YESHIVA COLLEGE

Founded in 1928, Yeshiva College is Yeshiva University’s undergraduate college of arts and sciences for men. Its programs embody a unique mission: to combine Jewish learning with the study of the classical liberal arts. Students at the College pursue a rigorous dual educational program that combines their academic with the study of Torah and Jewish heritage.

Located at the university’s Wilf Campus, the college’s proximity to several of the University’s other schools and affiliates on that campus provides students with a stimulating academic atmosphere. All major resources of the institution are easily accessible from this location. As a liberal arts college in a vibrant urban center, Yeshiva College continues to meet the needs of the individual student in the 21st century through the ongoing development of a broad set of educational programs, student services, and extracurricular activities.

The college provides academic majors in 18 arts and sciences disciplines, all leading to the Bachelor of Arts degree. In addition, combined and joint degree programs are offered in several other disciplines—including engineering, dentistry, Jewish education, Jewish studies, optometry, podiatry, and social work—in conjunction with the University’s graduate schools and other leading universities.

Students also participate in four distinct programs of Jewish studies designed to meet the needs and interests of our students: the Isaac Breuer College of Hebraic Studies (IBC), the James Striar School/Mechinah Program (JSS), Yeshiva Program/Mazer School of Talmudic Studies (MYP), or Irving I. Stone Beit Midrash Program (SBMP).

Each student in Yeshiva College must be enrolled throughout his stay in a full-time program/course of study in one of the four programs.

Courses in Bible, Hebrew, Jewish history, and Jewish philosophy are offered at Yeshiva College under the auspices of the Robert M. Beren Department of Jewish Studies.

The Jay and Jeannie Schottenstein Honors Program, established in 1999, is designed for students who seek intellectually rigorous experiences, individualized mentoring, and academic challenges beyond the ordinary. The program augments the College’s educational programs and enhances academic opportunities for all Yeshiva College students.

CURRICULUM
The curriculum at Yeshiva College consists of general education requirements, major requirements, and elective courses.

All majors at Yeshiva College lead to the degree of Bachelor of Arts. Students consult advisers in the Academic Advising Center, which also offers guidance in the areas of pre-law, pre-health, and pre-engineering. Since requirements for majors are determined
by departments, students must also seek guidance from the faculty in their major discipline.

**MAJORS**

Each student must select one field as a major by his third semester on campus.

Majors are available in the following areas: Biology Chemistry Classical Languages Computer Science Economics English French Hebrew History Jewish Studies Mathematics Music Philosophy Physics Political Science Pre-Engineering* Psychology Sociology

At least 60 percent of the required credits in the major must be taken at Yeshiva College; some majors require more (students should consult with the Academic Advising Center and relevant departments).

For courses taken at Yeshiva College, a grade of C- or better is required for the course to fulfill any requirements of the major.

An exit examination or other culminating project is required in all majors. (Consult major department for specific requirements.)

*Available only to students who will attend and complete an engineering undergraduate program at an accredited school.

A student who completes all requirements for a major in a second subject, including the exit requirement, will, at his written request at least a month prior to graduation, have the second major also listed on his permanent record.

The same course may be counted toward two majors, or toward a major and minor, only if it is specified in the catalog as a requirement for both. An elective course may not count twice.

**MINORS**

A student may minor in a subject and have it listed on his permanent record upon his written request at least one month prior to graduation. Areas that are available for a minor are listed below: American Studies English (Literature and Writing tracks) Philosophy Architecture Foreign Languages Physics Art French Political Science Biology Hebrew Psychology Chemistry History Sociology Classical Languages Jewish Studies Spanish Computer Sciences Mathematics Speech and Drama Economics Music

Students also may select a Business minor offered through the Sy Syms School of Business.

Courses taken at other institutions may be applied toward the minor at the option of the department, but in all cases at least 12 credits must be taken at Yeshiva College. Only
Yeshiva College courses in which the student has earned grades of C- or better may be counted toward the minor; a course with a grade of P may be applied to the minor if it is the first course taken in the field.

DEGREE REQUIREMENTS

A. Course and Credit Requirements: Students must complete at least 128 credits, including all general education requirements (see below), all major requirements, and electives.

B. Residence Requirements: Students must attend an institution of higher education for at least eight semesters. Full-time study in the S. Daniel Abraham Israel Program may count as either one or two semesters toward the fulfillment of this requirement. Students must complete a minimum of six fulltime (12+ credits) semesters and a minimum of 84 credits in residence at the Wilf Campus in New York, with at least 24 of their last 35 credits taken on campus at Yeshiva College. Students must earn at least 108 credits in residence at the Wilf Campus to complete the Jay and Jeanie Schottenstein Honors Program. (Updated 12/6/10)

Students who transfer to Yeshiva College after two or more years of full-time study at an accredited degree-granting college or university (not a yeshiva) will meet the residence requirement after being in residence at Yeshiva College in New York for at least four semesters, taking at least 12 credits each semester and completing at least 58 credits at Yeshiva College.

