry Department of Jewish Studies, which offers a broad selection of courses ranging in skill level from elementary to advanced. Designed to deepen ethical and philosophical insight and values, these programs afford valuable supplementary training in research methods and independent work.

The college’s location at Yeshiva University’s Israel Henry Beren Campus in the heart of midtown Manhattan adds immeasurably to students’ educational experiences. New York—the cultural and economic, capital of the world—offers opportunities like no other place in the world. Students don’t have to go far to partake in this sea of humanity and the city’s renowned diversity: the college has more than 1100 students from some two dozen states and a similar number of foreign countries.

Now beginning the second half of its first century, Stern College for Women has developed a broad set of educational programs, internships, and research opportunities as well as cultural enrichment programs to develop the talents and respond to the interests of the individual student—graduating individuals well prepared both to contribute to society and take on the challenges of tomorrow.

DEGREE REQUIREMENTS: BACHELOR OF ARTS

A. **Credit Requirement:** Each student must complete 128 credits.

B. **Residence Requirements:** Students must be in residence full time at Stern College in New York at least four semesters and must complete at least 84 credits at Stern College. Up to 12 credits of approved courses at YU’s Azrieli and Bernard Revel Graduate Schools may apply toward residency. At least 24 of the last 35 credits must
be taken at Stern College. The normal amount of time for the completion of the
degree is four years; students are expected to complete all work within six years of
the date of admission, excluding time lost in case of illness.

C. **Grade Requirements:** Students must achieve a grade point average of 2.0 or better
in all studies, including the major and/or minor, and a grade of C- or better in all
courses used to meet the major and minor.

D. **Exit Requirement:** Each senior must pass an exit examination or complete a
research paper or a project in her major. These are described in an email
announcement to all students from the Academic Advisement Center. These
requirements are also listed on the departments’ major fact sheets.

E. **Administrative Requirements:** Each student must receive approbation of the
faculty and must file an Application for Degree during the registration period of the
semester in which the student completes all requirements.

F. **Course Requirements:** Students are required to complete courses in liberal arts
and sciences, Jewish studies, and in their majors.

All majors at Stern College lead to the degree of Bachelor of Arts. Majors in various
business areas leading to the degree of Bachelor of Science are offered through Sy
Sym School of Business.

**LIBERAL ARTS AND SCIENCES**
Students normally complete the degree in four years and can take no more than six
years, including the semester of admission to the college, excluding official leaves of
absence.

The following are required of all students:

I. **Basic Courses. 10 credits.**
   - English 1100. 3 credits.

      All students are required to complete ENG 1100 in their first year. Non-native
      English speakers who do not demonstrate near-native proficiency in English are
      required to register for English as a Second Language courses their first
      semester and to attend such courses until they pass and are able to register for
      mainstream composition and speech courses. Some may be asked to take
courses outside the university until they have demonstrated language proficiency
      sufficient to register for the developmental language courses.

      - Physical Education (2 courses) 1 credit.

      Two semesters of PEDU activity-type courses. A maximum of 8 credits in PEDU
      may count toward a bachelor’s degree.
• Speech 1010. 3 credits.

• One course chosen from: Computer science, mathematics, or statistics. 3–4 credits.

II. Humanities. 12 credits.
Chosen from courses in foreign languages (other than Hebrew and Yiddish), art, English, music, and philosophy as designated in the course schedule. No more than 3 credits may be taken in art, no more than 3 credits in music, and no more than 6 credits in any other discipline.

III. Social Sciences. 9 credits.
Chosen from courses in economics, history, political science, psychology, and sociology as designated in the course schedule. No more than 3 credits may be taken in psychology, no more than 3 credits in sociology, and no more than 6 credits in any other discipline.

IV. Natural Sciences. 7-8 credits.
One year of one laboratory science (chosen from biology, chemistry, or physics). Non-science majors may fulfill this requirement with only 7 credits of biology consisting of one year of lecture and one semester of lab.

V. Restricted Courses. 9 credits.
Foreign language other than Hebrew and/or courses in disciplines other than that of the student's major, as designated in the course schedule. See also Foreign Language Study, under Placement, below.

VI. Jewish Studies. 32–50 credits.
The courses in the disciplines of Bible, Hebrew, Jewish education, Jewish history, Jewish philosophy, and Judaic studies offered at Stern College constitute the Jewish Studies Program. The program requirements consist of six Core segments (defined below) plus 14 additional Jewish studies credits. These requirements are modified for transfer students who spend less than four years at Stern College and for students in combined or joint degree programs. Consult the Academic Advisement Center for details.

• Courses are available at all levels from those presupposing little previous knowledge to those requiring proficiency in the use of primary texts.

Regardless of how much transfer credit is granted, each student must take a minimum of 18 credits in Jewish studies at Stern College. A minimum of 2 credits in Jewish studies is required in each semester for which a student is registered for at least 9 credits of general studies.
A. CORE SEGMENT (18-36 credits)

The Core segment is a unit of three Jewish studies courses consisting of a minimum of eight hours of lectures per week. It is required during each of the first six semesters of full-time attendance at Stern College. In most cases, Jewish studies credits earned for Israel study may apply toward the Core requirement.

A separate, permanent record is maintained for the Core segment, on which each course and its grade are recorded. The average of these grades is transferred to the Stern College transcript for between 3 and 6 credits as determined by the student at registration, under the heading Hebraic Studies (HEST). The composite average is transferred as follows:

- 3.668 – 4.000 = A
- 3.334 – 3.667 = A-
- 3.001 – 3.333 = B+
- 2.668 – 3.000 = B
- 2.334 – 2.667 = B-
- 2.001 – 2.333 = C+
- 1.668 – 2.000 = C
- 1.334 – 1.667 = C-
- 1.001 – 1.333 = D+
- 0.668 – 1.000 = D
- 0.334 – 0.667 = D-
- 0.000 – 0.333 = F

B. ADDITIONAL JEWISH STUDIES CREDITS

Each student must complete 14 additional Jewish studies credits. These courses are listed on the B.A. transcript with their individual credit values and grades.

C. DISTRIBUTION REQUIREMENTS

Distribution requirements may be fulfilled through Core segments and the 14 additional Jewish studies credits.

- Bible: minimum of 17 credits. For those entering fall '08 – 15 credits
- Judaic studies: minimum of 17 credits. For those entering fall '08 – 15 credits.
- Jewish history: minimum of 5 credits.
- Jewish philosophy: minimum of 5 credits.

Hebrew: determined by a placement exam, which is used to assign the student to the appropriate level upon entering Stern College.

- Students assigned to HEBR 1101, 1102, or 1103: six courses.
- Students assigned to HEBR 1104: five courses
- Students assigned to HEBR 1105: four courses
- Students assigned to HEBR 1106, 1107, 1108: three courses
- Students assigned to HEBR 1205: three courses.
- Students assigned to HEBR 1206: two courses.
- Students assigned to HEBR 1207 or above: one course.
MAJORS
Each student must select one subject as a major. Subjects in which the student may major are listed below. Additional information and updates are available in the Academic Advisement Center.

| Art—Shaped Major | Mathematics |
| Biochemistry      | Music       |
| Biology           | Philosophy  |
| Chemistry         | Physics     |
| Computer Science  | Political Science |
| Economics         | Pre-engineering |
| Education         | Psychology  |
| English (Literature and Communications) | Shaped Major |
| History           | Sociology   |
| Jewish Studies    | Speech Pathology/Audiology |

The university offers pre-law and pre-health advisement. Combined and joint degree programs in business administration, dentistry, engineering, Jewish education, Jewish studies, nursing, occupational therapy, optometry, physical therapy, physician assistant, podiatric medicine, and social work are available.

Regardless of how much transfer credit is granted, each student must take at least 60 percent of the required credits in the major at Stern College. See the section on Degree Requirements below for additional residency requirements.

The approvals of both the senior professor of the subject in which the student is majoring and the Office of the Dean are necessary for a substitution of one course for another in the requirements for the major.

Only Stern College courses in which a student has earned grades of C- or better may be used to meet the requirements of her major.

MINORS
A student may choose a minor in a discipline and have it listed on her permanent record upon her written request at least a month prior to graduation. Areas in which it is possible to minor are listed below:

| American Studies | Mathematics |
| Art              | Music       |
| Biology          | Philosophy  |
| Chemistry        | Physics     |
| Computer Science | Political Science |
| Education        | Psychology  |
| Economics        | Sociology   |
Students also may select the business minor offered through Sy Syms School of Business. At least 60 percent of the credits toward a minor must be taken at Stern College. Only courses in which the student has earned grades of C- or better may be counted toward the minor.

DEGREE REQUIREMENTS: ASSOCIATE IN ARTS

Jewish Studies

A. Credit Requirements: The student must complete Jewish studies courses equivalent to five semesters of the Core segment and 7 additional Jewish studies credits. These requirements must be completed within six years of admission. Students in a Sy Syms School of Business Bachelor of Science program, or in a joint or combined program, must also meet these requirements to receive the AA degree.

B. Residence Requirements: The student must have prior or simultaneous receipt of a bachelor's degree from Stern College or Sy Syms School of Business. At least three semesters of the Core segment and all 7 additional Jewish studies credits must be taken at Stern College.

C. Grade Requirements: Students must achieve an average of 2.4 or better in all Jewish studies courses for the AA degree.

D. Administrative Requirements: Each student must receive approbation of the faculty and must file an Application for Degree during the registration period of the semester in which the student completes all requirements.

PLACEMENT

Hebrew Placement Before registration, each student is assigned to the appropriate level of study—elementary, intermediate, or advanced—based on a written placement exam. (A student will not receive credit for courses on a level lower than the one in which she has been placed.) Even the elementary-level courses presuppose the student’s ability to read Hebrew text and to write the Hebrew alphabet in cursive script.

English Placement International students will be assigned to English as a Second Language based on a placement examination upon entrance. Other students may be required to write a placement essay during Orientation.
Mathematics Placement A placement examination in Mathematics, which may be taken on line, is required of all students wishing to study biology, chemistry, computer science, mathematics, and physics.

Foreign Language Study Students studying a new language beginning with the elementary level must take the entire year’s sequence. A student who wishes to continue a foreign language taken in high school should use the following general rule: one year of high school study is equivalent to one semester of college study. The first semester of an elementary course is open only to students with no previous course work in the language.

Students will not receive credit for college language courses that duplicate what they have studied in high school.

A placement examination, taken during Orientation, is required of all students wishing to continue the study of Spanish taken in high school.

SCHOOL REGULATIONS

Attendance At the start of the semester, each student must report in person to each of her instructors to learn the specific attendance, examination, and other requirements of each course. A student who does not meet these requirements may be dropped from a course.

A record of the student’s attendance in each class is kept by the instructor. In performance courses (such as laboratory, public speaking, music, language, and physical education), attendance is required at all class sessions. Attendance is compulsory for freshmen, students on probation, and all students in classes where the instructor requires attendance.

Generally, a student’s attendance record is taken into account whenever there may be occasion to determine her status in the university.

Grades: A/P/N Option Each student is permitted to select one course each semester to be graded P or N. This is for the purpose of encouraging students to take course work outside their area of specialization. Regulations and limitations applicable to the choice of a course on the P or N system are available from the Office of the Registrar.

Internships In several disciplines, apprenticeships are available in a setting complementary to academic course work in the field. The internship must be supervised and approved by a faculty adviser. Internships are listed on the student’s record as “(Subject) 4941” (a second term is 4942, etc.). Credit depends on the number of hours devoted. Regulations governing internships are available from the Office of the Registrar.
**Workload** The normal number of credits for a full semester’s work toward the bachelor’s degree is 15.5 to 18.5 (this includes those credits transferred to the degree from the Jewish Studies Program). No more than seven courses, including approved courses taken outside the college, may be taken in a semester.

A full-time student is defined as one who is enrolled for at least 12 credits during a 15-week semester.

Students with low averages are subject to restrictions on their workloads as described in Academic Retention, Probation, and Dismissal, under the Academic Information and Policies section.

**S. DANIEL ABRAHAM HONORS PROGRAM**

The S. Daniel Abraham Honors Program at Stern College stresses writing and critical analysis, creativity, cultural enrichment, research, and individual mentoring. The program gives high-achieving students an added dimension of responsibility for their own education and allows them to enjoy a greater measure of challenge and opportunity.

Students acquire the ability to synthesize different branches of knowledge and modes of thought, to express themselves articulately, to find new solutions to problems from different points of view, and to achieve greater depth in their studies.

**Admission to the Program**

Students in the program usually apply to and are accepted into the honors program prior to their arrival at Stern College. The application process is very competitive. Applicants need a combined SAT score of at least 1400 and a high school average of 90 or above.

Prior to their arrival at Stern College, students complete the regular application for acceptance and the Application Supplement for the S. Daniel Abraham Honors Program at Stern College for Women, available online or from the Office of Admissions. The application requires two special essays, two special letters of recommendation, information about the applicant’s extracurricular activities and interests, SAT scores, and high school transcripts. These components are all carefully considered and affect admissions decisions. Students applying for the Honors Program are considered for one of the academic scholarships available to applicants who show outstanding promise.

In addition, a limited number of spaces are available each year for students already on campus; such students may apply in the spring for acceptance the following fall. To be eligible, students must attend Stern College for at least four more semesters, have a GPA of at least 3.6, and submit a complete application. The application for students already on campus is available in the office of the director of the Honors Program. It is not the same application completed by students entering Stern College.
The Program

**Honors Courses** Students take at least seven honors courses chosen from offerings in the humanities, Jewish studies, natural sciences, and social sciences, as well as interdisciplinary seminars. Frequently, summer honors courses are off campus, in Europe, or in various parts of the United States.

**Cultural Enrichment** Each semester, students in the program attend concerts, operas, and ballet; enjoy walking tours and guided trips to museums; and visit such “only in New York” destinations as the United Nations.

**Leadership Sessions** Students participate in workshops that explore contemporary challenges in areas such as ethics, communal responsibility, and interpersonal relations.

**Speaker Series** A variety of speakers drawn from a broad array of fields, including the arts, politics, education, media, and medicine, are invited each semester to address the honors students.

**Mentors** Faculty serve as mentors for the honors students and help plan academic programs, including summer independent study, research, and internship opportunities.

**Senior Project** Throughout her senior year, each honors student works on a senior project under the close supervision of her mentor, completing the project prior to graduation. Students who fulfill all requirements have the honors distinction noted on their diplomas and transcripts.

**ADVISEMENT**

The Academic Advisement Center is composed of professional advisers dedicated to providing services through collaborative relationships with students. In this setting, students learn to define and implement sound educational plans and goals that are consistent with their personal and religious values, life goals, and career options.

The center helps students interpret institutional requirements, select appropriate courses, and, through its Study Clinic, maximize academic performance. Each student meets with an adviser to review the Jewish studies and general college requirements, as well as specific requirements for the major. Once a student has chosen her major, she is directed to the appropriate faculty member for additional specialized guidance and graduate school planning as appropriate.

Students visit the Academic Advisement Center to explore options that broaden and enhance their academic horizons. Students can expect to find advisers who understand the challenges of higher education and who can offer realistic options grounded in the student’s strengths. As a result, students develop decision-making skills, learn to utilize educational resources, and strengthen their commitment to personal achievement.
The Academic Advisement Center is a pivotal link of the college where students acquire the skills to become proactive, interactive, and successful students. In this regard, academic advisers act as supportive liaisons to help students enhance the college experience beyond basic academics.
SY SYMS SCHOOL OF BUSINESS

The Sy Syms School of Business of Yeshiva University is the university’s undergraduate business school for women and men. Established in 1987 through a major gift from Sy Syms, a member of Yeshiva University’s Board of Trustees, and other business leaders, it provides the unique combination of a complete business curriculum along with an intensive Jewish studies component.

One of the best undergraduate business programs in the Northeast, the school instills in students strong analytic skills, discipline, and ethical values. The curriculum, leading to the Bachelor of Science degree, offers professional preparation with a broad base in liberal arts studies. The curriculum covers a common body of knowledge—the business core—in addition to majors or concentrations in accounting, finance, information systems (available as a minor), international business, management, and marketing.

Jewish tradition provides the framework for consideration of ethical issues, an integral part of the school’s curriculum. All students take a full Jewish studies program through the Rebecca Ivry School of Jewish Studies. A distinguished faculty who hold positions in the research and professional communities offer students a thorough background in the theoretical and practical aspects of business.

The Rennert Entrepreneurial Institute is one of the nation’s few undergraduate programs that fosters students’ entrepreneurial skills and knowledge for creating and developing a business. The institute employs an interdisciplinary approach, which uses the curriculum and faculty of the Sy Syms School. Students may take entrepreneurship courses as electives or as an integral part of the management concentration. The institute received its initial funding through a generous grant from Mr. and Mrs. Ira Leon Rennert, for whom it is named.

Women at the Sy Syms School of Business attend its programs at the Beren Campus in midtown Manhattan, where they interact with peers who hail from a wide geographic area, both domestic and international. As a result, students have an opportunity to broaden their knowledge of and sensitivity to other cultures—an experience that will help them better understand, and thrive in, an ever-growing global environment.

CURRICULUM

Degrees Conferred

- Bachelor of Science/Masters of Science (Accounting, CPA Program)
- Bachelor of Science
MAJORS
Each student must select one area as a major and obtain the permission of the Office of the Dean for the planned course of study. The following is a listing of areas in which the student may major. For additional information about a major, please refer to its Program of Study Sheet.

Business and Management
Regardless of how much transfer credit is granted, each student must take at least 60 percent of the required credits in the major at Sy Syms School.

Finance concentration    Management concentration
General Business concentration   Marketing concentration
International Business concentration

MINORS
Sy Syms students may select a 15- to 17-credit minor in one of the following concentrations. Requirements are listed on the Undergraduate Student Declaration of Major and Minor form.

Accounting                  International Business
Entrepreneurship            Management
Finance                    Marketing
Information Systems          Real Estate

Sy Syms students may also select a minor in humanities or social sciences offered through Stern College for Women.

Stern College for Women students may pursue the 18-credit business minor offered through Sy Syms School. This minor enables liberal arts students to better understand the world of business and broaden their career options.

DEGREE REQUIREMENTS
Master of Science

A. **Course and Credit Requirement**: Each student must complete all courses, 30 credits in total, required for the accounting major.

B. **Grade Requirements**: Students must achieve a grade of C or better in all graduate courses.

C. **Administrative Requirements**: Each student must receive approbation of the faculty and the president, and must have filed an Application for Degree during the registration period of the semester in which she completes all requirements.
Bachelor of Science

A. **Course and Credit Requirement**: Each student must complete all courses required generally (see following paragraphs) and for a major (see previous listing), plus sufficient electives to total at least 128 credits, of which no more than 8 may be in physical education.

B. **Residence Requirement**: Students must have attended an institution of higher education full time for at least eight semesters. Students must take at least 84 credits in residence at the New York campus of Yeshiva University, at a minimum of 12 credits per semester. At least 24 of the last 35 credits must be taken in residence. Transfer students must be in residence at the New York campus of Yeshiva University for at least four semesters, taking at least 12 credits per semester for at least 58 credits. At least 60 percent of the required credits in the major and the program must be taken at Sy Syms School.

C. **Grade Requirement**: Students must achieve an average of 2.0 or better in all studies and a grade of C- or better in all business courses required as part of the major or minor.

D. **Administrative Requirements**: Each student must receive approbation of the faculty and the president, and must have filed an Application for Degree during the registration period of the semester in which she completes all requirements.

E. **Senior Research Paper**: To be eligible for graduation, seniors in each major must register for the course numbered 4970 and complete a research paper or project under the supervision of a member of the faculty.

**SY SYMS GENERAL COURSE REQUIREMENTS**

I. **Basic Courses** (7-8 credits)
   - English Composition: English 1100. 3 credits.
   - Physical Education: Two courses. 1–2 credits.
   - Speech: Speech 1010. 3 credits.

II. **Humanities** (6 credits)
   - One course in literature, chosen from English, French, Russian, or Spanish (3 credits); and one course chosen from History or Philosophy (introductory courses) or ART 1050, 1051, 1052 or Music 1111. (3 credits).

III. **Social Sciences** (6 credits)
   - Economics 1011, 1021. 6 credits.

IV. **Natural Sciences** (7 credits)
   - Statistics for Business 1131 (3 credits) and one semester of a laboratory science course (4 credits).
V. Hebrew Language, Literature, and Culture (25–43 credits)
   • Six semesters of core (18–36 credits) plus 7 credits of electives.

BUSINESS CORE

All students are required to take the following core courses (33–36 credits) as part of their program of study: Accounting 1001, 1002; Business Law 2021 (except accounting majors who take Business Law 2111, 2112 as part of their major); Economics 1011, 1021, 1221; Finance 1001; Information Systems 1020 or 1030; Management 1020; Marketing 1001; Statistics for Business 1131 and either 1456 (required for finance majors) or 1601.

SCHOOL REGULATIONS

Regulations pertaining to Sy Syms School alone are given here; those uniformly applicable to all undergraduate schools are given in the Academic Information and Policies section.

Attendance At the start of each semester, each student must report in person to the instructor of each course to learn the specific attendance requirements, including number of absences allowed. A record of the student’s attendance in each class is kept by the instructor. Reasonable attendance is expected for every student in a class. While faculty members may modify attendance policies as they see fit, reasonable absence is defined as twice the number of times a class meets per week. Absence without an excuse may result in the student receiving a grade of G. Excessive absences may result in the student being dropped or withdrawn from the course.

Generally, a student’s attendance is taken into account whenever there may be occasion to determine status in the university.

Grades: P or N System Each student above the freshman year who is in good standing may select one course each semester to be graded P or N. This policy is for the purpose of encouraging students to take course work outside their area of specialization. The course may not be one required for graduation or required or recommended for the student’s major. Students must apply for such a course during the period specified in the academic calendar.

Regulations and the limitations applicable to the choice of a course on the P or N system are available in the Office of the Registrar.

Honors, Retention, Standards, Credits for Enrollment in Classes Regulations governing credits for enrollment in classes, the Dean’s List, honors at graduation, retention, and disciplinary action are found in the Academic Information and Policies section.
**Workload** A normal workload for a full semester is six or seven courses. A full-time student is defined as one who is enrolled for at least 12 credits during a 15-week semester.

Students may not register for more than seven courses per semester at Sy Syms School (including credit transferred from any other school of the university or from another institution.

Students with low averages are subject to restriction on their workload as described in the Academic Information and Policies section.

Unless required to limit their programs, students may not take fewer than 12 credits in any semester without written permission from the Office of the Dean.
S. DANIEL ABRAHAM ISRAEL PROGRAM

For the benefit of those students who wish to spend a year of study in Israel with a concentration in Jewish studies, Yeshiva University, with the approval of the New York State Education Department and the government of Israel, has established the S. Daniel Abraham Israel Program. Under this program, students may take courses for credit at the university at any one of more than 50 Israeli institutions. A current list of such institutions and application for the program is available upon request from the Office of Admissions and online at www.yu.edu/jip. Students must be accepted by Yeshiva University as well as a participating Israeli institution in order to be enrolled in the Israel Program.

The Israel Program enables students to:

- Incorporate study at Israeli yeshivot, women’s seminaries, or universities into their college years, enhancing their Yeshiva University experience
- Immerse themselves in intense, concentrated study of Bible, Talmud, Jewish philosophy, and other subjects
- Increase fluency in oral and written Hebrew
- Experience Israel firsthand: the land, people, history, and culture

Recognized under New York State law as a Yeshiva University extension center, the program is operated at the Yeshiva University Israel Campus in Jerusalem and supervised by full-time Yeshiva University staff. All courses and credits earned while in the program appear as Yeshiva University credits on the student’s permanent record and on transcripts made from this record. Credits earned from the Israel Program are not included in fulfillment of the residence requirement at the Yeshiva University New York campus.

As Yeshiva University students, those in the Israel Program are eligible for all applicable state and federal financial aid.

Generally, the academic information and policies of Yeshiva College, Stern College for Women, and Sy Syms School of Business apply to the S. Daniel Abraham Israel Program. The program, however, follows the standard Israeli academic calendar, under which classes begin earlier and end somewhat later than in the United States; students who plan to take courses in Israel are cautioned that the academic year spent in study in Israel may end too late for students to enter some summer sessions in the United States. They should also note that grades for the fall semester are made available in late spring, and grades for the spring are made available in late summer, which may coincide with the start of sessions at U.S. institutions.
Programs of Study: Majors and Minors

ACCOUNTING (ACC)

CPA PROGRAM
Bachelor of Science/Master of Science

MAJOR: Sy Syms School of Business
The graduate accounting major consists of 10 courses totaling 30 credits: ACC 6140, 6367, 6625, 6805; MAN 7721, 7722; TAX 6124, 6125, and two courses selected from the following: ACC 5506, 6135, 6275, 6806, BLW 6614, TAX 6130; and ACC 6970.

The undergraduate accounting major consists of 11 courses from the business core and 9 additional courses, totaling 62 credits: ACC 1001, 1002; ECO 1011, 1021, 1221; FIN 1001; INF 1020; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456, or 1601; and ACC 1101, 1102, 2403, 3201, 3601; TAX 2501 or 6124, 2502 or 6125; BLW 2111, 2112; and ACC 4970.

MINOR: Sy Syms School of Business
Five courses chosen from ACC 1101, 1102, 2403, 3201, 3601, 3851, 3871; TAX 2501, 2502.

AMERICAN STUDIES

MINOR: Stern College for Women
The American Studies minor offers students the opportunity to examine culture and society in the United States from an interdisciplinary perspective. Students acquire an awareness of specific patterns in U.S. history, literature, and politics while developing a set of analytical skills for synthesizing the broad range of experiences that make up a “culture” or “civilization.”