C. Professional Option: A superior student who is admitted to a professional school at the end of six semesters on campus at Yeshiva College will be eligible for a bachelor's degree from the college upon satisfactory completion of the first year of the professional school program, provided that he is admitted to the Professional Option plan and has satisfied all general education and major requirements and has taken a minimum of 84 credits at the Wilf Campus.

D. Grade Requirements: A student must achieve an average of 2.0 or better in all studies as well as in his major (and minor), and a grade of C- or better in all courses counted toward a major or minor in order to graduate.

E. Major Exit Requirement: All graduates must complete a satisfactory examination or project in their majors (consult major department for details).

F. Administrative Requirements: Each student must receive the approbation of the faculty, and must have filed an Application for Degree during the registration period of the semester in which he completes all requirements.

YESHIVA COLLEGE GENERAL REQUIREMENTS

Students normally complete the degree in four years and can take no more than six years including the semester of admission to the college, excluding official leaves of absence.
The following are required of all students:

I. Basic Skills

- English 1101–1102. 4 credits.
  Successful completion of ENG 1101 is a prerequisite for all literature courses. Both ENG 1101 and 1102 are normally prerequisites for all English literature courses and should be completed during the first year on campus. A prospective English major, however, may take ENG 1102 and a literature elective simultaneously. For students admitted to the Jay and Jeanie Schottenstein Honors Program, two freshman honors seminars automatically fulfill this requirement. The second freshman honors seminar also counts for one of the general requirements on the list that follows.

  **Note:** If taken during the senior year, ENG 1101 and 1102 do not count toward the 128 credits required for graduation, although they count toward the 17.5 credit per term limit and toward the student’s grade point average. Foreign students must take ENG 0011 unless exempt by placement. Non-native English speakers who have been in the United States for less than seven years undergo a language screening prior to registering. Students who do not demonstrate near-native proficiency in English are required to register for developmental writing and speaking English courses their first semester and to attend such courses until they pass and are able to register for mainstream composition and speech courses. Students whose language proficiency does not reach the introductory developmental level may be required to take courses outside of the university until they have demonstrated language proficiency sufficient to register for the developmental language courses.

  (As of Fall 2009, First Year Writing Courses + First Year Seminars satisfy the requirement of ENG 1101-1102)

- One approved course in mathematics, computer sciences, or statistics. 3–4 credits.

- Physical education. One course.
  One PED course is required of all students. Students may not register for more than one PED course per semester. No more than 8 credits in PED may count toward the bachelor’s degree. Except for participation on varsity sports teams, PED courses are not repeatable. Students with physical disabilities should consult the director of athletics and physical education. A veteran honorably discharged from the armed forces with service of at least one year may be granted 2 credits for completion of basic training and military service toward fulfillment of the two course physical education requirement. Veterans with at least two years of service may be allowed an additional 2 credits.

  Yeshiva University grants credit for courses taken with the Armed Forces Institute in
accordance with the regulations of the New York State Education Department and with the recommendations of the American Council on Education.

II. Humanities

- Two literature courses. 6 credits. The first must be any "Traditions" course at the 2000 level (designated "T2000") including ENG 2010, "Interpreting Texts." The second may be another "T2000" course or, as strongly recommended by the English department, a "Forms" course at either the 2000 or 3000 level. A Hebrew literature course may also satisfy the YC requirement for a second literature course.

- Two courses in history, philosophy, or a foreign language other than Hebrew. 6 credits.

- One course selected from ART 1052A, MUS 1111A, or a foreign language other than Hebrew. 2–3 credits.

In order to fulfill any general education requirement with a foreign language, a student must complete two semesters in sequence or complete a single course at the Intermediate II level or above (e.g., FRE 1202, SEM 5122, SPA 1202). A single course can fulfill only 3 credits of requirements. No more than two courses in a foreign language may be used to fulfill the non-literature component of the humanities requirement. Consult the coordinator of foreign languages in Yeshiva College for more information.

A student who wishes to continue the study of a foreign language that he began in high school should use the following guideline to determine the level at which he should begin his studies in college: one year of high school study is equivalent to one semester of college study. Students will not receive credit for college foreign language courses that duplicate what they have studied in high school or learned through other means.

Students who enter college with knowledge of languages other than English or Hebrew must consult with the coordinator of languages in Yeshiva College in order to determine the level at which they should continue their studies.

III. Social Science Two courses chosen from economics, political science, psychology, or sociology. 6 credits.

IV. Science Two semesters of a laboratory science. 6–10 credits.

V. Jewish Studies

The choice of a Jewish studies program should represent a commitment to Jewish learning. However, students do not always remain in the same Jewish studies program they enter in their first term at Yeshiva University. Regardless of such moves, all students must demonstrate a concentration in Jewish studies on their Yeshiva College transcripts.
Students in the Yeshiva Program/Mazer School of Talmudic Studies and the Irving I. Stone Beit Midrash Program take these courses at Yeshiva College. Students in Isaac Breuer College of Hebraic Studies and The James Striar School/Mechinah Program satisfy these requirements with courses at those schools with some modifications, particularly for Mechinah/JSS students. Under normal circumstances, a student in MYP/BMP takes 20 credits in Jewish studies courses in Yeshiva College (per the following), a student in IBC transfers 18 credits (3 per semester), and a student in Mechinah/JSS transfers 24 credits (4 per semester), to his Yeshiva College record.

Students who change Jewish studies programs during their time at Yeshiva College and all transfer students must consult with the coordinator of Jewish studies in the Office of the Dean of Yeshiva College regarding the fulfillment of Jewish studies requirements in the college.

- **BIB 1015A**, plus three additional 2-credits. Bible courses, including at least two text courses numbered from 2500 – 3999. 8 credits.

BIB 1015A is a prerequisite for the text courses. **Students must take HEB 1205 either while taking BIB 1015A or before taking BIB 1015A. Students must take HEB 1206 either while taking text courses or before taking text courses.** (Updated 8/9/10)

HEB 1205–1206. 6 credits.

**As of January 2010, all students are required to take Hebrew language in their first semester at Yeshiva College, and to continue taking Hebrew language courses until they complete Hebrew 1206.**

All students must take a Hebrew Placement Test before beginning Hebrew 1205. If the test shows that the student is not ready for Heb 1205, he must first take Heb 1204 or Heb 1121 to prepare for Heb 1205.

Students may exempt from Heb 1205 and/ or Heb 1206 by taking the appropriate Exemption Test, administered by the Hebrew Department. (Updated 8/9/10)

The details for current fulfillment of the Hebrew requirement are to be found in “Procedures for Hebrew Placement and Registration” available in the Academic Advisement Office.

Before beginning Hebrew 1205, a student must demonstrate his mastery of elementary Hebrew by means of a placement test.

1. Hebrew 1205 is a co-requisite for Bible 1015 (Introduction to Bible), and may be taken either concurrently with Bible 1015 or before Bible 1015. Students cannot take Bible 1015 until they have been admitted to Hebrew 1205.
2. Students cannot take any Bible text classes until they have completed or been exempted from Hebrew 1205.

3. Hebrew 1206 is co-requisite to Bible text classes.

Two Jewish history courses chosen from 1200, 1300, 1400, 1829, 1830, 1831, 1832, 1833, or 1834. 6 credits.

The two Jewish History courses must cover different chronological periods. Thus, one cannot fulfill the requirement by taking a survey course in Medieval Jewish History along with a course in Jewish Intellectual History in the medieval period.

Students who attend IBC throughout the course of their undergraduate studies must transfer 18 HES credits to YC and simultaneously fulfill the YC/SSSB Jewish studies distribution requirements.

Students who transfer between MYP/BMP and IBC in either direction must (a) satisfy the distribution YC/SSSB Jewish studies requirements and (b) show a total of 20 credits of Jewish studies on their YC transcript. These 20 credits may comprise YC Jewish studies courses (BIB, HEB, JHI, JPH) or HES transfer credits from IBC.

**HES credits from BMP or MYP do not count toward this requirement.**

Students transferring from the Mechinah Program to other Jewish studies morning programs must meet with the coordinator of Jewish studies in the YC Dean’s Office, who will evaluate their requirements on a case-by-case basis.

**TRANSFER CREDIT FOR HEBREW LANGUAGE, LITERATURE, AND CULTURE**

**Isaac Breuer College** Transfer credit for courses taken at IBC is listed on the Yeshiva College record as HES 1200–1299.

Transfers are made at the rate of 3 credits per semester.

The grade given for the transfer credit is based on the composite average achieved at IBC that semester.