Fifteen credits: minor includes Foundation and Focus courses selected from the following disciplines: art, English, history, Jewish history, political science, or sociology. An American studies minor information sheet lists the specifics and the courses in each category.

ART (ARTS)

MAJOR: Stern College for Women
Students may elect a Shaped Major with emphasis on art history, fine arts, commercial art, or art therapy. See section on Shaped Major.
MINOR: Stern College for Women
Fifteen credits. Art History minors must take all 15 credits in Art history as follows:
Either ARTS 1050 plus 4 advanced Art History courses or ARTS 1051 and 1052 plus 3 advanced Art History courses. Art Studio minors must take ARTS 1050 or 1051 or 1052 plus 12 additional credits in Studio Art.

BIBLE (BIBL)

MAJOR: Stern College for Women
Jewish studies majors may concentrate in Bible. See the description of the Jewish studies major. Bible courses are offered on the beginning, elementary, intermediate, and advanced levels.

BIOCHEMISTRY (BC)

MAJOR: Stern College for Women
CHEM 1045C, 1046C or 1045H, 1046H; 1213C, 1214C; 1415R or 1416R; 1376R; 1377L; BIOL 1011C, 1012C; MATH 1412, 1413; PHYS 1031C, 1032C or 1041C, 1042C; two courses selected from BIOL 3207C; 3230C; 3513C; 3521C or 3521H. Recommended additional courses: second semester of Physical Chemistry CHEM 1415R or 1416R.

BIOLOGY (BIOL)

MAJOR: Stern College for Women
BIOL 1011C, 1012C and 20 additional BIOL credits, including four lecture/laboratory courses of 4 credits each and either an additional 4-credit lecture/lab course or 2 lecture-only courses. At least one course must be chosen from each of the following three areas: A lecture/lab course or lecture-only course must be chosen from area 1 (population biology, evolution, and ecology) and a lecture/lab course must be chosen from both areas 2 (molecular and cellular) and 3 (organismal). CHEM 1045C, 1046C; two courses chosen from MATH 1412, MATH 1413, STAT 1021, and COMP 1300C. Biochemistry may count toward the required biology credits. Organic chemistry and physics are strongly recommended.

Students may opt to complete the Biology major with a concentration in “Molecular and Cellular Biology”. Details are on the Biology Department Major Fact Sheet.

MINOR: Stern College for Women
BIOL 1011C, 1012C and 10 additional BIOL credits, at least 8 of which must be in advanced lecture/laboratory courses. Biochemistry may count toward a biology minor.
ACCOUNTING (ACC)

CPA PROGRAM
Bachelor of Science/Master of Science

MAJOR: Sy Syms School of Business
The graduate accounting major consists of 10 courses totaling 30 credits: ACC 6140, 6367, 6625, 6805; MAN 7721, 7722; TAX 6124, 6125, and two courses selected from the following: ACC 5506, 6135, 6275, 6806, BLW 6614, TAX 6130; and ACC 6970.

The undergraduate accounting major consists of 11 courses from the business core and 9 additional courses, totaling 62 credits: ACC 1001, 1002; ECO 1011, 1021, 1221; FIN 1001; INF 1020; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456, or 1601; and ACC 1101, 1102, 2403, 3201, 3601; TAX 2501 or 6124, 2502 or 6125; BLW 2111, 2112; and ACC 4970.

MINOR: Sy Syms School of Business
Five courses chosen from ACC 1101, 1102, 2403, 3201, 3601, 3851, 3871; TAX 2501, 2502.

AMERICAN STUDIES
(minor only)

The American studies minor offers students the opportunity to examine culture and society in the United States from an interdisciplinary perspective. Students develop an awareness of specific patterns in U.S. history, literature, and politics while compiling a set of analytical skills for synthesizing the broad range of experiences that make up a “culture” or “civilization.”

MINOR: Yeshiva College
Five courses: one American Literature and Culture core course (English 2911; 2912; 2913), one course in U.S. history, and three additional courses dealing primarily with the United States, selected from the following disciplines: art, economics, English, history, Jewish history, music, political science, sociology, and speech and drama.

ARCHITECTURE
Minor: See Art section.
ART

MINOR IN STUDIO ART:
Yeshiva College
ART 1052A, plus 12 additional studio art credits including at least one advanced course as determined by the humanities adviser in consultation with the individual student, and one 3-credit course in architectural history or art history. Art adviser: Dr. N. Bartholomew (Music).

MINOR IN ARCHITECTURE:
Yeshiva College
Art 1052A, 1631, and 1633, plus two courses from ART 1630, 1635, or 1639; either a third course in architectural history (from ART 1630, 1635, or 1639), ART 1632, an advanced course in studio art (from ART 2302, 2515, or 2702), or a course in a related field chosen in consultation with the art adviser.

BIBLE (BIB)

MAJOR: Yeshiva College
Jewish studies majors may concentrate in Bible. See the description of the Jewish studies major.

BIOLOGY (BIO)

MAJOR: Yeshiva College
BIO 1011, 1012 (lecture and laboratory) and 18 additional BIO credits, including four advanced laboratory courses (biochemistry may count toward these required biology credits); CHE 1045–1046 (lecture and laboratory); two courses chosen from MAT 1412, MAT 1413, STA 1021. Organic chemistry and physics are strongly recommended.

MINOR: Yeshiva College
BIO 1011, 1012 (lecture and laboratory) and 10 additional BIO credits, at least 8 of which must be in advanced laboratory courses. Biochemistry may count toward biology minor.

BUSINESS (BUS)

GENERAL BUSINESS

MAJOR: Sy Syms School of Business
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456 or 1601; two groups of three courses chosen from ACC, ENT, FIN, INF, MAN, MAR, REA...
(18 credits) and three business electives chosen from ACC, ENT, FIN, INF, MAN, MAR, REA (9 credits); and one course chosen from ACC/FIN/INF/MAN/MAR 4970.

BUSINESS AND MANAGEMENT

MAJORS AND MINORS: Sy Syms School of Business
Students majoring or minoring in the Business and Management program select one of the following concentrations: entrepreneurship, finance, general business, information systems, international business, management, or marketing. The business core is required for each major concentration.

Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020; MAN 1020/1020H; MAR 1001/1001H; STB 1131 and 1456 or 1601.

MINOR: Yeshiva College
Eighteen credits chosen from ACC 1001, 1002; FIN 1001; MAN 1020/1020H; MAR 1001/1001H; and two business electives.

CHEMISTRY (CHEM)

MAJOR: Stern College for Women
CHEM 1045C, 1046C; 1125; 1213C, 1214C; 1415R, 1416R; 1937 or 2credit elective approved by department and one additional CHEM course; MATH 1412, 1413; PHYS 1031C, 1032C or 1041C, 1042C.

MINOR: Stern College for Women
CHEM 1045C, 1046C; CHEM 1125C or 1415R or 1416R; CHEM 1213C, 1214C; and one additional CHEM course.

COMPUTER SCIENCES (COMP)

MAJOR: Stern College for Women
COMP 1300C, 1320C, 1504C, 1621, 2113C, 2545C, 3610, 3640; six (6) additional credits in advanced COMP electives chosen with approval of the discipline adviser; MATH 1412, 1413, 2105. Recommended: PHYS 1041C, 1042C. Note also the computer track of the mathematics major.

MINOR: Stern College for Women
COMP 1300C, 1320C, 1504C, 2545C, and three (3) additional credits in COMP electives approved by the discipline adviser; MATH 1412, 1413.
ECONOMICS (ECON)

MAJOR: Stern College for Women
ECON 1011, 1021, 1101, 1201; STAT 1021; 15 additional credits in ECON courses. Up to 6 credits at Sy Syms School of Business may count toward the major. Students planning graduate study in economics are advised to take ECON 1421 and MATH 1412, 1413.

MINOR: Stern College for Women
ECON 1011, 1021 plus 12 additional ECON credits. STAT 1021 may count toward the minor.

EDUCATION (EDUC)

Majors in education may choose from two tracks: Elementary (Childhood) Education (grades 1–6) and Early Childhood (birth-grade 2). Each track leads to Initial Teacher Certification in New York State. In addition to meeting specific course and fieldwork requirements for certification, students attend two-hour seminars on the identification and reporting of child abuse and school violence, and must meet minimum proficiency standards on the New York State Teacher Certification Test Battery (LAST and ATSW).

During spring semester of the sophomore year, students apply for formal admission to the teacher education programs. Prospective education majors must demonstrate the intellectual, communication, and interpersonal skills necessary for success as a teacher. The following specific requirements are required for admission to either the Early Childhood Education or Elementary Education Program:
1. Successful completion of PSYC 1010 with a minimum grade of C+ and EDUC 2130, Foundations of Early Childhood Education; or EDUC 2300, Introduction to Elementary (Childhood) Education, with a minimum grade of B-.
2. Submission of an essay stating personal aims and aspirations as a teacher.
3. Recommendation of instructor of either Foundations of Early Childhood Education or Introduction to Elementary (Childhood) Education.
4. Successful interview with a member of the education faculty other than the instructors of the courses in #3 above.
5. Successful completion of ENGL 1100, Composition and Rhetoric, and, if required, regular attendance at the Writing Center.

Specific course sequences and permissible electives are to be decided in consultation with an adviser. Students majoring or contemplating majoring in EDUC must meet with an adviser prior to the registration period.
Elementary (Childhood) Education Program: Successful completion of PSYC 1010, PSYC 1110, EDUC 2300, and admission to the Education Program are prerequisites for the following courses: EDUC 1210, 2301, 2302, 2303, 2304, 2305, 2307, 2930, 2940, 4003 or 4004 or 4061, EDUC elective, MATH 3810.
Early Childhood Education Program: Successful completion of PSYC 1010, PSYC 1110, EDUC 2130 and admission to the Education Program are prerequisites for the following courses: EDUC 1210, 2133 and 2133L, 2134 and 2134L, 2138 and 2138L, 2303, 2890, 2935, 2945, 4003 or 4004 or 4061, EDUC elective, MATH 3810.

MINOR: The minor is designed to provide non-majors with a broad exposure to the principal ideas and trends in contemporary educational theory and practice. The course of study is appropriate for students who are contemplating becoming teachers or entering fields that involve teaching. 18 credits. EDUC 4930 or 2300; EDUC 1210; Classroom Instruction and Management; 1 Special Ed course from EDUC 4003, 4004, 4061, 4935, 4936; 2 elective courses from EDUC 2303, 2890, 3020, 3035, 3052, 4210, 4931.

ENGLISH (ENGL)

MAJOR: Stern College for Women
English Literature Track—6 credits from ENGL 2003, 2004, 2005; 4960, 4970 and 21 additional credits of ENGL electives, 15 of which must be in literature.
English Communications Track—one of four options—advertising, public relations, journalism, and creative writing—which are interdisciplinary in nature and stress critical writing skills along with training in various media. Stern College for Women offerings in these areas may be supplemented by courses in marketing offered by Sy Syms School of Business and by courses offered at Fashion Institute of Technology. It is strongly recommended that all English communications students complete at least one internship. See departmental major sheet for additional information.
MINORS: Stern College for Women
Six credits from ENGL 2003, 2004, 2005, 2611, 2612, and 9 additional ENGL credits.

Note: ENGL 1100 is a prerequisite for all higher-numbered ENGL courses.

ENTREPRENEURSHIP (ENT)

MINOR: Sy Syms School of Business
Five courses chosen from ENT 2210, 2250, 2251, 2255, 2410, 2415, 2508, 2711, 2941, 3021, 3501, 3780, 3786, 3790, 3796, 4931.

FINANCE (FIN)

MAJOR: Sy Syms School of Business
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456; FIN 1408/1408H, 2505; two courses chosen from 2409, 2521, 3510; one chosen from 2511 or 3851, and one from 2508, 2708, 2711, 2949, 2963, 3020, 3301, 3310, 3401, or 3603
(18 credits); Business electives: three courses chosen from ACC, ENT, INF, MAN, MAR, REA (9 credits); and FIN 4970.

**MINOR: Sy Syms School of Business**  
Five courses chosen from FIN 1408, 2409, 2505, 2508, 2511, 2521, 2708, 2711, 2949, 2963, 3020, 3301, 3310, 3401, 3510, 3603, 3851 (15 credits).

**FRENCH (FREN)**

**MINOR: Stern College for Women**  
Eighteen credits in FREN courses above 1101–1102.

**HEBRAIC STUDIES (HEST)**

This designation indicates block transfer credit granted for courses taken in the Rebecca Ivry Department of Jewish Studies or through the S. Daniel Abraham Israel Program.

**Rebecca Ivry Department of Jewish Studies, Stern College for Women**  
Offers a comprehensive four year program in Hebrew language and literature and Jewish culture and civilization on the elementary, intermediate, and advanced levels. Students develop a reading, writing, and speaking knowledge of Hebrew; become acquainted with the basic texts of ancient, medieval, and modern Hebrew literature (including biblical literature with classical and modern commentaries, and Jewish legal literature); and study Jewish history and philosophy.

**1303 through 1396 Hebraic Studies 3–6 credits each**  
Block credits transferred to the BA for courses taken in this department.

**S. Daniel Abraham Joint Israel Program of Yeshiva University**

**1400 through 1499 Hebrew Language and Literature**  
Block transfer credit granted for courses taken in the university's Israel Program. Up to 18 credits per semester and a maximum of 36 credits per year are granted at Stern College for Women.

**HEBREW (HEBR)**

Jewish studies majors may concentrate in Hebrew. Students are assigned to the appropriate Hebrew level based on a Hebrew Placement Exam. See the description of the Jewish studies major.
HISTORY (HIST)

**MAJOR: Stern College for Women**
Thirty-three credits, including HIST 1001, 1002, and at least 6 credits of American History. With the permission of the senior professor, up to 6 credits in Jewish history (in excess of those used to meet the Jewish studies requirement) may be counted toward the major. Exit requirement: either a 25-page paper, which counts as 3 credits toward the major, or a departmental exam.

**MINOR: Stern College for Women**
Eighteen credits, including HIST 1001, 1002, and 12 additional credits in HIST courses. Up to 3 credits in Jewish history (in excess of those used to meet the Jewish studies requirement) may be counted toward the minor. Courses in Jewish history are listed under JHIS.

INFORMATION SYSTEMS (INF)

**MAJOR: Sy Syms School of Business**
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1030; MAN 1020/1020H; MAR 1001/1001H; STB 1131 and 1456 or 1601. Systems Administrative Track—seven courses: INF 2140, 3121, 3125, 3520, 3522, 3560, 3830; one chosen from INF 2125, 2128, 2130, 2132, 2150, 2226, 2250, 2255, 2610, 2822, 2823, 3123, 3514, 3832, 3834, 3835, and either BUS 4741 or one course chosen from ACC, ENT, FIN, MAN, MAR, REA; and INF 4970.

**MINOR: Sy Syms School of Business**
INF 1030 is a required course for INF minors. In addition, five courses chosen from INF 2125, 2128, 2130, 2132, 2140, 2150, 2226, 2250, 2255, 2610, 2822, 2823, 3121, 3123, 3125, 3514, 3520, 3522, 3560, 3830, 3832, 3834, 3835.

INTERNATIONAL BUSINESS

**MAJOR: Sy Syms School of Business**
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001 or INF 1020; MAN 1020; MAR 1001; STB 1131, 1601 or 1456. FIN 3603; MAN 3015; MAN 3501; MAN 3601 or MAR 3341; MAN/MAR 3605; MAR 3345.

Business electives: three courses chosen from ACC, ENT, INF, MAN, MAR, REA (9 credits); and MAN/MAR/FIN 4970.

**MINOR: Sy Syms School of Business**
Five courses chosen from FIN 3603; MAN 3015; MAN 3501; MAN 3601 or MAR 3341; MAN/MAR 3605; MAR 3345.
A foreign language, other than Hebrew or Yiddish, is recommended.

**JEWISH EDUCATION (JEDU)**

**MAJOR: Stern College for Women**
A joint bachelor’s- master’s program in Jewish education is offered together with Azrieli Graduate School of Jewish Education and Administration. Interested students should consult the Office of the Registrar. Courses in Jewish education are not part of an organized program for the preparation of teachers in the public schools and are therefore not applicable to certification by the New York State Education Department.

**JEWISH HISTORY (JHIS)**

**MAJOR: Stern College for Women**
Jewish studies majors may concentrate in Jewish history. See the description of the Jewish studies major. Qualified upperclassmen may receive permission to take courses in Jewish history at Bernard Revel Graduate School. Consult the schedule to see the offerings available.

**JEWISH PHILOSOPHY (JPHI)**

**MAJOR: Stern College for Women**
Jewish studies majors may concentrate in Jewish philosophy. See the description of the Jewish studies major. Qualified upper-class students may receive permission to take courses in Jewish philosophy at Bernard Revel Graduate School. Consult the schedule for offerings.

**JEWISH STUDIES (JST)**

**MAJOR: Stern College for Women**
Twenty four credits at the advanced level beyond those used to meet general degree requirements, with a concentration in one or two of the following areas: Bible, Hebrew, Jewish history, Jewish philosophy, Judaic studies. At most, two courses may be outside the area or areas of concentration. With written permission, graduate Jewish studies courses may count toward the requirements for the major. Interested students must apply for permission to take such courses and specify that they wish them to count toward the major. A joint bachelor’s master’s program in Jewish studies is offered with Bernard Revel Graduate School. Interested students should consult the Office of the Registrar.

**MINOR: Stern College for Women**
Fifteen credits on the advanced level beyond those used to meet general degree requirements, with a concentration in one or two of the following areas: Bible, Hebrew,
Jewish history, Jewish philosophy, Judaic studies. No courses may be outside the area or areas of concentration.

**JUDAIC STUDIES (JUDS)**

**MAJOR: Stern College for Women**
Jewish studies majors may concentrate in Judaic studies. At Stern College, Judaic studies courses are offered on the elementary, intermediate, and advanced levels. Students are placed on the proper level by examination.

**MANAGEMENT (MAN)**

**MAJOR: Sy Syms School of Business**
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456, or 1601; MAN 2110, and five courses chosen from MAN 2370, 2380, 2943, 2945, 2947, 2951, 3011, 3015, 3021, 3025, 3051, 3601, 3605/3605H, 3610, 3701, 3710, 3720, 3780, 3786, 3790, 3796, 3834, 3871, 4635/4635H, 4931 (18 credits); three courses chosen from ACC, ENT, FIN, INF, MAR, REA (9 credits); and MAN 4970.

**MINOR: Sy Syms School of Business**
Five courses chosen from MAN 2110, 2370, 2380, 2943, 2945, 2947, 2951, 3011, 3015, 3021, 3025, 3051, 3601, 3605/3605H, 3610, 3701, 3710, 3720, 3780, 3786, 3790, 3796, 3834, 3871, 4635/4635H, 4931 (15 credits).

Students who minor in management are recommended to take MAN 2110, 2370, 3501 or 3601, 3720 and 3780.

**MARKETING (MAR)**

**MAJOR: Sy Syms School of Business**
Business core (12 courses; 36 credits): ACC 1001, 1002; BLW 2021; ECO 1011, 1021, 1221; FIN 1001; INF 1020; MAN 1020/1020H; MAR 1001/1001H; STB 1131, 1456, or 1601; MAR 2501, 2621, 3313, 3341, 3720, one course chosen from 2210, 2255, 2410, 2415, 2941, 3315, 3319, 3321, 3325, 3331, 3345, 3605/3605H, 3796 (18 credits); three courses chosen from ACC, ENT, FIN, INF, MAN, REA (9 credits); and MAR 4970.

**MINOR: Sy Syms School of Business**
Five courses chosen from MAR 2210, 2255, 2410, 2415, 2501, 2621, 2941, 3313, 3315, 3319, 3321, 3325, 3331, 3341, 3345, 3605/3605H, 3720, 3796 (15 credits).
Students who elect to minor in marketing are recommended to take MAR 2501, 2621, 3313, 3341, and 3720.
MATHEMATICS (MATH)

MAJOR: Stern College for Women

General Track: MATH 1412, 1413, 1510, 2105, and six additional advanced math courses (STA 1320 and 1460 may be counted); plus three correlate courses approved by the senior professor (PHYS 1041C, 1042C and COMP 1300C are strongly recommended). Students interested in actuarial mathematics are advised to take STAT 1320 and 1460 and COMP 4541. For such students, ECON 1011, 1021 are recommended correlates.

Computer Track: MATH 1412, 1413, 1510, 2105, and four additional advanced MATH courses approved by the senior professor, including one of the following sequences: 1) MATH 1520, 1521; 2) MATH 2215, 2216; 3) STAT 1320, 1460 (COMP 1504 counts as an advanced MATH course). Also COMP 1300C, 1320C, 2113C, 2545C, and two additional COMP courses excluding 1504.

MINOR: Stern College for Women

MATH 1412, 1413, 2105, and 9 additional MATH credits in a planned course of study approved by the senior professor.

The normal sequence of courses in the first two years is 1412, 1413, 1510, and 2105. A mathematics placement examination is administered during the period of orientation. Students must take this test before registering for MATH 1160 or 1412. Courses in statistics are listed under STAT and STB.

MUSIC (MUSI)

MAJOR: Stern College for Women

Thirty-two credits including MUSI 1111, 2105, 2111, 2111L, 2112, 2112L, 2120. The remaining 16 credits must include at least one history course and participation in either a chamber ensemble or the chorus.

MINOR: Stern College for Women

Twenty credits including MUSI 1111, 2105, 2111, 2111L, 2112, 2112L. The remaining 7 credits must include at least one history course and participation in either a chamber ensemble or the chorus.

OCCUPATIONAL THERAPY

Stern College for Women offers a combined program in occupational therapy in conjunction with Columbia University’s College of Physicians and Surgeons. Three years of study at Stern College are followed by two years at Columbia University. The five-year program leads to a B.A. degree from Stern College and a master’s degree from Columbia University. Yeshiva University confers the B.A. degree upon the successful
completion of the fourth year of study, and Columbia University confers the master’s degree upon completion of the entire program.

Pre-professional segment: The pre-professional segment of the program provides a thorough foundation in the humanities and social sciences, intensive Jewish studies, and the opportunity for in-depth study in the sciences to prepare the student for the professional component.

**Required Courses**

General studies: 10 credits of basic courses (including courses in statistics), 12 credits in the humanities, 9 credits in the social sciences, and 9 credits in restricted electives.

Jewish studies: Students select 14 additional credits beyond the required four semesters of Core. ("Core" refers to a unit of three courses in Jewish studies at Stern College for Women, comprising 8-9 hours of class time per week.) Courses are chosen from among Bible, Hebrew language, Jewish philosophy, Jewish history, and Judaic studies.

**MAJOR**

Students meet with an Academic Advisor to shape a major that includes courses in biology, anatomy, physiology, and psychology.

**PHILOSOPHY (PHIL)**

**MAJOR: Stern College for Women**

Thirty credits, at least 24 in PHIL courses. The remaining 6 may be in Jewish philosophy (JPHI) courses (in excess of the Jewish studies requirement) chosen with the written approval of the senior professor. No more than two courses that are offered by other departments but are cross-listed with philosophy may be counted toward the philosophy major.

**MINOR: Stern College for Women**

Fifteen credits, at least 12 in PHIL courses. The remaining 3 may be in Jewish philosophy (JPHI) courses (in excess of the Jewish studies requirement) chosen with the written approval of the senior professor. Courses in Jewish philosophy are listed under JPHI. No more than one course that is offered by another department but is cross-listed with philosophy may be counted toward the philosophy minor.

**PHYSICAL EDUCATION AND ATHLETICS (PEDU)**

The Department of Physical Education and Athletics offers an extensive program of credit-bearing courses, intercollegiate athletics, intramural athletics, and recreational opportunities. Undergraduates are invited to participate in scheduled activities and/or in open recreation. All courses consist of theoretical and practical instruction in the skills, rules, strategies, and appreciation of the particular sport or activity. Most courses require textbooks, strenuous activity, and regular participation. The Wellness and Fitness course, PEDU 2114, is the cornerstone of the program; therefore, students are encouraged to select Wellness and Fitness as the first required course. All
undergraduates must successfully complete two credit-bearing courses before graduation.

Courses except for teams are half (0.5) credit courses and may not be repeated for credit. The only grade assigned by faculty for these courses is a P or F. Each participant on a varsity team (tennis, basketball, or fencing) is eligible for 1 credit and may be assigned a grade of A, P, or N.

Physical Education classes may require strenuous exertion and students are advised to take this into consideration when choosing a course. If you, your parent or your physician believes that your health status precludes you from participating in any one of our courses, please contact the Director of Athletics.

PHYSICS (PHYS)

MAJOR: Stern College for Women
53-54 credits. 30-31 credits in PHYS 1041C, 1042C, 1120, 1140, 1221, 1321, 1510, 1810, and one elective from 1401, 1621, 1830; MATH 1412, 1413, 1510, 2105, 2601; COMP 1300. Additional requirement: two semesters of physics colloquium (2 credits). Exit requirement: Physics exit exam.

MINOR: Stern College for Women
20-21 credits. PHYS 1041C, 1042C, 1120, 1 semester of physics colloquium and either two of the following courses: PHYS 1221, 1321, 1401, 1510, 1621, CHEM 1416, or one course from the list above and two semesters of research experience under the guidance of physics department faculty.

POLITICAL SCIENCE (POLI)

MAJOR: Stern College for Women
33 credits. Three courses chosen from POLI 1101, 1201, 1301, 1401, 1501 (9 credits); plus one course from each of the subfields listed below (12 credits). The remaining four courses may be taken in any subfield (12 credits).

MINOR: Stern College for Women
18 credits. Two courses chosen from POLI 1101, 1201, 1301, 1401, 1501 (6 credits); at least one elective course in three of the four subfields (9 credits); remaining course may be taken in any subfield (3 credits).

Courses in political science are divided into subfields. Those numbered x1xx are courses in American politics; x2xx are in comparative politics; x3xx are in international relations; x4xx are in political theory; and x5xx are general or cross-field courses. Courses numbered 1xxx are introductory-level courses; courses numbered 2xxx are electives, for which the introductory course is generally recommended or required;
courses numbered 3xxx are advanced seminars that will usually have particular prerequisites; and 4xxx-level courses are independent reading or research projects.

American Politics
1101 Introduction to American Politics (formerly POLI 1040)
1105 Issues in American Public Policy (formerly POLI 1245)
2100 The American Presidency (formerly POLI 1460)
2105 Congress and the Legislative Process (formerly POLI 1200)
2110 Public Administration and Bureaucratic Politics (formerly POLI 1900)
2115 State and Urban Politics (formerly POLI 1250 and 1260)
2120 National Institutions
2125 Political Parties and Interest Groups
2130 Public Opinion and Political Behavior
2135 Voting and Elections
2140 Law and Politics
2145 American Constitutional Law (formerly POLI 1600)
2150 Civil Liberties (formerly POLI 1650)
2155 Politics of Criminal Justice
2156 Women and the Law
2160 American Social Movements
2165 Women and Politics
2170 Media and Politics (formerly POLI 1210)
2175 Race and Religion in American Politics
2180 The American Welfare State
2190 through 2199 Topics in American Politics
3110 Seminar: American Political Development
3115 Seminar: Dynamics of American Politics
3175 Seminar: American Politics
4100 Independent Study in American Politics
Comparative Politics
1201 Introduction to Comparative Politics
2200 Politics of Advanced Democracies
2201 European Political Development (formerly POLI 1310)
2205 African Politics
2210 East Asian Politics
2215 Latin American Politics
2220 Middle East Politics (formerly POLI 1340)
2225 Politics of Countries in Transition from Communism (formerly POLI 1370)
2235 Israeli Politics
2240 Escaping Poverty, Oppression, and Violence: Problems of Development (formerly POLI 1320)
2245 Race, Nation, and Ethnicity in a Global World
2250 Social Movements: Mobilizing for Change
2255 Regime and Opposition
2260 Democratization
2265 Religion and Politics in Comparative Perspective
2290 through 2299 Topics in Comparative Politics
3205 Seminar: Welfare States in Comparative Perspective
3210 Seminar: Resilience of Authoritarianism in the Middle East
3225 Seminar: Nation and State Building in the Post Cold War Era
3230 Seminar: European Politics
3275 Seminar: Comparative Politics
4200 Independent Study in Comparative Politics

International Relations

1301 Introduction to International Relations (formerly POLI 1503)
1305 American Foreign Policy (formerly POLI 1510)
2310 European Foreign Policy: Trends and Issues
2315 International Law and Organization (formerly POLI 1540)
2320 Money and Power in International Politics
2325 Intelligence and National Security
2330 Terrorism and Low Intensity Conflict
2340 International Relations of the Middle East
2390 through 2399 Topics in International Relations
3300 Seminar: International Security
3305 Seminar: Statecraft Analysis
3310 Seminar: Globalization
3315 Seminar: Humanitarian Intervention
3375 Seminar: International Relations
4300 Independent Study in International Relations

Political Theory

1401 Great Political Thinkers: Introduction to Political Theory
2405 Classical Political Theory (formerly POLI 1801)
2410 Modern Political Theory (formerly POLI 1810)
2415 Contemporary Political Theory (formerly POLI 1820)
2430 American Political Thought (formerly POLI 1862)
2435 Contemporary Political Ideologies
2490 through 2499 Topics in Political Theory
3475 Seminar: Political Theory
4400 Independent Study in Political Theory

General/Cross-Field

1501 Fundamentals of Political Science (formerly 1001)
2505 Topics in Political Science
3575 Research Methods
4580 Senior Thesis

PREENGINEERING

Students interested in a career in engineering may choose pre-engineering as their major. In addition to fulfilling the pre-engineering major requirements, students might also satisfy the requirements for a related major or minor in physics, chemistry, computer science, or mathematics.
MAJOR: Stern College for Women
CHEM 1045C, 1046C (lecture and laboratory); MATH 1412, 1413, 1510, 2105, 2601; PHYS 1041C, 1042C, and two physics electives; COMP 1300C; ECON 1011. Depending on the track chosen, substitutions may be made with the approval of the pre-engineering adviser.

The university has combined plans with Columbia University and State University of New York at Stony Brook. Under the 3+2 plan with Columbia, a student who attends Yeshiva University for three years, maintains a 3.0 average, and receives the recommendation of the pre-engineering adviser is admitted to Columbia University School of Engineering and Applied Science as a junior. The student attends Columbia for two years; upon successful completion of the program, YU confers the Bachelor of Arts degree and Columbia confers the Bachelor of Science degree.

Under the 4+2 plan with Columbia, for which a minimum 3.3 average is required, the student earns an appropriate bachelor’s degree at YU, and, after two additional years of study at Columbia, receives the master’s degree, bypassing the bachelor’s degree in engineering.

Under the 3+2 plan with Stony Brook University, a student can earn both a B.A. degree from YU and a B.E. degree in engineering (or, in some cases, an M.E.) from Stony Brook University.

Students in the combined plan must maintain registration at Yeshiva University by filing a Leave of Absence form until they receive the B.A. degree. They must meet the same requirements for graduation as all students who spend three years in residence at the university. The modified Jewish studies requirement is four semesters of Core, plus 14 credits for students on the 3+2 plan.

Students interested in the pre-engineering options are urged to discuss their specific course of study with the pre-engineering adviser each semester prior to registration.

PSYCHOLOGY (PSYC)

MAJOR: Stern College for Women
Thirty seven credits in psychology: PSYC 1010, 1107, 2100C, 3105, 3800. Two courses from each of the following groups: 1) PSYC 1301, 2414, 2430; 2) PSYC 2140, 2150, 3804; plus three additional psychology courses. STAT 1021 is also required. Students planning to do graduate work should consult the department faculty early in their course of study concerning a program of courses as well as other preparation necessary for graduate study.

MINOR: Stern College for Women
Nineteen credits in psychology, including PSYC 1010, 1107, 2100C, 3105, 3800. STAT 1021 is also required.
SHAPED MAJOR

Students may structure an individual major to meet specialized academic goals. Interested students should design a major with an academic adviser early in their academic career. They should submit the Shaped Major allocation chart to the Office of the Registrar for review and approval of the dean. Students wishing to undertake a combined plan in occupational therapy with Columbia University, the joint program with Yeshiva University’s Wurzweiler School of Social Work, or a program in one of a variety of areas in art and fashion at the Fashion Institute of Technology should develop a Shaped Major to accommodate the special requirements of these programs.

SOCIAL WORK

Stern College for Women
A joint five year program in social work is offered in conjunction with Wurzweiler School of Social Work, leading to a Bachelor of Arts degree and a Master of Social Work degree.

During the first three years, students complete their general studies and the modified Jewish studies requirement as well as at least 18 credits toward an individually designed major (see Shaped Major). Qualified students then enter the program at Wurzweiler, on the Wilf Campus. Interested students should consult an academic adviser.

SOCIOLOGY (SOCI)

MAJOR: Stern College for Women
Thirty credits. SOCI 1001, 1504, and 1640, and an additional 21 credits in SOCI courses. PSYC 3105 may count toward the major. STAT 1021 is highly recommended.

MINOR: Stern College for Women
SOCI 1001, 1504, and an additional 9 credits in SOCI courses. PSYC 3105 may be counted.

SPANISH (SPAN)

MINOR: Stern College for Women
Eighteen credits in SPAN courses numbered 1201 or higher.
SPEECH AND DRAMA (SPEE)

MINOR: Stern College for Women
SPEE 1010 and 12 elective credits of which no more than 2 credits may be in theater.
With permission of the senior professor, 6 elective credits in ENGL may be used to meet the requirement.

SPEECH PATHOLOGY/ AUDIOLOGY (SPAU)

MAJOR: Stern College for Women
Thirty five credits in SPAU courses as follows: 3000, 3001, 3011, 3012, 3015, 3024, 3025, 3033, 3034, 3112, 3320, 3940; PSYC 1010; and STAT 1021. BIOL 1001C, 1002C is recommended to fulfill the Natural Sciences requirement.

WOMEN’S STUDIES

MINOR: Stern College for Women
The women’s studies minor (15 credits) offers students the opportunity to take an interdisciplinary approach to the study of women and society. Following an introductory sequence covering both history and theory, students may choose from among designated courses in the departments of art, English, history, Jewish studies, psychology, and sociology. See the women’s studies minor information sheet for additional information. Specific courses counting toward the minor are listed in the course schedule for each semester.
ACADEMIC INFORMATION AND POLICIES

Regulations uniformly applicable to both Stern College for Women and Sy Syms School of Business are given here; those pertaining to a particular school are found in that school’s section of this catalog.

CHANGES IN REGULATIONS

The university reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without prior notice. Students should consult university bulletin boards and/or www.yu.edu/catalog for changes. This catalog supersedes all previous catalogs and academic information and policies and is binding for all students. Consideration will be given, however, to a petition by a student for permission to continue a course of study in effect at the time the student enrolled provided that no more than the normal period is taken to complete the program.

ATTENDANCE

Each undergraduate school has a specific attendance policy pertaining to students taking courses in that school. The following applies to all undergraduates:

If a student is absent or seriously incapacitated through illness for a considerable portion but less than half of a semester, the student's course load may be reduced. In all cases, if a student is absent from any course for any cause for more than half a semester and does not officially withdraw from the course, the student will receive a grade of G.

EXAMINATIONS

All students must take in-class examinations as scheduled. A student who misses a test due to illness or an equally compelling cause must consult with the instructor.

A final examination may be postponed on account of illness or some equally compelling emergency that causes absence at the time of the examination. Under these conditions, the student must notify the Office of the Dean immediately and must subsequently submit a request for a makeup test, along with a physicians note if applicable. If the request is approved, the student pays a $15 makeup fee. Once a student has taken a final exam, no reexamination may be given. No excuse—whether illness, lack of preparation, or any other reason—will be accepted as grounds for a retest or an additional test or assignment.

If a student arrives late at any examination and has no valid excuse for the lateness, she takes the test in the remainder of the allotted time.

Cheating on an examination will subject the offender to disciplinary action, including possible expulsion from the university.
## GRADES

Grades are accessible at [www.yu.edu/myyu](http://www.yu.edu/myyu).

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A, A-</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+, B, B-</td>
<td>Good</td>
</tr>
<tr>
<td>C+, C, C-</td>
<td>Fair</td>
</tr>
<tr>
<td>D+, D, D-</td>
<td>Poor</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
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<tr>
<td>N</td>
<td>No credit</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
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</table>

### Administrative Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>Withdrawal without permission (counted as failure)</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>L</td>
<td>Audit (no credit)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal without penalty or prejudice</td>
</tr>
</tbody>
</table>

**P** is used for all courses bearing less than one credit, for independent study courses, for approved-for-credit internships, and for courses taken under the A/P/N option.

**I** grades may be issued by faculty to accommodate unavoidable delays in the completion of course requirements and to allow for excused emergencies during final examinations. In Stern College, if the student does not complete the work by six weeks after the end of finals—mid February for a fall course; beginning of July for a spring course—the **I** becomes an **F**. See the academic calendar for exact dates.

In Sy Syms School of Business, deferral forms, available in the Office of the Dean, are required for all **I** grades. Sy Syms School students must submit deferral forms with appropriate documentation to the Office of the Dean, which will then contact the faculty member. Students must take makeup examinations at the times scheduled by the Office of the Dean in the first weeks of the following term.

**W** (withdrawal) requires filing a Change of Program form with the Office of the Registrar and, under certain circumstances, written permission of the Office of the Dean. Unless the proper procedures are followed, the student receives a **G**, equivalent to failure, in the course. See Late Admission and Withdrawal, which follows.

A student who has achieved a passing grade in a course may not retake it. In exceptional cases, the dean of a school may permit a student who has received a **D** to retake the course provided the student has not taken a more advanced course in the
subject after receiving the D. If repetition is allowed, the original grade remains on the record and counts in the cumulative GPA.

At Sy Syms School, an advanced course in the major may not be taken if the student has received a D in the prerequisite course. The student must repeat this course.

Courses, grades, and credits in the S. Daniel Abraham Israel Program are listed on a separate transcript. Block credit (without grades) for the year of study is recorded on the Stern College or Sy Syms School transcript.

SATISFACTORY PROGRESS

All students must meet the following standards of good academic standing and satisfactory academic progress.

Academic Average:
Each school section lists its specific grade requirements. All students must maintain a minimum average of 2.0 per semester and cumulatively.

Each grade has a numerical value as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.000</td>
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<tr>
<td>A-</td>
<td>3.667</td>
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<tr>
<td>B+</td>
<td>3.333</td>
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<tr>
<td>B</td>
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<td>D-</td>
<td>0.667</td>
</tr>
<tr>
<td>F, G</td>
<td>0</td>
</tr>
</tbody>
</table>

When the numerical value is multiplied by the credit value of a course, the resulting figure is the number of quality points. The student’s average is computed by dividing the number of quality points earned by the total number of credits completed with a grade of A through G. The average is rounded to the third decimal place.

Minimum Number of Credits:
To maintain financial aid eligibility, each student must have accrued a minimum number of credits by the beginning of each semester of attendance, as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second</td>
<td>6</td>
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<tr>
<td>Third</td>
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<tr>
<td>Fourth</td>
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<td>Fifth</td>
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<td>60</td>
</tr>
<tr>
<td>Eighth</td>
<td>75</td>
</tr>
<tr>
<td>Ninth</td>
<td>90</td>
</tr>
<tr>
<td>Tenth</td>
<td>105</td>
</tr>
<tr>
<td>Eleventh</td>
<td>120</td>
</tr>
</tbody>
</table>

Note that credit is given only for grades A through D- and P. No credit is given for grades F, G, I, L, N, or W.
ACADEMIC RETENTION, PROBATION, AND DISMISSAL

Students who, in any semester, fail to achieve an average of at least 2.0 or accrue the required credits above may be placed on academic probation.

Probation serves as a serious warning to students whose records are unsatisfactory and is intended to help them achieve the necessary improvement. Restrictions or conditions may be imposed upon students on probation in the following areas: programs, employment, extracurricular activities, intercollegiate athletics, and financial assistance.

Students not meeting the standards become ineligible for New York State aid, but a one-time waiver for one semester may be granted by the appropriate academic standards committee if failure is due to extraordinary circumstances.

Students whose semester or cumulative average falls below 2.0 two semesters in succession or three semesters non-consecutively, or who fail all their courses in a semester, may be dismissed from the school without further notice. In Stern College, the first semester on campus is considered probationary for students admitted with provisional status.

Appeals procedure:
If there are mitigating circumstances, students may appeal dismissal in writing to their school’s academic standards committee or the Office of the Dean. The appeal must be made before the following semester begins. The committee may allow the student to continue on probation under certain conditions and restrictions. Decisions are communicated in writing to the student, the Office of the Dean, the Office of the Registrar, the Office of Student Finance, and the Office of Student Affairs.

These standards are applicable to all students. They are required for certification by New York State for financial assistance under Section 145-2.2 of the Regulations of the Commissioner of Education and are required by federal regulations to receive aid under Title IV of the Higher Education Act.

DEAN’S LIST

Each year, full-time students at Stern College and Sy Syms School who have achieved an academic grade point average of at least 3.5 are included on the Dean’s List. Inclusion on this list becomes part of the student’s permanent record.

GRADUATION CUM LAUDE, MAGNA CUM LAUDE, SUMMA CUM LAUDE

To receive honors at graduation, students at Stern College and Sy Syms School of Business must have completed at least 84 credits in residence at the New York campus and must have achieved the following cumulative averages: cum laude, 3.50; magna cum laude, 3.70; summa cum laude, 3.85.

LATE ADMISSION AND WITHDRAWAL
The following governs late admission to, and drops and withdrawals from, classes in all undergraduate schools.

**Please note:**
- Only tuition, not fees, is subject to refund.
- Regulations apply to the equivalent period in a summer session or intersession.
- When a course from which a student has withdrawn is listed on the permanent record, the grade is W.
- Even when permission to withdraw is not required, the student must remember to drop the course online. If a student withdraws but does not drop the course officially, a G grade is assigned.

### Stern College

<table>
<thead>
<tr>
<th>Period</th>
<th>Permission needed to register late</th>
<th>Permission needed to drop course(s)</th>
<th>Notation of withdrawal on permanent record</th>
</tr>
</thead>
<tbody>
<tr>
<td>First two weeks of semester</td>
<td>None</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Next two weeks of semester</td>
<td>Instructor and Dean</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Next 7 weeks of semester</td>
<td>Not permitted</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Remainder of semester</td>
<td>Not permitted</td>
<td>Not permitted</td>
<td>Course is listed with a “W”</td>
</tr>
</tbody>
</table>

### Sy Syms

<table>
<thead>
<tr>
<th>Period</th>
<th>Permission needed to register late</th>
<th>Permission needed to drop course(s)</th>
<th>Notation of withdrawal on permanent record</th>
</tr>
</thead>
<tbody>
<tr>
<td>First two weeks of semester</td>
<td>None</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Next two weeks of semester</td>
<td>Faculty and Dean</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Last day to drop class (11th week)</td>
<td>Not permitted</td>
<td>None</td>
<td>Course is not listed</td>
</tr>
<tr>
<td>Remainder of semester</td>
<td>Not permitted</td>
<td>Dean’s permission only in extreme cases of medical or personal circumstances</td>
<td>Course is listed with a “W”</td>
</tr>
</tbody>
</table>

**ACADEMIC ADVISEMENT**

**Stern College** Academic advisers, deans, and faculty members help students develop academic programs to realize their full potential. Academic advisers, deans, and faculty are available to discuss courses and majors and to interpret college regulations and requirements. In addition to advising students about independent study, graduate school, fellowships, and professional options, advisers oversee the progress of students.
from the time they enter until graduation. Junior- and senior year program reviews provide each student with a formal overview of remaining courses to fulfill graduation requirements.

**Sy Syms School** The Office of the Dean of the Sy Syms School of Business provides academic advisement for Sy Syms students. The associate dean, assistant to the dean, and faculty advisers review the academic requirements of each major and concentration with each student. Carefully constructed advisement and program-of-study sheets help the student plan her academic program. Each semester, students' registrations are approved by a dean or an academic adviser. The academic records of all juniors and seniors are reviewed, and students are advised on what requirements they need to graduate. Students are referred to the Office of Placement and Career Services for career counseling if they are unsure of or wish to change their major.

**Pre-Health** Students interested in any health related fields should meet with the pre-health sciences adviser. Students contemplating graduate study in the health sciences are urged to meet with the adviser during their first year on campus. During the junior and senior years, they should attend all informational meetings dealing with preparedness for health professions admissions, the application process, and professional school selection. In addition, students should visit the individual Web sites of the schools to which they will be applying for specific program requirements.

**Pre-Law** Students considering graduate study in law should meet with the pre-law adviser during their freshman year. Intensive guidance services dealing with preparation for the Law School Admissions Test, the application process, and professional school selection are provided during the junior and senior years.

**Pre-Engineering** Students considering the Combined Plan in Engineering with Columbia University should meet with the pre-engineering adviser during their freshman year. The adviser guides students in planning a course of study and in choosing among the various options in engineering.

**Shaped Major** Under special circumstances, students may design an individual major. Students meet with an academic adviser, who guides them in shaping a cohesive course of study to meet academic and professional goals. Majors such as art, and joint and combined degree programs, fall under this category.

**Internships** Students are encouraged to pursue internships to complement their course work. An academic adviser reviews all internship applications for approval.

**CAREER SERVICES**
The Career Development Center provides a full range of programs and resources to all undergraduate students. The center offers career counseling, resume and interview preparation, graduate school application assistance, online and print information and research materials, YU CareerLink online job and internship postings, career planning and job search workshops, career fairs, on-campus recruiting, and special panels and forums. The center’s goal is to assist and support students in exploring, identifying, and
launching their careers, and the CDC team encourages all students to visit early on in their time at YU as the career development process should start from the moment college begins.

**DISCIPLINARY PROBATION AND DISMISSAL**

Yeshiva University expects its students to exhibit high qualities of character as well as academic ability. Every student is expected to adhere to the ideals represented by the university and to show seriousness of purpose, intellectual dedication, and respect for the views and convictions of others. A student’s continuance on the rolls of the university; the receipt of academic credits, honors, and awards; graduation; and the conferring of any degree, diploma, or certificate upon the student are entirely subject to the disciplinary powers of the university and to the student maintaining high standards of ethical and academic conduct. A student may be placed on probation or dismissed by the university at any time for infringement of these standards.

**ACADEMIC INTEGRITY**

The submission by a student of any examination, course assignment, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student’s own. Evidence to the contrary will result in appropriate penalties, which may include failure in the course or disciplinary dismissal.

**CLASS STATUS**

A student who has satisfactorily completed, or received credit for, one year of full-time study (see each school’s regulations on Workload for definition of “full time”) and has removed any entrance condition is classified a sophomore. A student who has received credit for two years of full-time study is classified a junior; and three years, a senior. Exact credit values for the transition points are as follows:

<table>
<thead>
<tr>
<th>Credits Completed</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Lower Freshman</td>
</tr>
<tr>
<td>12</td>
<td>Upper Freshman</td>
</tr>
<tr>
<td>28</td>
<td>Lower Sophomore</td>
</tr>
<tr>
<td>45</td>
<td>Upper Sophomore</td>
</tr>
<tr>
<td>60</td>
<td>Lower Junior</td>
</tr>
<tr>
<td>78</td>
<td>Upper Junior</td>
</tr>
<tr>
<td>94</td>
<td>Lower Senior</td>
</tr>
<tr>
<td>111</td>
<td>Upper Senior</td>
</tr>
</tbody>
</table>
INDEPENDENT STUDY

Under special circumstances, students may undertake academic work in a specific area not covered in the formal course offerings.

Independent study for credit may be done under the following conditions:
- The student must normally be a senior or at least a junior, but others will be considered.
- A minimum average of 2.5 is required.
- With special permission, the work may count toward the major.
- The student must work under the supervision of a faculty sponsor. For work done outside the university, an immediate supervisor, in addition to the faculty sponsor, may be required.
- Independent study may be done during the summer, with permission of the sponsor and the appropriate dean. A fee is charged.
- The student may complete no more than one independent study project per semester and no more than three altogether. Under normal circumstances, only 1 or 2 credits are permitted for an independent study project done during the school year.

The required procedure is as follows:
- During the regular registration period for the semester in which the student plans to do the work, the student must submit an Application for Independent Study form. This form provides space for a description of the project and for the recommendations of the faculty sponsor and the Office of the Registrar. The faculty sponsor lists required examinations and papers, and describes the nature of the direct supervision of the student.
- The appropriate dean considers each application and must approve it before work begins. If the project is carried on outside the university, the student must submit to the faculty sponsor, upon completion of the project, a final report accompanied by a letter of evaluation from the student’s immediate supervisor.
- Independent study is listed on the student’s record as “(Subject) 4901” (second term is 4902, etc.) and is graded on a P/N basis.

DIRECTED STUDY

Under special circumstances, students who are in need of a course listed in the catalog but not currently offered are permitted to take the course they need by directed study. Approval is granted on an individual basis as follows:
- Except under the most unusual circumstances, a student may take only one directed study course per semester.
- The student must be a senior or, with special permission, a junior, with a minimum average of 2.5.
- The student must work under the supervision of a faculty sponsor.
- Directed study may, in exceptional cases, be done during the summer. Per credit tuition is charged.
The required procedure is as follows:

- During the regular registration period for the semester in which the student plans to do the work, the student must submit an Application for Directed Study form to the Office of the Registrar. The faculty sponsor lists required examinations and papers, and describes the nature of the direct supervision of the student.
- The appropriate dean considers each application and must approve it before work begins. At the end of the term, the instructor submits a grade to the Office of the Registrar. The course is listed on the student’s record with its regular number and title.

Please note: Independent study and directed study are treated as regular courses and are counted as part of the student’s regular workload. Specifically, if the project is not to be completed, the student must withdraw within regular deadlines. If the work is completed late, the student may apply for an extension and, if approved, will receive a grade of Incomplete.

INTERNSHIPS

Students may receive internship credit for significant business or professional learning experiences that provide them with an opportunity to grow intellectually or professionally.

To receive credit for an internship, the following regulations apply:

- The student must file an Internship Application form with the appropriate undergraduate school by the filing deadline listed on the form. The internship must be approved by the department faculty member and an academic advisor before the student registers for each semester of internship.
- One hundred hours of internship is equivalent to 1 credit.
- A maximum of 3 internship credits may be used toward the major with department approval in Stern College or toward business electives in Sy Syms School.
- The student should keep a journal of her activities.
- The student must submit a final report, journal, and evaluation from her supervisor by the end of each semester.
- The student will receive a grade of P/N.
- Credits will be counted toward the student’s course workload.
- The student may pursue internship credits during the summer.
- There is a $200 tuition charge and a registration fee for summer internships. Full-time students doing internships during the fall and spring semesters do not pay additional internship charges.