The composite average is transferred as follows:

<table>
<thead>
<tr>
<th>3.668 – 4.000= A</th>
<th>2.668 – 3.000= B</th>
<th>1.668 – 2.000= C</th>
<th>0.668 – 1.000= D</th>
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<tr>
<td>3.334 – 3.667= A-</td>
<td>2.334 –2.667= B-</td>
<td>1.334 – 1.667= C-</td>
<td>0.334 – 0.667= D-</td>
</tr>
<tr>
<td>3.001 – 3.333= B+</td>
<td>2.001 – 2.333= C+</td>
<td>1.001 – 1.333= D+</td>
<td>0.000 – 0.333= F</td>
</tr>
</tbody>
</table>

**The Mechinah Program** Transfer credit for courses taken in the Mechinah Program is listed on the Yeshiva College record as HES 1000–1099.
Transfers are made at the rate of 4 credits per semester.

The grade given for the transfer credit is based on the composite average achieved in JSS that semester. The composite average is transferred as indicated for Isaac Breuer College. Students attending the Mechinah Program may not take any courses in Jewish studies at any other school without the prior written permission of the Office of the Director of the Mechinah Program.

**Mazer Yeshiva Program** Students in MYP may elect to transfer 1, 2, or 3 credits per semester to Yeshiva College for their studies in MYP. Such courses appear on the Yeshiva College record as HES 1100–1199.

The grade given for the transfer credit is the grade achieved in MYP that semester.

**Such credits fulfill no Jewish studies general education requirements at Yeshiva College.**

**Stone Beit Midrash Program** Students in SBMP may elect to transfer 1 or 2 credits per semester to Yeshiva College for their studies in SBMP. Transfer credit for courses taken at SBMP appears on the Yeshiva College record as HES1600–1699.

The grade given for the transfer credit is based on the composite average achieved in SBMP that semester. The composite average is transferred as indicated for Isaac Breuer College.

**Such credits fulfill no Jewish studies general education requirements at Yeshiva College.**

**THE JAY AND JEANIE SCHOTTENSTEIN HONORS PROGRAM AT YESHIVA COLLEGE**

The mission of the Jay and Jeanie Schottenstein Honors Program is to enhance the education of all Yeshiva College students by encouraging the most talented learners to undertake an exceptionally broad, deep, rigorous course of study.

To fulfill this aim, the program emphasizes research, intensive writing, and sophisticated thinking: critical, analytic, quantitative, scientific, interdisciplinary, and creative. Students commit themselves to hard work, a challenging search for understanding, and intellectual excellence. Students admitted to the program will experience especially rewarding interactions with faculty members through honors courses, individual mentoring, advanced study, and senior honors theses. Students who complete the program should feel confident that they can fulfill their potential through advanced training, lifelong learning, and leadership within their various communities.

Students apply simultaneously to the Jay and Jeanie Schottenstein Program and for academic merit scholarships. (All students may apply for need-based assistance.)
Under normal circumstances, admission to the Honors Program requires that a student earn at least a 90 average in high school, score at least 1400 on the combined SATs, and earn strong recommendations in both general and Jewish studies. Each year, however, the Honors Committee admits a few additional students who have earned at least a 3.7 grade point average, submitted promising writing samples, and earned strong recommendations.

The first year, in two freshman honors seminars based in part on core texts, the honors student develops intellectual sophistication through intensive writing, research, and analysis. After the first year, the student chooses at least six honors electives from a variety of academic disciplines. An optional co-curricular summer experience—for example, a course taught in Europe, a cultural enrichment program in New York City, an especially significant internship, or a research placement expands the student’s educational horizons. Students in the Honors program are engaged in all sorts of leadership positions in student newspapers, student clubs and organizations, organization of student conference, workshops and curricular and extra-curricular initiatives.

Students in the Honors program are strongly advised to take at least one honors course per semester, in order to be able to remain in a path for graduation from the program. Finally, the student devotes two terms to a senior honors thesis closely supervised by one or more faculty mentors. An honors student must complete 108 credits in residence. He must simultaneously maintain a comparable level of excellence in Jewish studies. Recommendations for an honors student from administrators and faculty members are virtually guaranteed to be exceptionally strong, and the student’s diploma specifically confirms his graduation from the Jay and Jeanie Schottenstein Honors Program as well as from Yeshiva College. The freshman honors seminars and the senior honors theses are reserved for students participating in the Jay and Jeanie Schottenstein Honors Program. Summer programs abroad, such as French Jewry 1806–1905: Images and Identities (Paris and New York,); The Maya: The Land and Its People (Guatemala and New York,); Understanding the City: London, Dublin, and New York; and Italian Renaissance Science and Culture (Rome, Florence, Venice, and New York), and Yeshiva University in Paris Honors Language Institute, are open to all Yeshiva College students.