WAIVERS

While faculty and other advisers may make recommendations for waivers and changes in graduation requirements, all exceptions must be approved in writing by the dean or the academic standards committee of the school. The Request for Waiver of Prerequisite form should be used to request a waiver of prerequisite and the Standard Request form for other requests. Students should submit these forms to the Office of the Registrar and retain a copy for their records.
COURSES AT OUTSIDE INSTITUTIONS

Permission from the school in which the student is matriculated is required to take any courses at another institution. Students must fill out a Request for Outside Courses form, available in the Office of the Registrar and online at www.yu.edu/registrar.

Under regulations of the New York State Education Department, students may earn no more credit during summer sessions than is proportional to the amount of credit that may be earned for course work during the regular term at Yeshiva University, whether the courses are taken at Yeshiva University or elsewhere. See the Request for Outside Courses form.

Courses transferred from another institution, whether taken before or after admission to Yeshiva University, appear on the student’s record with credit value only. Courses with grades of only C or higher are transferrable. Grades earned elsewhere are not entered on the records of Yeshiva University, except in programs for which the tuition is paid through the university.

STUDY ABROAD

Yeshiva University believes in the value of study abroad. Many Yeshiva University students are particularly interested in studying in Israel. Information about the S. Daniel Abraham Israel Program is available in the Office of Admissions or online at www.yu.edu/jip. Students who study abroad but not in one of the university’s programs must file a Leave of Absence form and a Request for Outside Course form, available in the Office of the Registrar or online at www.yu.edu/registrar.

JOINT AND COMBINED PROGRAMS

Joint bachelor's master's programs with the graduate schools of Yeshiva University exist in the fields of Jewish education, Jewish studies, social work, and accounting. In these programs, qualified upperclassmen may take courses at the university’s graduate schools and receive credit simultaneously toward their undergraduate and graduate degrees. Further information is available in the Office of the Registrar.

Combined programs with other institutions include Bar-Ilan University School of Economics and Business Administration, Columbia University School of Engineering and Applied Science, Columbia’s Department of Rehabilitation Medicine Occupational Therapy Program, Johns Hopkins University School of Nursing, New York College of Podiatric Medicine, SUNY State College of Optometry, NYU College of Dentistry, the Graduate Program in Physician Assistant Studies at Mercy College, Physical Therapy with New York Medical College Graduate School of Health Sciences, and the University of Medicine and Dentistry of New Jersey Physical Therapy program. Further information is available in the Office of the Dean.
GRADUATE COURSES
Seniors not participating in a joint degree program may be permitted to take graduate courses for undergraduate credit. The Undergraduate Request for Permission to take a Graduate Course form, available in the Office of the Registrar, gives full information on obtaining approvals for such courses. Graduate credit will not be granted retroactively, even if the undergraduate course is not needed to fulfill requirements for the undergraduate degree.

LEAVES OF ABSENCE
Students who intend to absent themselves from the university for a semester or more and then return at a future time must file a Leave of Absence form. If they do not obtain such a leave, readmission may be denied.

Leaves of absence are ordinarily granted for a maximum of four semesters. Students on leave will not receive credit for study at another institution without prior permission. Students on leave must file the Request for Outside Course form prior to enrollment in another institution.

Students enrolled in joint or combined degree programs, or who are not registered for any courses at Yeshiva University, must file a Leave of Absence form to maintain matriculation at Yeshiva University until their degree requirements are completed.

WITHDRAWAL FROM THE UNIVERSITY
A student withdrawing from the university and not expecting to return should file the Application for Official Withdrawal from School form.

RECORDS AND TRANSCRIPTS
Students may generate free, unofficial transcripts in the Office of the Registrar or online at www.yu.edu/myyu. Current or former students who want official transcripts of their records should secure copies of the Request for Transcript form from the Office of the Registrar or online at www.yu.edu/registrar. The form includes information about fees, regulations, and procedures governing the issuance of transcripts.

A transcript is not issued without the student’s written request, except to the person(s) or agency upon whom the student is financially dependent, or as provided by law.

The issuance of transcripts, and generally the release of any information about a student, is subject to the provisions of the federal Family Educational Rights and Privacy Act of 1974. Yeshiva University has adopted regulations to implement the act. A copy of these regulations is available upon written request, accompanied by a self-addressed stamped envelope, to the Office of the Registrar.
No official transcript will be issued for a student unless the student’s financial record with the University is completely clear.

Official records of students are sent only in the form of a complete transcript. No partial records are sent, nor are records listing only courses without grades. Transcripts list courses in progress without grades.

Students who believe there is an error in their academic record (e.g., in a grade, average, credit value, or course) must promptly contact the Office of the Registrar.

**CHANGE OF NAME OR ADDRESS**

A student who wishes to change either a first or last name on school records must file a Request for Change of Name on School Records form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days on the Notification of Change of Address form. Alternatively, students may update their addresses and phone numbers online at www.yu.edu/myyu. A student is responsible for all mail sent to the old address if her address has not been updated.

**DIPLOMAS**

Duplicate or revised diplomas may be secured under certain circumstances. The Duplicate Diploma Request form, available in the Office of the Registrar or online at www.yu.edu/registrar, gives full information.

**USE OF THE UNIVERSITY’S NAME**

No student or student organization may use the name of the university or any of its components in print for any purpose, including identification, without written permission from the Office of the Dean.
ACADEMIC TERMINOLOGY
For the convenience of students, definitions of certain frequently used academic terms follow:

- **Academic Average** A measure of the student’s scholastic achievement.
- **Advanced Standing** Credit given toward a degree for academic work completed at another institution, or based on an approved examination.
- **Class Section** A group of students taking a particular course at a specific time. It is identified in course schedules by a letter, e.g., ART 1051, section J.
- **Co-requisite** A course that must be taken during the same semester as another course.
- **Correlate** A course required for a major that is not in the department of the major.
- **Course** A particular portion of a subject. It is identified by a course number, e.g., ART 1051.
- **Course Description** The statement in the catalog outlining the content of a particular course.
- **Course Title** A word or phrase describing the course content. For example, the course title of ART 1051 is History of Art.
- **Credit** The credit value of each course is listed after its title in the catalog. At least 45 academic hours (each 50 minutes long) of formal classroom instruction and other types of study are required to earn 1 credit. These 45 hours are divided as follows: in an undergraduate lecture recitation course, 15 academic hours in class plus 30 in outside preparation; in a laboratory course, 30 academic hours in class plus 15 in outside preparation; in observation and supervised student teaching, 36 academic hours in class plus 9 in outside preparation. Class hours include examinations. These hours are minimums and may be increased to satisfy special requirements in certain courses.
- **Curriculum** A planned group of courses (and ancillary experiences) leading to a specific degree, diploma, or certificate.
- **Department** An administrative unit of faculty members teaching one discipline (see below) or several closely related disciplines.
- **Discipline** A particular branch of knowledge, e.g., biology or English.
- **Division** An administrative unit of faculty members teaching related disciplines. The undergraduate faculty is organized into the following divisions: humanities, Jewish studies, natural sciences and mathematics, and social and behavioral sciences. Sy Syms School of Business also functions as a division.
- **Elective** A course that a student may choose to take, as distinguished from a required course.
- **Major** The subject a student chooses for primary emphasis.
- **Minor** A subject a student chooses for secondary emphasis.
- **Prerequisite** A preliminary requirement that must be met before a particular course may be taken.
- **Probation** The status of a student whose enrollment has been placed on a trial basis for scholastic or disciplinary reasons.
• **Registration** The process of enrolling as a student. It consists of three stages: a) completing financial arrangements b) filling out general information forms provided by the university and having them approved (new students); c) selecting courses and sections, and entering them online or having them entered in the computer by the Office of the Registrar; The student is not registered until all three stages have been completed.

• **Required Course** One required for graduation, either for all students or those in a particular area of study.

• **Residence Requirement** The requirement for a degree or diploma that specifies the minimum period of time that a student must be in attendance at the school through which the document is granted and the minimum number of credits that must be completed there; it does not imply that the student must live in a university dormitory. The residence requirement is intended to give each student adequate contact with the school and its faculty. Residence credit is distinguished from transfer credit, i.e., credit for courses taken at another institution.

• **Seminar** A course pursued by a small group of students with a professor, with each engaged in original research or independent study and all exchanging results through reports and discussions.

• **Status** The category under which a student is enrolled, e.g., regular, transient.

• **Transcript** An unabridged copy of the student’s record, certified by the Office of the Registrar.

Please note: Most forms are available on the Office of the Registrar’s Web site, [www.yu.edu/registrar](http://www.yu.edu/registrar).

**PRIVACY**

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, as amended (Section 438 of the General Educational Provisions Act, 20 USC 1232g), also known as “FERPA,” Yeshiva University has adopted certain policies to protect the privacy rights of its students with respect to their education records. FERPA affords students certain rights of access to their education records. FERPA also limits the persons to whom the university may disclose a student’s education records and permits certain disclosure without the student’s written permission. Please visit the Office of the Registrar or its Web site to obtain the Yeshiva University FERPA Policy Statement.
STUDENT SERVICES AND ACTIVITIES

HOUSING
The Office of Residence Life is located in Brookdale Residence Hall (50 East 34th Street between Madison and Park Avenues) and is staffed by the director of residence life. The assistant director of residence life is located in Schottenstein Residence Hall (119-121 East 29th Street).

Full-time undergraduate women are housed in Brookdale Residence Hall, Jerome and Geraldine Schottenstein Residence Hall, 36th Street Residence Hall, and independent housing available in two area apartment buildings.

Housing application forms for accommodations are sent to students who have been admitted to the university and who have submitted the required registration fees. Current residents may reapply online during the spring semester.

The residence halls are intended to provide an environment that promotes community within the university and enhances the student's personal growth and development. Staff members of the Office of Residence Life and the Office of Student Affairs offer guidance regarding social and personal adjustment issues.

Residence hall facilities include study halls, fitness centers, laundry rooms, TV lounges, convenience stores, and snack vending machines.

Dining halls, located at 245 Lexington Avenue and 215 Lexington Avenue, serve meals cafeteria style. All residential students are enrolled in the University Dining Club. Dining halls are generally open for breakfast, lunch, and dinner seven days a week when college is in session. They are closed during holidays, the summer, and intersession. Food vending machines and convenience stores also are available at various locations on campus.

SHABBAT ENHANCEMENT PROGRAM
Shabbat on campus is not to be missed. The Shabbat Enhancement Program, sponsored by the Office of Student Affairs, enables student clubs to offer Shabbat programs. Prominent scholars, YU administrators, and faculty, often with their families, join students for Shabbat on campus—sharing meals, participating in Shabbat programs, and often bringing students from both undergraduate campuses together. The Shabbat Hospitality Program enables students to stay with families in various communities for an alternate Shabbat experience.
OFFICE OF STUDENT AFFAIRS

The Office of Student Affairs is located at 215 Lexington Avenue, seventh floor. Student Affairs professionals are available to meet with students on a drop-in basis as well as by appointment. The Office of Student Affairs coordinates the university’s advisement and counseling programs in the following areas.

Each student’s present well-being and plans for the future are primary concerns of the Student Affairs staff at Yeshiva University. Counseling and advisement services are designed to assist students in exploring personal concerns, fulfilling their potential, and achieving a close relationship with members of the university family. Orientation programs help incoming students acclimate to college life and develop skills needed for maximum achievement.

The Office of Student Affairs coordinates university programs in the following areas:

B.L.U.E. Program/First-Time-On-Campus Advisement To help first-time students make the transition from high school to campus life, the university offers direction and assistance in the form of individual conferences, which are held throughout the course of the year. Appointments are arranged and welcome letters are distributed by the Office of Student Affairs.

The B.L.U.E. Program offers new students on campus an opportunity to meet peer mentors who are available to help them navigate the new world of university life. It also offers new students campus programming to meet others and enjoy the extended, fun-filled campus.

International Student Advisement The Office of Student Affairs is the coordinating center for international students. The Office of International Student Advisement prepares and issues documents necessary for the United States Citizenship and Immigration Services (USCIS) and helps in interpreting federal rules and regulations. The office also offers guidance to international students in matters such as adjustment and cultural issues.

Office of Disability Services This office assists any student with concerns regarding disabilities or special academic needs. Students with these concerns should contact the Office of Disability Services at 917-326-4828.

Academic Advisement A wide variety of academic advisement, including general academic, pre-health, pre-law, pre-engineering, shaped major, and internship advisement, is available through the Office of the Academic Dean.

COUNSELING CENTER—BEREN CAMPUS

The college years are exciting, challenging, and may also be stressful at times. The Yeshiva University Counseling Center is committed to supporting our students academically, religiously, and emotionally.
The Counseling Center provides undergraduates with a wide range of services, including assessment, short-term individual psychotherapy and medication management, crisis intervention, group therapies and psycho-education. Students dealing with adjustment problems, loneliness, depression, anxiety, or who just want to talk are encouraged to make an appointment. All services at the Counseling Center are free of charge and confidential.

The Counseling Center is located at 241 East 34th Street on the fourth floor of the Schottenstein Cultural Center at 239 East 34th Street. To make an appointment, please call 917-326-4942. For more information, visit online at www.yu.edu/counseling.

MEDICAL SERVICES
Beth Israel Medical Center administers the Undergraduate Student Health Program and offers, at no cost to the student, care for episodic illnesses and minor injuries on campus.

The medical director reviews the health forms of entering students. When necessary, corrective measures are taken through the student’s family physician. The Student Health Center is located in Brookdale Residence Hall 2B.

All injuries and accidents to students taking part in an educational or extracurricular activity are reported to the Medical Office and the Office of Student Affairs by the staff member in charge of the activity. Students are required to immediately report any other injury suffered on university premises to the Security Office. A detailed description of the procedure to be followed in case of accident or illness is found in the Resident Handbook, distributed to all students at the beginning of the school year.

STUDENT GOVERNMENT
Both Stern College and Sy Syms School of Business have a Student Council, the chief body dealing with student, faculty, and administrative matters as well as the planning of extracurricular activities on campus. All students are part of the Torah Activities Council, which plans lectures, volunteer activities, holiday events, and outreach programs. In matters concerning more than one school, the councils involved cooperate with one another. The Student Life Committee works to enhance student experience on campus. This committee comprises student leaders, college administration, and supporting service administration.

In addition, Sy Syms School of Business and Stern College have student faculty senates that discuss issues of academic concern.

Students in all schools are represented on important school and departmental committees and actively participate in decisions regarding the educational and administrative aspects of their schools.
EXTRACURRICULAR ACTIVITIES

Despite the heavy undergraduate course load, extracurricular activities are an important aspect of college life and encourage the integration of all aspects of the student’s education. All full-time students who are not on probation are eligible to participate in these activities. The university encourages students to take advantage of the unequaled cultural and recreational facilities of New York to further their particular interests, whether in the theater, music, art, sports, etc.

**Athletics** The Beren Campus offers an array of athletic opportunities for undergraduate women through its intercollegiate and intramural programs and through its numerous recreation/fitness activities. The Beren Campus has three intercollegiate athletic teams that compete against other colleges throughout the Northeast. The program includes teams in basketball, fencing, and tennis, which are open to all students with the interest, talent, and commitment to participate. The university offers no athletic scholarships; its teams generally compete only against other non-scholarship teams.

The student run intramural athletics program utilizes the gymnasium in the college building and rented athletic facilities. The university takes advantage of the location of its Beren Campus by making use of commercial athletic facilities to supplement its own. Students compete against other Yeshiva University students at intramural athletic events in such sports as basketball, swimming, volleyball, soccer, and baseball.

For those students interested in staying or getting in good physical condition, fully equipped fitness centers are located in the Brookdale, Schottenstein, and 36th Street residence halls, as well as at the 245 Lexington Avenue building. Fitness facilities are available from the early morning through late night hours.

**Clubs** A wide variety of Student Council clubs, many inspired by academic interests, meet regularly during the school year. Several national honor societies have chapters at the undergraduate colleges, including Psi Chi’s chapter in psychology; Tau Kappa Alpha’s chapter in debating; New York Zeta chapter of Alpha Epsilon Delta in pre-medical studies; Sigma Delta Rho in science research; and Chi Pi Chapter of Alpha Psi Omega in dramatics. The Dramatics Society’s presentations afford an opportunity for theatrical expression. The annual “Showcase” offers talented students the opportunity to perform in the areas of song, dance, and drama. Women interested in music enjoy participating in the choral groups and chamber music ensembles.

Clubs host speakers and symposia on topics of interest in various fields. Student councils, individual classes, and clubs co-sponsor events. Radio Station WYUR, a student operated member of the Intercollegiate Broadcasting System, transmits programs of interest to students on all campuses.

At Sy Syms School of Business, the Mildred Schlessberg Accounting Society, American Marketing Association, International Business Club, Max Investment Club, Information Systems Society, and Joint Business Society offer a full range of activities, including
forums with guest speakers, social affairs, and tutoring services. The annual awards dinner is the yearly highlight.

All posters and notices announcing events must carry the name of a sponsoring student council and club; those that do not will be removed. Clubs or student activities that are antithetical to the values and ideals of the institution will be neither recognized nor supported.

**Publications** Student clubs and interest groups at the Beren Campus produce a wide array of publications. These include *Bina Yeteira, Besamim, Derech Ha Tevah, Perspectives in Psychology, Sigma Delta Rho, Speech Communications*, and *Shivim Panim*, to name a few.

Students publish the *Observer*, the official student newspaper, and co-publish *Hamevaser*, a magazine with emphasis on Jewish studies. Students at Sy Syms School publish the *Exchange*. The Stern College yearbook is titled *Kochaviah*. All publications are edited and published by the students themselves.

**OUTREACH PROGRAMS**

Undergraduates may take part in a number of community outreach programs, including the Adopt-a-Bubbe program, Visiting the Sick, and community learning programs coordinated by the Torah Activities Council.
ADMISSIONS

Yeshiva University is committed to a policy of equal opportunity and nondiscrimination in admissions and all other facets of its educational programs and activities. Address inquiries concerning the nondiscrimination policies to the Affirmative Action Administrator, Yeshiva University, Jack and Pearl Resnick Campus, 1300 Morris Park Avenue, Bronx, New York 10462-1602; 718 430-3272.

APPLICATION PROCEDURES

Where to Apply: All correspondence on matters of admission should be addressed to the Office of Admissions, Yeshiva University, 500 West 185th Street, New York, NY 10033-3299. The Office of Admissions is located in Room 419 of Furst Hall. The office can be reached at 212-960-5277 (telephone) or 212-960-0086 (fax) or yuadmit@yu.edu.

How to Apply: All applications may be conveniently submitted online at www.yu.edu/admissions. There is a $50 application fee.

APPLICATION COMPONENTS

- **Personal Essay.** Students will attach the essay in the online application.
- **Transcript.** Students should arrange to have a transcript of their high school record mailed directly from their high school to the YU Office of Admissions.
- **Standardized Test Scores.** Students should arrange for their scores on either the Scholastic Assessment Test I (SAT I) or the American College Testing examination (ACT) to be forwarded to the YU Office of Admissions. Scores will also be accepted if included by the high school on the high school record.
- **Interview.** Applicants are required to schedule an interview at the university by calling 212-960-5277. Applicants can also arrange in advance to sit in on classes and tour the campus with a current student. Applicants who live outside the tri-state area may arrange for an interview with a university representative in their vicinity.

REQUIREMENTS FOR ADMISSION

The high school scholastic record, SAT I or ACT scores, and results of statewide tests such as the New York State Regents Examinations are of primary importance in determining a student’s qualifications for admission. The Committee on Admissions also considers the applicant's character, potential, and contributions to school and community life.

**High School Average:** To qualify for admission, a candidate must present a high school average of at least 85 or its equivalent. The Committee on Admissions may require higher averages from students who come from schools whose academic standards are not known to the committee.
Tests: All applicants must take either the SAT I or ACT exam. The results of these tests supplement the high school grades. Most successful applicants have a combined score of at least 1100 in one sitting, on the critical reading and math sections of the SAT I or an equivalent score on the ACT.

Optionally, applicants may also take subject-matter achievement tests such as those of the SAT II testing program of the College Board.

Applicants should take the SAT I/ACT in the spring of the junior year of high school or fall of the senior year. Although these tests are normally given on Saturday, Sabbath-observing students may take them on Sunday by special arrangement with the test administrators. Full information is available from the Office of Admissions or college guidance counselor at the student's high school.

INTERNATIONAL APPLICANTS

Applicants from all foreign countries or those living in the United States for less than three years should complete the online application at www.yu.edu and must send their academic records, along with official translations, to the Office of Admissions. Applicants from non–English-speaking countries may be allowed to take the Test of English as a Foreign Language (TOEFL) in lieu of the verbal part of the SAT I and must score a minimum of 84 on the Internet-based test to be admitted to Yeshiva University.

International students are advised to apply for admissions early because it can take 2 to 3 months to complete the admissions, immigration, and visa processes before the start of the Fall semester. International students can obtain information about the immigration and visa process from the Student Affairs webpage at www.yu.edu/studentaffairs

TYPES OF ADMISSION

Each admitted student is classified under one of the following categories. Not all schools admit under all categories.

Regular Students: students admitted with permission to work toward degrees or diplomas. A regular student admitted with a condition must resolve it within the time limit set by the Office of Admissions to maintain regular student status.

Provisional Students: students admitted without meeting the full requirements for regular status. While classified as provisional, students take a limited program and must consult with the Office of Academic Advisement each semester before registration to review their progress and receive approval of their proposed programs. Provisional students who demonstrate satisfactory performance after two semesters of full-time attendance may petition the dean to be reclassified as regular.

Transient Students: students who enroll only to meet particular needs as they pursue a degree at other institutions without pursuing a regular program leading to a degree or diploma at Yeshiva University. Applicants may be admitted as transient students with the
permission of their home institution and the specific approval of the school of Yeshiva University to which they have applied. For the semester(s) attended, transient students must be enrolled exclusively at Yeshiva University (i.e., they cannot take individual courses while continuing their studies at the home institution).

**Visiting Students:** students who register for a limited number of courses in a school of Yeshiva University while enrolled with regular or provisional status in another YU school. Students must have the permission of both schools to register as visiting.

All students, regardless of their status, must meet all standards and comply with all regulations and requirements.

**UNIVERSITY RESOURCES**

Undergraduate students have many opportunities to benefit from Yeshiva University’s graduate and professional schools. These include academic programs such as funded summer internships at the Albert Einstein College of Medicine and joint degree programs with the Wurzweiler School of Social Work and the Cardozo School of Law. Special scholarships, such as the Anne Scheiber Scholarship Fund at the Albert Einstein College of Medicine and the David Berg and Family Scholarship at the Cardozo School of Law, are available for YU undergraduates who go on to graduate study within the university.

Admissions committees at the YU graduate and professional schools give special attention to applications from our undergraduates and are well acquainted with the strengths of the undergraduate academic and Jewish Studies programs. The Albert Einstein College of Medicine grants an interview to each YU senior who applies.

**ADVANCED PLACEMENT**

Students who have taken the Advanced Placement Examination in high school may qualify for college credit.

1. A score of 1, 2, or 3 does not earn credit or exemption.
2. A score of 4 or 5 earns credit for the equivalent SCW course. In Computer Science A, a score of 5 is required to earn credit.
<table>
<thead>
<tr>
<th>TEST</th>
<th>SCW EQUIVALENT</th>
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<tbody>
<tr>
<td>Art History</td>
<td>ARTS 1051, 1052</td>
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<tr>
<td>Biology (2)</td>
<td>BIOL 1011, 1012 (Lecture only)</td>
<td>6</td>
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<tr>
<td>Calculus AB</td>
<td>MATH 1412</td>
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<tr>
<td>Calculus BC</td>
<td>MATH 1412, 1413</td>
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<tr>
<td>Chemistry (2)</td>
<td>CHEM1045, 1046 (Lecture only)</td>
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<tr>
<td>Computer Science A</td>
<td>COMP 1300</td>
<td>3</td>
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<tr>
<td>Computer Science AB</td>
<td>COMP 1300</td>
<td>3</td>
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<tr>
<td>Economics: Macro</td>
<td>ECON 1011</td>
<td>3</td>
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<tr>
<td>Economics: Micro</td>
<td>ECON 1021</td>
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<tr>
<td>English Lang. &amp; Comp. (3)</td>
<td>General Elective</td>
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<tr>
<td>English Lit. &amp; Comp. (3)</td>
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<td>3</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>SCI Elective</td>
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<tr>
<td>European History (1)</td>
<td>HIST 1002 + HIST Elective</td>
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<tr>
<td>French Language (4)</td>
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<td>French Literature</td>
<td>FREN 1201, 1202</td>
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<tr>
<td>Government and Politics:</td>
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<tr>
<td>Comparative</td>
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<td>3</td>
</tr>
<tr>
<td>Government and Pol: U.S.</td>
<td>POLI 1101</td>
<td>3</td>
</tr>
<tr>
<td>Human Geography</td>
<td>Elective</td>
<td>3</td>
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<tr>
<td>Music Theory</td>
<td>MUSI 2111, 2112</td>
<td>6</td>
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<td>Physics B (2) (5)</td>
<td>PHYS 1031, 1032 (Lecture only)</td>
<td>6</td>
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<tr>
<td>Physics C (2) (6)</td>
<td>PHYS 1041, 1042 (Lecture only)</td>
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<tr>
<td>Psychology</td>
<td>PSYC 1010</td>
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<tr>
<td>Spanish Language (4)</td>
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<tr>
<td>Spanish Literature</td>
<td>SPAN 2101, 2102</td>
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<tr>
<td>Statistics</td>
<td>STAT 1021</td>
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<tr>
<td>Studio Art</td>
<td>Based on portfolio</td>
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<tr>
<td>U.S. History (1)</td>
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<tr>
<td>World History</td>
<td>HIST Elective</td>
<td>6</td>
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</table>
Notes
Students who have taken the Advanced Placement Examination in high school may qualify for college credit.

1. Only 6 credits of AP History may apply toward the History major.

2. Up to two additional credits may be granted for laboratory experience and demonstrated knowledge of laboratory material. Submit syllabus to registrar.

3. English Language & Composition and English Literature & Composition do not fulfill the SCW English Composition requirement. General college credit will be given for scores of 4 or 5.

4. Students may not take a foreign language AP examination in their native language.

5. Physics 1031, 1032 is a non-calculus-based Introductory Physics.

6. Calculus-based course. A student may earn 3 credits for each part of the Physics C examination.

7. No credit is awarded for the Israeli Bagrut or Psychometric Exams, or the French Baccalauréat.

THE JERUSALEM EXAMINATION
The Jerusalem Examination is in two parts: Hebrew language and Hebrew literature. The Jewish Agency, in conjunction with the Hebrew University, annually administers the Jerusalem Examination at various locations throughout the world, including New York. The examination, usually given in May, is a two part test of proficiency in Hebrew language and literature. Credit is awarded depending on the score earned.

A combined score on Parts I and II of 150 earns 3 credits of a Hebrew elective.

A combined score on Parts I and II of 160 or above earns 6 credits of Hebrew electives. Regardless of the credits earned, the number of Hebrew courses to be taken at SCW is determined by a Hebrew Placement Exam.

TRANSFER STUDENTS
Applicants who have attended another college must satisfy the same requirements as applicants who come directly from high school. They must have maintained a B average or its GPA equivalent at the institution from which they are transferring.

Students who wish to transfer credit for courses taken at other institutions may be asked for catalogs, course descriptions, or other material to supplement their official transcripts. No credit may be transferred if the course grade is below C; or if the subject is technical,
vocational, or not ordinarily classified as liberal arts, science or business; or if the course is more than 10 years old.

THE YU COLLEGE LEVEL TESTS IN JEWISH HISTORY

YU has developed examinations in Jewish history that test the student’s knowledge of the political, social, economic, and cultural currents in the history of the Jews from the Second Commonwealth to the Modern Era. There are three examinations: Classical, Medieval, and Modern Jewish History, any one of which may be taken for credit.

The tests are prepared and read by Yeshiva University Jewish studies faculty and are graded on a scale of 1 (low) to 5 (high). Scores of 4 or 5 earn 3 credits for each examination in lieu of the equivalent college course. Neither credit nor exemption is granted for scores of 1, 2, or 3.

For further information about this examination (including a suggested reading list), consult with your high school guidance office or with the course coordinator, Dr. Moshe Sokolow, at 212-960-5292.

To receive credit, the Jerusalem Examination and the Jewish History Examination(s) must be taken while the student is still enrolled in high school.
STUDENT FINANCES

TUITION AND FEES FOR UNDERGRADUATE STUDENTS

2008–2009 Academic Year

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
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<tr>
<td>Tuition</td>
<td>$31,594 per year</td>
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<tr>
<td>Registration Fee</td>
<td>$350 per year</td>
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<tr>
<td>Activity Fee</td>
<td>$150 per year</td>
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<tr>
<td>Residence Hall Fee</td>
<td>$7,130 per year</td>
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<td>Campus Meal Plan</td>
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<tr>
<td><strong>Miscellaneous fees:</strong></td>
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<tr>
<td>Leave of Absence Fee</td>
<td>$20 per semester</td>
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<tr>
<td>Laboratory Fees</td>
<td>see individual course descriptions</td>
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<tr>
<td>Transcript of Record</td>
<td>$4 for the first;$3 for each additional</td>
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<tr>
<td>Graduation Fee</td>
<td>$50 (to be paid with application for graduation)</td>
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<tr>
<td>Internship Fee (Summer)</td>
<td>$200</td>
</tr>
<tr>
<td>Internship Registration Fee</td>
<td>$25</td>
</tr>
</tbody>
</table>

Meals are available on an individual basis from the cafeterias at the Wilf and Beren Campuses and in local restaurants.

Part-time students taking fewer than 12 credits per semester are charged $1,075 per credit plus a $25 registration fee.

Undergraduate students enrolled for 12 or more undergraduate credits per semester pay full-time tuition. Undergraduate students enrolled for fewer than 12 undergraduate credits are part-time students and are charged at the undergraduate per-credit rate.

Full- and part-time students may enroll in approved graduate courses at no additional charge during their last year of undergraduate study as long as they are within the approved credit/course limitations of their undergraduate school. Part-time students are charged at the graduate per-credit rate for graduate courses.

FINANCIAL AID

What Is Expected of Parents and Students?
College students’ single most important source of financial help is their parents. Some families of very modest means can give only minimal support, but the overwhelming majority of parents can and do provide substantial financial help.
Yeshiva University is eager to help parents meet educational expenses, but expects each family to pay as much as it can reasonably afford and as much as other families in similar circumstances. The university expects a family to draw on both current income and accumulated assets to meet education costs.

Filling the gap between the cost of education and a family’s financial resources can include a variety of elements. The university will do its best to fill in as much as possible with financial aid. Where there remains a gap, students would do well to explore these additional areas:

- the student’s personal savings, including trusts and bonds, summer work
- part-time work during the school year
- student loans
- loans obtained by parents through family, friends, or commercial organizations
- scholarship grants—from federal and state scholarship programs and programs sponsored by community, fraternal, and industrial organizations

Financial Assistance Programs
Students seeking financial assistance from Yeshiva University who are U.S. citizens or eligible non-citizens are required to submit the Free Application for Federal Student Aid (FAFSA).

Prospective students should file the FAFSA as early as possible after January 1 of the year they will attend Yeshiva University. The quickest and most accurate way to file is online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The YU Federal School Code for the FAFSA is 002903. International students should fill out the International Student Financial Aid Application, which can be found online at [www.yu.edu/osf](http://www.yu.edu/osf), at the Office of Student Aid, or at the Office of Admissions.

The Yeshiva University Financial Assistance Program includes many sources of aid including scholarships, grants, loans, and work-study. Following are brief descriptions of the programs.

I. Academic Scholarships

- **Yeshiva University Sponsored Scholarships Based on Academic Merit** (Dean’s Scholarships)
  These scholarships are designed for exceptionally gifted students who demonstrate high academic achievement and a commitment to Jewish studies. Annual awards range from $7,500 to $15,000 support for undergraduate studies at the university’s New York campuses.

- **Distinguished Scholars Program**
  Qualified applicants may be designated as Distinguished Scholars. Each participant can receive a scholarship ranging from $15,000 through full tuition for up to four years of on-campus study toward a bachelor’s degree.
Distinguished Scholars automatically enter either the S. Daniel Abraham Honors Program (Beren Campus) or the Jay and Jeanie Schottenstein Honors Program (Wilf Campus) and participate in an enriched course of study, including freshman honors seminars and special events that tap the unparalleled cultural and intellectual resources of New York. A faculty mentor provides individualized guidance for each participant.

- **Yeshiva Masmidim Honors Program**
  Yeshiva University proudly inaugurated the Yeshiva Masmidim Honors Program in 2006-07. The program, under the aegis of MYP, identifies approximately 10 exceptional incoming students each year who demonstrate potential to become genuine talmidei chochomim. Yeshiva University will provide these students with the opportunity to maximize their potential through a rigorous learning schedule and curriculum, within the framework of the university’s unique commitment to Torah Umadda. The program, directed by Rabbi Mayer Twersky, a renowned talmid chochom and rosh yeshiva, will provide significant scholarships and will involve mentorship, bechinos, and the publication divrei Torah. Scholarships will range from partial tuition all the way to full tuition.

**II. Need Based Grants**

- **Yeshiva University Grant**
  University grants are direct gifts from the university to the student and depend on the amount of financial need and student eligibility for funding from other programs.

- **Federal Pell Grant**
  The Pell Grant is administered and funded by the federal government and provides grants of up to $4,731 per year toward the educational expenses of eligible students. Eligibility is determined by a formula set by Congress and is based on information reported in the FAFSA.

- **Federal Supplemental Educational Opportunity Grant (SEOG)**
  The SEOG program was established by the federal government to help students from the lowest-income families meet educational expenses. Grants start at $200 and are based on extreme financial need. Recipients also must be eligible for and receive the Pell Grant.

- **New York State Tuition Assistance Program (TAP)**
  TAP provides grants of up to $5,000 per year for students who are legal residents of New York State. Awards are determined by the amount of parents’ net taxable New York State income (gross income less all exemptions and deductions). This grant can only be used for tuition and cannot be used for fees or living expenses.
• **Academic Competitiveness Grant (ACG)**
  The Academic Competitiveness Grant provides up to $750 for the first year of undergraduate study and up to $1,300 for the second year of undergraduate study. The program became available for the first time for the 2006-07 school year for first year students who graduated from high school after January 1, 2006 and for second year students who graduated from high school after January 1, 2005. The Academic Competitiveness Grant award is in addition to the student's Pell Grant award.

To be eligible for an ACG each academic year, a student must:
  - be a U.S. citizen;
  - be Federal Pell Grant eligible;
  - be enrolled full-time in a degree program;
  - be enrolled in the first or second academic year of his or her program of study at a two-year or four-year degree-granting institution;
  - have completed a rigorous secondary school program of study (after January 1, 2006, if a first-year student, and after January 1, 2005, if a second year student);
  - not have been previously enrolled in an undergraduate program (if a first-year student);
  - have at least a cumulative 3.0 grade point average on a 4.0 scale for the first academic year (If a second-year student.)

If you are completing the Free Application for Federal Student Aid (FAFSA) online ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)), FAFSA on the Web will predetermine if you are eligible to answer the ACG questions.

If you have submitted a paper FAFSA and have received your Student Aid Report (SAR) indicating that you may be eligible to answer the ACG questions, please call the Federal Student Aid Information Center at 1-800-4FED-AID. You may also contact the Office of Student Aid for assistance.

• **Science and Mathematics Access to Retain Talent Grant (SMART)**
  The National SMART Grant provides up to $4,000 for each of the third and fourth years of undergraduate study. The National SMART Grant award is in addition to the student's Pell Grant award.

To be eligible to receive a National SMART Grant, you must:
  - be a US citizen;
  - be eligible to receive a Pell Grant;
  - be enrolled as a full-time third or fourth year student in a baccalaureate degree program;
  - have a 3.0 cumulative grade point average;
  - be enrolled in an eligible major in one of the following categories: Computer Science, Engineering, Critical Foreign Languages, Life Sciences, Mathematics or the Physical Sciences.
If you meet all of the above requirements and you have already submitted a FAFSA form, please contact the Office of Student Aid to identify yourself as a potentially eligible student.

III. Loan Programs

- **Federal Perkins Loan Program**
  The Federal Perkins Loan, a federal program administered by Yeshiva University, provides very low-cost education loans toward undergraduate educational expenses. Undergraduate students may be awarded up to $2,000 per year. Repayment begins nine months after the borrower ceases to be a half-time student and is made in quarterly installments for up to 10 years. No interest accrues on the loan before the repayment period begins; thereafter, simple interest of 5 percent per year is paid on the outstanding balance.

- **Yeshiva University Student Loan Program**
  These loans are available to needy students. A maximum of $2,000 per year (for international students it is $8,000) may be borrowed. Repayment begins nine months after the borrower ceases to be a half-time student and is made in quarterly installments for up to 10 years. No interest accrues on the loan before the repayment period begins; thereafter, simple interest of 5 percent per year is paid on the outstanding balance. Eligibility is determined by financial need.

- **Federal Stafford Loan Program**
  The Federal Stafford Loan Program makes loan funds available to college students for financing their education.

  **Annual Loan Limits:**
  - **Dependant Students**
    - 1st year - $5,500 (up to $3,500 subsidized)
    - 2nd year - $6,500 (up to $4,500 subsidized)
    - 3rd year and beyond - $7,500 (up to $5,500 subsidized)
  - **Independent Students**
    - 1st year - $9,500 (Up to $3,500 subsidized)
    - 2nd year - $10,500 (Up to $4,500 subsidized)
    - 3rd year and beyond - $12,500 (Up to $5,500 subsidized)

  Note: If you are a dependent student whose parents are unable to obtain a PLUS loan, you may also qualify for these higher loan limits.

  Depending on computed financial need, the federal government may pay the interest due on the loan while the student is in school(subsidized); otherwise, the interest is due while the student is in school or may be capitalized until after graduation (unsubsidized).
IV. Student Employment

Federal Work-Study Program
The Federal Work-Study Program provides students who demonstrate financial need with possible employment to help meet supplementary educational expenses. The Office of Human Resources places students in jobs that, wherever possible, are in keeping with their career goals and previous work experience. In many cases, students without prior work experience receive on-the-job training.

The academic year Work-Study Program provides part-time employment of up to 15 hours per week while classes are in session at the Wilf Campus, Beren Campus, and Brookdale Center.

The summer Work-Study Program provides employment of up to 35 hours per week either off-campus near the student’s home or at a YU campus.

Only students who will attend in the fall semester may participate in the previous summer Work-Study Program.

V. Tax Credit

Hope Scholarship, Lifelong Learning Tax Credit
The Hope Scholarship is a tax credit of up to $1,500 available to students enrolled at least half time in the first two years of undergraduate study. Parents of dependent students may claim the tax credit. Full- and part-time students beyond the first two years may be eligible for the Lifelong Learning Tax Credit, which can be up to $1,000. More information is available from the Office of Student Aid. Families should also consult their accountant or tax adviser.

For complete information on scholarships, student employment, loans, and other methods of educational financing, consult:
Office of Student Aid, Yeshiva University 500 West 185th Street, New York, NY 10033 212-960-5399; Email: studentaid@yu.edu; Web page: www.yu.edu/osf.

DETERMINING “NEED” FOR FINANCIAL AID

Programs that award financial aid based in whole or in part on need use a special definition of the term. “Need” is defined as the total cost of attending the institution minus the amount the student and the student’s family can contribute toward that cost. This latter amount, the “estimated family contribution (EFC),” is determined by the standard congressionally approved formula using the information supplied on the Free Application for Federal Student Aid.

Each institution calculates the total cost—the “student expense budget”—using federally approved guidelines. Each student’s budget is based on enrollment status and whether or not the student lives on campus. Sample expense budgets for Yeshiva University undergraduate students are provided below.
Student Expense Budgets

The following budgets show expenses for the nine month school year. All figures are approximate, especially transportation costs. The student would incur many of the personal expenses (clothing, laundry, recreation, etc.) and food costs even if not attending college. The table does not list laboratory fees, as these vary with program.

Sample Budgets (2008–2009)

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<thead>
<tr>
<th></th>
<th>Resident Student</th>
<th>Off-campus housing</th>
<th>Commuting Student (living at home)</th>
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<tbody>
<tr>
<td>Tuition and fees, paid to YU</td>
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<tr>
<td>Tuition</td>
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<tr>
<td>Activity Fee</td>
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</tr>
<tr>
<td>Registration</td>
<td>350</td>
<td>350</td>
<td>350</td>
</tr>
<tr>
<td>Residence Hall</td>
<td>7,130</td>
<td>8,033</td>
<td>1,418</td>
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<tr>
<td>Board</td>
<td>2,750</td>
<td>5,250</td>
<td>$4,007</td>
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<tr>
<td>Subtotal</td>
<td>$41,974</td>
<td>$45,377</td>
<td>$37,519</td>
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</table>

Other estimated expenses, not paid to YU

<table>
<thead>
<tr>
<th></th>
<th>Resident Student</th>
<th>Off-campus housing</th>
<th>Commuting Student (living at home)</th>
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<tbody>
<tr>
<td>Loan Fees</td>
<td>$110</td>
<td>$110</td>
<td>$110</td>
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<tr>
<td>Books and Supplies</td>
<td>1,224</td>
<td>1,224</td>
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<tr>
<td>Personal Expenses</td>
<td>5,351</td>
<td>3,780</td>
<td>2,363</td>
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<tr>
<td>Transportation</td>
<td>1,253</td>
<td>1,503</td>
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<tr>
<td>Subtotal</td>
<td>$7,938</td>
<td>$6,617</td>
<td>$5,200</td>
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Total budget

<table>
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<th></th>
<th>Resident Student</th>
<th>Off-campus housing</th>
<th>Commuting Student (living at home)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>$49,912</td>
<td>$51,994</td>
<td>$42,719</td>
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</table>

PAYMENT PROCEDURES

Invoices for each academic semester (fall and spring) are mailed approximately one month before their due date. Tuition and fees and room and board are normally due three weeks before the beginning of the semester. Fall semester payment arrangements are due in early August. Payment arrangements for spring are due in mid-December. Continuing students pay a residence registration fee and a nonrefundable residence deposit of $250 in the spring to ensure continued placement in the residence halls for the next school year.

No student is permitted to register until all outstanding balances have been paid in full or satisfactory arrangements have been made with the Office of Student Accounts.

Invoices are sent to each student at the address on file with the Office of Student Accounts as the billing address. Students should notify the office if they wish to change their billing address.

All payments must be sent to the Office of Student Accounts. The student’s name and identification number must appear on the front of all checks.
Full payment or arrangements for full payment must be made before the invoice due date to allow students to attend classes.

Payment through a parent’s employer requires a completed “third party form” indicating the payment dates, number of payments, and amounts to be paid.

**PAYMENT OPTIONS**

A payment sheet describing the various payment options listed below is mailed, along with the invoice, to each student approximately one month before the bill is due.

**Full Payment**

The entire semester’s bill, less any financial aid, may be paid by either credit card, check or cash. Payment is due within 30 days after receipt of the invoice. Checks should be sent to the Office of Student Accounts, Yeshiva University, 500 West 185th Street, New York, NY 10033. Payment by credit card may be made by contacting YU’s servicer, Phone Charge Inc. Phone Charge accepts MasterCard, Discover, and American Express and may be reached at 877-903-9335 or [www.paybyinternet.com/yeshiva](http://www.paybyinternet.com/yeshiva).

**Payment Plans**

There are currently several payment options available to facilitate the payment of tuition and fees. Students may make payment in full by check, credit card, wire or cash. In addition, to meet your budgeting requirements the University has made a payment plan available through Tuition Management Systems (TMS). All payments and payment plan budgets need to be completed and submitted by the payment due date preceding each semester.

- **Monthly Payment Plan**
  Arrangements can be made through [Tuition Management Systems (TMS)](http://www.paybyinternet.com/yeshiva) online or by calling toll-free (800) 7356-8329. Annual or term based plans allow you to spread your Fall or Spring tuition payments into either 5 monthly installments for a single term, or 10 monthly installments for annual plans. You may schedule the entire cost of Tuition & Fees less any Financial Aid with no interest or finance charge, but an enrollment fee of $75 is collected by TMS when the plan is established. The Fall Semester’s first payment to TMS is due July 25, TMS will in turn send it to Yeshiva University where it will appear on the Student’s account the following month.

- **Credit Cards**
  One-time payments are accepted through CheckFree, formerly Phone Charge, online at [www.paybyinternet.com/yeshiva](http://www.paybyinternet.com/yeshiva), or by calling toll-free (877) 903-9335. A convenience fee of 2.5% will by charged by the processor. Payments made before 5 p.m. will be posted the next day. Those made after 5 p.m. will be posted on the second day. CheckFree accepts Discover, Master Card, and American Express.
Third Party Payments
The YU Third Party Payment Authorization Agreement Form can be downloaded and printed from www.yu.edu/osf/forms. This form then should be filled out and submitted to the Office of Student Accounts by the semester Due Date along with the $40 participation fee.

Bank Wire Transfer Information
Wire Payments can be made directly from your bank to Yeshiva University’s account with the following information:

- JP Morgan Chase
  - 181st St. & St. Nicholas Avenue
  - New York, NY 10033-3201
- For the account of: Yeshiva University
- Account Number: 025006193
- ABA Number: 021000021
- Swift Code: CHASUS33

Please note: It is crucial that the student’s name and Student ID Number are included with the wire instructions. Please review the wiring policies with your bank; there may be fees deducted from the amount of your payment.

Check Payments on the Web
No fee internet payments can be made directly from a checking account by going to www.yu.edu/myyu. From there please click on “Faculty, Students and Staff”. You will then be taken to another page that will prompt you to enter your User ID, a nine digit number which begins with either an “8” or a “9”, and a PIN number. After entering these two fields, you will be taken to another page from which you should select “Student and Financial Aid”. From the next page, please select “Student Records”. From there, please click on “Account Summary by Term”. This will take you to your Account Summary and will indicate the amount owed. Scroll to the bottom of this page, and you will find a blue button that reads: “Pay by Check”. Click on this button and follow the prompts to make your payment. If you experience any difficulty in making a payment through this process, please contact the Office of Student Accounts at 212 960 5269 or visit the Office at 500 West 185th Street, Furst Hall, Room 121.

International Payments
International Money Orders drawn from a U.S. bank are accepted payments. Please note that Yeshiva University does not accept foreign currency or checks drawn on foreign banks.

WITHDRAWAL PROCEDURE AND REFUND POLICY
Students who withdraw from the university by the end of the first week of classes are entitled to a 100 percent refund. Students who withdraw with the written approval of the dean and the Office of the Registrar during the second week of the semester (Monday through Sunday) receive a 75 percent tuition refund. Students who withdraw during the third week of the semester receive a 50 percent tuition refund. Students who withdraw
during the fourth week of the semester receive a 25 percent refund. No refund is given to a student who withdraws after the fourth week. Fees are not transferable or refundable. Students who drop a course that results in a change in tuition will receive a refund for the dropped course as follows: first week, the student will receive a 100 percent refund; second week, a 75 percent refund; third week, a 50 percent refund; fourth week, a 25 percent refund.

The Office of Student Accounts will invoice students who add a course that results in a change of tuition.

If an undergraduate student drops below full time during the first three weeks of the semester, all university financial aid will be canceled. Federal government guidelines require the prorated return of Title IV funds through the first 60 percent period of the semester. All federal and state financial aid will be returned in accordance with federal and state guidelines. Students should always meet with the Office of Student Finance before withdrawing.

**LEAVE OF ABSENCE**

Students who wish to leave the university temporarily should contact the Office of the Registrar for a leave of absence application. A fee of $20 per semester must accompany the application.

**CONSEQUENCES OF BEING IN ARREARS**

Students will not be allowed to register for the coming semester unless all balances have been satisfied. In addition, a student is expected to pay for the next semester before entering the residence hall or starting classes. Students who owe money to the university or who are in arrears in repaying student loans will not receive a diploma or transcripts from the university.

Should it become necessary to refer an account to a third party due to nonpayment, the student will be responsible for any collection costs, attorney fees, and suit fees. Yeshiva University is committed to making undergraduate studies affordable. Student Accounts advisers are always available to discuss any matter with students and family members. Call 212-960-5269 and a member of the Student Accounts staff will be glad to be of assistance.
Faculty

PROFESSORS EMERITI UNDERGRADUATE SCHOOLS

Gerson Appel, Jewish Philosophy
Menachem M. Brayer, Bible and Jewish Education
Egon Brenner, Natural Sciences and Mathematics
Moshe Carmilly, Jewish Studies
Ida Dobkin, Chemistry
Shlomo Eidelberg, Jewish History
Doris S. Goldstein, History
Fred Goodman, Biology
Miriam Grosof, Mathematics
Arthur B. Komar, Physics
Pauline Kra, French
Albert Marrin, History
Judith Neaman, English
Noah H. Rosenbloom, Hebraic Studies
Betty Rosoff, Biology
Norman Schlessberg, Accounting
Asher Siev, Hebrew
Arthur D. Tauber, Health Education
Leo Taubes, English

UNDERGRADUATE FACULTY

Following is a list, as of June 2008, of those regular members of the university faculty who are expected to teach undergraduate courses.

Elie Abadie, Instructor in Jewish Studies. BA, BSc, MS, Yeshiva University; MD, State University of New York Downstate Medical Center. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Kira Adaricheva, Clinical Assistant Professor of Mathematics. B.Sc, M.Sc, Novosibirsk State University; PhD, Russian Academy of Sciences.

Elchanan Adler, Rosh Yeshiva, Lecturer in Talmud. Eva, Morris, and Jack K. Rubin Memorial Chair in Rabbinics. BA, City University of New York; MS, Yeshiva University. Ordination, Mesivta Tifereth Jerusalem.

Gary Adler, Adjunct Assistant Professor of Informational Systems. BA, Queens College, City University of New York; MBA, City University of New York.
Norman T. Adler, *University Professor of Psychology*. BA, Harvard University; MA, PhD, University of California at Berkeley.

Silke Aisenbrey, *Assistant Professor of Sociology*. BA, MA, PhD, Ludwig-Maximilians University.

Hayyim Angel, *Adjunct Instructor in Bible*. BA, MA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Joseph Angel, *Instructor of Bible*. BA, University of Washington; PhD, New York University

Neer Asherie, *Assistant Professor of Physics and Biology*. BA, University of Cambridge; PhD, Massachusetts Institute of Technology.

Shawn Zelig Aster, *Assistant Professor of Jewish History*. BA, Harvard University; MA, McGill University; PhD, University of Pennsylvania.


Oz Aydemir, *Adjunct Assistant Professor of Economics*. BA, Erciyes University; MA, Northeastern University; PhD, State University of New York.

Harvey J. Babich, *Professor of Biology*. BA, Yeshiva University; MS, Long Island University; PhD, New York University.

Joshua Bacon, *Associate Professor of Psychology*. BS, City College of the City University of New York; MA, PhD, New York University.

Karen Bacon, *Professor of Biology; Monique C. Katz Dean of Stern College*. BA, Yeshiva University; PhD, University of California at Los Angeles.

Stephen Bacon, *Adjunct Professor of Psychology*. BA, Yeshiva University; MA, PhD, University of California at Los Angeles.