Honors electives are open to all students who receive permission from the instructor and the Director of the program. These courses are listed on the student’s transcript with the letter H beside the appropriate course number. The following partial listing of these courses, each created specifically for the Jay and Jeanie Schottenstein Honors Program, suggests the breadth, depth, and variety of the program and its impact on the Yeshiva College overall curriculum:


PLACEMENT

English Placement for International Students Upon entrance, foreign students will be assigned to English as a Second Language based on a placement examination.

Hebrew Language Placement: This test is mandatory for all students entering Yeshiva College. It determines whether a student is ready for Hebrew 1205 and Bible 1015A, or whether the student must first study Elementary Hebrew (Heb 1204 or Heb 1121). (Updated 8/9/10)

Foreign Language Study Placement A student who has graduated from or attended a foreign secondary school in which the language of instruction was other than English or Hebrew should consult with the coordinator of languages in Yeshiva College if he would like to continue his foreign language and/or literature studies.

Mathematics Placement: Students who wish to register for MAT 1412 must take a placement examination administered during Orientation.

SCHOOL REGULATIONS

Regulations pertaining to Yeshiva College alone are given here; for those uniformly applicable to all undergraduate schools, see the Academic Information and Policies section.

Attendance At the start of the semester, each student must attend class in person to learn the specific attendance, examination, and other requirements of each course.

Attendance policy is determined by the instructor of each course. A student who does not meet such requirements may be dropped from a course.

In performance courses (such as laboratory, public speaking, music, language, and physical education), attendance is required at all class sessions. Attendance is compulsory for students admitted provisionally, and students on probation. Continued unexcused absences will result in the student being dropped from the course or being
awarded the grade of G (failure due to lack of attendance), which may lead to probation or academic dismissal from the college.

**Grades: P/N Option** In order to encourage students to take course work outside their area of specialization, each student in good standing, after his first year on campus, is permitted to select one course per semester to be graded P, or N. The course may not be one required for graduation or required for the student’s major.

**Audit Policy** A student may audit no more than one course per semester. Only lecture courses without laboratory, performance, or studio work may be audited.

Students must have a 3.0 average and the instructor’s written permission.

Attendance must be regular and the student must fulfill requirements as established by the instructor. Audited courses do not count toward the student work load. No credit is given for an audited course, and it fulfills no requirements. A course being taken for credit may be changed to an audit (L) with the consent of the instructor until the date by which a course can be dropped without a W. A course previously audited may subsequently be taken for credit. Both courses will then appear on the student’s record. Students must apply for such a course during the period specified in the academic calendar.

**UPHOLDING ACADEMIC INTEGRITY**

Integrity is a paramount value both within Judaism and in the academic community.

Individuals accept the responsibility for being judged solely on the basis of their own work and achievements. Therefore, students may receive no unauthorized assistance from others on such assignments as examinations, papers, or laboratory reports and must give explicit credit for authorized assistance and for all thoughts or expressions borrowed from any outside source. Submission of any examination, course assignment, or other degree requirement represents an affirmation that the student has adhered to these standards.

Cheating is the act of providing or utilizing unauthorized material or assistance in answering an examination question or performing part or all of an assignment. It includes, but is not limited to, stealing, furnishing, transmitting, receiving, selling, or buying an examination, one or more and the answers, or any part of an assignment.

The transmission or reception may be oral, written, or by other means, including, but not limited to, pagers and beepers. Assignments include, but are not limited to, essays, lab reports, homework, compilations of data, and computer programs. Aiding and abetting any act of cheating is also cheating and will be treated as such.

Plagiarism is a specific form of cheating: the misrepresentation of someone else’s words, data, information, program, subroutine, finding, or idea as one’s own. Students are responsible for avoiding it in all written and oral assignments and presentations,
including, but not limited to, essays, research papers, speeches, homework, computer programs, and lab reports.

The brochure Upholding Academic Integrity, available in the Academic Advisement Center and the Yeshiva College Dean’s Office (as well as online), describes procedures for addressing allegations of academic dishonesty, including cheating and plagiarism, as well as penalties for breaches in academic integrity.

**Workload** A fulltime student is defined as one enrolled for at least 12 credits during a 15-week semester. Under no circumstances will any student be given permission to register for more than 17.5 credits per semester at Yeshiva College (including any credit transferred from any other school of the university or from another institution).

The maximum number of credits that may be earned by any student in a 12-month period (counted as July–June or September–August, at his option) is 43. This includes courses taken in residence, work taken elsewhere, and credit earned by examination.

Students may not take fewer than 12 credits in any semester without written permission of the Office of the Dean. Provisional and probationary students and those with outside employment are subject to restrictions on their workload as described in the Academic Retention, Probation, and Dismissal section.