Noyes Bartholomew, *Associate Professor of Music*. BM, MM, University of Nebraska; DMA, Columbia University.


Rae Becker, *Adjunct Instructor in Art*. BA, MA, Hunter College, City University of New York; MPhil, City University of New York.

Eliyahu BenHaim, *Rosh Yeshiva, Lecturer in Talmud. Maxwell R. Maybaum Memorial Chair in Talmud and Sephardic Codes (Halakhah)*. Ordination, Yeshivat Porat Yosef, Israel.
David Berger, *Ruth and I Lewis Gordon Professor of Jewish History; Director of the Wilf Campus Division of Academic Jewish Studies; Dean, Bernard Revel Graduate School of Jewish Studies.* BA, Yeshiva University; MA, Columbia University; Ordination, Rabbi Isaac Elchanan Theological Seminary.

Yitzhak Berger, *Adjunct Instructor in Bible.* BA, MA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Abraham Berman, *Assistant Professor of Bible.* BA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.


Moshe J. Bernstein, *Professor of Bible.* BA, MHL, Yeshiva University; MA, PhD, Fordham University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Ruth Bevan, *David W. Petegorsky Professor of Political Science.* BA, Grinnell College; MA, University of Massachusetts; PhD, New York University.

Osnat Bishko, *Instructor in Hebrew.* BA, MA, Bar-Ilan University.

Barbara Blatner, *Lecturer in English.* BA, Vassar College; MA, Boston University; DA, State University of New York at Albany.

Lea Blau, *Professor of Chemistry.* BSc, MSc, Israel Institute of Technology; PhD, Weizmann Institute of Science.

Benjamin Blech, *Assistant Professor of Talmud.* BA, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Herbert W. Bomzer, *Assistant Professor of Talmud.* BA, MA, EdD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Miryam Brand, *Adjunct Instructor in Jewish Studies.* BA, MBA, Hebrew University; MA, University of Haifa.

Michael Breban, *Associate Professor of Computer Sciences.* Diploma, Uzhgorod State University; MS, PhD, New York University.

David Brock, *Visiting Professor of Management.* BS, University of South Africa; MBA, University of Capetown; PhD, North Carolina State University.

Sergey Buldyrev, *Professor of Physics.* MS, PhD, Saint Petersburg State University.
Shalom Carmy, Assistant Professor of Bible. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Zevulun Charlop, Special Advisor to the President; Dean Emeritus, RIETS. BA, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Wenxiong Chen, Professor of Mathematics. BS, Longyang Teachers College; MS, Hangzhou University; PhD, Academia Sinica.

Shantih Clemans, Assistant Professor of Social Work. BA, Hood College; MSW, State University of New York at Albany; DSW, Hunter College, City University of New York.

Aaron Cohen, Instructor in Jewish Studies. BA, MA, Yeshiva University; MA, City College of the City University of New York. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Anna-Lisa Cohen, Assistant Professor of Psychology. BFA, York University; MSc, PhD, University of Victoria.

Mordechai Cohen, Professor of Bible. BA, MA, PhD, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Yitzchok Cohen, Rosh Yeshiva, Lecturer in Talmud. BA, MHL, Yeshiva University. Ordination, Rabbi Elchanan Theological Seminary.

Cris Cristofaro, Adjunct Instructor in Art. BFA, Art Institute of Chicago.

Gabriel Cwilich, Associate Professor of Physics. Licenciado en Fisica, University of Buenos Aires; MS, PhD, Rutgers University.

Michael Dalezman, Assistant Professor of Mathematics. BS, Brooklyn College, City University of New York; MS, PhD, New York University.

Malka Danishefsky, Instructor in Hebrew. BA, MA, New York University.

Joseph Danto, Professor of Speech Pathology/Audiology. BA, Brooklyn College, City University of New York; PhD, Graduate Center of the City University of New York.

Jonathan Dauber, Assistant Professor of Jewish Mysticism. BA, Brandeis University; PhD, New York University.

Bryan Daves, Assistant Professor of Political Science. BS, American University; MA, George Washington University; ABD, Columbia University.
Joseph L. DeSantis, Assistant Professor of Biology. BA, Hunter College, City University of New York; MS, Fordham University; PhD, Graduate Center of the City University of New York.

Terry DiLorenzo, Associate Professor of Psychology. BA, Rutgers University; MA, PhD, Yeshiva University.

Cecily Dobin, Instructor in Chemistry. BS, City College of the City University of New York; MS, Polytechnic University.

Carlos Dolma, Adjunct Instructor in Physical Education. BA, State University of New York at Oswego.

Mark Dratch, Instructor of Judaic Studies and Jewish Philosophy. BA, MA, Yeshiva University. Ordination Rabbi Isaac Elchanan Theological Seminary.

Hanoch Dubitsky, Assistant Professor of Hebrew. BA, Hebrew University.

Hafton Eckholdt, Adjunct Assistant Professor of Psychology. BA, Emory University; MS, Columbia University; MA, PhD, Cornell University.

Mark Edelman, Adjunct Professor of Physics. BA, MA, Rostov University; PhD, Odessa University (former USSR).

Andrea Efthymiou, Assistant Director of the Writing Center, Instructor in English. BA, University of California at Los Angeles.

Barry Eichler, Professor of Biblical and Ancient Near Eastern Studies. BA, Yeshiva University; PhD, University of Pennsylvania.

Mindy Eisenman, Adjunct Instructor in Jewish Studies. BA, MS, Yeshiva University.

Chaim Eisenstein, Adjunct Instructor in Talmud. BA, Yeshiva University; MA, Columbia University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Yaakov Elman, Professor of Jewish Studies. BS, City College of the City University of New York; MA, Columbia University; PhD, New York University.

Dennis Engel, Instructor in Physics. BSc, MSc, University of Cape Town; Dr rer nat, Technischen Universtiat Munchen.

Donald Estes, Laboratory Specialist. BS, Wayne State University; MA, Harvard University; PhD, University of Illinois.

Kim Evans, Associate Professor of English. BA, Western Washington University; MA, PhD, State University of New York at Buffalo.
Roberta Farber, *Adjunct Associate Professor of Sociology*. BA, City College of the City University of New York; MPA, PhD, Syracuse University.

Carl Feit, *Associate Professor of Biology; Dr. Joseph and Rachel Ades Chair in Pre-Health Sciences*. BA, Yeshiva University; PhD, Rutgers University.


Louis H. Feldman, *Abraham Wouk Family Professor of Classics and Literature*. BA, MA, Trinity College; PhD, Harvard University.

Steven Fine, *Professor of Jewish History*. BA, University of California at Santa Barbara; MA, University of Southern California; PhD, Hebrew University.

Reuven Fink, *Instructor in Talmud*. BA, Brooklyn College, City University of New York; MS, Yeshiva University. Ordination, Mesivta Rabbi Chaim Berlin.

Lauren Fitzgerald, *Associate Professor of English*. BA, University of Tulsa; PhD, New York University.

Jeffrey Freedman, *Associate Professor of History*. BA, University of Rochester; MA, PhD, Princeton University.

Anatoly Frenkel, *Professor of Physics*. MS, St. Petersburg University; PhD, Tel-Aviv University.

Robin Freyberg, *Assistant Professor in Psychology*. BA, Columbia University; MS, PhD, Rutgers University.

Aharon Fried, *Associate Professor of Psychology*. MA, PhD, New School University.

Manfred Fulda, *Associate Professor of Talmud*. BA, PhD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Bruno Galantucci, *Assistant Professor of Psychology*. BS, PhD, University of Padua, Italy; PhD, University of Connecticut.

Marc Garcelon, *Associate Professor of Sociology*. BA, University of Washington; MA, PhD, University of California at Berkeley.

Susan R. Gardner, *Associate Professor of Art*. BA, Antioch College; MA, Ohio State University.

Emil Gernert, *Adjunct Associate Professor of Biology*. BS, Mahattan College; MS, PhD, New York University.
Paula E. Geyh, Associate Professor of English. BA, Miami University; MA, PhD, University of Pennsylvania.

Avi Giloni, Associate Professor of Statistics and Operations Research. BA, MS, PhD, New York University.

Michael J. Ginzberg, Professor of Management and Information Systems; Dean of Sy Syms School of Business. BS, Massachusetts Institute of Technology; MBA, Iona College; PhD, Massachusetts Institute of Technology.

David Glaser, Assistant Professor of Music. BA, Hunter College, City University of New York; MA, Queens College, City University of New York; DMA, Columbia University.

Emil Gernert, Adjunct Associate Professor of Biology. BS, Manhattan College; MS, PhD, New York University.

Shelby Goldgrab, Adjunct Assistant Professor of Accounting. BBA, Hofstra University; MS, Long Island University.

Shmuel Goldin, Adjunct Instructor in Jewish Studies. BS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Eric Goldman, Adjunct Associate Professor of Sociology. B.A, Temple University; MA, MFA, Brandeis University; Ph.D., New York University.

Hilla Goldwicht, Instructor in Hebrew Language. BAD, Michalala le Vanot; MA, Yeshiva University.

Meir Goldwicht, Visiting Professor of Talmud; Joel and Maria Finkle Visiting Israeli Rosh Yeshiva. Ordination, Yeshiva Kerem B’Yavne, Israel.

Shoshana Golin, Adjunct Instructor in Studio Art. BA, Yeshiva University; MFA, New York Academy of Art.

Chaya Gorsetman, Clinical Assistant Professor of Education. BS, Empire State College; MS, Bank Street College of Education.

Sumanta Goswami, Assistant Professor of Biology. BS, MS, Calcutta University, India; PhD, All India Institute of Medical Sciences, New Delhi.

Robert Greenberg, Assistant Professor of Business Law. BA, JD, Yeshiva University.

Sarah Greer, Adjunct Instructor in Jewish Studies. BA, BRE, Yeshiva University.

Elias Grivoyannis, Associate Professor of Economics. BS, Athens Economic University; MA, Fordham University; MPhil, PhD, New York University.
Naomi Grunhaus, Assistant Professor of Bible. BS, Brooklyn College, City University of New York; MA, New York University.

Patrycja Grzelonska, Assistant Professor of Economics. MA, Warsaw School of Economics; MA, PhD, University of Minnesota.

Jeffrey S. Gurock, Libby M. Klaperman Professor of Jewish History. BA, City College of the City University of New York; MA, PhD, Columbia University.

Joan G. Haahr, Professor of English. BA, Harpur College; MA, PhD, Harvard University.

Jacob Haber, Instructor in Talmud. BA, Yeshiva University; MS, New York University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Lawrence Hajioff, Instructor in Jewish Studies. BA, Manchester University; Ordination, Ohr Somayach Tannenbaum College.

Jonathan J. Halpert, Adjunct Assistant Professor of Physical Education; Men’s Basketball Coach. BA, MA, PhD, Yeshiva University.

Shu Han, Assistant Professor of Information Systems. BS, Fudan University (China); MA, University of Bergen (Norway); PhD, Rensselaer Polytechnic Institute.

Lauren Harburger, Assistant Professor of Psychology. BS, Cornell University; MS, PhD, Yale University.

Laurel Hatvary, Assistant Professor of English. BA, Brooklyn College, City University of New York; MA, New York University.

Xiaojun He, Assistant Professor of Finance. BA, Xi'an Jiaotong University, China; PhD, Syracuse University.

Melvin Heching, Adjunct Assistant Professor of Information Systems. BA, Hunter College, City University of New York; MBA, Baruch College, City University of New York; JD, Pace University; CPA, New York University.

Carrie Heimann, Instructor of Physical Education. BA, Cedarville University; MA, Manhattan College.

Basil Herring, Adjunct Assistant Professor of Jewish Philosophy. BA, MA, PhD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Richard Hidary, Assistant Professor of Jewish Studies. BA, Yeshiva University; PhD, New York University; Ordination, Shehebar Sephardic Center.
David Hirsch, Rosh Yeshiva, Lecturer in Talmud. Eva, Morris, and Jack K. Rubin Memorial Chair in Rabbinics. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Miriam Hirsch, Assistant Professor of Education. BA, MA, Columbia University; PhD, New York University.

Shlomo Hochberg, Adjunct Instructor in Jewish Studies. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Joel A. Hochman, Associate Professor of Accounting and Business Law. BA, Yeshiva University; MBA, Baruch College, City University of New York; CPA, New York State; JD, Pace University.

John Hogan, Visiting Assistant Professor of Art History. BA, Vassar College; PhD, University of North Carolina at Chapel Hill.

Shalom Holtz, Assistant Professor of Bible. AB, Harvard University; PhD, University of Pennsylvania.

Marina Kaufman Holz, Assistant Professor of Biology. BSc, McGill University; PhD, Harvard Medical School.

Dennis Hoover, Clinical Associate Professor of Economics. BA, Ohio University; PhD, Columbia University.

Sydney Horn Klein, Adjunct Instructor in Speech Pathology/Audiology. BA, MA, City University of New York; MPA, New York University.

David Hornung, Adjunct Assistant Professor of Accounting. BA, Yeshiva University; MBA, Baruch College, City University of New York.

Gail Horowitz, Instructor in Chemistry. BA, Barnard College; MA, Columbia University.

David Horwitz, Rosh Yeshiva, Lecturer in Talmud. Rabbi Dovid Lifshitz Memorial Chair in Talmud. BA, MA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Harold Horowitz, Adjunct Instructor in Economics. BA, Yeshiva University; MA, JD, Columbia University.

Bruce J. Hrnjez, Associate Professor of Chemistry. BS, University of Delaware; PhD, Johns Hopkins University.

Elazar Hurvitz, Professor of Biblical and Talmudic Literature; Dr. Samuel Belkin Chair in Judaic Studies. MA, PhD, Yeshiva University.
Jenny Isaacs, Assistant Professor of Psychology. BA, State University of New York at New Paltz; MA, PhD, St. John's University.

Ari Jacobson, Instructor in Talmud. BA, MS, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Joanne Jacobson, Professor of English; Associate Dean of Yeshiva College. BA, University of Illinois; MA, PhD, University of Iowa.

Ira L. Jaskoll, Adjunct Associate Professor of Statistics for Business and Operations Research. BA, Yeshiva University; MBA, Long Island University.

Jianfeng Jiang, Assistant Professor of Chemistry. BS, Peking University; PhD, State University of New York at Stony Brook.

David Johnson, Associate Professor of Philosophy. BA, University of Nebraska; PhD, Princeton University.

Henry Jorisch, Instructor in Information Systems. BA, Queens College, City University of New York; MA, MEd, Columbia University.

Judith Josephson, Adjunct Assistant Professor of Speech Pathology/Audiology. BA, University of Connecticut; MA, Montclair State College.

Aharon Kahn, Rosh Yeshiva, Joel Jablonski Professor of Talmud and Codes. BA, City College of the City University of New York; MA, Columbia University; MHL, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

David Kahn, Instructor in Accounting. BS, Long Island University.

Moshe Kahn, Instructor in Talmud. BA, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Ephraim Kanarfogel, E. Billi Ivry Professor of Jewish History. BA, MA, PhD, Yeshiva University. Ordination, Rabbi Isaac Elchanan Theological Seminary.

Debra Kaplan, Dr. Pinkhos Churgin Assistant Professor of Jewish History. BA, Barnard College; MA, PhD, University of Pennsylvania.

Zvi Kaplan, Adjunct Instructor in History. BA, Yeshiva University; MA, JD, University of Toronto; MA, PhD, Columbia University.

Joshua Karlip, Assistant Professor of Jewish History. BA, Johns Hopkins University; MPhil, PhD, Jewish Theological Seminary of America.

Sarah Kasher, Lecturer in Hebrew. Teacher’s Certificate, Beth Jacob of Jerusalem.
Jill Katz, Lecturer in Archaeology. AB, Harvard University; PhD, University of Pennsylvania.

Mitchell Kelman, Adjunct Professor of Economics. BA, Temple University; MA, PhD, University of Pennsylvania.

Joseph Kerstein, Visiting Professor of Accounting. BA, University of Cincinnati; MBA, New York University; PhD, Wharton Business School.

Dustin Klare, Adjunct Assistant Professor of Art. BFA, Miami University; MFA, University of Cincinnati.

Eliakim Koenigsberg, Instructor in Talmud. BA, Yeshiva University. Ordination, Rabbi Isaac Theological Seminary.

Aaron Koller, Assistant Professor of Bible. BA, MA, PhD, Yeshiva University.

Elliott Koreman, Adjunct Instructor in Education. BBA, Hofstra University; MS, St. John’s University.

Hadassa Kosak, Associate Professor of History. BA, Hebrew University; MA, Hunter College, City University of New York; PhD, Graduate Center of the City University of New York.

Michael Krane, Adjunct Assistant Professor of Physics. BA, MA, Case Western Reserve University; PhD, Pennsylvania State University.

Simcha Krauss, Adjunct Instructor in Talmud. BA, City College of the City University of New York; MA, New School University. Ordination, Mesivta Rabbi Chaim Berlin.

Joshua Krausz, Gershon and Merle Stern Professor of Banking and Finance. BA, Brooklyn College, City University of New York; MBA, Baruch College, City University of New York; PhD, Polytechnic University.

John Krisciewicz, Adjunct Instructor in Art History. B.Arch, Pratt Institute.

Gabriele La Nave, Assistant Professor of Mathematics. BS, Università La Sapienza di Roma; PhD, Brandeis University.

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• Sephardic Community Program

Departments
• Philip and Sarah Belz Department of Music of Yeshiva College
• Robert M. Beren Department of Jewish Studies of Yeshiva College
• Rebecca Ivry Department of Jewish Studies of Stern College for Women
Enrichment Funds and Named Courses and Programs

- Joseph Alexander Foundation–Program for the Enhancement of Science Education at Stern College for Women and Yeshiva College
- Sophie Gerla Freeman Fine Arts Enrichment Fund at Stern College
- Fanya Gottesfeld Heller Faculty Enrichment Fund at Mazer Yeshiva Program
- E. Billi Ivry Academic Enrichment Fund
- The Langfan Family Constitutional Oratorical Prize at the Undergraduate Schools
- Dr. Joseph H. and Karen Levine Grants Program for Honors Biology Students at Yeshiva College
- Eva and Manfred Meyer Course in Modern Jewish Problems at Stern College
- Dr. David Mirsky Memorial Publication Fund
- Recanati Courses in Kabbalah at Yeshiva University
- Irving and Toni Rosen Program on Israel and the Middle East
- Rabbi Arthur Schneier Program in International Relations
- Hanna Schwalbe Memorial Course in Jewish Philosophy/Torah Umadda at Stern College
- Jacques Schwalbe Courses in Torah and Derekh Eretz at Yeshiva College
- Gertrude and Hyman Seiden Memorial Course in Women’s Studies at Stern College
- Anna and Harry Singer Endowed Fund for Yiddish Studies
- Dr. Samuel Soloveitchik Prize in the Natural Sciences at Yeshiva College
- Dr. Marcia Robbins-Wilf Scholar-in-Residence Program at Stern College

Chesed Funds

- Linda and Murray Laulicht and Esther and William Schulder Chesed Fund at Stern College
- Chaya Zelda and Yitzchak Meyers Gemilus Chesed Fund, established by Myron M. Myers
- Yeshiva University Women’s Organization Torah Chesed Fund

Major Endowed Undergraduate Scholarship Funds

- Rosalind W. Alcott Scholarship Fund
- Dr. Samuel Belkin Scholars
- Peter Benenfeld Scholarship
- Simon and Tekla Bond Scholarship Fund
- Jacob Burns Scholars
- Mitzi and Warren Eisenberg Scholarship Fund at Sy Syms School of Business
- Col. J. R. Elyachar Scholarship Fund for Sephardic Students
- Ernst L. Ernst Endowed Scholarship Fund
- Ebrahim Ben Davood Eliahu Eshaghian Sephardic Students Scholarship Fund
- Dr. Jack Fishman Scholars
- Forchheimer Superior Scholars
- Samuel H. and Rachel Golding Distinguished Scholars Program
- Horace W. Goldsmith Foundation Scholarship Fund
- Gralla Scholarship for Students from the Former Soviet Union and Other Oppressed Areas
• Sam and Arie Halpern Family Scholarship Fund
• Arthur Herman Scholars
• Erica and Ludwig Jesselson Scholarship Fund
• Kirshchner Trust Scholarship Fund
• Sarah Korein Scholarship Fund
• Dorothy Drexler Leuw Memorial Scholarship Fund
• Olga Gruss Lewin Memorial Scholarship Fund
• Gela, Leon, and Michael H. Maneli Foundation Scholarship Fund
• Ira Marienhoff Scholarship Fund
• Ann S. Mazo and Joseph H. Mazo Memorial Fund
• Marco and Louise Mitrani Scholarship Fund
• Selma and Henry Oppenheim Scholarship Fund
• Ingeborg and Ira Leon Rennert Scholars in Israel Program
• Dr. George Richmond Scholarship Fund
• Marten Rose Memorial Scholarship Fund
• Ann and Marcus Rosenberg Scholarship Fund in memory of Ludwig Jesselson
• Ernst and Hedwig Roth Scholars
• Jack and Susan Rudin Educational Scholarship Fund
• Milton Rybkowski Scholarship Fund
• Herman and Ida Saperstein Scholarship
• Anne Scheiber Scholarship Fund
• Mozes S. Schupf Foundation Fellowship at Yeshiva College
• Helen and Irving Spatz Scholarships (two) for Pre-Medical Students at Yeshiva College
• Harold R. and Lillian Stein Scholarship
• Max Stern Scholars
• Lynn and Sy Syms Scholars
• Marcy Syms Scholars
• Joseph and Faye Tanenbaum Scholarship
• Leo Tanenbaum Scholarship
• Esther Teitel Scholarship Fund at Stern College for Women
• Jack D. Weiler Scholarship Fund for Deserving Students
• Harry and Joseph Wilf Scholars
• Wilf Family Distinguished Undergraduate Scholarship Fund
• Dr. Benjamin Wolstein Scholarship at Yeshiva College
• Dr. and Mrs. Jonathan Zizmor Endowed Scholarship Fund
Undergraduate Lectures

- Alexander Brody Distinguished Service Lectureship in Economics Education at Yeshiva College
- Morris Epstein Forum of the Arts at Stern College
- Dr. Ira and Doris Kukin Entrepreneurial Lecture Series at Sy Syms School of Business
- Ira Kukin Chemistry Lecture Series at the Undergraduate Schools
- Hillel Rogoff Annual Memorial Lectureship in Yiddish Language and Culture, established by Mrs. Anna Rogoff and Family, at Stern College for Women
- Rosenblum Family Lecture on Israel at Yeshiva College
- M. Joseph and Ben Schaffer Lectureship in Marketing at Sy Syms School of Business
- Herman Wouk Annual Lecture (on or about 19 Kislev), established in connection with the Abraham Wouk Family Professorship in Classics and Literature at Yeshiva College

Personal Endowed Scholarships at Yeshiva College, Stern College for Women, and Sy Syms School of Business

- S. Daniel Abraham Scholarship at Yeshiva College
- Gussie and Abraham Abramowitz Scholarship at Yeshiva College
- Abraham Abramson Scholarship Fund
- Annie Abramson Scholarship Fund
- Gussie Abramson Scholarship Fund
- Dr. Belle Abramson Scholarship Fund
- Simon Ackerman Memorial Scholarship
- Rabbi Jacob Adler Scholarship
- Dr. Karl Adler Memorial Student Aid Fund
- Ruth Adler Scholarship at Yeshiva College
- Arthur Ainsberg Personal Endowed Scholarship
- Rosalind W. Alcott Fund at Yeshiva College
- Nathan S. Ancell Scholarship Program at Yeshiva College
- Miriam Charin Antin Memorial Scholarship Fund at Yeshiva University
- Edwin Appel Scholarship at the Sy Syms School of Business
- Rabbi Sidney and Tova Appelbaum Scholarship at Yeshiva University
- Moshe Arens Scholarship for Political Science Students at Stern College for Women
- Moshe Arens Scholarship for Political Science Students at Yeshiva College
- Moshe Arens Scholarship at Yeshiva College
- Robert Arnow Endowed Scholarship at Yeshiva University
- Jacob and Gertrude Arronson Student Scholarship at Yeshiva College
- Gusti and Abraham Bachner Endowed Scholarship in honor of Rabbi Fabian Schonfeld at Yeshiva College
- Daniel Balsam Scholarship at Yeshiva University
- The Barbanel Scholarship Fund at Yeshiva College
- Elliott Bass Scholarship at the Sy Syms School of Business
- Alexander and Marian Bayer Memorial Scholarship
- Dr. Samuel Belkin Memorial Scholarship Fund at Stern College for Women
- Dr. Samuel Belkin Memorial Scholarship Fund at Yeshiva College
- Peter Benenfeld Scholarship at the Sy Syms School of Business
- Carl and Dorothy Bennett Scholarship at the Sy Syms School of Business
- Benrimon Family Scholarship at Stern College for Women
- Dr. Irving E. and Jeanette Benveniste Scholarship for Sephardic Students
Beretz Katz and Tendler Scholars Program at the Sy Syms School of Business
Honey and David Berger Endowed Scholarship Fund
Louis and Helen Berkowitz Scholarship Fund for New Americans at Stern College for Women
Helen Berkowitz Scholarship at Stern College for Women
Helen Berkowitz Scholarship at Yeshiva College
Leah Riva and Elya Berman Memorial Scholarship
Lena and Alex Berman Family Scholarship Fund at Stern College for Women, established by Yetta Berman
Ruth Berman Scholarship Fund at Stern College for Women
Zev and Judy Berman Pre-Law Scholarship in honor of Julius Berman, Esq. and Dorothy Berman and Dean Michael Hecht
Rabbi Morris Besdin Memorial Scholarship at Yeshiva University’s James Striar School of General Jewish Studies
Scholarship in memory of Gertrude Bienenfeld at Stern College for Women
Binik-Lewinger Scholarship Fund
Rubin Bird Scholarship at Yeshiva College
Harry Blatt Scholarship Fund at Yeshiva College
Sarah Bloom, Simon Bloom, and Dorothy Bloom Scholarship Fund established by Rita and Pearl Bloom at Stern College for Women
Sarah Bloom, Simon Bloom, and Dorothy Bloom Scholarship Fund established by Rita and Pearl Bloom at Yeshiva College
Lillian Bloomfield Endowed Scholarship at Yeshiva College
Lois and Alvin Blumenfeld Scholarship
Isaiah and Liba Bogack Scholarship at Stern College for Women
Bora Laskin Memorial Endowed Scholarship Fund
Dr. Irving M. and Blanche Boroff Scholarship
Abraham and Lillian Borts Scholarship Fund at Yeshiva College
Ben Brafman Scholarship at Stern College for Women
Regina Brandes Memorial Scholarship Fund at Stern College for Women
Rabbi Pynchas D. Brener Scholarship for Venezuelan and Latin American Students at Stern College for Women
Rabbi Pynchas D. Brener Scholarship for Venezuelan and Latin American Students at Yeshiva College
Elizabeth and Joseph Brenner Scholarship
Albert and Ruth Hagy Brod Endowed Scholarship Fund
Albert and Lois Brod Endowed Scholarship
Jules and Adele Brody Scholarship at Stern College for Women
Moses and Hannah Brody Memorial Scholarship, established by the Estate of Pearl Brody
Bernice and Morton Brownstein Scholarship
Arthur and Dorothy Brown Scholarship Fund at Yeshiva University
Brownstein Family Scholarship Fund
Jacob Burns Scholarship at the Sy Syms School of Business
George Bush Endowed Scholarship at Yeshiva College
Hugo Naftali Cahnman Memorial Scholarship at the Sy Syms School of Business
Judith and David Carmel Endowed Scholarship in memory of Ethel K. Schapira for English majors at Stern College for Women
Edward L. Carow Scholarship
Mamie and Jacob Chamedes and Miriam and Hyman Nordlicht Memorial Scholarship at Stern College for Women
Harold Charno Memorial Fund at the Sy Syms School of Business
Rabbi Abraham and Libbie Chill Memorial Scholarship Fund
Dr. Benjamin Chouake Scholarship
Tola Bloomgarten Chuzu Endowed Scholarship at the Sy Syms School of Business
Alan Clingman Scholarship at Yeshiva College
Sheila and Getzel Cohen Scholarship Fund at Stern College for Women
Jacob D. Cohen Scholarship at Yeshiva College
Sally Cohen Scholarship at Stern College for Women
John Cohen Scholarship Fund at Yeshiva College
Abe Cohen-Lehman Memorial Post No. 50 Jewish War Veterans of U.S.A. Endowed Scholarship Fund
Arthur Cohn Scholarship
Sara Lee Cowan and Max P. Cowan Scholarship Fund
Renee and Ezra Dabah Endowed Scholarship at Stern College for Women
Shlomo Damesek Memorial Scholarship established by Moses and Rose
Damesek at Stern College for Women
Rabbi Yehuda Damesek Memorial Scholarship at Yeshiva College, established by Moses and Rose
Damesek
Pat Damiani Memorial Scholarship at Yeshiva College
Hyman Danowitz Scholarship Fund at Yeshiva College
Shirley Davidman Scholarship at Yeshiva College
Emanuel E. Davis Scholarship Fund for Deserving Students, established by the Davis Foundation at the Sy Syms School of Business
Deloitte and Touche Scholarship at the Sy Syms School of Business
Sanford and Beverly Deutsch Scholarship
Beatrice Diener Scholarship Fund at Stern College for Women
Leonard Diener Endowed Scholarship at Yeshiva University
Murray R. and Helen Director Scholarship Fund
Mitzi and Mel Dobrin Scholarship Fund
Leah and Nathan Dobrinsky Memorial Scholarship
Saul and Benjamin Dreyer Scholarship Fund
Dorothy Dunaeff Scholarship Fund at Stern College
Dorothy Dunaeff Scholarship Fund at Yeshiva College
Bernhard Eckert Scholarship Fund at Yeshiva University
Rabbi Mordecai V. Efron Scholarship Fund
Lea and Leon Eisenberg Scholarship at Stern College for Women
Warren and Mitzi Eisenberg Scholarship
Col. J.R. Elyachar Scholarship Fund for Sephardic Students at Stern College for Women
Ralph and Alice Elyachar Endowed Scholarship Fund
Col. J.R. Elyachar Scholarship Fund for Sephardic Students at Yeshiva College
Clara Emanuel Scholarship at Yeshiva College
Jacob Emanuel Scholarship at Yeshiva College
Joseph Emanuel Scholarship at Yeshiva College
Sarah Emanuel Scholarship at Yeshiva College
Ernst L. Ernest Endowed Scholarship Fund at Yeshiva University
David and Simone Eshaghian Scholarship at Yeshiva College
Ebrahim Ben Davood Eliahu Eshaghian Scholarship at Stern College for Women
Ebrahim Ben Davood Eliahu Eshaghian Sephardic Student Scholarship Fund at Yeshiva College
Dr. Leon M. and Eleanora Fankushen Scholarship
Samuel Fassler Memorial Scholarship
Cecile Feder Scholarship at Stern College for Women
Rabbi Louis Feder Endowed Scholarship Fund at the James Striar School
Gerald Feld Memorial Scholarship at Yeshiva University
Lulu Feldhamer Memorial Scholarship
Dr. Charles and Rella Feldman Personal Endowed Scholarship for Holocaust Survivor's Children
Barbara Joanne Feldstein Scholarship
Walter and Esthie Feinblum Scholarship at Stern College for Women
Samuel C. Feuerstein Scholarship Fund
Albert J. Finch Scholarship at Yeshiva College
Maria Finkle Scholarship Fund at Stern College for Women
First Yezierzaner S.B. Association Scholarship Fund at Yeshiva College
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George and Bertha Fisch Endowed Scholarship Fund at Yeshiva College
Mr. and Mrs. Erwin Fisch Scholarship
Lawrence Philip Fischer and Hope R. Fischer Scholarship at Yeshiva College
Sam and Betty Fisher Scholarship at Yeshiva University
Malka Fishhaut Scholarship at Stern College for Women
Malka Fishhaut Scholarship at Yeshiva College
Dr. Jack Fishman Scholarship for Immigrant Students at Yeshiva College
Leo and Julia Forchheimer Fund for Superior Scholars at Stern College for Women
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Chaim Fraiman Scholarship at Stern College for Women
Chaim and Rose Fraiman Scholarship
Simon and Frieda Frank Scholarship Fund at Stern College for Women
Simon and Frieda Frank Scholarship Fund
Desiree L. Franklin Scholarship
Samuel Slawsky & Rose and Abraham Freizer Memorial Scholarship at Stern College for Women
Carl and Sylvia Freyer Scholarship in memory of Lawrence Hirsch
Beatrice Friedland Endowed Scholarship at Stern College for Women
Alexander Friedman Scholarship Fund
Jacob and Anna Friedman and Isaac Kraushar Memorial Scholarship Fund - Endowed at Yeshiva University
Marion Friedman Memorial Scholarship, established by Al and Maurice Friedman
Sylvia Friedman Memorial Endowed Scholarship
Rabbi Dr. Manfred Fulda Scholarship at Yeshiva College
Dr. Bernard and Deborah Sobel Gamson Scholarship in memory of Rabbi Dov and Anna Sobel and Miriam Sobel Weinschneider at the Sy Syms School of Business
Dr. Bernard and Deborah Gamson Scholarship in memory of Max Wesler and Edna Gamson Wesler and Ben Silverstein Scholarship at Yeshiva College
Dr. Bernard W. Gamson Memorial Scholarship, established by his wife, Deborah S. Gamson, and their children, the Gamson and Cohen families
The Haham, Dr. Solomon Gaon Sephardic Students Scholarship at Yeshiva College
Solomon Garazi Scholarship for Sephardic Students at Stern College for Women
Solomon Garazi Scholarship for Sephardic Students at Yeshiva College
Philip and Lillian N. Gartner Student Aid Scholarship Fund at Yeshiva College
Laya and Menachem Gelbtuch Scholarship Fund
Seymour Geringer Memorial Scholarship at Yeshiva College, established by Gary and Patrice Fragin
Dr. Elizabeth Isaacs Gilbert Scholarship in Jewish Studies at Stern College for Women, established by Congregation Rosh Pinah, Yonkers, NY
Barbara and Alan Gindi Scholarship at Stern College for Women
Lucy and Ken Gladstone Scholarship at Stern College for Women
Leonard and Estelle Glass Scholarship at Stern College for Women, in memory of Isadore and Ruth Brier
Lottie Glass Memorial Scholarship at Yeshiva University, established by Helen Berkowitz
Baruch Glaubach Scholarship at Yeshiva University
David H. Gluck Foundation Scholarship
Fund in memory of Emanuel Gluck
Samuel H. & Rachel Golding Distinguished Scholars Program
Joseph Golding Memorial Scholarship
Jacob Goldman Scholarship at Stern College for Women
Harriet and Stanford Goldman Scholarship at Yeshiva College
Charles K. Goldner Scholarship
Horace W. Goldsmith Foundation Scholarship at Stern College for Women
Horace W. Goldsmith Foundation Scholarship at Yeshiva College
Rose Pollack Golub Scholarship in Jewish Education at Stern College for Women
Marvin Goodman Scholarship for Early Childhood Education Majors at Stern College for Women
Lewis Gordon Scholarship Fund at Yeshiva University
Rose Gottdiener Endowed Scholarship Fund at Stern College for Women
Alex Gottdiener Endowed Scholarship Fund at Yeshiva College
Rose Gottdiener Scholarship Fund at Yeshiva College
Mr. and Mrs. Jerome Gottesman Scholarship Fund at Yeshiva University
Meyer H. and Joy Ruth Graff and Hyman and Ronia Rand Scholarship at Stern College
Gralla Scholarship for Students at Stern College from the Former Soviet Union and Other Oppressed Areas
Gralla Scholarship Fund for Students from the Former Soviet Union and Other Oppressed Areas at Yeshiva College
Stuart Fredric Granek Memorial Scholarship at Yeshiva College
Rabbi Murray Grauer Endowed Scholarship Fund at Yeshiva College
Bernard S. Greenberg Endowed Scholarship at Stern College for Women, established by Steven B. Prystowski
Dorothy and Leon Greenwald Scholarship at Stern College for Women
Marion and Max Grill Scholarship
Esther F. and Dr. Saul J. Grosberg Scholarship at Stern College for Women
Esther F. and Dr. Saul J. Grosberg Scholarship at Yeshiva College
Mayer Nathan Gross Memorial Fund for Early Childhood Education Majors at Stern College for Women
Rabbi Rafael G. Grossman Scholarship for Memphis Students
Rabbi Rafael G. Grossman Scholarship for Memphis Students at the Sy Syms School of Business
Irma Gruneberg Memorial Scholarship Fund
Paul Guez Endowed Scholarship for Sephardic Students at Stern College for Women
Paul Guez Endowed Scholarship for Sephardic Students at Yeshiva College
Sam and Arie Halpern Family Scholarship Fund at Stern College for Women
Sam and Arie Halpern Family Scholarship Fund at Yeshiva College
Sam and Arie Halpern Endowed Scholarship for Holocaust Survivors Children at Yeshiva University
Halpern Family Scholarship Fund
Cheryl and Fred Halpern Scholarship at Stern College for Women
Dr. Max Halpert Endowed Scholarship Fund at Yeshiva College
Joseph R. and Beckie Harary Memorial Scholarship for Sephardic Students
Stewart G. Harris Scholarship at Stern College for Women
Harry H. and Rose Harris Family Scholarship Fund at the Isaac Breuer College of Hebraic Studies
Dr. Jacob I. Hartstein Scholarship, established by the Board of Trustees of the Governor’s Committee on Scholastic Achievement
Harwit Scholars
Alfred and Jennie Hazan Scholarship for Sephardic Students at Stern College for Women
Alfred and Jennie Hazan Scholarship Fund for Sephardic Students at Yeshiva University
Fanya Gottesfeld Heller Scholarship at Stern College for Women for Students
Enrolled in the BA/MA Program at Stern and the Azrieli Graduate School of Jewish Education and Administration
Boruch Ben Chaim Heller Memorial Scholarship Fund at Stern College for Women
Fanny Henning Memorial Scholarship Fund
Estate of Erwin Herling Endowed Scholarship Fund at Stern College for Women
Rabbi and Mrs. William Herskowitz Endowed Scholarship
Leon Hess Scholarship Fund at Yeshiva University
Isidore and Tillie Hillner Memorial Scholarship Fund
Hobbs Group Scholarship at the Sy Syms School of Business
Immigrant Student Scholarship Fund at Yeshiva University
The International Sephardic Students Scholarship Fund at Yeshiva College
Irving H. Isaacs Memorial Scholarship for Sephardic Students at Yeshiva College, established by Congregation Sheerith Israel of Janina, Bronx, NY
David and Betya Itzkowitz Scholarship at Yeshiva College
E. Billi Ivry Endowed Scholarship Fund at Stern College for Women
Rebecca and Israel Ivry Scholarship Fund at Stern College for Women
Rebecca and Israel Ivry Scholarship Fund at Yeshiva College
Louis A. Izenstein Scholarship Fund at Yeshiva College
Albert Jacob Scholarship Fund
The Ben and Betty Jakobovits Scholarship Fund at Yeshiva College
Martin Jelin Personal Endowed Scholarship at Yeshiva College
Erica and Ludwig Jesselson Scholarship at Stern College for Women
Erica and Ludwig Jesselson Scholarship at Yeshiva College
Marvin Josephson Endowed Scholarship at Yeshiva University
Joshua Scholarship
Charles and May Kadin Memorial Scholarship at Yeshiva College
Leo Kagan Scholarship
Etta H. Kaganov Scholarship Fund at Yeshiva College
Sarah and Harry Kaganov Scholarship at Yeshiva College
David Kamerman Scholarship Fund at Yeshiva University
Ambassador Max M. Kampelman Distinguished Endowed Scholarship Award
Rabbi Philip Kaplan Memorial Scholarship Fund at Yeshiva College
The Kaplan Family Memorial Fund at Yeshiva University
Burton and Frances Karp New Immigrant Scholarship Fund
Mordecai D. and Dr. Monique C. Katz Scholarship at Stern College for Women for Students Majoring in Jewish Education
Mordecai D. and Dr. Monique C. Katz Scholarship at Yeshiva College for Students Majoring in Jewish Education
Ron and Susan Katz Scholarship at Yeshiva University
Charles S. Keller Scholarship Fund at the Sy Syms School of Business
Kellerman Endowed Scholarship at Stern College for Women
Ramie Kertzner Memorial Scholarship Fund at the Stern College for Women
Sarah Rivka Kerzner Memorial Scholarship at Stern College, established by Joseph Kerzner, CA, DHL
Trudy and Lou Kestenbaum Family Endowed Scholarship
Yaffa Sheila Kialli Scholarship at Stern College, established by Dafna and Elliot Prince
Alan King Memorial Scholarship for Sephardic Students
E.P. and Roberta L. Kirschner Trust Fund at Yeshiva University
Sam Klein Scholarship Fund in Retailing at the Sy Syms School of Business
Max and Rosalie Klein Scholarship Fund at Yeshiva College
The Kleinhandler Family Scholarship at Stern College for Women
The Kleinhandler Family Scholarship at Yeshiva College
Rose Elfenbein Koenigsberg Memorial Scholarship
Sarah Korein Student Aid Fund at Yeshiva University
Koret Foundation Scholarships for Students from South Asia at Yeshiva University
Beatrice and Reuben Komblum Memorial Scholarship
Rabbi Irving and Marly Koslowe Scholarship Fund at Yeshiva College
Aaron Kotler Endowed Memorial Scholarship Fund at Stern College for Women
Abraham and Leah Krakauer Scholarship Fund
Albert and Sarah Krakow Scholarship Fund for Immigrant Students at Yeshiva College and Stern College
Charles Krasne Scholarship at Yeshiva University
Ethel and Charles Kravetsky Memorial Scholarship at Stern College for Women
Sidney and Norma Kready Scholarship at Stern College for Women
Sidney and Norma Kready Scholarship Fund at Yeshiva College
Michael and Betty R. Krieger Endowed Memorial for Psychology Students at Stern College for Women
Aaron, Hudi and Dora Kressel Memorial Scholarship at Yeshiva College, established by Dr. Henry and Bertha Kressel
Bertha and Henry Kressel Research Scholarship Program
Michael and Betty R. Krieger Memorial Scholarship for Psychology Majors at Yeshiva College
Charles and Charlotte Krown Foundation Scholarship Fund
Samuel and Jean Kuflik Scholarship at Stern College for Women
Samuel and Jean Kuflik Scholarship at Yeshiva College
Albert Kuhr Scholarship for Foreign Students, established by Susan and Robert Schulman
Sylvia Kuhr Scholarship for Ba’alot Teshuva at Stern College
Dr. and Mrs. Ira Kukin Scholarship at Stern College for Women
Doris Kukin Endowed Scholarship at Stern College for Women
Dr. and Mrs. Ira Kukin Scholarship for Holocaust Survivors’ Children at Yeshiva College
Kushner Scholarship Fund
Joseph Kushner Personal Endowed Scholarship for Holocaust Survivors’ Children
Murray Kushner Scholarship Fund at Yeshiva University
Marshall Kutz Scholarship at Yeshiva College
Irving Laifer and Thelma Warshaw Scholarship Fund
Shalom and Tina Lamm Scholarship for Students from the Former Soviet Union
Esther and Armand Lasky Scholarship Fund
Marilyn and Eliot Lauer Endowed Scholarship Fund at Stern College for Women
Mr. and Mrs. Murray Laulicht Endowed Scholarship at Stern College for Women
Pauline and Morris Launer Scholarship
Herman & Rose Lavit and David & Betty Michaels Endowed Scholarship at Yeshiva College
Alice Lawrence Foundation Program of Financial Assistance for Foreign Students
Joseph Lebovic Scholarship Fund for Canadian Students at Yeshiva University
Rae Gelfand Lechner Scholarship in Human Social Services at Stern College for Women
Ruth Leibenstern Endowed Scholarship at Yeshiva College
Judith and Gerson Leiber Stern-F.I.T. Program Scholarship at Stern College for Women
Dorothy Drexler Leuw Memorial Scholarship at Stern College for Women
Dorothy Drexler Leuw Memorial Scholarship at Yeshiva College
Bessie and David Levine and Bernard Bessie and David Levine and Bernard and Rhea Spear Scholarship at Stern College for Women
Bessie and David Levine and Bernard and Rhea Spear Scholarship at Yeshiva College
<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Endowed Fund/Established by</th>
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<td>Bessie and David Levine Scholarship at Yeshiva College</td>
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<td>Gabriel Levine Scholarship at Yeshiva College</td>
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<td>Rhoda and David Levine Scholarship at Stern College for Women</td>
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<td>Louis Levine Memorial Scholarship Fund at Yeshiva University</td>
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<td>Abraham Levy Memorial Scholarship Fund at Yeshiva University</td>
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<td>Joseph Levy Scholarship</td>
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<td>Leon and Elsie Levy Scholarship at Yeshiva College</td>
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<td>Samuel Levy Memorial Scholarship Fund at Yeshiva University</td>
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<td>Olga Gruss Lewin Scholarship at Yeshiva University</td>
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<td>William J. and Ettie Lewittes Scholarship Fund at Yeshiva College</td>
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<td>Audrey Katz Lookstein Scholarship at Stern College for Women</td>
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<td>Audrey and Haskel Lookstein Endowed Scholarship Fund</td>
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<td>Mark and Norma Loren Scholarship Fund</td>
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<td>The Nellie and Harry Mael Memorial Scholarship, established by Lynn and Joel Mael</td>
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<td>The Estee and Nysen Mael Endowed Scholarship Fund, established by Lynn and Joel Mael</td>
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<td>Joseph E. Maleh Memorial Scholarship Fund at Stern College for Women</td>
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<td>Gela, Leon and Michael H. Maneli Foundation Fellowship Program at Stern College for Women</td>
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<td>Jacob and Isabelle Mann Endowed Scholarship at Stern College for Women</td>
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<td>Harriet Marcus Scholarship at Yeshiva University</td>
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<td>Esther Lockman Marcus and Joseph Mortimer Endowed Fund at Yeshiva University</td>
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<td>Margolin Family Fund Scholarship at the Sy Syms School of Business</td>
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<td>Dr. and Mrs. Max Marshall Scholarship Fund</td>
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<td>Michael and Sarah Marton Scholarship Fund</td>
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<td>Stefanie (née Sonnenthal) and Simon Mason Scholarship Fund at Stern College for Women</td>
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<td>Rabbi Isaac Matsil Scholarship for Sephardic Studies at Yeshiva University</td>
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<td>Maybaum Brothers Memorial Scholarships at Yeshiva University</td>
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<td>Bela and Selma Mayor Endowed Scholarship Fund at Yeshiva College</td>
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<td>Anna Mechor Memorial Scholarship Fund</td>
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<td>Sigmund Mechor Memorial Scholarship Fund</td>
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<td>Tillie Waldman Merkin Scholarship Fund</td>
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<tr>
<td>Myron M. Meyers Scholarship Fund for American Students at Yeshiva College and Stern College</td>
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<td>Myron M. Meyers Scholarship Fund for Foreign Students at Yeshiva College and Stern College</td>
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<tr>
<td>Joseph K. Miller Memorial Scholarship Fund</td>
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<td>Morris Miller Memorial Scholarship Fund</td>
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Rabbi Sheldon S. Miller Memorial Scholarship Fund at Yeshiva College
Michael and Cheryl Minikes Scholarship Fund
Samuel Minskoff Memorial Scholarship
Sarah and Aaron Mintz Scholarship
Lena S. Mirvis Memorial Scholarship at Stern College for Women, established by Dr. and Mrs. David Mirvis
Marco and Louise Mitrani Scholarship for Sephardic Students
Adele Morris Memorial Scholarship at Stern College for Women
Esther Lockman Marcus and Joseph Mortimer Endowed Fund at Yeshiva University
Judy Seltzer Morgenstern Memorial Scholarship at Stern College for Women
Samuel and Claire M. Mozel Scholarship at Stern College for Women
Samuel and Claire A. Mozel Scholarship Fund at the Sy Syms School of Business
Samuel and Claire A. Mozel Charitable Trust Scholarship in honor of Dr. David Srolovitz, Dean of Yeshiva College
Samuel and Claire A. Mozel Endowed Scholarship Fund at Yeshiva College
Harriet and Joshua Muss Scholarship
Stanley Naiman Scholarship Fund at Yeshiva University
Gita and Jack Nagel Scholarship at Yeshiva College
Dr. Ron and Cheryl Nagel Scholarship at Yeshiva College
Helen Englander Nash Scholarship at Stern College for Women
Jack, Albert and Morris Nasser Endowed Scholarship Fund for Sephardic Students at Yeshiva College
Aghajan Nassimi Endowed Scholarship Fund for Sephardic Students
Abraham Naymark Charitable Remainder Trust
Harry and Anna Newman Scholarship
Varda Roni Katz Nistar Memorial Scholarship at Stern College for Women
Irving Nordlicht Memorial Scholarship at Yeshiva College, established by
Barbara and Jules Nordlicht
Jules and Barbara Nordlicht Scholarship at Yeshiva College in honor of Dassie and Marvin S. Bienenfeld
Mamie and Jacob Chamedes and Miriam and Hyman Nordlicht Memorial Scholarship at Stern College for Women
Northern New Jersey Scholarship Fund at Yeshiva University
Rabbi and Mrs. William Z. Novick Endowed Scholarship at Yeshiva College
Irene Oestreicher Scholarship at Stern College for Women
Selma and Henry Oppenheim Scholarship Fund at the Sy Syms School of Business
Cali Daar and Moshe Orenbuch Scholarship at Stern College for Women
Marianne and Oliver Ostier Endowed Scholarship Fund at Stern College for Women
Moshe and Louise Panirer Scholarship at Stern College for Women
Moshe and Louise Panirer Endowed Scholarship Fund at Yeshiva College
Abraham Parkoff Scholarship Fund
Abe and Inda Pekarsky Endowed Scholarship at Stern College for Women
Abe and Inda Pekarsky Endowed Scholarship at Yeshiva College
Jacob Perlow Memorial Scholarship at Stern College for Women
Moshe Avigdor Pearlstein and Svi Hirsch Altschul Scholarship at Yeshiva College
Leo and Ruth Pevsner Endowed Scholarship
Lawrence Philip and Hope R. Fischer Scholarship
Murray Ely Phillips Memorial Scholarship Fund at Yeshiva College
Dena and Sheldon Pickholz Scholarship
Mr. and Mrs. Ludwig Plaut Scholarship for a Student Majoring in Math or Science at Yeshiva College
Elli Podolski Scholarship Fund
Felix Posen Scholarship for Foreign Students at Yeshiva University
Press Scholarship Fund in memory of Sarah, Philip and Nehemia and Natalie Press
Benjamin Pressner Scholarship at Yeshiva College
Abraham and Sylvia Rachlin Intercultural Fund Scholarship
Arnold Jay Ramm and Lillian Sehres Ramm Endowed Scholarship at Stern College for Women
Arnold Jay Ramm and Lillian Sehres Ramm Endowed Scholarship Fund at Yeshiva College
Mr. and Mrs. Ralph Raskas Scholarship Fund
Leo & Hannah Reich Scholarship for Needy Students at Yeshiva College and Stern College
Joseph and Edith Reinstein Scholarship at Yeshiva College
Ingeborg and Ira Leon Rennert Scholars in Israel Program at Stern College for Women
Ingeborg and Ira Leon Rennert Scholars in Israel Program at Yeshiva College
Ingeborg and Ira Rennert Scholarship at Yeshiva University
Louis and Mildred Resnick Scholarship at Stern College for Women
Louis and Mildred Resnick Scholarship at Yeshiva College
Joel J. and Gladys Rheins Perpetual Scholarship Fund
Rabbi Sidney and Hilda Riback Scholarship Fund at Yeshiva College
Yacov Simcha and Mirel Richler Memorial Fund at Yeshiva University
Samuel and Rose Rieimer Memorial Scholarship Fund
Alfred and Seymour Ring Scholarship at Yeshiva College
Ring Family Scholarship Fund in memory of Freda and Leo Ring at Stern College for Women
Ring Family Scholarship Fund in memory of Freda and Leo Ring at Yeshiva College
Dr. Marcia Robbins-Wilf Personal Endowed Scholarship at Stern College for Women
Evelyn and Robert H. Roberts Endowed Scholarship at Stern College for Women
Iser and Anna Roller Endowed Scholarship Fund at Yeshiva College
Romanoff Zemel Scholarship Fund in memory of Charles and Lena Zemel and Rabbi Gershon R. Romanoff
Otto A. Rosalsky Memorial Scholarship
Rabbi Morris D. Rosenblatt (RIETS ’37) Scholarship Fund at Yeshiva College
Matthew B. Rosenhaus Endowed Scholarship at Stern College for Women
Clara Rosenhirsch Scholarship Fund established by her daughter Mrs. Gertrude Zisson at Yeshiva College
Dr. Alan B. Rosenthal Scholarship Fund at Yeshiva College
Belle Rossky Scholarship Fund for Undergraduates at Yeshiva University
Murray Roth Scholarship at Stern College for Women
Rose Roth Memorial Scholarship at Stern College and Yeshiva College by Shirley and Louis Greenberg and the Greenberg Family Foundation
Rose Roth Memorial Scholarship at Yeshiva University
Sadie and Louis Roth Foundation Scholarship in honor of Mrs. Jean Chernowsky
Sylvia Roth Scholarship at Stern College for Women
Henry, Bertha and Edward Rothman Foundation Endowed Scholarship Fund
Mr. and Mrs. Samuel Rotman Scholarship at Stern College for Women
Eli L. and Julia Roussos Endowed Scholarship for Sephardic Students at Yeshiva University
Allan Rubin Scholarship
May and Samuel Rudin Family Foundation, Inc. Scholarships for Students Specializing in Talmudic Studies
Jack and Lewis Rudin Scholarship at Yeshiva College
Rudin Scholarship at Stern College for Women
Rudin Scholarship at Yeshiva College
Milton Rybkowski Scholarship at Yeshiva College
Dr. Jack and Mae Saks Personal Endowed Scholarship at Stern College for Women
Dr. Jack and Mae Saks Personal Endowed Scholarship at Yeshiva College
Samuel Sall Endowed Scholarship
Herman and Ida Saperstein Scholarship at Stern College for Women
Herman and Ida Saperstein Scholarship at Yeshiva College
Joseph E. Saul Scholarship for Students Pursuing a Business Career in Israel
Louise and Lewis Saxe Memorial Scholarship Fund
Toby and Dr. Herschel Schlussel Scholarship established by Susan A. and Jeffrey I. Meyers
Philip F. Schneider Memorial Scholarship at Stern College for Women
Ida B. and Louis Schneidman Scholarship Fund
Anne Scheiber Endowed Scholarship Fund
Mozes Schupf Memorial Scholarship Fund at Stern College for Women
Mozes S. Schupf Foundation Fellowship at Yeshiva College
Sidney Schutz Memorial Scholarship Fund
Rabbi Zev Shimshon Schwab Memorial Scholarship
Harry F. and Anna S. Schwartz Scholarship Fund at Yeshiva College
Rosalind Schwartz Memorial Scholarship
Anna Schwartz Memorial Fund at Yeshiva University
Abraham and Lana Schwebel Memorial Scholarship at Stern College for Women
Abraham and Lana Schwebel Memorial Scholarship Fund at Yeshiva College
Lana Schwebel Memorial Scholarship at Stern College for Women
Debra and David Segal Endowed Scholarship at Yeshiva College
Seymour Seiden Memorial Scholarship Fund at Sy Syms School of Business
Sephardic Scholarship for Indian or Bagdadi Students at Stern College for Women
Sephardic Scholarship for Indian or Bagdadi at Yeshiva College established by Albert Jacob

Dr. Leonard Z. and Deanne Shapiro Scholarship at Yeshiva College
Sidney Schutz Memorial Scholarship Fund
Ruth and Irwin Shapiro Endowed Scholarship Fund at Yeshiva University
Sabina D. and Benjamin Shapiro Scholarship Fund at Yeshiva College
Rubin and Sarah Shaps Scholarship Fund
Joseph and Sylvia Shaw Scholarship at Yeshiva College
David and Selma Sheldon Scholarship Fund
Florence and Sol Shenk Scholarship at Yeshiva University
Florence and Sol Shenk Scholarship at Sy Syms School of Business
Florence and Sol Shenk Endowed Scholarship Fund at Yeshiva College
Sally A. Burns Shenkman Scholarship at Yeshiva University
Marjorie and Joseph Sherr and Leon Nagovrney Scholarship at the James Striar School of General Jewish Studies
Morris and Sarah Shidlovsky Memorial Scholarship Fund at Yeshiva College
Rabbi I. Harry Shoulson Scholarship at Yeshiva College
Jack and Sharon Siegel Scholarship
Ralph Siegel Foreign Student Scholarship Fund at Yeshiva University
Rabbi Dr. Asher Siev Scholarship Fund at Yeshiva College
Pauline and Joseph Silber Scholarship at the Sy Syms School of Business
Leon and Rose Silberstein Endowed Scholarship at the Sy Syms School of Business
Elaine Silver Memorial Scholarship at Stern College for Women
Irving Silver Memorial Scholarship at Yeshiva University
Zara Jakubovitz Silver Memorial Scholarship at Stern College for Women
The Silver Family Charitable Foundation Scholarship Fund
Martin Nathaniel Silverberg Endowed Memorial Scholarship Fund at Yeshiva University
Martin Silverman Academic Enrichment Programs of the Undergraduate Schools at Yeshiva University
Norman and Hedy Silverman and Family Scholarship at Yeshiva College
Herman Silverstein Endowed Scholarship Fund at Yeshiva University
Martin and Ethel Sirotkin Fund for School Aid for Students from the Soviet Union through Yeshiva University
Women's Organization
Lorraine R. Sisselman Scholarship Fund at Yeshiva University
Ruth H. Skydell Scholarship for Graduates of Stern College for Women
Lillian Slan Endowed Scholarship Fund
Samuel Slawsky & Rose and Abraham Freizer Memorial Scholarship at Yeshiva College
Shraga F. Smedra Memorial Scholarship
Mr. and Mrs. Herbert Smilowitz Endowed Scholarship at Yeshiva College
James F. Smith Scholarship at Yeshiva College
Rose Snofsky Scholarship for Jewish Studies Majors at Stern College for Women
Sobel/Weinschneider Scholarship established by Dr. and Mrs. Bernard Gamson
Clement Soffer Scholarship at Yeshiva College
Phyllis Gordon Solomon Memorial Endowed Scholarship at Stern College for Women
Rabbi Victor M. Solomon Scholarship
Helen Spatz Memorial Scholarship Fund at Yeshiva College
Irving and Helen Spatz Scholarship for Pre-Med Students
Joseph and Johanna Spatz Memorial Scholarship at Stern College for Women, established by their daughter, Ruth Spatz
Sylvia Sporn Scholarship at Stern College for Women
Isaac Sredni Scholarship
Nathan and Toby Starr Scholarship Fund
Tess Stavisky Scholarship
Joseph and Gail Stechler Endowed Scholarship for Russian Students at the James Striar School
Harold R. and Lillian Stein Scholarship Fund at Yeshiva University
Rabbi Moses Sterman Scholarship Fund
The Eli and Frieda Stern Memorial Scholarship Fund
Israel and Pearl Stern Personal Endowed Scholarship at Stern College for Women
Leonard Stern Endowed Scholarship at Stern College for Women
Leonard Stern Endowed Scholarship at Yeshiva College
Marsha and Stanley Stern Scholarship at Yeshiva College
Max Stern Memorial Endowed Scholarship at Stern College for Women
Mr. and Mrs. William Stern Endowed Scholarship at Yeshiva University
Norman and Joel Sternthal Family Foundation Memorial Scholarship Fund
Joseph and Gwendolyn Straus Scholarship
Joseph Straus Memorial Scholarship Fund for Foreign Students (preferably Russian) at Yeshiva College
Daniel Striar Endowed Scholarship
Rabbi H. Norman Strickman Scholarship Fund, established by the Marine Park Jewish Center
Steven J. Strygler Memorial Scholarship at Stern College for Women
Steven J. Strygler Memorial Scholarship at Yeshiva College
Abe S. Sutton Memorial Scholarship for Sephardic Studies at Yeshiva College
Marcy Syms Endowed Scholarship at the Sy Syms School of Business
Ernest J. Tamary Endowed Scholarship Fund at Stern College for Women for Rochester, New York, Students
Ernest J. Tamary Endowed Scholarship Fund for Rochester, New York, Students
Leo Tanenbaum Scholarship Fund at Stern College for Women
Leo Tanenbaum Scholarship Fund at Yeshiva College
Joseph and Faye Tanenbaum Scholarship Fund at Yeshiva College
Sol and Janice Tanne Endowed Scholarship at Stern College for Women
Sol and Janice H. Tanne Scholarship at Yeshiva College
Betty Taragin Scholarship Fund
The Teichman Family of Los Angeles Scholarship at Stern College
Esther Teitel Scholarship at Stern College for Women
Helen Tenenbaum Memorial Scholarship Fund at Stern College for Women
Helen Tenenbaum Scholarship Fund at Yeshiva College
Herbert and Florence Tenzer Yeshiva University Fellows Program
Rabbi Marvin Tokayer Endowed Scholarship at Yeshiva College
Joseph Tonkin Scholarship Fund at Stern College for Women
Doris Travis Endowed Scholarship
Naomi and Louis Tuchman Scholarship Fund at Stern College
Sidney Tumin Scholarship at Stern College for Women
Aaron and Goldie Tunick Scholarship at Stern College for Women
Aaron and Goldie Tunick Scholarship at Yeshiva College
United Radiation Oncology Associates, P.A. Scholarship Fund at Yeshiva University
Steve and Murielle Uretsky Scholarship at Stern College
Jack Varon Scholarship Fund at Yeshiva College
Meyer Vessel Memorial Scholarship
David and Margaret Waldman Scholarship at Yeshiva College
Ilse Warburg Endowed Scholarship at Stern College for Women
Mr. and Mrs. Jess Ward Scholarship at Yeshiva University
Rabbanit Helyne Washer Scholarship at Stern College for Women
Rabbi Judah Washer Memorial Scholarship
Diane and Robert Wassner Torah Chesed Scholarship Fund for Undergraduate Students at Yeshiva University
Jack D. Weiler Endowed Scholarship for Deserving Students at Yeshiva College
Ruth and Sidney Wein Scholarships at Yeshiva University
Jonathan and Frieda Weinberger Scholarship at the Sy Syms School of Business
Marlene and Bernard Wein Scholarships at Stern College
Abraham and Mildred Weingarten Memorial Scholarship at Yeshiva College
Tobey Muskin Weinstein Memorial Scholarship
Tobey and Charles Weinstein Endowed Scholarship
Howard and Tova Weiser Scholarship in memory of Aron Weiser and Moshe Weiss at Yeshiva College
Mr. and Mrs. Alan Weisfeld Endowed Scholarship at James Striar School of General Jewish Studies
Rabbi Alex Weisfogel Scholarship Fund at Stern College for Women
Rabbi Alex Weisfogel Scholarship Fund at Yeshiva College
Sidney Weisner Scholarship for Students from the Teaneck Jewish Center at Stern College for Women
Sidney Weisner Scholarship for Students from the Teaneck Jewish Center at Yeshiva College
Mr. and Mrs. Paul Wiener Endowed Scholarship at Stern College for Women
Mr. and Mrs. Paul Wiener Scholarship at Yeshiva College
Molly Wiernik Memorial Scholarship at Stern College for Women
Molly Wiernik Memorial Scholarship at Yeshiva College
Peter Wiernik Memorial Scholarship
Ephraim Wiesel Scholarship at the Sy Syms School of Business
Harry and Joseph Wilf Scholarship at Stern College for Women
Harry and Joseph Wilf Scholarship at Yeshiva College
Orin and Marcia Wilf Scholarship at Stern College for Women
Wilf Family Distinguished Undergraduate Scholarship at Stern College for Women
Wilf Family Distinguished Undergraduate Scholarship at Yeshiva College
Yvonne and Abe Wintner Scholarship at Stern College for Women
Rabbi Joseph H. Wise, YC ’38, Memorial Scholarship established by Batya and Michael Wise, YC ’64
Tina Adrian Wisznia Scholarship at Stern College
Tina Adrian Wisznia Scholarship at Yeshiva College
Rabbi Harry I. Wohlberg Scholarship at Yeshiva College
Esther and Samuel Wolfson Memorial Scholarship at Stern College for Women
Esther and Samuel Wolfson Memorial Scholarship at Yeshiva College
Dr. David and Ruth Wollowick Scholarship Fund
Eleanor and Abe Wolodersky and Simon Deckter Memorial Scholarship Fund at Stern College for Women
Eleanor and Abe Wolodersky and Simon Deckter Memorial Scholarship Fund at Yeshiva College
Benjamin Wolstein Scholarship
Max Yablick Memorial Scholarship at Yeshiva College
David Yagoda Scholarship at Stern College for Women
Rose Yavarkovsky Scholarship at Stern College for Women
Yeshiva University Women's Organization Scholarship Fund at Yeshiva University
Morris Zauderer Memorial Scholarship at Yeshiva University
Gloria and Henry Zeisel Scholarship
Rabbi Nathan E. and Marion Zemel Scholarship Fund
Lena Zemel Memorial Scholarship at Stern College for Women
Herman Zimber Scholarship Fund
Jay H. Zises Scholarship at the Sy Syms School of Business
Henry and Fanny Ziskin Scholarship at Yeshiva College
Dr. Jonathan and Wendy Zizmor Scholarship Fund at Stern College for Women
Dr. Jonathan and Wendy Zizmor Scholarship Fund at Sy Syms School of Business
Dr. Jonathan and Wendy Zizmor Scholarship Fund at Yeshiva College
David and Gussie Zizmor Torah Scholarship Fund
Abraham and Millie Zuckerman Endowed Scholarship for Holocaust Survivors' Children at Yeshiva University
Samuel Zughaft Memorial Scholarship at Yeshiva College
David H. Zysman Scholarship at Stern College for Women
David H. Zysman Scholarship at Sy Syms School of Business
David H. Zysman Scholarship at Yeshiva College

**Bora Laskin Scholarship Fund for Canadian Students**
This fund, established by the Canadian Friends of YU in memory of the late Chief Justice Laskin, provides assistance for the largest group of foreign students at the various schools of the university.

**Guardians Scholarship Funds**
- Samuel and Liliane Aberman Scholarship Fund
- Philip and Connie Beinhaker
- Bessin Family Scholarship Fund
• Charles R. and Andrea Bronfman Scholarship Fund
• Sarah Rivka Kerzner Memorial Scholarship Fund at Stern College, established by Joseph Kerzner, CA, DHL
• Moses Kirsch Scholarship Fund
• Israel and Golda Koschitzky Family Scholarship Fund, established by Saul and Henry Koschitzky
• Joseph and Willy Lebovic Scholarship Fund
• Joseph and Rosalie Segal Scholarship Fund
• Joseph and Bessie Simon Scholarship Fund
• Nathan and Toby Starr Scholarship Fund
• Joseph Tanenbaum Scholarship Fund

Scholarships
• Apotex, Inc., Scholarship, established by Dr. Barry C. Sherman and Jack Kay
• Betty and Charles Arron Scholarship
• Marc D. Belzberg Scholarship
• Moses and Hannah Brody Memorial Scholarship, established by the Estate of Pearl Brody
• Bernice and Morton Brownstein Scholarship in memory of Mr. and Mrs. Benjamin Brownstein
• Jacob and Betty Cohen Scholarship
• Chaim and Miriam Denburg Scholarship
• Vera Dolly Denty Memorial Scholarship
• Mitzi and Mel Dobrin Scholarship
• Leah and Nathan Dobrinsky Memorial Scholarship
• Ruth and Avrum Drazin Scholarship
• Feintuch, Balitsky, and Alte Scholarship
• David and Barbara Fiering Scholarship
• Perez F. and Frieda Friedberg Foundation Scholarship
• Al Green, Harold Green, and Al Latner Scholarship, established by Albert J. Latner
• Joyce and Herbert Green Scholarship
• Marcia and Abraham Gurman Scholarship
• Harvey Hecker and Phil Schwartz Scholarship
• George Kalmar Scholarship
• Jeffrey and Debbie Kerzner Scholarship
• Joseph Kerzner Scholarship
• Sarah Kerzner Memorial Scholarship, established by Joseph Kerzner, CA, DHL
• The Korzen Family Scholarship
• Ethel and Charles Kravetsky Memorial Scholarship, established by Mr. and Mrs. Marvin Kravetsky
• David Mechanic Scholarship
• Blanche and Irving Medjuck Scholarship, established by Ralph and Franklyn Medjuck
• Evelyn and Morrie Neiss Scholarship in memory of Alvin Ely Neiss, BPh, LPh
• Dr. and Mrs. Mark Nusbaum and Dr. and Mrs. Tibor Juda Scholarship
• Pascal Family Scholarship
• Isadore and Hannah Reisman Scholarship, established by George Reisman
• Dr. Samuel Rosenblum Memorial Scholarship
• Kurt and Edith Rothschild Scholarship
• Mr. and Mrs. Samuel Rotman Scholarship for Students at Stern College
• Henrietta and I. Meier Segals Scholarship
• Saul Sigler Memorial Scholarship for Toronto Students, established by Sylvia Sigler, Marvin and Judy Sigler, and Dr. Avi and Deena Spigelman
• Joseph and Nancy Silver Memorial Scholarship, established by Mr. and Mrs. Avram Silver
• Sara and Julius Silverman Scholarship, established in honor of their grandson, Rabbi Barry Feder
• The Jacob Sladowsky Memorial Scholarship
• Nachman and Bertha Sokol Scholarship
• Henry and Mary Steckler Scholarship
• Dora and Moses E. Stern Memorial Scholarship
• Gershon and Merle Stern Scholarship
• Zalman and Barbara Stern Scholarship
• Joel Sternthal Family Scholarship
• Sun Life of Canada Companies Scholarship
• Harold Tanenbaum Memorial Scholarship, established by the Lawrence Tanenbaum Family Charitable Foundation
• John and Lori Ulmer Scholarship
• Sidney Warren Family Scholarship Fund
• Alan and Gwen Zekelman Scholarship Fund
• Zekelman Family Scholarship in memory of Harry Zekelman
• Sol Zukerman Scholarship
• David and Michael Zunenshine Scholarship

The Haham, Rabbi Dr. Solomon Gaon Memorial Scholarship Fund
This fund, established by the Sephardic Council of Overseers in memory of the late Haham, Rabbi Dr. Solomon Gaon, provides assistance for Sephardic students who will enter Jewish communal service.
• Mr. and Mrs. D. David Cohen Scholarship
• Ike, Helen, Jack, David, and Joseph Eshaghian Scholarship in memory of Their Father, Ebrahim Eshaghian
• Jacob S. Knafou Memorial Scholarship, established by Henri Bengualid and family
• Mr. and Mrs. Leon Levy Scholarship
• Walter H. Weiner Scholarship Fund for Sephardic Students

Yeshiva Endowment Foundation, Inc.
These endowed scholarship funds are provided by income from trust funds established with Yeshiva Endowment Foundation, Inc., the endowment affiliate of Yeshiva University.
• Annie Abramson Memorial Scholarship Fund
• Benzion, Clara, Jacob, Sarah, and Joseph Emanuel Fund
• Louise and Nathan Goldsmith Scholarship
• Mendel and Sarah Gottesman Memorial Scholarship, established by the late Mendel Gottesman
• Mendel, Lillian, and Estelle Levy Scholarship, established by the Levy Foundation
• David and Esther Shapiro Scholarship, established by Mr. and Mrs. David Shapiro
• Samuel and Pauline Stavisky Perpetual Endowed Scholarship

Undergraduate Loan Funds
• Adolf Baumann-Samuel Redlich Memorial Student Aid Fund, established by Mr. and Mrs. Martin Baumann
• Martin and Sybil Baumann Student Aid Fund
• Rabbi Morris J. Besdin Memorial Loan Fund
• Annie Chutick Scholarship and Loan Fund, established by daughters Dr. Lillian Chutick and Dr. Rebecca Chutick
• Meyer and Lilyn Fishman Loan Fund
• Adele R. Gray Free Loan Fund at Yeshiva College
• Dr. Hyman B. Grinstein Memorial Student Loan Fund
• Iranian Student Free Loan Fund established by the Sephardic Heritage Alliance, Inc.
• Harry and Rose Jacobs Foundation Scholarship and Loan Fund
• Moses Kirsch Loan Fund
• Gustav and Hattie F. Klein Student Aid Fund
• Louis Kohen Family Interest-Free Student Loan Fund
• Simon and Rose W. Kommel Loan Fund
• Sarah Korein Student Aid Fund
• William and Sarah Kustin Loan Fund
• Myron M. Meyers Special Foreign Students Fund at Yeshiva College and Stern College
• Dr. David Mirsky Memorial Student Loan Fund
• Berl Reiferson Loan Fund
• Frieda Reiferson Loan Fund
• Fanny and Asher Scharfstein Loan Fund
• Solomon Sitzman Loan Fund
• Hyman and Lena Tampkin Loan Fund
• Teachers Institute Alumni Fund

Award
• Lillian F. and William L. Silber Professor of the Year Award

President’s Circle
Since 1989, alumni of Stern College for Women, Sy Syms School of Business, and Yeshiva College have had the opportunity to positively impact the quality of undergraduate student life. These alumni allocate their joint contributions to directly enhance the Yeshiva University experience for today’s students. Members contribute $25,000 to join the President’s Circle and then review grant requests from students and administrators for projects and programs. The chairman is Bennet Schachter ’97SY.
Office of Undergraduate Alumni Affairs

More than 50,000 alumni throughout the world can call Yeshiva University “home.” Of this number, nearly a third have graduated from one of YU’s three undergraduate colleges. Present in all 50 states and in over 36 countries, YU alumni are proving themselves distinguished leaders in government service, education, law, community service, medicine, business, social service, and science.

With a diversity of quality programs and services, the university caters to the evolving needs of an active and participatory alumni community. These services ensure that graduates maintain close relationships not only with their respective schools, but also with each other. Reunions, networking events, and back-to-school days are just a few of the many programs that the Office of Undergraduate Alumni Affairs coordinates.

Partnering with the Center for the Jewish Future (CJF), the Office of Undergraduate Alumni Affairs is expanding on past efforts to reach out to many communities where YU alumni live. Projects such as Torah Tours and Community Kollelim provide valuable learning opportunities for alumni of all ages. These programs, and others like them, are continuously expanding, always remaining open to feedback from alumni.

In addition to publicizing university events, YU’s new Alumni Online Community gives graduates the ability to locate and communicate with old classmates and long lost friends, furthering the Office of Undergraduate Alumni Affairs’ vision of a “University Family.” In an effort to keep alumni informed about community events and important public and Jewish issues, the Office of Undergraduate Alumni Affairs sends all graduates a copy of Yeshiva University Review, the university’s alumni magazine, as well as other newsletters and program announcements.

A growing number of alumni actively participate in the YU Annual Fund. This fund provides much needed support to vital university resources such as computer labs, scholarships, and books. With the help of YU alumni, the university is able to provide the best possible education to its thousands of students.

Looking to the future, the Office of Undergraduate Alumni Affairs seeks to continuously develop and expand the services that are available to alumni. An open line of communication with alumni will create a heightened sense of empowerment and will ensure that programs continue to match the needs of the constituency.

The Office of Undergraduate Alumni Affairs is located on the Wilf Campus and coordinates programs, events, and organizational efforts for all graduates. Staff members are available to assist individual alumni with information about alumni activities and to serve as liaisons among associations. Feel free to stop by!
YU alumni around the world may contact:
Office of Undergraduate Alumni Affairs, Yeshiva University, 530 Furst Hall, 500 West 185th St., New York, NY 10033; 212-960-5373; alumni@yu.edu.
## Program Codes, Titles and Degrees

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* The schools of the university at which the programs are offered are as follows:
  IBC—Isaac Breuer College of Hebraic Studies; JSS—James Striar School of General Jewish Studies; SCW—Stern College for Women; SSSB—Sy Syms School of Business; YC—Yeshiva College.

** Degrees and diplomas are abbreviated as follows:
  AA—associate in arts; BA—bachelor of arts; BS—bachelor of science; HTD—Hebrew teacher’s diploma.

*** Two or more elective concentrations are available in this program.
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